BELONG.
MESSAGE FROM
THE VICE PRESIDENT

Dear Students, Colleagues, and Friends of the Division of Student Affairs,

It gives me great pleasure to share the 2017-2018 annual report for the Division of Student Affairs. The following pages highlight our many accomplishments over the previous academic year to further advance our mission of student success.

As I enter my third year as vice president, I am reminded of the privilege I have to work with wonderful students, dedicated Student Affairs professionals, and colleagues who are committed to supporting student success. Additionally, we are in the third year of our Strategic Plan, Fostering Pathways for Student Success. “We continue our efforts to transform the lives of our students through vibrant out-of-classroom involvement and learning experiences. We also remain steadfast to our commitment to fostering a safe campus environment that is conducive to student learning.”

Students have always been at the center of all we do in Student Affairs. Our fall 2017 student cohort retention rate experienced a modest increase, suggesting that our efforts are beginning to bear fruit. To encourage new ways of approaching our work and supporting students, I established competitive innovation grants that all Student Affairs staff could apply for to receive funding for new ideas to support student success. Additionally, I commissioned an Alcohol and Other Drugs task group to review our prevention and education efforts and make recommendations for improvement as appropriate. The work of this group allowed for the creation of a new policy, Medical Amnesty, that encourages students, when experiencing an alcohol or drug medical emergency, to call for help for themselves and others.

As you will see in this report from the 12 departments in Student Affairs, we have much to celebrate and share. Selected highlights included:

• Grand openings of the LGBTQ+ Resource Center and Multicultural Student Center
• Falcons After Dark (late night student programming)
• Student Success stories
• Student Affairs staff professional recognitions

While we have enjoyed many successes, there is still work to be done. We will continue to implement our strategic plan, advance our Top Ten divisional priorities, and support BGSU’s efforts to focus on the future. We continue our divisional effort to move the needle with student retention, focusing on out-of-the-class experiences for all students so that they are prepared for career and life post BGSU. We are grateful for our donors and campus and community partners for helping us provide vibrant campus life and learning experiences to our students. Your support allows Student Affairs to provide opportunities for students to Belong. Stand Out. And Go Far.

Respectfully,

Thomas J. Gibson, Ed.D.
Vice President for Student Affairs and Vice Provost
Division of Student Affairs
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GO FAR.
Bowling Green State University provides experiences that enhance student lives. Students are prepared for lifelong career growth, lives of engaged citizenship and leadership in a global society.

U.S. News and World Report names BGSU one of the top public universities nationwide, with a strong commitment to first-year programs that lead to success. Within our transformative learning community, we build a welcoming, safe and diverse environment where the creative ideas and achievements of all can benefit others throughout Ohio, the nation and the world. The Division of Student Affairs, in direct alignment with both the mission and goals of the institution, helps to create supportive environments and innovative opportunities for student engagement, learning, leadership, preparation and empowerment.

**VISION STATEMENT**
Developing intentional learners, engaged citizens, and social change leaders.

**MISSION STATEMENT**
The Division of Student Affairs advances the mission of Bowling Green State University by promoting student learning and personal growth, and developing communities that value all members. We collaborate across the University to implement innovative and student-centered programs, practices, and services to support student success.
ACCESSIBILITY SERVICES

Accessibility Services provides equal access and opportunity to qualified students, faculty, and staff with disabilities. The goal is to increase awareness of disability issues and support the success of students with disabilities by providing opportunities for full integration into the BGSU community.

Number of registered students with Accessibility Services:
- 2016-17: 222
- 2017-18: 251 (13% increase)

Number of students registered on BGSU campus who used Accessibility Services:
- 2016-17: 896
- 2017-18: 901 (1% increase)

Average cumulative GPA of students with disabilities:
- 2016-17: 2.95
- 2017-18: 3.06

Accessibility Services staff members had 7,563 one-on-one contacts via email, meetings or phone calls with students, family members or staff regarding students. A 139% increase from previous year (3,164).

