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Mission
The mission of the School of Media and Communication (SMC) at Bowling Green State University is to promote and extend the study of communication processes ranging from interpersonal transactions, development and health communication, rhetoric, social movements, to mass-mediated communication, emerging media, cyber culture and computer-mediated communication. The School endeavors to create a premier learning community for master's and doctoral students by promoting graduate student participation in regional, national and international conferences, forums, and journals. The School maintains numerous partnerships to nurture collaborative teaching, innovative research, and significant public service. With a tradition of excellence in graduate study dating back to the 1950s, the faculty, staff, and students of the School of Media and Communication look forward to contributing to today's media and communication scholarship as well as its education and practice. The graduate program of the School of Media and Communication (SMC) is known for its excellent placement records; its balance in teaching, research, and service; and the diversity of its student body. The key commitment of the SMC faculty is to motivate and educate students to be independent intellectual leaders and professionals.

Doctoral students can choose to pursue an area of emphasis during their time in the School of Media and Communication. The emphasis areas can be located within these three broad categories of communication scholarship:

Global Communication and Social Change
This area of emphasis draws together several key and complementary dimensions of humanistic research methods, substantive areas and theory. These include Intercultural and International Communication, Development Communication, Social Movements and Activism, Alternative and Activist Media, Political Economy, Rhetoric, Organizational Communication. The area is modeled on the “Global Communication & Social Change” division that exists at the International Communication Association. At ICA, Global Communication & Social Change is described as an emphasis “to encourage and debate research on issues of production, distribution, content and reception of communications media at global, ‘glocal,’ transnational, transcultural, international and regional levels. Within this purview it encompasses work across a wide variety of theoretical and methodological approaches, concerning issues of media-mediated communication in cultural, economic, political or social contexts, including strategic mediated communication for development, social change or social justice.” We adopt this approach to an integrated cultural-economic-political and critical engagement with social problems that often extend beyond localities to international and global processes.

Interpersonal Communication
This area of emphasis examines interaction processes in a variety of social and personal relationships such as romantic relationships, family relationships and friendships in face-to-face and mediated settings. Research and coursework within the area focuses on relationship processes in contexts such as health, sexuality, identity negotiation, relationship maintenance, information management and technology. Varying theoretical (e.g., narrative, dialectical, social exchange, disclosure theories) and epistemological perspectives (post-positivist, social scientific, interpretivist, feminist, queer, critical) are explored.

Media Audiences & Processes
This area of emphasis uses a social scientific approach to study the behavior of audiences and the process of how media content and technology influence the public agenda and individuals’ attitude, emotion, knowledge and interpretation of society. These include Media Technology Adoption, Advertising and Social Media Consumption, Persuasion Process, Effects and Effectiveness of Advertising and Social Media, Effects of Media Narratives, Audience Theories, Audience Research Methods, Media Psychology, Media Sociology, Media Industry Analysis, Social Network Analysis, Public Opinion, and Media Effects on Race, Gender and Society. This emphasis includes both administrative applied research and theoretical research on these topics. The research orientation is based on a quantitative approach and emphasizes the provision of generalizable empirical evidence in answering pertinent issues in media audiences and processes.

Time to Complete Degree
The doctoral program is normatively completed in three to four years. Full-time students
complete their coursework in two calendar years, including two summer sessions. At the end of the second summer, students should complete their preliminary examination. During the third year, students should defend their dissertation proposal and begin work on their dissertation. Doctoral students must complete doctoral degree requirements in 8 years. After the passage of that time limit, courses taken before 8 years must be revalidated by the Graduate College.

Funding
All regular assistantships are half-time appointments, which require students to work 20 hours a week. In most cases, graduate assistants teach or assist with teaching two courses. Students may not accept other offers of employment for the time they are contractually obliged to work as graduate assistants.

