Today’s Agenda

- Review / Evaluate Olscamp Prototype Space:
  - Review of Program / Plan Options
  - Technology Capabilities
- BGSU Next Generation Learning Space Document:
  - Document Overview
- Steps for Prototype Implementation:
  - Feb 15th Event and the 2013 Teaching and Learning Fair
    - Prepare Faculty for Implementation
- Prototype Name
- Next Steps
Discussion
Want a range of quiet and collaborative spaces
Maybe linked courses hub?
Would like to expand open/atrium space, maybe café at bottom of atrium
Includes reserve-able areas
Larger tiers in tiered lecture halls; would like to be able to combine tiered lecture halls; need to feel intimate between student/teacher

Features
- Quiet Area
- Flexible Walls for 1/3rd or 2/3rd or full, open area
- Open Area for Collaboration with some reserveable space
- Re-Tier Lecture Rooms for Collaboration
- Open/Casual/Collaborative
Features

- Large Class (Scale-Up) Format
- Student Activity Hub
- Small-Sized Classrooms
- Medium-Size Classroom

Discussion

Dislike small southern classrooms

Three different sizes of classrooms (S/M/L) with student gathering hub and collaboration area in middle

Fewer tables, or trapezoidal, no larger than what’s in Hayes 126

Nest-able chairs on wheels with varied colors

Like a space sort of like “Jazz at Lincoln Center” with big tiers

Lots of glass between rooms and social areas

Experiment with different types of furnishings in each room

Would like to experiment with a large space (i.e. scale-up classroom)
OVERVIEW
Brief Description of the overall project and this document

BGSU TODAY
Discuss recent history and current campus realities

THE URGENT NEED FOR CHANGE
Trends in Higher Education and comparisons to BGSU

THE PLANNING PROCESS
Outline visioning process

THE FUTURE OF LEARNING SPACES AT BGSU
Principles / Space Standards / Technology

LEARNING SPACES OUTSIDE THE CLASSROOM
Imperative for collaboration spaces

CONCLUSIONS + NEXT STEPS
PRINCIPLES OF LEARNING SPACES

- Size Classrooms for the Learning Activity
- Provide Classrooms with a Menu of Options for Faculty and Learners
- Encourage Faculty / Student Interaction
- Classrooms Must be Learner Focused Resources
- Classroom Environments must be designed to Enhance and Stimulate Learning
- The Classroom Experience Begins Before, and Extends After the Bell Rings
# SPACE PLANNING MATRIX

<table>
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<tr>
<th>Type of Instructional Delivery</th>
<th>Net Area/Student</th>
<th>Characteristics</th>
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| General Classroom             | 30-40 sf/student | ○ Supports multiple Learning Activities  
                                     ○ Writing surfaces on the walls  
                                     ○ Movable furniture  
                                     ○ Variety of digital image sources  
                                     ○ Web/ network access |
| Lecture with Collaboration     | 25-30 sf/student | ○ Tiered Floor with 2, rows on each level to promote collaborative interaction  
                                     ○ Multiple projection screens  
                                     ○ Movable writing surfaces  
                                     ○ Image capture  
                                     ○ Video collaboration  
                                     ○ Shared computing resources |
| Teal/Scale-Up                  | 30-35 sf/student | ○ Multiple projection screens  
                                     ○ Moveable teaching station(s) within the room  
                                     ○ Movable writing surfaces  
                                     ○ Image capture  
                                     ○ Video collaboration  
                                     ○ Shared computing resources  
                                     ○ Moveable Furniture, promoting team work |
OLSCAMP PROTOTYPE

Plan A

Plan B
OLSCAMP PROTOTYPE

Plan C