

THE DIVISION OF
STUDENT AFFAIRS
ANNUAL REPORT | 2017-18





BELONG.



MESSAGE FROM THE VICE PRESIDENT



Dear Students, Colleagues, and Friends of the Division of Student Affairs,

It gives me great pleasure to share the 2017-2018 annual report for the Division of Student Affairs. The following pages highlight our many accomplishments over the previous academic year to further advance our mission of student success.

As I enter my third year as vice president, I am reminded of the privilege I have to work with wonderful students, dedicated Student Affairs professionals, and colleagues who are committed to supporting student success. Additionally, we are in the third year of our Strategic Plan, *Fostering Pathways for Student Success*. "We continue our efforts to transform the lives of our students through vibrant out-of-classroom involvement and learning experiences. We also remain steadfast to our commitment to fostering a safe campus environment that is conducive to student learning."

Students have always been at the center of all we do in Student Affairs. Our fall 2017 student cohort retention rate experienced a modest increase, suggesting that our efforts are beginning to bear fruit. To encourage new ways of approaching our work and supporting students, I established competitive innovation grants that all Student Affairs staff could apply for to receive funding for new ideas to support student success. Additionally, I commissioned an Alcohol and Other Drugs task group to review our prevention and education efforts and make recommendations for improvement as appropriate. The work of this group allowed for the creation of a new policy, *Medical Amnesty*, that encourages students, when experiencing an alcohol or drug medical emergency, to call for help for themselves and others.

As you will see in this report from the 12 departments in Student Affairs, we have much to celebrate and share. Selected highlights included:

- Grand openings of the LGBTQ+ Resource Center and Multicultural Student Center
- Falcons After Dark (late night student programming)
- Student Success stories
- Student Affairs staff professional recognitions

While we have enjoyed many successes, there is still work to be done. We will continue to implement our strategic plan, advance our Top Ten divisional priorities, and support BGSU's efforts to focus on the future. We continue our divisional effort to move the needle with student retention, focusing on out-of-the-class experiences for all students so that they are prepared for career and life post BGSU. We are grateful for our donors and campus and community partners for helping us provide vibrant campus life and learning experiences to our students. Your support allows Student Affairs to provide opportunities for students to *Belong. Stand Out. And Go Far.*

Respectfully,

A handwritten signature in black ink that reads "Thomas J. Gibson". The signature is fluid and cursive, with the first name being the most prominent.

Thomas J. Gibson, Ed.D.
Vice President for Student Affairs and Vice Provost
Division of Student Affairs

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GO FAR.





AT A GLANCE

Bowling Green State University provides experiences that enhance student lives. Students are prepared for lifelong career growth, lives of engaged citizenship and leadership in a global society.

U.S. News and World Report names BGSU one of the top public universities nationwide, with a strong commitment to first-year programs that lead to success. Within our transformative learning community, we build a welcoming, safe and diverse environment where the creative ideas and achievements of all can benefit others throughout Ohio, the nation and the world. The Division of Student Affairs, in direct alignment with both the mission and goals of the institution, helps to create supportive environments and innovative opportunities for student engagement, learning, leadership, preparation and empowerment.

VISION STATEMENT

Developing intentional learners, engaged citizens, and social change leaders.

MISSION STATEMENT

The Division of Student Affairs advances the mission of Bowling Green State University by promoting student learning and personal growth, and developing communities that value all members. We collaborate across the University to implement innovative and student-centered programs, practices, and services to support student success.



THE DIVISION OF STUDENT AFFAIRS STRATEGIC PLAN GOALS

GOAL 1: Promote student success

GOAL 2: Foster diversity and inclusion

GOAL 3: Create partnerships

GOAL 4: Implement best practices in
resource management

GOAL 5: Enhance communication

STUDENT AFFAIRS AND ACADEMIC AFFAIRS LEARNING OUTCOMES

INTELLECTUAL AND PRACTICAL SKILLS

- Inquiry and analysis
- Critical thinking
- Written communication
- Oral communication
- Problem solving
- Ethical reasoning
- Teamwork

PERSONAL AND SOCIAL RESPONSIBILITY

- Civic engagement
- Intercultural knowledge
and competence

INTEGRATE, APPLY, AND REFLECT

- Information literacy

ACCESSIBILITY SERVICES

Accessibility Services provides equal access and opportunity to qualified students, faculty, and staff with disabilities. The goal is to increase awareness of disability issues and support the success of students with disabilities by providing opportunities for full integration into the BGSU community.