Continued funding is dependent on a student's satisfactory progress toward degree, and his/her fulfillment of contractual duties outlined in the assistantship responsibilities. Students who do not make satisfactory progress or who do not fulfill their duties may have their funding reduced or eliminated altogether. While on assistantship, graduate assistants are contractually obligated to maintain full-time student status (8 credit hours or more) during each fall and spring semesters. Funding offers only cover the fall and spring semester of an academic year. In rare cases, summer funding opportunities may be available and usually awarded to advanced doctoral students with strong teaching and academic record.

Typically, funded students receive a scholarship in the form of tuition waiver (instructional fee) during the academic year. In addition, doctoral students will receive a scholarship in the form of summer semester tuition waiver during the first two years.

Funded students who are making satisfactory progress are eligible to apply for fourth year of funding. To apply for fourth-year funding, students must submit the Application for Doctoral Student Fourth-Year Funding to the graduate secretary by March 1 of their third academic year of funding.

Course Load
Most Media & Communication (MC) classes are three credit hours. Students who are currently working their way through coursework typically enroll in 9 hours (3 courses) in the fall and spring semesters and 6 credit hours (2 courses) in the summer session. Funded students who have completed their coursework must enroll in at least 4 credit hours.

Once a graduate student begins work on a doctoral dissertation, s/he must be continuously enrolled in dissertation hours during fall and spring semesters until graduation. Otherwise, the student will have to apply for readmission to the Graduate College and pay for the requisite credits then.

Transfer of Credits/Course Waiver
Students are eligible to apply for up to 9 hours of transfer credit from another accredited master's program or from BGSU graduate-level classes completed as an Advanced Undergraduate or Non-Degree Graduate Student. Should a student receive a waiver for a particular course, s/he will need to complete an elective course to make up the overall credit hours required. Waivers must be requested in writing, which should be submitted with proper documentation of prior coursework to the Graduate Coordinator.

Graduate Orientation
All incoming graduate students are required to participate in Graduate Orientation. This takes place one week before the fall semester starts. Returning students have participation obligations each year during orientation week within the school. All returning funded students should report by the beginning date of each year's contract.

Travel & Research Funding
The School of Media and Communication has limited funds available to assist full-time graduate students with travel and research expenses. Students who have peer-reviewed papers may apply for funding to attend a conference. Travel expenses to present papers at conferences can be reimbursed up to $200, but the amount is subject to change, depending on the fund availability. No student is funded more than once in one fiscal year, from July 1 to June 30.

Students must apply for funding at least 14 days prior to conference attendance. Documentation in the form of email notification of acceptance or program copy should accompany the application; the conference program must list BGSU as the student's institution. The Graduate Coordinator must sign the application form. Travel reimbursement also requires students to submit a request after their travel, as instructed on the travel fund application form. To qualify for travel reimbursement, a student must be 1) a full-time
MC graduate student, and 2) taking coursework, or enrolled for four or more graduate credit hours, if completed coursework. In addition, doctoral students may be eligible for dissertation research funding support. When the funding is available, a call for applications will be announced.

**Style Guidelines**
Scholarly style and convention should be followed in all written work in Media and Communication. The manual used should be appropriate to the subject matter. The latest editions of the *American Psychological Association's Publication Manual*, *Turabian's A Manual for Writers of Term Papers, Theses, and Dissertation*, the *Modern Languages Association Handbook* and *The Chicago Manual of Style* are acceptable manuals. However, if an instructor requires a specific style guide, students should follow as required by the instructor.

**Forms**
All forms mentioned herein can be found on the BGSU Graduate College Website ([http://www.bgsu.edu/graduate/documents-and-forms.html](http://www.bgsu.edu/graduate/documents-and-forms.html)) or SMC website ([http://www.bgsu.edu/smcrad](http://www.bgsu.edu/smcrad)). Important forms for doctoral students to complete during their time in the School of Media and Communication include:

- Change of Advisor Form,
- Fourth Year Funding Application Form,
- Preliminary Examination Application/Report,
- Topic Approval Form,
- ETD Submission/Approval Form.

Students must complete all forms before submitting them to faculty, advisors, and/or administrators for signatures. All forms that go to the Graduate College must go through the Graduate Secretary in the School office. Students are strongly encouraged to keep a copy of completed and signed forms in their personal records.