Number of registered students with 3.0 GPA or higher:
- 2016-17: 464
- 2017-18: 529 (14% increase)

Fall 2016-2017 Retention:
- 2016-17: 72%
- 2017-18: 77% (5% increase)

Overall increase over previous academic year in GPA average among students utilizing Accessibility Services:
- 2016-17: 2.95
- 2017-18: 3.06 (4% increase)

Number of new registered students with Accessibility Services:
- 2016-17: 222
- 2017-18: 251

Number of students with disabilities who took classes full time:
- 2016-17: 735
- 2017-18: 762 (4% increase)
The Counseling Center staff strives to promote the psychological well-being of students from diverse backgrounds; to foster their development, learning, and academic success; and to provide appropriate intervention when students are experiencing serious mental health concerns.

**COUNSELING CENTER**

95% of students who responded to the center’s client satisfaction survey expressed overall satisfaction with the services they received.

88% percent of students indicated either agreement or strong agreement with the statement: “Counseling is helping me be successful at BGSU”.

ACHIEVEMENT

The Counseling Center in partnership with the Career Center received an Ohio Reach Mentoring Program grant of $10,000 for foster youth.

BELONG.

A partnership between the Department of Theatre and Film’s Humanities Troupe, the Wellness Connection and Counseling Center offered bystander intervention training for campus on topics including alcohol, sexual assault, suicide and mental health—resulting in 387 students trained through the Start the Conversation suicide prevention program. A 163% increase over last year (147 students).

**GRIT**

KEY RESULTS:

GRIT (Focus + Effort + Recovery = GRIT) programming continued this past year with a total of 517 student participants.

96% of respondents agreed or strongly agreed with the statement “This activity taught me more about what it means to be gritty.”

ACHIEVEMENT

The Counseling Center in partnership with the Career Center received an Ohio Reach Mentoring Program grant of $10,000 for foster youth.
Equity, Diversity and Inclusion Programs (EDI) works to create, promote, and sustain a campus atmosphere that is affirming, welcoming, and inclusive of BGSU's underserved and underrepresented student populations. EDI also encompasses the Office of Multicultural Affairs, which promotes and advocates for a welcoming, socially just and inclusive campus community by supporting the retention of diverse student populations, as well as TRIO programs, a set of federally funded programs concerned with providing access to college and also ensuring the success of low-income and first-generation college students.

**Title IX Highlights**


More than 100 teachers and guidance counselors were trained on Title IX Compliance for the College Credit Plus Program.

**BGSU Invests in Student Success**

- 15 Title IX Deputies
- 4 deputies responsible for investigations
- 3 for intake
- 5 for education/training
- 2 deputies for reports through Human Resources
- 1 deputy at Firelands
The Upward Bound Program engaged 40 students via their cultural and social activities, representing a 233% increase over last year.

The McNair Scholars Program was successful in receiving a grant renewal for 2017-18 in the amount of:

$1.2 million

BGSU TRIO Programs successfully hosted 245 young women at the Girls in STEM Conference in conjunction with the Educational Opportunity Association.

BGSU Educational Talent Search participant Nikaija Colbert received the DELL Computers Scholarship worth $20,000 a year for four years at the university of her choice, along with a Dell laptop. She is the first Toledo Public Schools student to take home this honor.

The Educational Talent Search Program increased student engagement via college orientation activities by 8% over 2016.
BGSU welcomed keynote speaker Dr. Jessica B. Harris kicked off a semester of celebration for Beyond the Dream 2018 – a celebration of Martin Luther King Jr.’s legacy.

Nearly 500 people joined Harris as she presented “Deacon’s Chicken and Free Breakfasts: Food and the Civil Rights Movement.”

The Center for Women and Gender Equity (CWGE) has undergone a transformation with the creation of a new strategic plan and the hiring of seasoned professional director Angela Clark-Taylor, Ph.D. In addition to new programing, the center plans to collect and analyze student data for involvement, retention, and learning outcomes. In addition, CWGE recently launched their new name, branding, and programming for their 20th anniversary and also prepared to open the new Violence Prevention Center.

The Center for Women and Gender Equity (CWGE) has undergone a transformation with the creation of a new strategic plan and the hiring of seasoned professional director Angela Clark-Taylor, Ph.D. In addition to new programing, the center plans to collect and analyze student data for involvement, retention, and learning outcomes. In addition, CWGE recently launched their new name, branding, and programming for their 20th anniversary and also prepared to open the new Violence Prevention Center.

Cody M. Clemens of Malta, Ohio, was the 2017-2018 graduate student trustee member of the Board of Trustees. He is pursuing a Ph.D. in Health and Organizational Communication, as well as a Graduate Certificate in Women’s Studies.

