

# Division of Student Affairs

## 2011-2012 Executive Departmental Summary

### Student Conduct Program, Crisis and Emergency Services and Spirit Programs

#### Department Mission/Vision Statement

The Bowling Green State University Student Conduct Program within the Office of the Dean of Students contributes to and supports the University's mission of preparing students for lives of engaged citizenship and leadership in a global society. The program provides a foundation and structure that focuses on students' responsibilities and rights as exemplified in the Code of Student Conduct. Our behavioral expectations support each student's freedom to learn and participate as responsible individuals and citizens.

#### Key Highlights

- Investigated and adjudicated 802 student conduct cases at the University level and 2321 cases at the Residential level of the Student Conduct process.
- Cases at the University level were resolved on average in 12.11 business days and cases at the Residential level were resolved on average in 9.72 business days.
- Supported families and the BGSU community through 10 student deaths.
- Assisted 248 students with academic concerns resulting from issues ranging from accidents to family emergencies to illnesses.
- The competition Cheer squad placed 5th, the Dance team placed in the top 50% at the Universal Cheer Association/Universal Dance Association National Competition in Orlando, Florida during January 2012.

#### Program Participation and Usage Data/Key Performance Indicators

Following are the 2011-2012 academic year Student Conduct statistics as well as a five year comparison of key indicators and the results of the Campus Labs Student Conduct survey administered as part of a national benchmarking study.

#### 2012 Academic Year Stats

	<b>Total</b>	<b>University Level</b>	<b>Residential Level</b>
<b>Total Number of Cases:</b>	3123	802	2321
Informal Disposition	3097	780	2317
Residential Formal Disposition - Res. Conduct Committee	4		4
University Formal Disposition - Alternative Resolution Board	2	2	
University Formal Disposition - University Conduct Committee	20	20	
Investigated – Letter of Concern	962	106	856
Interim Suspensions	17	17	
Appealed	58		

University Level - 34 Appeals Denied & 17 Appeals Granted		51	
Residential Level - 2 Appeals Denied & 5 Appeals Granted			7
<b>CHARGES BY TYPE:</b>			
a.1 Dishonesty	22		
a.1.a Furnishing False Information	0		
a.1.b Forgery, Alteration or misuse of documents	0		
a.2 Disruption	9		
a.3 Failure to comply with directions	23		
a.4 Violation of Published policies, regulations	517		
a.6 Non - Academic Recording	3		
b.1 Physical Abuse	35		
b.1 Verbal Abuse	3		
b.1 Threats/Intimidation	16		
b.1 Harassment	9		
b.1 Sexual Contact without Permission	4		
b.1 Stalking	0		
b.1 Coercion	0		
b.2 Hazing	2		
c.1 Theft /Damage to property	69		
c.2 Unauthorized entry to University premises	15		
c.3.c ID number/password	1		
c.3.d Interfere with others	0		
c.3.e. Messages	1		
c.4 Littering	0		
c.5 Fire	0		
d.1 Drugs	155		
d.2 Alcohol (distribution)	5		
d.2 Alcohol (Possession)	134		
d.2 Alcohol (Use)	288		
d.3 Possession of firearms, explosives or incendiary	1		
d.5 Leading or inciting others to disrupt	1		
d.7 Disorderly Conduct	203		
d.8 Entering False fire alarm	17		
d.8 Tampering w/fire safety equipment	0		
d.10 Offenses of violence – Ohio Revised Code	16		
d.11 Violations of federal, state or local law - on Campus	1		
d.12 Violations of federal, state or local law - off campus (OVI's)	26		
f.1 Failing to appear before Univ. official	6		
f.5 Failure to comply with sanctions	21		