**Degree Audit Proposal Report System (DARS)**
While completing coursework, graduate students need to make appointments with their advisor to go over their DARS report. Students should do this each semester (fall and spring). During their discussion with their advisor, students should go over the courses that they have taken, and which degree requirements that they fulfill. They should also discuss the courses that they will take in order to complete other degree requirements.

** Academic Honesty Policy**
The graduate program of the School of Media and Communication is committed to the University's standards on academic honesty as expressed in the University Charter and Student Code. This statement supplements those provisions. As these documents note, cheating and plagiarism are destructive to the central purpose of the University and never tolerated.

**Policy Definitions**
As defined in the charter and code, violations of academic honesty include:

**Plagiarism**: Representing the words or ideas of another as one's own in any academic exercise.

**Cheating**: Using or attempting to use unauthorized materials, information or study aids in any academic exercise.

**Fabrication**: Falsification or invention of any information or citation in any academic exercise.

**Facilitating Academic Dishonesty**: Helping or attempting to help another commit an act of academic dishonesty.

**Policy Applications for Media and Communication Graduate Students**

A. Students must always be very careful to acknowledge any kind of borrowing that is included in their work, not only in words but ideas. Acknowledgment of whatever is not one's own work is the proper and honest use of sources. Ignorance of citation style is no excuse. Style manuals provide extensive information on appropriate forms of citation.

B. Unless explicitly permitted by the professor, students shall not submit any work that the student himself/herself prepared for any other purpose, including work prepared for other classes or for other degree programs.

C. Unless explicitly permitted by the professor, students must work independently on take-home examinations. Consultations with other students or other individuals over the content of take-home exams are forbidden. All information provided in response to take-home examination questions that are not the student's own work must be fully credited to its source.

D. The use of professional term paper services or research services is always forbidden.

E. Students are always responsible for the data collection and analysis in works that they represent as their own, unless the work in question is explicitly credited to the source.

F. Students should take great care to comply with professional standards in regard to
submission of their work to professional conferences and journals.

**Enforcement & Penalties**
Faculty members will report every instance of academic dishonesty to the Graduate College and keep the Graduate Coordinator informed in the process. At BGSU, students who plagiarize are subject to penalties described in the student code, ranging from failure on an assignment to dismissal from the University.

**Probation & Dismissal**
It is possible for a student to lose funding at the end of a semester and be placed on academic probation (without funding) for the subsequent semester. Graduate students are required to demonstrate "satisfactory progress toward the degree" in order to maintain a teaching, administrative, or research assistantship. Failure to make satisfactory progress normally results in academic probation and may lead to dismissal from the graduate program.

Satisfactory progress means that a graduate student must maintain a cumulative GPA of 3.0 or higher. This GPA requirement applies to all graduate students at BGSU, including those who are currently enrolled as non-degree seeking students. Unsatisfactory progress is also indicated by the accumulation of two or more C's, a D, or an F. Students who are placed on or continued on probation will be notified in writing by the Graduate College.

In general, students should not remain on probation for more than two semesters; if satisfactory progress seems unlikely after one or two semesters on probation, the student is likely to be dismissed from the program.

**Consensual Amorous Relationships Policy**
On June 22, 2007, the Board of Trustees of BGSU approved the statement below to cover all university employees:

"The university takes seriously its duty to provide a place to study and work free of situations that may be construed as abuse of authority, an inappropriate conflict of interest, preferential treatment, or other unprofessional and unethical conduct. The policy below is established in order to avoid such instances.

1. Within the University community, supervisors and faculty are not to have supervisory, evaluative, instructional, coaching, advisory, or other relationships with students or employees with whom they have or have had a consensual amorous relationship.

2. If an amorous relationship exists or develops, the faculty or staff member of superior rank must disclose the relationship to his/her immediate supervisor in a timely manner. The supervisor will then take steps to make alternate arrangements affecting one or both parties, to effectively discontinue any supervisory, evaluative, instructional, coaching, advisory, or other formal connections between them. If possible, such arrangements should be made in ways that respect the interest of all involved and will not be prejudicial toward or against either party.

