TODAY’S ADENDA

- The Big Picture
- Space Design
- Active Learning
  Dr. Mark Decker-U of MN
- Break
- What do we know…
  What do we need to know
- Planning Guidelines Exercise
1. West Hall, Family Consumer Sciences, Administration
   Very high remediation to replacement cost.

2. Education Building
   Very high remediation to replacement cost. Consider relocation as part of investment in adjacent academic core bldgs.

3. Memorial Hall
   Defer near term investment until justified by growth of enrollment and revenue.

   Defer big investment until justified by growth and revenue by moving selected academic program to traditions buildings; continue targeted upgrades where needed.

5. Traditions Buildings
   Use investment in traditions buildings to improve academic space inventory and avoid cost in other buildings.

6. Academic “engine” buildings
   Invest in collaborative teaching and learning environment in these heavily used buildings.
THE OPPORTUNITY | TRADITIONS CORE & UNIVERSITY HALL
THE OPPORTUNITY | COLLEGE OF BUSINESS ADMINISTRATION
Active Teaching/Learning Pilot Space Test-Fit (Olscamp 2nd Floor)
## Academic Visioning Team

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- The chart shows the timeline for the Academic Visioning Team's milestones.
- The 'Vision' column highlights the progress with ● indicating each phase.
- The 'Prototype' column follows the progress with ● indicating each phase.
- The ● symbol represents a completed task or milestone.
CHANGE IS HARD

70% of change efforts fail

Based on the books and articles by John P. Kotter
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ESTABLISH OUR SENSE OF URGENCY

True urgency is a prerequisite to change.

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To Start Thinking About…

“What Could Be” not just “What Is”

To Co-Create New Learning Spaces…

That Students, Faculty, and Researchers Can’t Find Anywhere Else!
FOUR BIG QUESTIONS
GLOBAL FORCES OF CHANGE

• Costs for education rising
• Demand for education growing worldwide
• Global economic downturn
• Government funding declining
Learners have almost unlimited access to content, tools, resources, faculty, experts

Unbundling of educational activities

Importance of “the collective” is growing

New “active learning” models gaining adoption
ACADEMIC VISIONING TEAM

YouTube

Sold for $1.65 B after 20 months in operation

Read/WriteWeb

World of Warcraft

Open Simulator Project

web 2.0

Facebook

social Networking

BG SU AVT DEC. 5 | 18

Perkins Eastman
June 2012 ‘Social’ Update (mobile, games & heritage to come)

- 3.2 billion likes and comments on Facebook daily [Source] Apr-12
- 40 billion android and IOS apps downloaded monthly [Source] Mar-12
- 2 million blogs posts written daily [Source] Mar-12
- 175 million tweets sent daily [Source] Feb-12
- YouTube has 2 billion plays per day [Source] Apr-12
- The Google+ button is pressed 5 billion times daily [Source] Feb-12
- There are 300 million photos uploaded to Facebook daily [Source] Apr-12
- 294 billion emails sent per day [Source] Mar-12
- Samsung sells 42.2 million smartphones each quarter [Source] Mar-12
- 2.2 million pages added to StumbleUpon monthly [Source] Feb-12
- Pinterest gets 17 million visits daily [Source] Mar-12
- Facebook has an annual net income of $1 billion [Source] Feb-12
- Daily videos uploaded to YouTube is 829 440 [Source] Apr-12
- 58 photos per second uploaded via Instagram [Source] Mar-12
- 66 million iPads sold annually since early 2011 [Source] Mar-12
- G+ gains 625 000 more users each day [Source] Feb-12
- 22 million hours of TV & Movies watched on Netflix daily [Source] Mar-12
- Facebook gets 526 million users daily [Source] Apr-12
Describe the students that will be coming to your campus in 2030 ...
- Always on, connected
- Active, social and visual learners
- Many are reckless with technology, but not all
- Expect full and immediate access to media and information
- Create and consume
- Visual, multi-sensory
- Connect living & learning
- Technology use is cool
- Value the on-grounds, campus experience

- Consumer orientation towards their educational experiences
- Expect everything to be on-line
- Want to collaborate
- Want to use technology to express their creativity
- Prefer practical applications, authentic experiences
- Global thinkers; want to connect globally
- Gamers
- Blend their social and academic lives
ACADEMIC VISIONING TEAM

Key Attributes:
- Student-Centered
- Engaged
- Interactive
- Blended
- Technology Rich

Promotes.....
- Communication/Collaboration
- Critical Thinking
- Inquiry-based Activities
- Improved Student Outcome
Kotter’s 8 Steps

1. Establish a sense of urgency
2. Create the guiding coalition
3. Develop a change vision
4. Communicate the vision for buy-in
5. Empower broad-based action
6. Generate short-term wins
7. Never let up
8. Incorporate change into the culture

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