g.1	Act in concert to violate regulations/policies	57		
g.2	Students/Organizations responsible for guests	47		
<b>CASE OUTCOME:</b>				
	Res. - Apology	91		91
	Res. - Warning	617		617
	Res. - Alcohol Advertisement Collection	5		5
	Res. - Alcohol Survey within Hall / House	7		7
	Res. - Create a Residential Program	11		11
	Res. - Emotion Management	11		11
	Res. - Fire Equipment / Exit Map	7		7
	Res. - Housing Move	7		7
	Res. - Housing Restriction	9		9
	Res. - Paper	497		497
	Res. - Residential Conduct Probation	267		267
	Res. - Restitution	48		48
	Res. - Viewpoints	194		194
	Univ. - AOD Referral	214	214	
	Univ. - Community Service, Athletics	10	10	
	Univ. - Decision Making 201 Seminar	34	34	
	Univ. - Follow up Meeting w/	71	71	
	Univ. - Hazing On-Line Tutorial	1	1	
	Univ. - Hazing Program	1	1	
	Univ. - Apology	40	40	
	Univ. - Community Service, BTSU	8	8	
	Univ. - Community Service, Chapter/Organization	0	0	
	Univ. - Community Service, General	11	11	
	Univ. - Counseling documentation	17	17	
	Univ. - Emotion Management	73	73	
	Univ. - Expulsion	0	0	
	Univ. - Expulsion from Housing	5	5	
	Univ. - Follow Court Directives	57	57	
	Univ. - Follow previous sanctions	14	14	
	Univ. - Follow up meeting with Disability Services	1	1	
	Univ. - Goals for AOD Meeting / Pro & Con list	3	3	
	Univ. - GPA goal	21	21	
	Univ. - Housing Move	17	17	
	Univ. - Housing Restriction	18	18	
	Univ. - Join Student Org.	31	31	
	Univ. - Nazareth Hall Reflection	13	13	
	Univ. - No Contact	48	48	
	Univ. - No more policy violations	21	21	
	Univ. - Paper	87	87	
	Univ. - Paper - career focused	48	48	
	Univ. - Paper - major focus	11	11	
	Univ. - Paper - research	32	32	
	Univ. - Parental Notification	196	196	

Univ. - Perspectives	156	156	
Univ. - Probation	320	320	
Univ. - Suspension from Housing	2	2	
Univ. - Suspension Deferred	43	43	
Univ. - Suspension	25	25	
Univ. - Warning	242	242	
<b>GENERAL CASE INFORMATION:</b>			
Males: Freshman	951		
Sophomore	498		
Junior	188		
Senior	113		
Guest Student	4		
Grad Students	5		
<b>TOTAL</b>	<b>1759</b>		
Organizations:	5		
Females: Freshman	689		
Sophomore	483		
Junior	129		
Senior	55		
Guest Student	1		
Grad Students	2		
<b>TOTAL</b>	<b>1359</b>		
<b>REFERRAL INFORMATION:</b>			
Residence Life	2374		
Greek Affairs	90		
University Police	366		
Office of the Dean of Students	17		
City Police	303		
Other	35		

Disposition Days:	Total overall	DOS Staff	Res Life Staff
Average Days from Incident Date to Meeting Date	10.5	12.11	9.72
Recidivism Rate = %	9.8		
Average grade point average = gpa	2.61		

## 2012 Five Year Comparison of key indicators at the University Level

<b>Total Number of Cases</b>	792	718	-9%	816	14%	703	-14%	802	14%
<b>Number Off Campus Cases</b>	436	455	4%	422	-7%	343	-19%	303	-12%
<b>Number On Campus Cases</b>	321	243	-24%	394	62%	360	-9%	499	39%
<b>Drug</b>	105	67	-36%	106	58%	112	6%	155	38%
<b>Alcohol</b>	193	214	11%	260	21%	236	-9%	427	81%
<b>Disorderly Conduct</b>	107	104	-3%	78	-25%	88	13%	203	131%
<b>Informal</b>	467	451	-3%	647	43%	682	5%	780	14%
<b>Formal</b>	15	13	-13%	10	-23%	21	110%	22	5%
<b>Letter of Concern</b>	263	219	-17%	157	-28%	111	-29%	106	-5%
<b>Pending</b>	26	14	-46%	0	-100%	0	*	6	*
<b>Void</b>	9	15	67%	0	-100%	0	*	0	*

- \* value in percent change column indicates that the previous year was zero, therefore a percent change cannot be calculated.
- % Change indicates change from the previous academic year.