3. The decision of an immediate supervisor may be appealed by either or both parties to the next higher administrative level.

4. Disclosure is the responsibility of those who engage in, or are about to engage in, amorous relationships within the University community.

Failure to abide by this policy may result in disciplinary actions taken against any negligent party. The range of disciplinary actions would depend upon the circumstances and culpability of those involved. Disciplinary actions may include, but are not limited to, a verbal warning, a letter of warning, temporary reassignment, temporary suspension or other measures, as the case may warrant. The imposition of faculty sanctions beyond the written warning should abide by the policy on sanctions contained elsewhere in the Academic Charter. Disciplinary actions regarding administrative staff and classified staff are administered by the Office of the Executive Vice President; disciplinary actions regarding faculty are administered by the Office of the VPAA/Provost.

[Source: A Handbook of Commonly Shared Employment Policies for BGSU faculty, Administrative and Classified Staff 10/07]

**Incomplete Coursework**
The School of Media and Communication follows the policy of the Graduate College regarding incomplete coursework. The policy, applied to both degree and non-degree seeking students, is as follows:

An INC (incomplete) may be given only when, for some justifiable reason, a student fails to take the final examination or to fulfill a specified requirement in a course.

An INC may be removed and a grade substituted if the student completes course requirements to the satisfaction of the instructor prior to the deadline established by the Graduate College. The Graduate College deadlines for removal of incomplete grades for the respective academic semesters are:
• Fall semester: June 1
• Spring semester: September 1
• Summer semester: January 1

However, an individual instructor may come to an agreement with his or her student for an earlier deadline for removal of an incomplete grade.

The graduate dean designee has the authority to extend the deadline for an incomplete. The student must petition the graduate dean designee for such consideration in writing and prior to the expiration of the deadline. The instructor's support is required for approval of the request.

For courses taken S/U, any mark of INC not removed by these deadlines will change to U. For courses taken for a letter grade, any mark of INC not removed by these deadlines will change to F. A student cannot graduate with a grade of INC.

Graduation

Students must apply for graduation early in the semester they plan to graduate. Students file the form directly with the Graduate College. Students are eligible for graduation if they have fulfilled all their academic program requirements and met all the Graduate College deadlines and have applied for graduation.

Program of Study for the Doctor of Philosophy

The doctoral degree in Media and Communication is designed to prepare students for a career in scholarship, research, and teaching at a college/university. Courses in the program provide doctoral students with a deeper understanding of theories related to media and communication. Ultimately, the coursework would, in part, help students to build an expertise and guide their research and teaching in their careers. In addition, courses in the program help to hone doctoral students’ research skills and other skills necessary for rigorous scholarship.

In addition, doctoral students are required to write a dissertation that is based on theories and methods they learned through their coursework. The dissertation represents a concerted effort by the doctoral student to utilize theory and method to build on past literature in the fields of media and communication. The dissertation should become the foundation for the student’s future research and career.

Degree Requirements

The Ph.D. in Media and Communication requires a minimum of 64 hours of coursework beyond the master’s degree. A master’s degree is a prerequisite for admission. Students must take 48 hours of coursework, followed by 16 hours of dissertation work. All 48 hours of coursework must be from 6000 or 7000 level courses. Students should not take 5000 level courses. Students must complete the doctoral degree within eight years and maintain continuous enrollment until they graduate. A student in good standing must maintain a minimum of 3.0 cumulative GPA in all coursework, and have accumulated no more than two incomplete grades at one time.

The residency requirement for doctoral students is as follows: Students are required to be enrolled in a total of 15 hours over two consecutive semesters during their coursework. Doctoral students holding a graduate assistantship must be enrolled full-time in Fall and Spring semesters and be registered in non-audit graduate work. Graduate assistants are encouraged to register for 6 credit hours in graduate coursework during their first two summers.