Number of new registered students with Accessibility Services:

2016-17: 222

2017-18: 251

13% ↑

Number of students registered on BGSU campus who used **Accessibility Services**:

2016-17: 896 | 2017-18: 901 1% ↑

Average cumulative GPA of students with disabilities

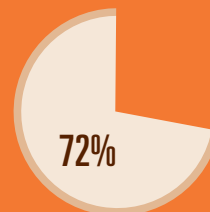
2016-17: 2.95

2017-18: 3.06

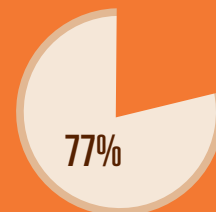


REGISTERED WITH ACCESSIBILITY SERVICES
Fall 2016-2017 Retention

5% INCREASE



2016-17



2017-18

Accessibility Services staff members had **7,563** one-on-one contacts via email, meetings or phone calls with students, family members or staff regarding students. A **139%** increase from previous year (3,164).

Number of registered students with 3.0 GPA or higher:

2016-17: 464

2017-18: 529

14% increase



Overall increase over previous academic year in GPA average among students utilizing Accessibility Services:
2.95 to 3.06

Number of students with disabilities who took classes full time:

2016-17: 735

2017-18: 762

4% ↑

COUNSELING CENTER

The Counseling Center staff strives to promote the psychological well-being of students from diverse backgrounds; to foster their development, learning, and academic success; and to provide appropriate intervention when students are experiencing serious mental health concerns.

95%

of students who responded to the center's client satisfaction survey **expressed overall satisfaction** with the services they received.

88% percent of students indicated either agreement or strong agreement with the statement: "Counseling is helping me be successful at BGSU".

7% 

ACHIEVEMENT

The Counseling Center in partnership with the Career Center received an Ohio Reach Mentoring Program grant of

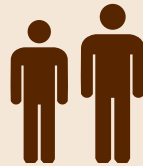
\$10,000 for foster youth.

BELONG.

GRIT KEY RESULTS:

GRIT (Focus + Effort + Recovery = GRIT) programming continued this past year with a total of

517 student participants



96% of respondents agreed or strongly agreed with the



statement **"This activity taught me more about what it means to be gritty."**

A partnership between the Department of Theatre and Film's Humanities Troupe, the Wellness Connection and Counseling Center offered bystander intervention training for campus on topics including alcohol, sexual assault, suicide and mental health—resulting in

387 students trained through the Start the Conversation suicide prevention program.

A **163%** increase over last year (147 students)

EQUITY, DIVERSITY AND INCLUSION PROGRAMS

TITLE IX | CENTER FOR WOMEN AND GENDER EQUITY | VIOLENCE PREVENTION CENTER
TRIO | OFFICE OF MULTICULTURAL AFFAIRS | LGBTQ+

Equity, Diversity and Inclusion Programs (EDI) works to create, promote, and sustain a campus atmosphere that is affirming, welcoming, and inclusive of BGSU's underserved and underrepresented student populations. EDI also encompasses the Office of Multicultural Affairs, which promotes and advocates for a welcoming, socially just and inclusive campus community by supporting the retention of diverse student populations, as well as TRIO programs, a set of federally funded programs concerned with providing access to college and also ensuring the success of low-income and first-generation college students.

TITLE IX HIGHLIGHTS

Jennifer McCary led efforts to establish a new **Sexual Misconduct and Relationship Violence Policy** and related Protocols.

More than 100

teachers and guidance counselors were trained on Title IX Compliance for the College Credit Plus Program.