## 2012 Five Year Comparison of key indicators at the Residential Level

	<b><u>2007- 2008</u></b>	<b><u>2008- 2009</u></b>	<b><u>% Chang e</u></b>	<b><u>2009- 2010</u></b>	<b><u>% Chang e</u></b>	<b><u>2010- 2011</u></b>	<b><u>% Chang e</u></b>	<b><u>2011- 2012</u></b>	<b><u>% Chang e</u></b>
<b>Total Number of Cases</b>	1206	2337	94%	3676	57%	2668	-27%	2321	-13%
<b>Drug</b>	72	35	-51%	8	-77%	49	513%	87	78%
<b>Alcohol</b>	371	310	-16%	409	32%	235	-43%	233	-1%
<b>Weapons</b>	3	0	-100%	0	*	1	*	1	*
<b>Informal</b>	1026	2244	119%	1899	-15%	2663	40%	2317	-13%
<b>Formal</b>	19	5	-74%	3	-40%	5	67%	4	-20%
<b>Letter of Concern</b>	n/a	1261	*	1774	41%	1207	-32%	856	-29%

- \*value in percent change column indicates that the previous year was zero, therefore a percent change cannot be calculated.
- % Change indicates change from the previous academic year.
- The Significant increase in residential cases from 2008-09 to 2009-10 is due to moving to an on-line data management system that necessitated Letters of Concern (cases in which students are not charged under the Code) being maintained. Prior to that year, Letters of Concern were destroyed at the residential level at the conclusion of each academic year.
- There is a significant increase in drug cases for the 2011-12 year. I have no hard explanation for this, however, the new city Police Chief has been requiring officers to confront more drug violations than in the past.

## Student Conduct results from the NASPA/ASCA 2012 benchmark study

### Q1. Does BGSU have any of the following? - Code of Academic Conduct (Academic Honesty Policy)

Count	Percent	
295	97.04%	Yes
0	0.00%	No
9	2.96%	I do not know
304		Respondents

### Q2. Does BGSU have any of the following? - Code of Student Conduct

Count	Percent	
282	93.69%	Yes
1	0.33%	No
18	5.98%	I do not know
301		Respondents

### Q3. Does BGSU have any of the following? - Policy for notifying parents/guardians of policy violations that involve alcohol

Count	Percent	
113	37.29%	Yes
18	5.94%	No
172	56.77%	I do not know
303		Respondents

### Q4. Does BGSU have any of the following? - Policy for notifying parents/guardians of policy violations that do not involve alcohol

Count	Percent	
86	28.29%	Yes
29	9.54%	No
189	62.17%	I do not know
304		Respondents

### Q5. Does BGSU have any of the following? - Conflict mediation process

Count	Percent	
203	66.56%	Yes
4	1.31%	No
98	32.13%	I do not know
305		Respondents

### Q6. Does BGSU have any of the following? - Peer student hearing/conduct panel

Count	Percent	
193	63.49%	Yes
8	2.63%	No
103	33.88%	I do not know
304		Respondents

### Q7. Does BGSU have any of the following? - Minimum sanctions related to alcohol and/or drugs

Count	Percent	
164	54.67%	Yes

**Q7. Does BGSU have any of the following? - Minimum sanctions related to alcohol and/or drugs**

Count	Percent	
11	3.67%	No
125	41.67%	I do not know
300		Respondents

**Q8. Does BGSU have any of the following? - Policies related to electronically downloading/uploading copyrighted material**

Count	Percent	
236	78.67%	Yes
3	1.00%	No
61	20.33%	I do not know
300		Respondents

**Q9. Does BGSU have any of the following? - Medical amnesty policy related to alcohol/drugs**

Count	Percent	
111	36.63%	Yes
13	4.29%	No
179	59.08%	I do not know
303		Respondents

**Q10. Please indicate your level of agreement with the following statements: - I am aware of the policies at BGSU regarding possession and/or consumption of alcohol on-campus.**

Count	Percent	
100	32.89%	Strongly agree
123	40.46%	Somewhat agree
31	10.20%	Neither agree nor disagree
21	6.91%	Somewhat disagree
14	4.61%	Strongly disagree
15	4.93%	NA/Does not apply
304		Respondents

**Q11. Please indicate your level of agreement with the following statements: - The policies related to student conduct are appropriate for students attending BGSU.**

Count	Percent	
124	41.06%	Strongly agree
104	34.44%	Somewhat agree
53	17.55%	Neither agree nor disagree
8	2.65%	Somewhat disagree
2	0.66%	Strongly disagree
11	3.64%	NA/Does not apply
302		Respondents

**Q12. Please indicate your level of agreement with the following statements: - I believe that the processes for addressing issues of potential student misconduct at BGSU are fair.**

Count	Percent	
94	31.02%	Strongly agree
95	31.35%	Somewhat agree
84	27.72%	Neither agree nor disagree
8	2.64%	Somewhat disagree
7	2.31%	Strongly disagree