William Daniels of Rochester, Michigan, is a Ph.D. student in American Culture Studies. His research interests include queer and gender studies, ethnic studies; suburban studies; and feminist pedagogy. He holds a B.A. in English from Ferris State University and an M.A. in literature from Eastern Michigan University.

**STUDENT AMBASSADORS**

**CWGE PROGRAM PARTICIPANTS**

<table>
<thead>
<tr>
<th>Women of Distinction Awards</th>
<th>Discussion &amp; Professional Development Series</th>
<th>Celebrating Mentors Event</th>
<th>Annual Poetry Reading</th>
<th>CWGE Strategic Planning</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>40</td>
<td>40</td>
<td>80</td>
<td>160</td>
</tr>
</tbody>
</table>

**BEYOND THE DREAM 2018: A CAMPUS COLLABORATION**

**BGSU welcomed keynote speaker**

Dr. Jessica B. Harris kicked off a semester of celebration for Beyond the Dream 2018 – a celebration of Martin Luther King Jr.’s legacy.

Nearly 500 people joined Harris as she presented “Deacon’s Chicken and Free Breakfasts: Food and the Civil Rights Movement.”
A ribbon-cutting ceremony was held for the brand new Multicultural Student Center and LGBTQ+ Resource Center in Spring 2018.

The Office of Multicultural Affairs Falcon Success Initiative (FSI) had 80 new students participate in a retention initiative in collaboration with The Learning Commons, Student Financial Aid, and Career Center where students were highly encouraged to use their services. Students participating in the FSI had a fall to spring persistence rate of 91%. Student participation in the FSI doubled when compared to the previous year.

Falcon Success Initiative students persisted at a rate of 91%
Fall 2017 to Spring 2018.

**LGBTQ+ CENTER**
Safe Zone customized programs grew from 214 attendees in 2016-17 to 453 attendees in 2017-18.

65%
Native American Heritage Month programming participants grew from 152 in 2016-17 to 251 in 2017-18.

**Togetherness We Ball** is a basketball tournament that provides an opportunity for BGSU male students of color and local law enforcement officials to get to know each other, build rapport and work together as a team.

The Office of Multicultural Affairs diversity workshops delivered to the campus community increased by 50% from 12 sessions in 2016-17 to 18 sessions in 2017-18.
The Dean of Students area advocates for student success by engaging all students in opportunities to build competency in leadership, multicultural awareness, personal responsibility, and citizenship.

93% of students agreed with the statement: “Attending SOAR increased my confidence in attending BGSU in the fall.”

Throughout the 20 new student orientation sessions (SOAR) attendance grew from 3,874 (2016) students to 3,953 (2017) students.

CAMPUS ACTIVITIES

Falcon Family Weekend 2017 generated over $40,000 in revenue. These funds support Division of Student Affairs programming.

Falcons After Dark program launched in Spring 2018 offering FREE events for all students every Friday night throughout the semester. The Falcon Finale event welcomed over 900 students.

Fraternities and sororities raised over $9,000 for Habitat houses in Bowling Green during Greek Weekend.

Total number of student organizations:
2016-2017: 368
2017-2018: 396

8% increase

22 scholarships were offered from over 450 applications received for the 2018 Sidney A. Ribeau President’s Leadership Academy cohort the 2018 cohort. PLA scholars completed and documented over 2,959 hours of community service during the academic year. This is an 85% increase from the previous year. Average GPA for participants in the Leadership Certificate Program was 3.48. Average GPA for the Center for Leadership Student Assistants was 3.60.

The Center for Leadership increased the number of completed student competency certificates by 84% from 67 to 123. The number of student interactions through the competency certificates increased 41% from 530 to 745. The number of BGSU Leadership Certificate enrollees increased 56% from 32 to 50.
“BGSU has challenged me to become a better version of myself both in and out of the classroom. I have grown to be a better leader, student, and person because of the experiences I’ve had and the people I have met at BGSU. I would encourage incoming students to never be afraid to step outside of their comfort zone. Dedicate yourself to whatever you are passionate about and you will go far!”
OFFICE OF RESIDENCE LIFE

The Office of Residence Life promotes an engaging, safe, and inclusive environment for academic success and personal growth through student-centered programs, innovative services, and cost-effective facilities. With 10 University residence halls, we are home to nearly 6,000 students.