Required Courses (12 credit hours)

- MC 6000 Introduction to Media and Communication
- MC 6100 Philosophical Foundations
- MC 6300 Social Scientific Research Methods, or equivalent methods class.
  The GPC determines equivalency.
- MC 6400: Humanistic Research Methods, or equivalent methods class.
  The GPC determines equivalency.

PhD students MAY NOT take the versions of these courses offered online or off campus. Those sections are reserved for strategic communication MA students only.

Tool Courses (9 credit hours)

Students are required to take three tools courses. One of them must be taken in the School of Media and Communication and the remaining two courses can be taken outside of the School. All of these courses must be 6000 or 7000 level courses. Tool courses must be research methods courses that will thoroughly prepare the student for his/her dissertation research; they encompass methods that will be integral components of the dissertation. It is recommended that students, prior to enrolling, consult the instructor of the course in order to
Emphasis Courses
(12 credit hours of MC courses)
Each doctoral student must complete four courses that are designated as part of one of the three areas of emphasis within the School of Media & Communication. Emphasis courses constitute the core knowledge in media and communication scholarship students acquire during their doctoral study in the School. Ultimately, the emphasis provides students with the depth needed for a research degree. At this time, the following courses are designated within the following areas of emphasis:

- Global Communication & Social Change:
  - MC 6570: Intercultural Communication
  - MC 7300: Critical Media Studies
  - MC 7630: Communication for Social Change
  - MC 7xxx: Social Movements

- Interpersonal Communication:
  - MC 6530: Interpersonal Communication
  - MC 6560: Health Communication
  - MC 7610: Seminar in Race & Communication
  - MC 7xxx: Relational Communication
  - MC 7xxx: Theory & Practice in Interpersonal Communication

- Media Audiences & Processes:
  - MC 6440: Persuasion
  - MC 7110: Mass Communication Theory
  - MC 7370: New Media Research
  - MC 7xxx: Topics in Advanced Social Scientific Research Analysis

Elective Courses (15 credit hours)
Students need to take MC electives that will supplement their emphasis. The elective courses can count as a "minor" or secondary emphasis that will expand students’ knowledge beyond their primary interest. In many cases, this could be a “minor” in one of the other areas of emphasis in the School of Media & Communication. Ultimately, the electives should provide students with breadth. Alternatively, student may choose to pursue a cognate instead of MC elective courses. The cognate track will involve 15 hours in an academic area(s)/department(s) in BGSU outside the MC degree program. A doctoral student may select, with guidance from his/her advisor, an appropriate selection of courses from departments outside of the School of Media and Communication that will help constitute an external, related area of expertise.

Online Courses
PhD students may only take online courses during the summer semesters, with permission from their advisor.

Dissertation Research (16 credit hours)
Students must enroll in MC 7990 Dissertation Hours while they work to complete their dissertation. A student is not permitted to enroll in MC7990 until he/she has passed the doctoral preliminary examinations. Students must complete at least 16 hours of dissertation credits. While a student may take additional hours of dissertation credits beyond the required 16, only 16 hours of MC7990 will count toward the doctoral degree.

Teaching Practicum (1 credit hour)
Students with teaching assistantships must enroll in MC 6970 Teaching Practicum during their first semester of funding.

Colloquium
The Colloquium is designed to create an active community for friendly scholarly discussion among graduate students and faculty. Typically, faculty, students, and/or guest speakers will present their research, which is then open to group discussion. Graduate students who regularly attend colloquium (three times in the fall, three times in the spring) will be eligible for travel funding.

Advising
A member of the Graduate Program Committee will serve as the temporary advisor, and can address questions that incoming students might have concerning their program of study and course work. Before completing the first year of coursework, students need to declare a permanent advisor and submit the Change of Advisor form to the Graduate Coordinator for approval. Advisors must hold regular graduate faculty status and be on the SMC faculty list. Before a student carries out any change of advisor, it is suggested that the student discuss the changes with both advisors involved before formally applying for the change. The form requires the signature of the Graduate
Coordinator. If there is a change in advisor anytime during the program, the student must make sure to file the Change of Advisor form and seek approval from the Graduate Coordinator. Unapproved advisor change will be deemed void.