**Q12. Please indicate your level of agreement with the following statements: - I believe that the processes for addressing issues of potential student misconduct at BGSU are fair.**

Count	Percent	
15	4.95%	NA/Does not apply
303		Respondents

**Q13. Please indicate your level of agreement with the following statements: - I believe that the process for addressing issues of potential student misconduct at BGSU serves an educational purpose.**

Count	Percent	
96	31.79%	Strongly agree
95	31.46%	Somewhat agree
78	25.83%	Neither agree nor disagree
13	4.30%	Somewhat disagree
5	1.66%	Strongly disagree
15	4.97%	NA/Does not apply
302		Respondents

**Q14. Please indicate your level of agreement with the following statements: - I believe that the process for addressing issues of potential student misconduct BGSU balances the needs of the community with the rights of the individual student.**

Count	Percent	
95	31.25%	Strongly agree
101	33.22%	Somewhat agree
75	24.67%	Neither agree nor disagree
10	3.29%	Somewhat disagree
9	2.96%	Strongly disagree
14	4.61%	NA/Does not apply
304		Respondents

**Q15. Please indicate your level of agreement with the following statements: - I understand the steps in the student conduct process.**

Count	Percent	
61	20.07%	Strongly agree
70	23.03%	Somewhat agree
83	27.30%	Neither agree nor disagree
45	14.80%	Somewhat disagree
32	10.53%	Strongly disagree
13	4.28%	NA/Does not apply
304		Respondents

**Q16. Please indicate your level of agreement with the following statements: - I believe that the enforcement of the Code of Student Conduct and the Code of Academic Conduct are consistent.**

Count	Percent	
75	24.83%	Strongly agree
83	27.48%	Somewhat agree
83	27.48%	Neither agree nor disagree
26	8.61%	Somewhat disagree
18	5.96%	Strongly disagree
17	5.63%	NA/Does not apply
302		Respondents



**Q17. Please indicate your response to the following questions: - I can identify where to find a copy of the Code of Student Conduct and the Code of Academic Conduct for BGSU.**

Count	Percent	
209	68.98%	Yes
94	31.02%	No
303		Respondents

**Q18. Please indicate your response to the following questions: - I have read the Code of Student Conduct and the Code of Academic Conduct for BGSU.**

Count	Percent	
127	41.91%	Yes
176	58.09%	No
303		Respondents

**Q19. Please indicate your response to the following questions: - I can list where to report a possible violation of the Code of Student Conduct and the Code of Academic Conduct.**

Count	Percent	
98	32.13%	Yes
207	67.87%	No
305		Respondents

**Q20. Have you ever been through your campus' student conduct process?**

Count	Percent	
44	14.43%	Yes, once
7	2.30%	Yes, multiple times
254	83.28%	No
305		Respondents

**Q21. What was the nature of your most recent alleged violation?**

Count	Percent	
4	9.76%	Academic misconduct (cheating, plagiarism, etc.)
37	90.24%	Non-academic misconduct (alcohol, visitation, vandalism, etc.)
41		Respondents

**Q22. Were you found responsible for violating one or more policies of BGSU?**

Count	Percent	
21	50.00%	Yes
21	50.00%	No
42		Respondents

**Q23. Were you aware of the university policy prior to this incident?**

Count	Percent	
24	57.14%	Yes
18	42.86%	No
42		Respondents

**Q24. Thinking back to your choice to violate a campus policy, how likely would you have been to violate the policy had you known about it prior to the incident?**

Count	Percent	
6	42.86%	Very unlikely
5	35.71%	Somewhat unlikely
1	7.14%	Somewhat likely
2	14.29%	Very likely
14		Respondents

**Q25. Please indicate your level of agreement with the following statements:**

**During the conduct process . . . - The notification I received outlining my alleged violations was clear.**

Count	Percent	
15	44.12%	Strongly agree
10	29.41%	Somewhat agree
2	5.88%	Neither agree nor disagree
2	5.88%	Somewhat disagree
2	5.88%	Strongly disagree
3	8.82%	NA/Does not apply
34		Respondents

**Q26. Please indicate your level of agreement with the following statements:**

**During the conduct process . . . - My actions in this incident were consistent with my personal values.**

Count	Percent	
11	32.35%	Strongly agree
7	20.59%	Somewhat agree
6	17.65%	Neither agree nor disagree
2	5.88%	Somewhat disagree
4	11.76%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q27. Please indicate your level of agreement with the following statements:**