BGSU INVESTS IN STUDENT SUCCESS

- **15 Title IX Deputies**
 - 4 deputies responsible for investigations
 - 3 for intake
 - 5 for education/training
 - 2 deputies for reports through Human Resources
 - 1 deputy at Firelands





TRIO PROGRAMS

The Upward Bound Program engaged 40 students via their cultural and social activities, representing a 233% increase over last year.

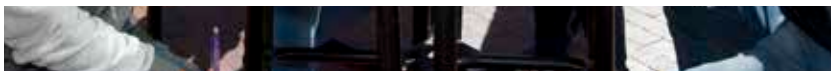


The McNair Scholars Program was successful in receiving a grant renewal for **2017-18** in the amount of:

\$1.2 million



BGSU TRIO Programs successfully hosted 245 young women at the **Girls in STEM Conference** in conjunction with the Educational Opportunity Association.



BGSU Educational Talent Search participant Nikaija Colbert received the DELL Computers Scholarship worth

\$20,000 a year

for four years at the university of her choice, along with a Dell laptop. She is the first Toledo Public Schools student to take home this honor.

The **Educational Talent Search** Program increased student engagement via college orientation activities by

8%
over 2016

STAND OUT.



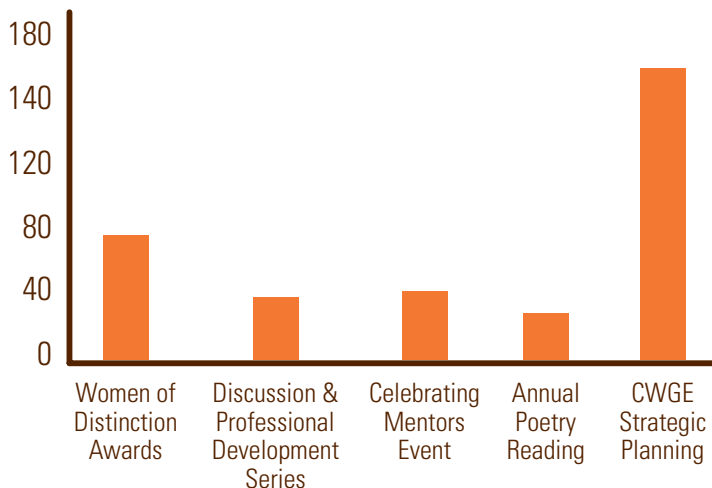
CENTER FOR WOMEN AND GENDER EQUITY



The Center for Women and Gender Equity (CWGE) has undergone a transformation with the creation of a new strategic plan and the hiring of seasoned professional director Angela Clark-Taylor, Ph.D. In addition to new programming, the center plans to collect and analyze student data for involvement, retention, and learning outcomes. In addition, CWGE recently launched their new name, branding, and programming for their 20th anniversary and also prepared to open the new Violence Prevention Center.



CWGE PROGRAM PARTICIPANTS



STUDENT AMBASSADORS



Cody M. Clemens of Malta, Ohio, was the 2017-2018 graduate student trustee member of the Board of Trustees. He is pursuing a Ph.D. in Health and Organizational Communication, as well as a Graduate Certificate in Women's Studies.



William Daniels of Rochester, Michigan, is a Ph.D. student in American Culture Studies. His research interests include queer and gender studies, ethnic studies; suburban studies; and feminist pedagogy. He holds a B.A. in English from Ferris State University and an M.A. in literature from Eastern Michigan University.

BEYOND THE DREAM 2018: A CAMPUS COLLABORATION



BGSU welcomed keynote speaker

Dr. Jessica B. Harris kicked off a semester of celebration for Beyond the Dream 2018 – a celebration of Martin Luther King Jr.'s legacy.

Nearly 500 people joined Harris as she presented "Deacon's Chicken and Free Breakfasts: Food and the Civil Rights Movement."

OFFICE OF MULTICULTURAL AFFAIRS

A ribbon-cutting ceremony was held for the brand new **Multicultural Student Center** and **LGBTQ+ Resource Center** in Spring 2018.



