BGSU_®**Firelands** CLARK INCLUSIVE SCHOLARS PROGRAM

Application for Admission

We are excited that you have decided to pursue the Clark Inclusive Scholars Program at BGSU Firelands. Please complete the application for admission to the program.

Application Due Date

Applications submitted by March 1, 2023 will receive priority. Applicants selected for interviews will be invited to participate in an on-campus interview accompanied by their parent(s) / guardian(s), and families. Students will be notified regarding admission to the program with an acceptance letter after all candidate interviews are completed.

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Application Checklist	
Clark Inclusive Scholars Program (CISP) Applica	ation
☐ Documentation of Disability	
Association on Intellectual and Developmental D The applicant was formerly eligible to receive spe with Disabilities Act (IDEA). A school record, su satisfy this requirement. If the school record does additional documentation may include (a) an eval developmental disability from a psychologist or of	ant has an intellectual disability as defined by the American isabilities (AAIDD) or a Developmental Disability and 2) ecial education and related services under the Individuals ach as an IEP, that includes both pieces of information would not specify that the applicant has an intellectual disability, luation and diagnosis of an intellectual disability or other qualified professional, or (b) a record from a stration, vocational rehabilitation) that identifies the
☐ Most recent IEP from the last year of high school	
A transcript of the applicant's high school courses training program attended	work and transcripts from any college or postsecondary
☐ Two letters of reference	
for at least one year. Include at least one reference specialist). The second reference can be from an experimental second reference can be	m two non-family members who have known the applicant e from an educator (e.g., high school teacher, transition employer, coach, friend, neighbor, or any person who has a dicant. Please utilize the Reference Letter Form to complete
Application Submission	
Applications can be submitted to Kyle Closen, dire	
By mail:	By e-mail:
Clark Inclusive Scholars Program One University Drive Huron, OH 44839	kclosen@bgsu.edu

For additional information or questions, contact 419-372-0613 or 419-433-5560.

Application

An applicant may be referred to the Clark Inclusive Scholars Program (CISP) by self, parent, teacher, or other.

Applicant name		Date
Name of person completing application		
Relationship to applicant		
Email	Phone	
Student/Family Information		
Student's name		
Student's address		
Student's email	Date of birth	
Gender	_ Phone	
Parent/Guardian names		
Parent/Guardian addresses (if different)		
Parent/Guardian email addresses		
Parent/Guardian phone numbers		
Education		
Name of high school attended		Year of graduation
Which of the following best describes your level of particular particular classes	cipation in high school?	
☐Attended special education classes only		
☐Majority of time in an inclusive setting		
☐Majority of time in special education classes		
□Other:		
If applicable, please list the general education classes you	u completed.	

cou	courses?		
— Die	d you have homework in high sch	ool? □Yes □No	
	If yes, please describe the types		
	□Writing Assignments, please of	lescribe	
	□Worksheets, please describe		
	□Reading Assignments, please	describe	
	□Presentations, please describe		
	□Projects (individual or group)		
Ple	ease describe specific homework a	accommodations and/or modifications you find helpful.	
		you involved in during high school (e.g., clubs, hobbies, sports and eased groups, community involvement)?	
На	ve you attended college or a posts If so, where?	secondary training program before? Yes No	
En	mployment and Volunteer Ex	perience	
		Experience Location:	
	Start date/End date	Average hours per week	
	Supervisor	Phone/Email	
	Primary job duties		
	Paid, unpaid, or volunteer experi	ience?	
2.	Employer/Internship/Volunteer l	Experience Location:	
		Average hours per week	
		Phone/Email	
	Paid unpaid or volunteer experi		

What were the most helpful accommodations and/or modifications you received in high school general education

3.	Employer/Internship/Volunteer Experience Location: Start date/End date Average hours per week
	Supervisor Phone/Email
	Primary job duties
	Paid, unpaid, or volunteer experience?
Wh	at is your dream job? What is it you like about your dream job?
Suj	pports
req pos	reasing overall independence is a goal of the Clark Inclusive Scholars Program. However, applicants are not uired to be independent in all aspects of life in order to be eligible for the program. While it may not be sible to meet all special needs, every attempt will be made to meet the support needs of admitted students. ase check all that apply and describe needed supports:
	□I need support to take medication during the day. (describe)
	□I need support in the restroom. (describe)
	□I need support in managing stress and/or navigating changing environments. (describe)
	□I need support to use the telephone to communicate with others. (describe)
	□I need support in using email or other technology to communicate with others. (describe)
	□I need support to use public transportation and/or paratransit services. (describe)
	□I need support to cross intersections and/or more safely through parking lots. (describe)

your participation in the program.				
Do you	ou receive personal, in-home, or community supp	oort services from an agency? □Yes □No		
	yes, gency name			
Ag	gency city	Agency state		
Ag	gency service coordinator			
Lis	ist the services you receive			
Please or usin your crawho pro 1.	ng multimedia such as video or a PowerPoint procritical thinking skills and your creativity. (<i>If the provided support and describe the support provided</i> . What are my dreams for the future? How would attending college help me reach the How would attending BGSU Firelands throug better?			
Refer	rences			
The fo	ollowing people are submitting a Reference Lette	er Form on my behalf.		
Refere	ence 1			
Name .	>	Relationship		
Refere				
		Relationship		
Phone	e number/Email			

Describe any special needs—dietary, physical, behavioral, etc.—that should be considered in planning support for

Acknowledgement and Release of Information

If the applicant is own guardian

By signing below:

- 1. I meet eligibility requirements for admission to the Clark Inclusive Scholars Program.
- 2. If admitted to the program, I will have my own cell phone and transportation to and from campus.
- 3. I certify that all information provided in this application is true and accurate to the best of my knowledge.
- 4. I consent for CISP selection committee members to access to my high school records and to speak with and/or obtain relevant records from family members, school, and agency personnel as a part of the application review process.

Applicant Signature	Date

If the applicant is not own guardian

As the guardian of the applicant, my signature indicates:

- 1. The applicant meets eligibility requirements for admission to the Clark Inclusive Scholars Program.
- 2. If admitted to the program, the applicant will have a personal cell phone and transportation to and from campus.
- 3. I certify that all information provided in this application is true and accurate to the best of my knowledge.
- 4. I consent for CISP selection committee members to access the applicant's high school records and to speak with and/or obtain relevant records from family members, school, and agency personnel as a part of the application review process.

Guardian Signature	Date	-