**During the conduct process . . . - I was treated fairly.**

Count	Percent	
8	23.53%	Strongly agree
12	35.29%	Somewhat agree
4	11.76%	Neither agree nor disagree
4	11.76%	Somewhat disagree
3	8.82%	Strongly disagree
3	8.82%	NA/Does not apply
34		Respondents

**Q28. Please indicate your level of agreement with the following statements:**

**During the conduct process . . . - I was treated with respect.**

Count	Percent	
12	35.29%	Strongly agree
10	29.41%	Somewhat agree
4	11.76%	Neither agree nor disagree
4	11.76%	Somewhat disagree

**Q28. Please indicate your level of agreement with the following statements:**

**During the conduct process . . . - I was treated with respect.**

Count	Percent	
1	2.94%	Strongly disagree
3	8.82%	NA/Does not apply
34		Respondents

**Q29. Please indicate your level of agreement with the following statements:**

**During the conduct process . . . - All of my questions were answered.**

Count	Percent	
7	20.59%	Strongly agree
13	38.24%	Somewhat agree
4	11.76%	Neither agree nor disagree
4	11.76%	Somewhat disagree
2	5.88%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q30. Please indicate your level of agreement with the following statements: - Whether I agreed or not, I understand the rationale for the decision made concerning the alleged violation(s).**

Count	Percent	
16	48.48%	Strongly agree
10	30.30%	Somewhat agree
1	3.03%	Neither agree nor disagree
1	3.03%	Somewhat disagree
1	3.03%	Strongly disagree
4	12.12%	NA/Does not apply
33		Respondents

**Q31. Please indicate your level of agreement with the following statements: - I believe that the sanctions that I was assigned were educational in nature.**

Count	Percent	
4	12.12%	Strongly agree
11	33.33%	Somewhat agree
6	18.18%	Neither agree nor disagree
4	12.12%	Somewhat disagree
3	9.09%	Strongly disagree
5	15.15%	NA/Does not apply
33		Respondents

**Q32. Please indicate your level of agreement with the following statements: - After my hearing, I better understand the policy(s) I was accused of violating.**

Count	Percent	
11	33.33%	Strongly agree
8	24.24%	Somewhat agree
4	12.12%	Neither agree nor disagree
1	3.03%	Somewhat disagree
1	3.03%	Strongly disagree
8	24.24%	NA/Does not apply
33		Respondents

**Q33. Please indicate your level of agreement with the following statements: - My Hearing Officer explained my rights.**

<b>Count</b>	<b>Percent</b>	
9	26.47%	Strongly agree
10	29.41%	Somewhat agree
2	5.88%	Neither agree nor disagree
0	0.00%	Somewhat disagree
1	2.94%	Strongly disagree
12	35.29%	NA/Does not apply
34		Respondents

**Q34. Please indicate your level of agreement with the following statements: - My Hearing Officer explained my resolution options.**

<b>Count</b>	<b>Percent</b>	
10	29.41%	Strongly agree
7	20.59%	Somewhat agree
4	11.76%	Neither agree nor disagree
0	0.00%	Somewhat disagree
1	2.94%	Strongly disagree
12	35.29%	NA/Does not apply
34		Respondents

**Q35. Please indicate your level of agreement with the following statements: - My Hearing Officer allowed me to tell my side of the incident.**

<b>Count</b>	<b>Percent</b>	
14	41.18%	Strongly agree
8	23.53%	Somewhat agree
2	5.88%	Neither agree nor disagree
0	0.00%	Somewhat disagree
0	0.00%	Strongly disagree
10	29.41%	NA/Does not apply
34		Respondents

**Q36. Please indicate your level of agreement with the following statements: - My Hearing Officer explained why the policy I was accused of violating is important.**

<b>Count</b>	<b>Percent</b>	
10	29.41%	Strongly agree
5	14.71%	Somewhat agree
5	14.71%	Neither agree nor disagree
1	2.94%	Somewhat disagree
2	5.88%	Strongly disagree
11	32.35%	NA/Does not apply
34		Respondents

**Q37. Please indicate your level of agreement with the following statements: - My Hearing Officer explained that I would receive my sanction(s) in a follow up letter.**

<b>Count</b>	<b>Percent</b>	
12	35.29%	Strongly agree
6	17.65%	Somewhat agree
3	8.82%	Neither agree nor disagree
0	0.00%	Somewhat disagree

