Today’s Agenda

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PRINCIPLES OF NGLS

- Right class size
- Menu of options
- Flexible/Colorful
- Student-centered
- Acoustics-Natural lighting
- Observable/Measurable
- Visually attractive
- Where does writing happen

- Flexibility for instructor
- Mobile instruction station
- Gathering spaces adjacent to classroom
- Scheduling
- Collaboration spaces (student/staff/faculty)
- Impact for BYOD
PRINCIPLES OF NGLS

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- Collaboration spaces (student/staff/faculty)
- Impact for BYOD, E-Books
PRINCIPLES OF NGLS

• Technology Enabled
• Foster’s Professional Faculty Development
• Supports a diversity, content and pedagogical approaches
• Potential to evolve
Mason's Future of Higher Education Forum

A Message from President Cabrera:
This is both an exciting and challenging time for Higher Education. While we are asked to consider methods to deliver education in a more cost-efficient manner, we also want to find ways to be creative and innovative in improving the quality of education and.

A Message from Provost Stearns:
A mix of external and internal speakers will address topics such as the practical implications of recent research on learning and assessment and lessons from alternative methods of educational delivery. A key goal is to address the conundrum of pursuit.

Did you miss any of the panels?
You can view a GMU-TV recorded production of all panels online.
TRENDS

THE FORUM ON THE FUTURE OF HIGHER EDUCATION

Future of Higher Education Opening Remarks
With Ángel Cabrera

View Comments
THE FORUM ON THE FUTURE OF HIGHER EDUCATION
George Mason University

WEBSITE
http://fhe.gmu.edu/

VIDEOS OF SPEAKERS
http://vimeopro.com/gmutv/the-forum-on-the-future-of-higher-education
Redefine Campus Learning Environment – a place to learn for faculty and students

The new prototype learning space is expected to open in the fall of 2013. The goals of this space is to advise future build-outs by creating experimental formal/informal learning spaces. This space will provide cutting edge teaching and learning areas to assist faculty to be prepared to meet the future needs of students. This space should be a starting point...a hub that connects the various campus experiences to provide students with instruction, information, inspiration and connection.
QUESTIONS FOR CONSIDERATION

1. How do your Planning Principles fit into the new spaces?
2. What is the underlying philosophy behind this space?
3. What changes should be made to the program to reflect new trends in higher education?
4. How will this space model the student experience? What will students need from this space?
5. How will education be delivered in this space?
6. What role will technology play?
7. How will the typical class be conducted?
YOUR ROLES

- Tech-savvy Faculty Member
- Net-gen student
- Faculty Developer/Instructional Designer supporting teaching in the space
- Facilities staff (electrician, carpenter, plumber)

- Telecommunication staff
- Academic Leadership
- AT/IT technician (purchases all equipment)