CS 2190: COMPUTER ORGANIZATION

Semester Hours: 3.0 Contact Hours: 3

Coordinator: Tianyi Song

Text: Computer organization and design: HW/SW Interface

Author(s): PATTERSON AND HENNESSY

Year: 2014, 5th Edition

SPECIFIC COURSE INFORMATION

Catalog Description:

Overview of computer design. Data & instruction representations. Assembly language. Logic design. Control & data flow. Introduction to Instruction-level parallelism. Memory hierarchy fundamentals. Multiple processor systems. Students cannot get credit for both CS 2170 and CS 2190. Prerequisite: Grade of C or better in CS 2010. Approved for distance education.

Course type: **REQUIRED**

SPECIFIC COURSE GOALS

- I can explain the fundamental concepts of computer organization.
- I can use different data representations.
- I can design basic circuits using logic gates and flip-flops.
- I can utilize an assembler tool to write and execute simple assembly language programs.
- I can explain the data and control hazards in designing instruction sets for pipelining.
- I can explain basic instruction-level parallelism methods.
- I can explain how the different memory units work in the memory hierarchy.

COMPUTER SCIENCE STUDENT OUTCOMES ADDRESSED BY THIS COURSE

- CS 1 Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions
- CS 2 Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline

LIST OF TOPICS COVERED

- Overview of Computer Design (0.5 weeks, ~3%)
 - Building blocks
 - o Functional point of view
- Data Representations (1.5 weeks, ~11%)
 - o Numeric representations
 - Codes, arithmetic, addition/subtraction, 2's complement, floating-point numbers
 - o Character representations
- Assembly language (2.0 weeks, ~14%)
 - o MIPS assembly language
 - Simulator
- Logic Design (2.0 week, ~14%)
 - o Gates, truth tables, logic equations, don't care terms
 - Combinational logic
 - o Basic arithmetic logic unit
 - Flip-flop (D flip-flop)
- Instruction Representation (1.5 weeks, ~11%)
 - o Operation, operand
 - Instruction format
 - Addressing modes
 - o Decision-making
 - o Procedure/function calls
- Control & Data Flow (2.5 weeks, ~17%)
 - Structures
 - Control unit
 - Data path, data and control hazards
 - o Forwarding, stalls, exception, interrupt
- Introduction to Instruction-level Parallelism (2.0 weeks, ~14%)
 - Multiple-Issues

- o Speculation
- o Loop Unrolling
- Memory Hierarchy Fundamentals (1.0 week, ~7%)
 - Memory hierarchies
 - Measuring performance
- Multiple Processor Systems (1.0 week, ~7%)
 - o Multicores, multiprocessors; clusters

COMPUTER SECURITY TOPICS

Faculty who recently offered CS 2190 have discussed and identified a list of topics related to computer security in this course. Below is a list for instructors to incorporate. (*) indicates topics that are mandatory.

Security Topic	Description	Textbook Reference ¹	Estimated Class Hours
*Math (integer) overflows	Examples: adding two positive numbers exceeds the max value causing number to become negative.	Chapter 2.4	1
*Data as instruction	Generally, computers make no distinction b/w data and instruction - an assembly language program can modify a data location and branch to that location causing the data to be interpreted as an instruction	Chapter 2.5	1
*Virtual memory	Memory hierarchy and how address translation works.	Chapter 5.7	>1

¹Computer Organization and Design: HW/SW Interface by Patterson and Hennessy, 5th Edition.