**Doctoral Presentation**

Doctoral students are strongly encouraged to make presentation(s) during their program of study. They may present their dissertation or other research at professional conferences. Examples are AEJMC, BEA, ICA and NCA. Students may also present their research at other forums. Consult with your advisor.

**Internship**

Doctoral students may enroll in MC 7890 Internships (S/U, 1-4 hours) and may have the hours (up to six hours combining all non-dissertation reading hours) count toward the degree or required minimum hours. An internship requires professional supervision on the job and an evaluation from the director of the internship.

**Qualifying Examination**

The examination is administered to all full-time first year doctoral students. The objective of this examination is for the faculty to evaluate students’ ability, interest, and potential to succeed in the doctoral program classes and to write a successful dissertation. This examination should be taken when a student is completing 18 hours of coursework toward the degree. The Spring qualifying exam will be scheduled in the morning of the first Saturday of April and the Fall exam will be scheduled in the morning of the second Saturday of November. Students answer three questions from three courses they have taken or are in the process of taking. One question must come from MC 6000; the other two questions can come from any MC 6/7000-level courses, but not 5000-level courses. Usually students select from a methods class and an elective. Students must inform the Graduate Secretary of two other courses from which they would like to receive additional questions. The Graduate Secretary will contact those faculty members. The qualifiers are an in-house examination and administered in a computer lab during a three and a half hour time span. Students are not allowed to use any notes or materials during the exam. Students need to contact the Qualifier Coordinator at least two weeks prior to the exam if special accommodation is necessary based on documented physical or psychological needs. A committee of three faculty will review each question turned in by the students. The committee members will vote Pass or Fail; a two-vote majority is required for any decision on each answer. The results should be sent within two weeks to the Graduate Secretary who will then compile them for the Graduate Coordinator review. If a student fails any of the questions, s/he will not be allowed to continue in the degree program. The Graduate Coordinator will notify students of this decision in a timely manner.

**Preliminary Examination**

This examination is comprised of a written and oral component. The written preliminary examination is a take-home exam intended to assess the student’s ability to integrate knowledge following the completion of their coursework, and to assess their readiness to proceed on their dissertation. The preliminary examination is taken when students have successfully completed or near the end of their coursework. All MC core courses must be completed prior to taking this examination. The following categories must be addressed in the exam: 1) theory, 2) method, 3) primary area of interest, and 4) secondary area of interest/cognate. Students work together with their advisors to prepare for the preliminary examination.

**Preliminary Examination Committee**

The first step toward the preliminary exams is the formation of a Preliminary Examination Committee. The student, in consultation with his/her advisor, selects faculty members to serve on the committee and then meets with those faculty members to invite them to serve on the committee. The committee must have at least three members (including the chair) from the School of Media and Communication, in addition to a Graduate College Representative. The committee chair must have regular graduate faculty status. All other committee members should be regular or provisional graduate faculty. The Graduate College Representative will be assigned by the Graduate College. All members of the committee, including the student and the Graduate Coordinator, will receive written notification about the appointment of the Graduate College Representative. Students or their advisors may request, in writing, appointment of a particular Graduate College Representative as a committee member. This request should be attached to the Preliminary
Examination Application/Report form. Students should note, however, that the desired appointees may not be granted. In general, the Graduate College Representative has two primary responsibilities: 1) to assure the University that all minimum standards of the Graduate College, both written and implied, have been met in all aspects of the preliminary examination process, and 2) to ensure that the student is treated fairly and equitably in all aspects of the examination. The Graduate College Representative must be a participant in all deliberations and actions.