**Q37. Please indicate your level of agreement with the following statements: - My Hearing Officer explained that I would receive my sanction(s) in a follow up letter.**

Count	Percent	
0	0.00%	Strongly disagree
13	38.24%	NA/Does not apply
34		Respondents

**Q38. Please indicate your level of agreement with the following statements: - My Hearing Officer explained the educational purpose of sanction(s).**

Count	Percent	
5	14.71%	Strongly agree
9	26.47%	Somewhat agree
4	11.76%	Neither agree nor disagree
2	5.88%	Somewhat disagree
1	2.94%	Strongly disagree
13	38.24%	NA/Does not apply
34		Respondents

**Q39. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me understand how my choices and actions relate to my values, beliefs, and/or goals**

Count	Percent	
6	17.65%	Strongly agree
6	17.65%	Somewhat agree
12	35.29%	Neither agree nor disagree
2	5.88%	Somewhat disagree
3	8.82%	Strongly disagree
5	14.71%	NA/Does not apply
34		Respondents

**Q40. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me identify, possible alternatives for dealing with similar situations in the future.**

Count	Percent	
7	20.59%	Strongly agree
10	29.41%	Somewhat agree
9	26.47%	Neither agree nor disagree
0	0.00%	Somewhat disagree
4	11.76%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q41. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me recognize my responsibilities as a member of the campus community**

Count	Percent	
7	20.59%	Strongly agree
11	32.35%	Somewhat agree
8	23.53%	Neither agree nor disagree
2	5.88%	Somewhat disagree

**Q41. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me recognize my responsibilities as a member of the campus community**

Count	Percent	
2	5.88%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q42. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me recognize my rights as a member of the campus community**

Count	Percent	
7	20.59%	Strongly agree
12	35.29%	Somewhat agree
6	17.65%	Neither agree nor disagree
3	8.82%	Somewhat disagree
2	5.88%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q43. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me to take responsibility for my choices and actions.**

Count	Percent	
8	23.53%	Strongly agree
10	29.41%	Somewhat agree
10	29.41%	Neither agree nor disagree
1	2.94%	Somewhat disagree
1	2.94%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q44. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me identify and connect to other campus and community resources**

Count	Percent	
8	23.53%	Strongly agree
7	20.59%	Somewhat agree
6	17.65%	Neither agree nor disagree
1	2.94%	Somewhat disagree
8	23.53%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q45. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me understand why the university is concerned about student behavior that violates its policies.**

Count	Percent	
8	23.53%	Strongly agree
10	29.41%	Somewhat agree

**Q45. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Helped me understand why the university is concerned about student behavior that violates its policies.**

Count	Percent	
6	17.65%	Neither agree nor disagree
4	11.76%	Somewhat disagree
2	5.88%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q46. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Increased my understanding of other peoples' perspectives.**

Count	Percent	
9	26.47%	Strongly agree
7	20.59%	Somewhat agree
8	23.53%	Neither agree nor disagree
3	8.82%	Somewhat disagree
3	8.82%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q47. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Increased my awareness of what further misconduct might mean to my college career.**

Count	Percent	
14	41.18%	Strongly agree
9	26.47%	Somewhat agree
4	11.76%	Neither agree nor disagree
2	5.88%	Somewhat disagree
1	2.94%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q48. Please indicate your level of agreement with the following statements:**

**My experience with the conduct process . . . - Increased my awareness of how my actions impact the University community.**

Count	Percent	
7	20.59%	Strongly agree
8	23.53%	Somewhat agree
8	23.53%	Neither agree nor disagree
3	8.82%	Somewhat disagree
4	11.76%	Strongly disagree
4	11.76%	NA/Does not apply
34		Respondents

**Q49. How many weeks passed between your receiving notification of an alleged violation and the resolution of the incident?**

Count	Percent	
6	18.75%	Less than one week
12	37.50%	Within three weeks
4	12.50%	Four to six weeks
10	31.25%	More than six weeks
32		Respondents

**Q123. Please answer the following questions: - Are you a member of at least one student club or organization this semester?**

Count	Percent	
166	63.85%	Yes
94	36.15%	No
260		Respondents

**Q124. Please answer the following questions: - Are you involved in at least one intramural group, club sport, or organized fitness activity on campus this semester?**