The Office of Multicultural Affairs Falcon Success Initiative (FSI) had 80 new students participate in a retention initiative in collaboration with The Learning Commons, Student Financial Aid, and Career Center where students were highly encouraged to use their services. Students participating in the FSI had a fall to spring persistence rate of 91%. Student participation in the FSI doubled when compared to the previous year.

Falcon Success Initiative students persisted at a rate of

91%

Fall 2017 to Spring 2018.

LGBTQ+ CENTER

Safe Zone customized programs grew from **214** attendees in 2016-17 to **453** attendees in 2017-18.

112% 



The Office of Multicultural Affairs diversity workshops delivered to the campus community **increased by 50%** from 12 sessions in 2016-17 to 18 sessions in 2017-18.

65% 

Native American Heritage Month programming **participants grew from 152** in 2016-17 **to 251** in 2017-18.

Together We Ball is a basketball tournament that provides an opportunity for BGSU male students of color and local law enforcement officials to get to know each other, build rapport and work together as a team.



OFFICE OF THE DEAN OF STUDENTS

CAMPUS ACTIVITIES | CENTER FOR LEADERSHIP | STUDENT CONDUCT
NEW STUDENT ORIENTATION | OFF-CAMPUS STUDENT SERVICES
SPIRIT PROGRAM | PARENT AND FAMILY PROGRAMS

The Dean of Students area advocates for student success by engaging all students in opportunities to build competency in leadership, multicultural awareness, personal responsibility, and citizenship.



93%

of students agreed with the statement: "Attending SOAR increased my confidence in attending BGSU in the fall."

Throughout the 20 new student orientation sessions (SOAR) attendance grew from 3,874 (2016) students to **3,953** (2017) students

2%

CAMPUS ACTIVITIES

Falcon Family Weekend
2017 generated
over \$40,000
in revenue.

These funds support Division of Student Affairs programming.



Falcons After Dark program launched in Spring 2018 offering **FREE** events for all students every Friday night throughout the semester. The Falcon Finale event welcomed over 900 students.

Fraternities and sororities raised over
\$9,000
for Habitat houses in Bowling Green during Greek Weekend.

Total number of student organizations:
2016-2017: 368
2017-2018: 396

8%

Fraternity Sorority Life Philanthropy efforts raised
\$153,270
in 2017-2018 vs. \$135,260 in 2016-2017 resulting in a
13% increase



COMPETENCY CERTIFICATES

Competency certificates were achieved in global leadership, inclusive leadership, and ethical leadership.

22 scholarships were offered from over 450 applications received for the 2018 Sidney A. Ribeau President's Leadership Academy cohort the 2018 cohort.

CENTER FOR LEADERSHIP

The Center for Leadership increased the number of completed student competency certificates by

84%

from **67 to 123.**

The number of student interactions through the competency certificates increased

41%

from **530 to 745.**

The number of BGSU Leadership Certificate enrollees increased

56%

from **32 to 50.**

PLA scholars completed and documented over **2,959 hours** of community service during the academic year. This is an **85% increase** from the previous year.

Average GPA for participants in the Leadership Certificate Program was

3.48

Average GPA for the Center for Leadership Student Assistants was

3.60





STUDENT SUCCESS



KRISTEN BOWERMAN
May 2018 | Communication Sciences and Disorders

- Currently in Speech Language Pathology master’s degree program
- Dance Marathon, Mini Marathon Chair and Committee, Biker, and Dancer
- National Student Speech Language Hearing Association, Member
- Omega Phi Alpha National Service Sorority, Member
- Mefty Lechman Lifetime Achievement Award Recipient | Dance Marathon at BGSU
- Outstanding Junior of the Year Award Recipient | Communication Sciences and Disorders Department

“BGSU has challenged me to become a better version of myself both in and out of the classroom. I have grown to be a better leader, student, and person because of the experiences I’ve had and the people I have met at BGSU. I would encourage incoming students to never be afraid to step outside of their comfort zone. Dedicate yourself to whatever you are passionate about and you will go far!”

OFFICE OF RESIDENCE LIFE

The Office of Residence Life promotes an engaging, safe, and inclusive environment for academic success and personal growth through student-centered programs, innovative services, and cost-effective facilities.