Committee Meetings and Application
The committee members and the student will work together to develop a reading list. Students and committee members will play an important role in this learning process, which will be geared toward committee members’ academic/research area as well as the student’s research interest. Students must apply to the Graduate College for permission to take preliminary examinations during their final semester of coursework by filing the Preliminary Examination Application/Report form. The form is available in the Media and Communication office and on the Graduate College website. The application must be turned in to the Graduate Secretary with signatures of the committee members, advisor, and Graduate Coordinator by a specific date: applications are due by Sept. 15th for a Fall exam, Feb. 15th for a Spring exam, and May 15th for a Summer exam. If the application is not submitted by the deadline, it will be considered as an application for the following semester. After the deadline, the School will forward the application to the Graduate College, which will then arrange for the appointment of an outside faculty member to serve as the Graduate College Representative. Students must complete the preliminary exam process (exam, oral defense, rewrites) within a five-week time span, which begins from the moment that they receive their prelim questions. If students need additional time, the student and advisor must petition the Graduate Coordinator.

Examination Procedure
Upon the notification by the student, the Graduate Secretary will request questions from faculty at least three weeks prior to the start of exams. Students should check with the Graduate Secretary one week prior to the exams to ensure that all exam questions have arrived. Students are given a maximum of one week to complete the writing for this exam. Typically, the student receives his/her questions on a Monday morning around 8:00 AM. The students will return their responses to the Graduate Secretary by 5pm of the Monday of the following week; students who fail to complete the written exam fail the exam as a whole. The exam responses will, in turn, be distributed to all of the committee members by the Graduate Secretary. The faculty members will be given two weeks to read and respond to all of the student’s answers and return those responses to the Graduate Secretary. At that point, the chair and the student may look at the committee members’ written responses available on file in the Media and Communication office. The student may request a copy of each faculty member’s cover response and any comments made directly on the exams.

A student is deemed to have failed a prelim question, if more than half of the graders assign “fail” to the answer to a given question. Should a student fail one question, the student is allowed to proceed with the oral defense. If a student fails two questions: the student is allowed to rewrite the failed answers before proceeding with the oral defense. If a student fails three or four questions, the student automatically fails the entire prelim and is mandated to retake the prelim after minimum six months.

Oral Defense and Outcomes
An oral defense of the preliminary examination is required. The student consults the prelim committee members to set the date of the oral defense after the deadline for the faculty response. At the oral defense, the committee may ask a student to rewrite all or parts of a question, depending on their answers during the defense. If a student fails the preliminary exam either at the written or oral stage, s/he may request permission from the Graduate Program Committee (after a lapse of six months) to take a second examination. The student and advisor should work with the committee to develop new questions and ensure that areas that led to the first failure have been addressed. Students will be dismissed from the doctoral program if they fail the second examination. Students who pass the preliminary examination will finalize their Preliminary Examination Application/Report and submit the form to the Graduate Secretary to obtain the Graduate Coordinator’s signature. The report is then sent to the Graduate College. A student may begin working on their dissertation proposal after the successful completion of the doctoral preliminary examination.
Dissertation

Dissertation Committee
The Dissertation Committee should consist of the SMC faculty advisor, two SMC faculty members, and the Graduate College Representative (appointed by the Graduate College). The advisor of the committee must hold regular graduate faculty status in the Graduate College. Typically, a student's preliminary exam committee continues to serve as his or her dissertation committee.

Dissertation Topic Proposal
The advisor and student should work together to prepare the proposal. The proposal should contain the following:

- A statement of the problem
- The objectives of the study and justification of its selection
- Relationship of the topic to previous research in the field, including a review of the literature
- A description of the method and procedures for solving the problem
- Organization of the dissertation into chapters
- A timetable for the dissertation’s completion

The proposal should be submitted to the members of the student's committee and then presented at a proposal defense. Signatures from committee members, the advisor, the student, and the Graduate Coordinator must be secured on the Dissertation Topic Approval form. Afterwards, the form is forwarded by the Graduate Coordinator to the Graduate College. All research involving the use of human participants must have approval from the Human Subjects Review Board (HSRB).