Programming, events and outreach initiatives resulted in over 103,000 interactions on the topics of Diversity, Inclusion and Sexual Assault.

Through the FSRC Program, Resident Advisors averaged 2,534 student interactions.

87% Increase in FSRC program attendance from 5,935 to 11,075

Students reported an 80% satisfaction rate with their residential advisors.

166 Resident Advisors and Community Assistants had 4,601 conversations about sexual assault prevention. This covered 78% of the on-campus population.

ACHIEVEMENT

Over $28,000 was raised for the 6th annual St. Baldrick’s Event – a record-breaking year! 87 shaves and 149 ponytails were donated to Pantene Beautiful Lengths to make wigs for those with cancer.

On-Campus First Time Full Time (FTFT) Residential Student Retention Rate

= 77%

Non-Residential Student FTFT Retention Rate

= 70%
Recreation and Wellness inspires active and healthy lifestyles in BGSU students, faculty, staff, and community members. The department offers many activities, services, facility rentals, and open recreational options provided through programs including fitness, Outdoor Programs, intramural sports, sport clubs, membership, Wellness Connection, aquatics, youth and family, Well Aware, golf, and employment.

Overall, more than 10,000 undergraduate students participated in Recreation and Wellness programs.

Representing 70% of the undergraduate student population participated in a program this past year.

Offered over 40 group fitness classes per week and increased unique users by 224 total users.

2016-17: 1,298
2017-18: 1,522

Implemented health enhancement programs to 482 participants.
### GPA Comparison of Recreation and Wellness Participants vs Non-Participants:

<table>
<thead>
<tr>
<th>Category</th>
<th>N</th>
<th>Participant</th>
<th>Non-Participant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male Undergraduates</td>
<td>4395</td>
<td>2.89</td>
<td>2.81</td>
</tr>
<tr>
<td>Female Undergraduate</td>
<td>5490</td>
<td>3.24</td>
<td>3.06</td>
</tr>
<tr>
<td>Student Employees</td>
<td>141</td>
<td>3.33</td>
<td>3.04</td>
</tr>
<tr>
<td>Intramural Participants</td>
<td>1638</td>
<td>3.13</td>
<td>3.04</td>
</tr>
<tr>
<td>Freshman Wilderness Experience Participants</td>
<td>15</td>
<td>3.36</td>
<td>3.05</td>
</tr>
<tr>
<td>Climbing Wall Participants</td>
<td>60</td>
<td>3.22</td>
<td>3.05</td>
</tr>
<tr>
<td>Group Exercise Participants</td>
<td>434</td>
<td>3.5</td>
<td>3.03</td>
</tr>
<tr>
<td>Late Night Program Participants</td>
<td>618</td>
<td>3.16</td>
<td>3.04</td>
</tr>
</tbody>
</table>

2,155 students participated in peer education sessions:

- 2016-2017: 1,532
- 2016-2017: 1,532 41% increase

20 students participated in a new mentorship program for those interested in becoming a certified personal trainer or group fitness instructor.

BELONG.
The mission of the Bowling Green State University Student Insurance Office is to support and empower students in an inclusive environment to become knowledgeable health-care consumers, assist them as they navigate through the health insurance process while achieving their academic goals, and provide a student insurance product at the highest possible benefit level and lowest possible cost.

<table>
<thead>
<tr>
<th>UTILIZATION</th>
<th>2016-17</th>
<th>2017-18</th>
<th>% INCREASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of student encounters (phone calls/visits)</td>
<td>3,028</td>
<td>3,697</td>
<td>18%</td>
</tr>
<tr>
<td>Number of student emails processed</td>
<td>11,170</td>
<td>11,580</td>
<td>4%</td>
</tr>
<tr>
<td>Number of students accessing student insurance web portal</td>
<td>14,897</td>
<td>15,311</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Renewed Aetna Student Health**

- No added premium increase
- With extended coverage in alignment with new academic calendar
- Eliminated 100% of all out-of-network claim rejections for medical services associated with an in-network hospital
- Promoted Aetna’s 24-hour nurse line and Teladoc features, allowing students to receive medical advice 24 hours a day, 7 days a week
Student Legal Services (SLS) is a nonprofit law office that has served Bowling Green campus students since 1984. SLS employs three, full-time attorneys who advise and represent over 2,000 students each year. Additionally, SLS promotes educational opportunities for the entire student body related to legal issues facing college students. Students must have paid their participation fee ($9) at the beginning of each semester to use this valuable service.