With 10 University residence halls, we are home to nearly 6,000 students.



FALCON SUCCESS AND RETENTION CURRICULUM (FSRC)

Programming, events and outreach initiatives resulted in

over 103,000 interactions

on the topics of Diversity, Inclusion and Sexual Assault.

Through the FSRC Program, Resident Advisors
averaged **2,534 student interactions**.

87%

Increase in FSRC program attendance from **5,935 to 11,075**

Students reported an

80%

satisfaction rate with their
residential advisors.

**166 Resident Advisors and
Community Assistants** had
4,601 conversations about
sexual assault prevention.

This covered

78%

of the on-campus
population.

ACHIEVEMENT

Over \$28,000 was raised for the 6th
annual St. Baldrick's Event – a record-breaking
year! **87 shaves** and **149 ponytails** were
donated to Pantene Beautiful Lengths
to make wigs for those with cancer.

**On-Campus First Time Full Time (FTFT)
Residential Student Retention Rate**

= 77%

**Non-Residential Student FTFT
Retention Rate**

= 70%

RECREATION AND WELLNESS

Recreation and Wellness inspires active and healthy lifestyles in BGSU students, faculty, staff, and community members. The department offers many activities, services, facility rentals, and open recreational options provided through programs including fitness, Outdoor Programs, intramural sports, sport clubs, membership, Wellness Connection, aquatics, youth and family, WellAware, golf, and employment.



Overall, more than
10,0000
undergraduate students
participated in Recreation and Wellness
programs.

Representing
70%
of the undergraduate student population
participated in a program this past year

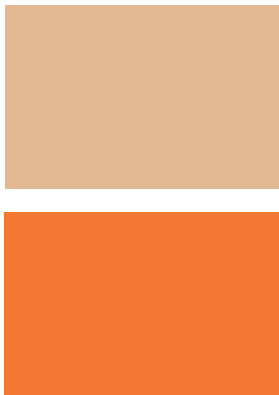
Offered **over 40** group
fitness classes per week
and increased unique
users by 224 total users.

2016-17: 1,298
2017-18: 1,522

17% 

Implemented health
enhancement programs to

482 participants.



GPA COMPARISON OF RECREATION AND WELLNESS PARTICIPANTS VS NON-PARTICIPANTS:

	N =	PARTICIPANT	NON-PARTICIPANT
Male Undergraduates	4395	2.89	2.81
Female Undergraduate	5490	3.24	3.06
Student Employees	141	3.33	3.04
Intramural Participants	1638	3.13	3.04
Freshman Wilderness Experience Participants	15	3.36	3.05
Climbing Wall Participants	60	3.22	3.05
Group Exercise Participants	434	3.5	3.03
Late Night Program Participants	618	3.16	3.04

2,155 students participated
in peer education sessions:

2016-2017: 1,532

41%
increase

20 students participated in a new mentorship program for those interested in becoming a certified personal trainer or group fitness instructor.

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STUDENT INSURANCE OFFICE

The mission of the Bowling Green State University Student Insurance Office is to support and empower students in an inclusive environment to become knowledgeable health-care consumers, assist them as they navigate through the health insurance process while achieving their academic goals, and provide a student insurance product at the highest possible benefit level and lowest possible cost.

UTILIZATION	2016-17	2017-18	% INCREASE
Number of student encounters (phone calls/visits)	3,028	3,697	18%
Number of student emails processed	11,170	11,580	4%
Number of students accessing student insurance web portal	14,897	15,311	3%

Renewed Aetna Student Health

- No added premium increase
- With extended coverage in alignment with new academic calendar
- Eliminated 100% of all out-of-network claim rejections for medical services associated with an in-network hospital
- Promoted Aetna's 24-hour nurse line and Teladoc features, allowing students to receive medical advice 24 hours a day, 7 days a week



STUDENT LEGAL SERVICES

Student Legal Services (SLS) is a nonprofit law office that has served Bowling Green campus students since 1984. SLS employs three, full-time attorneys who advise and represent over 2,000 students each year. Additionally, SLS promotes educational opportunities for the entire student body related to legal issues facing college students. Students must have paid their participation fee (\$9) at the beginning of each semester to use this valuable service.