Count	Percent	
61	23.64%	Yes
197	76.36%	No
258		Respondents

**Q125. Please answer the following questions: - Are you a member of a Greek organization?**

Count	Percent	
49	18.77%	Yes
212	81.23%	No
261		Respondents

**Q126. Please answer the following questions: - Are you a member of an intercollegiate athletic team?**

Count	Percent	
13	5.02%	Yes
246	94.98%	No
259		Respondents

**Q127. Please indicate your current class standing:**

Count	Percent	
44	16.79%	First year/Freshman
43	16.41%	Sophomore
54	20.61%	Junior
49	18.70%	Senior
69	26.34%	Graduate student
1	0.38%	Non-degree seeking
2	0.76%	Other
262		Respondents



**Q128. How would you characterize your enrollment?**

Count	Percent	
235	90.04%	Full time
26	9.96%	Less than full time
261		Respondents

**Q129. In which subject area is your major?**

Count	Percent	
31	11.88%	Business
2	0.77%	Computer Science
63	24.14%	Education
28	10.73%	Health Sciences
2	0.77%	Interdisciplinary
29	11.11%	Liberal Arts / Humanities
13	4.98%	Physical Sciences
3	1.15%	Undecided
14	5.36%	Technology
3	1.15%	I have more than one major
21	8.05%	Social Sciences
10	3.83%	Visual and Performing Arts
4	1.53%	Mathematics
3	1.15%	N/A / I do not have a major.
35	13.41%	Other
261		Respondents

**Q130. What is your current gender identity?**

Count	Percent	
81	30.92%	Man
169	64.50%	Woman
0	0.00%	Transgender
2	0.76%	Other
10	3.82%	I prefer to not respond to this question.
262		Respondents

**Q131. With which racial category do you most identify?**

Count	Percent	
4	1.53%	Asian/Pacific Islander
14	5.36%	Black/African American
5	1.92%	Latino(a)/Hispanic
0	0.00%	Middle Eastern
0	0.00%	Indigenous/Native American
217	83.14%	White
5	1.92%	Multiracial
16	6.13%	I prefer to not respond to this question.
261		Respondents

**Q132. Are you an international student (holding a SEVIS visa group: F1, F2, J1, J2, BE, BP, B1, B2, WB, WP)?**

Count	Percent	
9	3.45%	Yes
252	96.55%	No
261		Respondents

**Q133. Do you identify as lesbian, gay, bisexual, or queer?**

Count	Percent	
11	4.21%	Yes
237	90.80%	No
13	4.98%	Prefer not to respond
261		Respondents

**Q134. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?**

Count	Percent	
6	2.33%	Yes
252	97.67%	No
258		Respondents

**Q135. How old are you?**

Count	Percent	
0	0.00%	Younger than 18
17	6.51%	18
45	17.24%	19
34	13.03%	20
46	17.62%	21
24	9.20%	22
16	6.13%	23
9	3.45%	24
7	2.68%	25
8	3.07%	26
6	2.30%	27
6	2.30%	28
3	1.15%	29
1	0.38%	30
4	1.53%	31
3	1.15%	32
5	1.92%	33
0	0.00%	34
2	0.77%	35
3	1.15%	36
1	0.38%	37
2	0.77%	38
1	0.38%	39
1	0.38%	40
1	0.38%	41
2	0.77%	42
0	0.00%	43
3	1.15%	44
1	0.38%	45
3	1.15%	46
2	0.77%	47
1	0.38%	48
1	0.38%	49
0	0.00%	50
1	0.38%	51
1	0.38%	52
0	0.00%	53

**Q135. How old are you?**

Count	Percent	
0	0.00%	54
0	0.00%	55
1	0.38%	56
0	0.00%	57
0	0.00%	58
0	0.00%	59
0	0.00%	60
0	0.00%	61
0	0.00%	62
0	0.00%	63
0	0.00%	64
0	0.00%	65+
261		Respondents

**Q136. If you could start over again, would you attend BGSU?**

Count	Percent	
121	46.18%	Definitely would
91	34.73%	Probably would
23	8.78%	Probably would not
7	2.67%	Definitely would not
20	7.63%	Not sure
262		Respondents

**Q137. How likely is it that you will be enrolled at BGSU next semester?**

Count	Percent	
191	72.90%	Extremely likely
14	5.34%	Somewhat likely
7	2.67%	Somewhat unlikely
11	4.20%	Extremely unlikely
3	1.15%	Not sure
36	13.74%	Not applicable/Graduating
262		Respondents