### Overall decline in court appearances

<table>
<thead>
<tr>
<th>Year Range</th>
<th>Cases</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>1,020</td>
<td>19%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>828</td>
<td></td>
</tr>
</tbody>
</table>

### Reduction in both criminal and civil cases

<table>
<thead>
<tr>
<th>Year Range</th>
<th>Cases</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>610</td>
<td>3%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>593</td>
<td></td>
</tr>
</tbody>
</table>

### Student Satisfaction

- **88%** of students indicated either agreement or strong agreement with the statement: “Prior to coming to SLS, my legal issue was distracting me from my studies.”

- **97%** of students indicated either agreement or strong agreement with the statement: “As a result of my experience with SLS, I feel better equipped to handle a similar situation in the future.”

- **95%** of students indicated either agreement or strong agreement with the statement: “As a result of my experience with SLS, I am more aware of resources available at the university.”

- **99%** of students indicated either agreement or strong agreement with the statement: “I received courteous assistance from the staff.”

- **100%** of students indicated either agreement or strong agreement with the statement: “I was able to schedule a timely appointment.”

- **99%** of students indicated either agreement or strong agreement with the statement: “My attorney listened to me.”
DIVISION OF STUDENT AFFAIRS
DONOR SUPPORT

#BGSUOneDay, Bowling Green State University’s 2nd annual dedicated Day of Giving was held April 3–4, 2018. The University’s alumni, friends, faculty and staff, students and parents turned out in force online to make the day a huge success.

TOTAL DOLLARS RAISED:
$14,593.29

TOTAL DONORS:
412
in the 36-hour period.

<table>
<thead>
<tr>
<th>ORGANIZATION</th>
<th>NUMBER OF DONORS</th>
<th>MONEY RAISED</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Leadership Academy</td>
<td>37</td>
<td>$1,679.13</td>
</tr>
<tr>
<td>Division of Student Affairs Fund</td>
<td>31</td>
<td>$1,560.87</td>
</tr>
<tr>
<td>Center for Women and Gender Equity</td>
<td>33</td>
<td>$1,315.00</td>
</tr>
<tr>
<td>Delta Sigma Theta Chapter Epsilon Omicron Program Fund</td>
<td>46</td>
<td>$1,172.39</td>
</tr>
<tr>
<td>Sigma Chi Alumni Society Fund</td>
<td>1</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Phi Beta Sigma Chapter Epsilon Phi Program Fund</td>
<td>20</td>
<td>$815.70</td>
</tr>
<tr>
<td>Student Emergency Fund</td>
<td>17</td>
<td>$690.00</td>
</tr>
<tr>
<td>Alpha Xi Delta Alumnae Scholarship</td>
<td>5</td>
<td>$600.00</td>
</tr>
<tr>
<td>Multicultural Affairs Office</td>
<td>18</td>
<td>$535.00</td>
</tr>
<tr>
<td>Greek Life Fund</td>
<td>15</td>
<td>$445.00</td>
</tr>
</tbody>
</table>
DIVISIONAL GRANTS AWARDED

