Master of Education in Curriculum and Teaching

The Master of Education Program in Curriculum and Teaching reflects teaching and learning in the 21st Century and is designed to enhance curricular innovation and teaching practices necessary for master teachers. Coursework, field-based experiences, and a final project or thesis are designed to develop and extend abilities to facilitate learning for students. The required twelve credit hours of electives offers choice in selecting a certificate or endorsement program from a menu of contemporary offerings or designing one’s own curricular focus. This choice equips candidates with research and skills applicable to today’s classrooms.

Required Courses

Curriculum and Teaching Core (all required) (12):

EDTL 6110 Curriculum Inquiry (3) with field experience
EDTL 6120 Classroom Technology for Teachers (3)
EDTL 6500 Advanced Pedagogy and Best Practices (3) with field experience
EDTL 6770 Curriculum Issues and Trends (3) with field experience

Research Core (6):
Select One:
EDFI 6410 Statistics (3) or
EDFI 6450 Using Assessment and Research to Improve Practice (3)

Required:
EDTL 6530 Qualitative Approaches to Classroom Inquiry (3)

Choose One (3):
EDTL 6910 Master’s Project in Curriculum and Teaching (3)
EDTL 6990 Thesis Research (3)

Electives (12), suggestions to include:
Choice of Graduate-level Endorsement and Certificate Courses (See following pages for options between 12 and 16 credits)

OR

Elective courses of your choice (12 credits); the following are a few suggestions:

- EDTL 6000 Philosophy of Education (3)
- EDFI 6010 Comparative Education (3)
- EDFI 6020 History of Education (3)
- EDFI 6030 Cultural Studies in Education (3)
- EDFI 6710 Human Growth and Development (3)
- EDTL 5200 Content Literacy P-12 (3)
- EDTL 6800 Graduate Seminar in Curriculum and Instruction (3)
- EDTL 6820 Hot Topics in Education (1)
- EDTL 6950 Workshops in Curriculum and Instruction (1)
- EDTL 7100 Curriculum and Instructional Design (3)

Endorsement/Certificate Option; choose one from among the following.
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<th>Endorsement</th>
<th>Description and Coursework</th>
<th>Pre-requisites</th>
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| Early Childhood Generalist Endorsement (15 credits) | Prepares teachers holding an Ohio K-3 license to teach all subject areas in grades 4 and 5.  
- EDTL 4500/5500: Upper Elementary Social Studies Instruction (3)  
- EDTL 4501/5501: Upper Elementary Math Instruction (3)  
- EDTL 4502/5502: Upper Elementary Science Instruction (3)  
- EDTL 4503/5503: Upper Elementary Language Arts Instruction (3)  
- HDFS 4504/5504: Development and Learning in Children 8-12 (3) | Ohio K-3 License |
| Reading Endorsement (15 credits) | Candidates who wish to focus on positions as reading teachers at all grade levels and with all students. The Ohio Reading Endorsement Program leads to an endorsement on a valid teaching license. In addition to completing these courses, candidates must pass the Ohio Assessment for Educators Reading Subtest I (038) and Reading Subtest II (039) to obtain the PreK-12 Reading Endorsement.  
- EDTL 6200: Content Literacy P-12 (3)  
- EDTL 6210: Literacy: Theories and Applications (3)  
- EDTL 6220: Classroom Literacy Assessment and Intervention (3)  
- EDTL 6260: Role of Phonics and Word Recognition in Reading and Instruction (3)  
- EDTL 6280: Practicum in Literacy Intervention (3) | (a) Current Educator license  
(b) complete Baccalaureate degree, and (c) completion of 9-12 prerequisite hours of reading course work, dependent on current license held |
| Computer Technology Endorsement (16 credits) | Prepares teachers for leadership capabilities for local, state or national educational technology initiatives; candidates also will be licensed to teach K-12 computer science courses.  
- EDTL 6310: Technology in the 21st Century Classroom (3)  
- EDTL 6320: Technology Leadership and Professional Development (3)  
- EDTL 6330: Dynamic Media (3)  
- EDTL 6350: Real World School Tech (3)  
- EDTL 6360: Internet in the Educational Community (3)  
- EDTL 6390: Special Topics in Classroom Technology (1) | |
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<th>Program</th>
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<tr>
<td><strong>Workforce Development Certificate</strong></td>
<td>Certificate is required course work to advance a 4-year Ohio Alternative Educator License to a 5 Year Ohio Professional License</td>
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<td>Must have a Valid State of Ohio 4-year Alternative Educator License to work on this certificate</td>
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| | 35 graduate credits total to degree | - EDWF 5220 (or EDWF 6970 Section 1) – Field Experiences in Workforce Education and Development (Field Experience 1)  
- EDWF 5630 – Adult Teaching and Learning (or EDWF 5860 Foundations)  
- EDTL 5200 – Disciplinary Literacy 4-12  
- EDTL 6120 – Classroom Technology for Teachers (also required for Core Course)  
- EDWF 5670 – Teaching and Learning in Workforce Edu. and Development (will substitute for Core Course EDTL 6500)  
- EDWF 5770 (or EDWF 6970 Section 2) – Advanced Internship in Teaching and Learning in WFED (Field Experience 2)  
- EDWF 5690 – Program & Work-based Management | Applicants must have successful completion of EDWF 4100, or the equivalent, with a grade of "B" |
| **Autism Spectrum Disorders Certificate (15 credits)** | Provide educators with knowledge and skills to meet the educational and psychosocial needs of individuals with ASD | | Introductory course in special education (EDIS 5310 or its equivalent) |
| | 33 credits (EDTL 6910 waived for EDIS 6690) total to degree | - EDIS 6440: Nature and Characteristics of Students with ASD (3)  
- EDIS 6460: Social, Sensory, and Communication Issues for Students with ASD (3)  
- EDIS 6480: Assessment, Methods, and Materials for Students with ASD (3)  
- EDIS 6540: Behavior Support and Intervention for Students with ASD (3)  
- EDIS 6690: ASD Practicum (3) | |
| **Assistive Technology Certificate (15 credits)** | Enables educators to help individuals with disabilities participate more fully in their homes, schools and communities through assistive technology. | | Introductory course in special education (EDIS 5310 or its equivalent) |
| | 36 credits total to degree | - EDIS 6400: Introduction to Assistive Technology (3)  
- EDIS 6410: Assessment Processes for Assistive Technology (3)  
- EDIS 6420: Implementation Strategies for Assistive Technology (3)  
- EDIS 6430: Integrating and Managing Assistive Technology in the Classroom (3)  
- Elective (3) | |
| **Secondary Transition Certificate (15 credits)** | Help students with disabilities be successful in life after high school | | |
| |  | - EDIS 6450: Transition from School to Adult Life (3)  
- EDIS 6620: Competitive Employment, | |
| 36 credits total to degree | College and Careers (3)  
|                          | ● EDIS 6610: Transition Assessment and Instructional Strategies (3)  
|                          | ● EDWF 6010: Foundations of Workforce Education and Development (3)  
|                          | ● EDIS 6900: Internship in Interagency Collaboration for Transition (1-credit course taken with each of the three EDIS courses) |

For additional information, contact:
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