MODERATE/INTENSIVE INTERVENTION SPECIALIST
Graduate Level Licensure Program
College of Education and Human Development
Bowling Green State University

Applicants seeking admission to the Intervention Specialist licensure program must hold a baccalaureate from an accredited college or university and meet admission requirements established by the Graduate College and the Special Education Graduate Program. Candidates accepted into the program must complete the following requirements:

1. The prerequisite course listed below or its equivalent at either the undergraduate or graduate level
   - EDIS 5310 (3)  Teaching Students with Special Needs in the General Education Classroom

2. The licensure courses listed below (48-51 credits)
   - EDIS 5110 (3)  Phonics Instruction for Students with Special Needs
   - EDIS 5120 (3)  Content Area Reading for Students with Special Needs
   - EDIS 5410 (3)  Reading and Writing Instruction for Students with Special Needs
   - EDIS 5420 (3)  Reading and Writing Assessment for Students with Special Needs
   - EDIS 5460 (3)  Physical and Medical Management for Students with Moderate-Intensive Disabilities
   - EDIS 5470 (3)  Adapting Curriculum and Instruction for Students with Moderate-Intensive Disabilities
   - EDIS 6450 (3)  Transition from School to Adult Life
   - EDIS 6400 (3)  Introduction to Assistive Technology
   - EDIS 6520 (3)  Practicum with Students with Disabilities
   - EDIS 6530 (3)  Assessment and Diagnosis of Students with Disabilities
   - EDIS 6540 (3)  Behavior and Classroom Management
   - EDIS 6710 (3)  Collaborative Consultation in the Schools
   - EDIS 6890 (3-4)  Internship for Intervention Specialists (Student Teaching)
   - EDIS 5930 (3)  Student Teaching Seminar (required for initial licensure candidates only)

3. Other required courses (6 credits)
   - Select one child development course:
     - EDFI 6710 (3)  Human Growth and Development
     - EDFI 6730 (3)  Adolescent Development within Social Contexts
     - EDFI 6750 (3)  Cross-Cultural Human Development and Learning
   - Select one educational psychology course:
     - EDFI 6000 (3)  Philosophy of Education
     - EDFI 6010 (3)  Comparative Education
     - EDFI 6020 (3)  History of Education
Licensure candidates may pursue the **Master of Education (M.Ed.) in Special Education**. The master’s degree requires a minimum of 33 semester hours with at least 18 hours at the 6000-level and at least 15 hours in special education (EDIS). The time limit to complete all degree requirements is 8 years from the end of the earliest course used to fulfill degree requirements. The following four master’s courses are required (10-15 credits):

- EDIS 6490 (3)  Seminar: Issues and Practices in Special Education
- EDFI 6410 (3)  Statistics in Education
- EDFI 6420 (3)  Research in Education

Select one capstone course:
- EDIS 6910 (1-3)  Master’s Project
- EDIS 6980 (1)  Comprehensive Examination
- EDIS 6990 (3-6)  Master’s Thesis