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>GRANTING AGENCY</th>
<th>PURPOSE</th>
<th># YEAR AWARDED</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Women &amp; Gender Equity</td>
<td>NASPA Region IV</td>
<td>“Understanding the Non-binary College Student Experience”</td>
<td>1</td>
<td>$500</td>
</tr>
<tr>
<td>Counseling Center assisted Career Center in Submitting</td>
<td>Ohio Reach</td>
<td>Mentoring program for Foster Youth</td>
<td>1</td>
<td>$10,000</td>
</tr>
<tr>
<td>Counseling Center</td>
<td>Joseph &amp; Judith Conda</td>
<td>Awareness &amp; marketing campaigns</td>
<td>1</td>
<td>$5,000</td>
</tr>
<tr>
<td>Office of Multicultural Affairs</td>
<td>Stoddard-O’Neill Fund</td>
<td>AAPI Keynote: Victor Mendoza</td>
<td>1</td>
<td>$500</td>
</tr>
<tr>
<td>Recreation and Wellness</td>
<td>Ohio Department of Higher Education</td>
<td>Step-up Step-In</td>
<td>1</td>
<td>$10,000</td>
</tr>
<tr>
<td>Recreation and Wellness</td>
<td>Ohio Department of Mental Health and Addiction Services</td>
<td>High-Risk Drinking</td>
<td>1</td>
<td>$4,087</td>
</tr>
<tr>
<td>Recreation and Wellness</td>
<td>Ohio Department of Public Safety</td>
<td>Safe Communities</td>
<td>1</td>
<td>$50,000</td>
</tr>
<tr>
<td>TRIO – McNair</td>
<td>U.S. Department of Education</td>
<td>First-generation, low-income students to learn about a terminal degree</td>
<td>2017-2022</td>
<td>$1.16 million</td>
</tr>
<tr>
<td>TRIO – Upward Bound</td>
<td>U.S. Department of Education</td>
<td>Service for pre-college students to help them attend post-secondary education</td>
<td>2017-2022</td>
<td>$1.8 million</td>
</tr>
</tbody>
</table>

TOTAL OVER $3 MILLION

DIVISION AWARDS

OUTSTANDING COLLABORATIVE EFFORT
Office of Residence Life/Wellness Connection for the President’s Sexual Assault Task Force Initiatives

DIVERSITY AWARD
Garrett Gilmer, Ph.D
Director of the Counseling Center

OUTSTANDING GRADUATE ASSISTANT
Amy Brown | Graduate Hall Director

OUTSTANDING NEW PROFESSIONAL
Adam Wood | Residence Hall Director

OUTSTANDING CLASSIFIED STAFF
Jane Perez | Counseling Center

OUTSTANDING ADMINISTRATIVE STAFF
Faith DeNardo, Ph.D. | Director of Wellness

TIMOTHY D. KING FRIEND OF STUDENT AFFAIRS
Stephanie Sickler, Ed.D. Director of Risk Management
## Student Retention at a Glance

<table>
<thead>
<tr>
<th>Cohort Group</th>
<th>2016-17 First-Time/Full-Time FTFT Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fraternity/Sorority New Members</td>
<td></td>
</tr>
<tr>
<td>Fall Retention</td>
<td>N = 378</td>
</tr>
<tr>
<td>Non-Participant Fall Retention</td>
<td>86%</td>
</tr>
<tr>
<td></td>
<td>75%</td>
</tr>
<tr>
<td>Fraternity/Sorority New Members</td>
<td></td>
</tr>
<tr>
<td>Spring Retention</td>
<td>N = 100</td>
</tr>
<tr>
<td>Non-Participant Spring Retention</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>75%</td>
</tr>
<tr>
<td>On-Campus Residential Student</td>
<td></td>
</tr>
<tr>
<td>Retention</td>
<td>N = 3,164</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td>70%</td>
</tr>
<tr>
<td>Intramural Sports</td>
<td></td>
</tr>
<tr>
<td>Participant Retention</td>
<td>N = 510</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>88%</td>
</tr>
<tr>
<td></td>
<td>71%</td>
</tr>
<tr>
<td>Club Sports</td>
<td></td>
</tr>
<tr>
<td>Participant Retention</td>
<td>N = 169</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>79%</td>
</tr>
<tr>
<td></td>
<td>77%</td>
</tr>
<tr>
<td>Frequent Student Rec. Center Users (10+ entries per year)</td>
<td>N = 1,674</td>
</tr>
<tr>
<td>Retention</td>
<td>81%</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>73%</td>
</tr>
</tbody>
</table>
AWARDS AND RECOGNITIONS

STUDENT AWARDS AND RECOGNITIONS

Nikaija Colbert
Scott High School senior and Educational Talent Search participant, received the DELL Computers Scholarship worth $20,000 a year for four years at the university of her choice along with a Dell laptop. She is the first TPS student to take home this honor.

Ramona Stephenson
Educational Talent Search participant graduated from Jesup W. Scott High School as Valedictorian with scholarships in the amount of $241,000.

Nicole Rivotti
Attended the COE Salamanca trip—a nationally competitive program. Nicole was one of 20 applicants selected nationally.