Doctoral Candidacy
To be eligible for the status of doctoral candidate, students must have met the following requirements:

- GPA of 3.0 or higher
- Successful completion of written and oral preliminary exams
- Successful defense of the dissertation topic proposal
- HSRB approval documentation (if applicable)

The student should bring the typed Dissertation Topic Approval form to the dissertation topic proposal defense meeting. If the defense is successful, the committee members and the student will sign the form after the defense. The form is then submitted to the Graduate Coordinator for signature. The School of Media and Communication forwards the signed form to the Graduate College. The Graduate College will send a letter to the student when the topic is approved, along with a confirmation that the student has been admitted to candidacy.

After the dissertation topic has been approved and submitted to the Graduate College, students may not change their dissertation advisor or committee members without the mutual consent of all parties.

Dissertation Format
The student should review the Thesis and Dissertation Handbook, which is available on the Graduate College Website (http://www.bgsu.edu/content/dam/BGSU/graduate-college/doc/Thesis%20and%20Dissertation%20Handbook_07.01.14.pdf). Students also must consult with their advisors to choose the appropriate style manual as a reference. Students may use the services of a copy editor at their own expense.

Dissertation Defense
A copy of the dissertation, prepared by the student, should be given to each committee member at least two weeks prior to the scheduled examination. At that time, the student should notify all members of his or her committee of the time and place of the defense as well. A room for the defense should be reserved with the Graduate Secretary. A dissertation defense is open to the public and the Graduate Secretary posts public notices in the building.

The final oral examination can be expected to cover the dissertation and directly related fields. The student may pass the defense with no more than one dissenting vote. If the committee reaches a decision of "Conditional Pass," the conditions must be met before the exam is recorded in the Graduate College as satisfactory. The dissertation is filed electronically with the Graduate College with all required forms to be submitted via the graduate secretary. See the graduate college website for submission information: http://www.bgsu.edu/graduate/thesis-and-dissertations/submission-and-approval-of-your-manuscript.html
**Important Dates & Deadlines**

**September 1**  
Spring semester incomplete grade due

**September 15**  
Fall comps application due

**2nd Saturday of November, 9:00 am – 12:30 pm (8:00 am – 1:00 pm)**  
Doctoral qualifiers

**January 1**  
Summer semester incomplete grade due

**Mid-February**  
Awards application due

**March 1**  
4th year funding application due  
Dissertation research funding application due  
Graduate assistantship & tuition scholarship application due

**1st Saturday of April, 9:00 am – 12:30 pm (8:00 am – 1:00 pm)**  
Doctoral qualifiers

**June 1**  
Fall semester incomplete grade due
Courses for 2017-2018 & 2018-2019
(Courses are subject to change)

Fall 2017:
• MC 6000: Introduction to Media & Communication
• MC 6400: Humanistic Research Methods
• MC 6530: Interpersonal Communication
• MC 7110: Mass Communication Theory
• MC 7650: International Media

Spring 2018:
• MC 6300: Social Scientific Research Methods
• MC 6100: Philosophical Foundations
• MC 7300: Critical Analysis of Media
• MC 7370: Seminar in New Media
• MC 6560: Health Communication

Summer 2018:
• MC 7020: Descriptive & Inferential Statistics
• TBA

Fall 2018:
• MC 6000: Introduction to Media & Communication
• MC 6400: Humanistic Research Methods
• MC 7xxx Theory & Practice in Interpersonal Communication
• MC 6440: Persuasion
• MC 6570: Intercultural Communication

Spring 2019:
• MC 6300: Social Scientific Research Methods
• MC 6100: Philosophical Foundations
• MC 7630: Communication & Social Change
• MC 7xxx Relational Communication
• MC 7xxx Advanced Social Science Methods

Summer 2019:
• MC 7010: Interpretive Research Methods in Media & Communication
• TBA
<table>
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<th>Semester</th>
<th>Hours</th>
<th>Course Title</th>
<th>Core</th>
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<td>MC 7990 Dissertation Hours</td>
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TOTAL HOURS COMPLETED (64 minimum)

*Alternate methods courses can be taken, but they must be approved by the Graduate Program Committee.