**Q138. How many hours do you typically spend a week studying?**

Count	Percent	
1	0.38%	0 hours
67	25.57%	1 - 5 hours
75	28.63%	6 - 10 hours
49	18.70%	11 - 15 hours
31	11.83%	16 - 20 hours
17	6.49%	21 - 25 hours
9	3.44%	26 - 30 hours
13	4.96%	More than 30 hours
262		Respondents

**Q139. Is the number of hours that you indicated in the last question more or less than you expected?**

Count	Percent	
38	14.56%	More hours than I expected
170	65.13%	About what I expected
53	20.31%	Fewer hours than what I expected
261		Respondents

**Q140. How many hours do you typically spend working for pay each week?**

Count	Percent	
87	33.59%	0 hours
42	16.22%	1 - 10 hours
58	22.39%	11 - 20 hours
33	12.74%	21 - 30 hours
20	7.72%	31 - 40 hours
19	7.34%	More than 40 hours
259		Respondents

**Q141. Did you transfer to this college?**

Count	Percent	
234	89.66%	No
10	3.83%	Yes, from a two-year college
17	6.51%	Yes, from a four-year college or university
261		Respondents

**Q142. Where do you currently live?**

Count	Percent	
88	33.72%	On-campus (e.g., residence hall, apartment, family housing)
9	3.45%	Fraternity or sorority housing
107	41.00%	Off-campus, alone or with friends/roommates
13	4.98%	Off-campus, with my parent(s)/guardian(s)
36	13.79%	Off-campus, with my spouse/partner/children
4	1.53%	I am currently studying abroad.
4	1.53%	Other
261		Respondents

**Q143. What is your expected GPA for this semester?**

Count	Percent	
133	50.96%	3.5 - 4.0
87	33.33%	3.0 - 3.4
35	13.41%	2.5 - 2.9
6	2.30%	2.0 - 2.4
0	0.00%	Below 2.0
261		Respondents

**Q144. Are you the first (i.e., neither of your parents/guardians or siblings have attended any college) in your family to go to college?**

Count	Percent	
53	20.23%	Yes
209	79.77%	No
262		Respondents

### **Retention Initiatives/Cohort Tracking Information**

List any retention efforts your area has been involved with over the past year. Also provide any cohort tracking information.

- Facilitated a number of First Year Success Series on community responsibility, good decision making and the student conduct process.
- Deb Novak, Assistant Dean of Students, made phone calls to continuing students not registered for fall 2012 to provide assistance.
- Students are asked about their academics and personal goals during appointments in an effort to provide resources when students are not aware of them.

### **Collaboration and Partnerships within Student Affairs**

- Office of Residence Life
- Office of Student Affairs
- Office of Campus Activities
- Fraternity and Sorority Life
- Recreation and Wellness
- Counseling Center
- Student Health Center
- President's Leadership Academy/Center for Leadership
- Office of Multicultural Affairs
- Orientation and First Year Programs
- Student Media

### **Collaborations and Partnerships with other BGSU Areas and the Community**

- Academic College Offices
- University Police
- Parking and Traffic
- City Police
- Fire Department
- City Administration
- BG Municipal Court
- Center for International Programs
- Faculty
- Parents/families
- Bowen-Thompson Student Union
- Dining
- Athletics
- Marketing and Communications
- Career Center/Student Employment
- Risk Management

- Student Legal Services
- Student Financial Aid
- Office of the Bursar
- Office of Registration and Records
- Office of Equity and Diversity

### **Awards and Recognitions (Departmental and/or Staff)**

- The competition Cheer squad placed 5th, the Dance team placed in the top 50% at the Universal Cheer Association/Universal Dance Association National Competition in Orlando, Florida during January 2012.
- Deb Novak, Assistant Dean of Students, was nominated for and initiated into Omicron Delta Kappa.
- The Student Conduct staff planned and hosted the Association of Student Conduct Administrators Ohio state-wide drive-in conference in September 2011.

### **Proposed 2012-2013 Priorities**

List 3-5 general/broad priorities for the new year.

- Continue to challenge students through conversations and sanctions on how their choices and behaviors impact others academically, socially and civically.
- Reduce the average days to resolution for Residential student conduct cases from 9.72 to 5.
- Conduct a longitudinal study on the effectiveness of Resident Advisor and Greek House staff student conduct training.
- Utilize Campus Labs to administer a survey with off-campus students to ascertain their perceptions of campus and city climate.