Leigh Dunewood
Presented her research poster at the BGSU CURS Diversity Symposium in January and was later awarded the Glass Falcon Award. This is the third year in a row a McNair student has been recognized with this award.

STAFF AWARDS AND RECOGNITIONS

Vicki Ampiaw
President Elect of Ohio TRIO Programs
Member of the Executive Board of EOA

Faith DeNardo, Ph.D.
Elected President of Ohio College Health Association

Steve Kampf, Ph.D.
Member of the NIRSA Recreational Sports Journal Editorial Board

Jennifer McCary
Chair Elect for the ACPA Commission for Student Conduct and Legal Issues

Angela Clark-Taylor, Ph.D.
Selma Greenburg Outstanding Dissertation Award, American Education Research Association

Yolanda Flores
The Spirit of BG Award

Ramonda Kindle
Black Excellence Award

Lakeshia Dowlen
Women of Distinction Award

Katherine Stygles, Ph.D.
Black Excellence Award

Clare Semer, Ph.D.
Chair of ACPA’s Commission on Housing and Residence Life

Angela Seifert
Granted licensure as a Professional Clinical Counselor in the State of Ohio, making her an independent mental health practitioner.

Emily Koneval
Selected to serve as a 2017 graduate staff member for the Association of Fraternity & Sorority Advisors Annual Meeting

S.J. Wilhelm
Outstanding Graduate Practitioner Award. GLACUHO.
Outstanding Graduate Student Staff Member. ACPA Commission for Housing and Residential Life.
Shelli A. Herman Leadership Award, BGSU HESA.
My name is Hannah Cubberley and I am a senior here at Bowling Green State University studying Spanish, political science, and communications! I am an Honors College Ambassador and a member of Order of Omega and Phi Beta Kappa. I currently serve as Student Affairs Chair for Undergraduate Student Government and Vice President of Programs for Delta Zeta Sorority while also working part time at Student Legal Services.

In my three years as a Falcon, I have developed a deep appreciation for the values and beliefs of Bowling Green State University and the Center for Leadership and I believe those principles have shaped me to be an advocate for social change and an inclusive and engaged global citizen. The Center for Leadership grounds its philosophy in the Social Change Model of Leadership and I strive to integrate these core values and ideals into my daily life as a student and lifelong learner as well as in the various leadership roles I hold. I am thankful for the Student Leadership Assistant team and their constant support and also for pushing me to continue to improve and grow personally and professionally.

I became involved with the Center for Leadership as a first-year student when I attended Leadership Academy and completed the Global Leadership Certificate. As a sophomore, I served as President of Leadership Education and Development, a club through the Center for Leadership, and my involvement with the Center for Leadership furthered when I joined the Student Leadership Assistant team at the start of spring semester 2017. My favorite part of my experience with the Center for Leadership as President of Lead and then as a Student Leadership Assistant has been helping others recognize their own leadership potential. As an SLA, I have had the opportunity to facilitate for peers involved with a variety of organizations on campus and I have thoroughly enjoyed presenting sessions about leadership and helping others clarify their own vision of what leadership is and understand how they can become better leaders.

I am constantly learning more about myself through my interactions with a wide variety of organizations on Bowling Green State University’s campus and I think helping other people see the leadership qualities they possess, but may not recognize within themselves, is the most rewarding part of my involvement with the Center for Leadership. I am grateful that the Center for Leadership challenged my notion of what it means to be a leader and now I am grateful that I get to wear the orange polo and do the same for countless others at BGSU.
STUDENT SPOTLIGHT

QUJUAN TWILLEY

Senior
Social Work

QuJuan Twilley

My name is QuJuan Twilley, and I am a senior from Detroit majoring in social work. Throughout my three years here at Bowling Green State University I have had innumerable of opportunities to lead, inspire, and definitely grow personally; I have been presented with opportunities such as being a Mentor for the S.M.A.R.T. program, being nominated and accepting the nomination as the Public Relations Director of the Student Organization of Social Workers, becoming a member of the National Residence Hall Honorary, joining the Center for Leadership family as a Student Leadership Assistant (SLA), and was recently inducted into the Chi Alpha Epsilon Honor Society.

The Center for Leadership impacted my life in the most positive ways possible. The CFL introduced the social change model to me, and for that I greatly appreciate the office because the social change model truly impacted my life by the way I think, assist, and lead. I would say the social change model guides my life because I am always thinking about how I can promote social change on campus, in the community, on social media, and in my interactions with students, friends, and family without thinking solely about myself.

The best part about working in the Center for Leadership as a Student Leadership Assistant is having the opportunity to facilitate workshops based on leadership, to not only develop leadership skills but to teach those skills to others and build genuine and beneficial relationships with staff and other student leaders on campus. Out of all the many opportunities the Center for Leadership has granted me, I value the connections I have with the BGSU community the most. Also, I would like to give thanks to The Center for Leadership for connecting me with five amazingly dependable, kind-hearted, ambitious SLAs: Austin Gilbert, Hannah Cubberley, Isaac Pritt, Maison DeWalt, and Michael Foster. I was able to learn so much from these individuals such as leadership theories, professional development, and even funny movies and cartoons.

The Center for Leadership impacted my learning in so many ways. I have committed myself to being a leader and even challenging myself to be a better leader every day, and a lot of learning and administering comes with that commitment and challenge.

My future and potential career has been impacted by the Center for Leadership because I have the platform to network and connect with staff and faculty here at BGSU through facilitations, programs, retreats, dinner parties, etc. Also, as a future social worker, it is very important to practice diversity and inclusion, and that is what the Center for Leadership teaches us when given the opportunity to facilitate for the many different organizations. I look at it as a head start before I enter the real world and start impacting lives of those with different cultural backgrounds, races, genders, abilities and disabilities.
The Division of Student Affairs Leadership Council is comprised of successful alumni and friends who advise the Vice President for Student Affairs and Vice Provost on matters of student engagement, student retention, student leadership development, and overall student success. The council meets twice per year (fall and spring). Our work is organized around subcommittees that convene during our fall/spring meetings. Members are expected to attend meetings, actively serve on subcommittees, and provide financial support to the division and/or student organizations and affinity groups (minimum contribution of $1,000 per year).

Not pictured:
Kelly McCray
DIVISION OF STUDENT AFFAIRS
DIVISIONAL HIGHLIGHTS AT A GLANCE
2017-18

- Falcon Finale, a pilot for Falcons After Dark, was held in the Bowen-Thompson Student Union (BTSU) on April 25, 2018, and about 900 students attended. Falcons After Dark will launch in Fall 2018 and will occur every Friday from 8 p.m. to midnight in the BTSU.

- Recreation and Wellness implemented five Late Night Events throughout the academic year. Students participated in the program more than 3,000 times.

- Recreation and Wellness grants received this year totaled approximately $74,087 from the following: Ohio Department of Higher Education ($10,000), Ohio Department of Mental Health and Addiction Services ($4,087), Ohio Department of Public Safety ($50,000), Division of Student Affairs ($10,000).

- The Office of Residence Life held its annual Tunnel of Oppression event hosting over 750 people.

- Jennifer McCary, Equity, Diversity, and Inclusion, was named Chair-Elect for the ACPA Commission for Student Conduct and Legal Issues, March 15, 2018.

- Jennifer McCary led efforts to establish a new Sexual Misconduct and Relationship Violence Policy and related protocols.

- Vicki Ampiaw, TRIO Programs, voted in as Ohio President-Elect for TRIO Programs.

- Claire Semer, Residence Life, became chair of ACPA's Commission on Housing and Residence Life. This puts our office and BGSU in the national spotlight.

- Steve Kampf, Recreation and Wellness, was appointed to the NIRSA Recreational Sports Journal Editorial Board and to the Advisory Board for Campus Recreation Magazine.

- Faith DeNardo, Recreation and Wellness, was elected President of the Ohio College Health Association, April 2018-2019.

- BGSU and The Cocoon completed and signed a memorandum of understanding.

- The Center for Leadership engaged 2,141 students in leadership development programs it hosted.

- TRIO programs hosted 244 middle school and high school students at BGSU for the Girls in STEM Conference.

- Accessibility Services co-led an initiative to launch ALLY, a tool for BGSU faculty that focuses on making digital course content more accessible for students with disabilities.

- The Student Affairs staff led efforts to develop the, Be The Creed, a BGSU Student Leader Curriculum that focuses on sexual violence prevention, AOD education, diversity and inclusion, and shared responsibility within the BGSU community.