Overall decline in court appearances

2016-2017: 1,020

2017-2018: 828

19%

Reduction in both criminal and civil cases

2016-2017: 610

2017-2018: 593

3%

2016-2017: 231

2017-2018: 155

33%

STUDENT SATISFACTION

88% of students

indicated either agreement or strong agreement with the statement:

"Prior to coming to SLS, my legal issue was distracting me from my studies."

97% of students

indicated either agreement or strong agreement with the statement:

"As a result of my experience with SLS, I feel better equipped to handle a similar situation in the future."

95% of students

indicated either agreement or strong agreement with the statement:

"As a result of my experience with SLS, I am more aware of resources available at the university."

99% of students

indicated either agreement or strong agreement with the statement:

"I received courteous assistance from the staff."

100% of students

indicated either agreement or strong agreement with the statement:

"I was able to schedule a timely appointment."

99% of students

indicated either agreement or strong agreement with the statement:

"My attorney listened to me."

DIVISION OF STUDENT AFFAIRS DONOR SUPPORT

#BGSUOneDay, Bowling Green State University's 2nd annual dedicated Day of Giving was held April 3–4, 2018. The University's alumni, friends, faculty and staff, students and parents turned out in force online to make the day a huge success.

TOTAL DOLLARS RAISED:

\$14,593.29

TOTAL DONORS:

412

in the **36-hour period**.



TOP 10 FUNDRAISERS

ORGANIZATION	NUMBER OF DONORS	MONEY RAISED
President's Leadership Academy	37	\$1,679.13
Division of Student Affairs Fund	31	\$1,560.87
Center for Women and Gender Equity	33	\$1,315.00
Delta Sigma Theta Chapter Epsilon Omicron Program Fund	46	\$1,172.39
Sigma Chi Alumni Society Fund	1	\$1,000.00
Phi Beta Sigma Chapter Epsilon Phi Program Fund	20	\$815.70
Student Emergency Fund	17	\$690.00
Alpha Xi Delta Alumnae Scholarship	5	\$600.00
Multicultural Affairs Office	18	\$535.00
Greek Life Fund	15	\$445.00

DIVISIONAL GRANTS AWARDED

DEPARTMENT	GRANTING AGENCY	PURPOSE	# YEAR AWARDED	AMOUNT
Center for Women & Gender Equity	NASPA Region IV	"Understanding the Non-binary College Student Experience"	1	\$500
Counseling Center assisted Career Center in Submitting	Ohio Reach	Mentoring program for Foster Youth	1	\$10,000
Counseling Center	Joseph & Judith Conda	Awareness & marketing campaigns	1	\$5,000
Office of Multicultural Affairs	Stoddard-O'Neill Fund	AAPI Keynote: Victor Mendoza	1	\$500
Recreation and Wellness	Ohio Department of Higher Education	Step-up Step-In	1	\$10,000
Recreation and Wellness	Ohio Department of Mental Health and Addiction Services	High-Risk Drinking	1	\$4,087
Recreation and Wellness	Ohio Department of Public Safety	Safe Communities	1	\$50,000
TRIO – McNair	U.S. Department of Education	First-generation, low-income students to learn about a terminal degree	2017-2022	\$1.16 million
TRIO – Upward Bound	U.S. Department of Education	Service for pre-college students to help them attend post-secondary education	2017-2022	\$1.8 million
TOTAL				OVER \$3 MILLION

DIVISION AWARDS

OUTSTANDING COLLABORATIVE EFFORT

Office of Residence Life/Wellness Connection

for the President's Sexual Assault Task Force Initiatives

DIVERSITY AWARD

Garrett Gilmer, Ph.D

Director of the Counseling Center

OUTSTANDING GRADUATE ASSISTANT

Amy Brown | Graduate Hall Director

OUTSTANDING NEW PROFESSIONAL

Adam Wood | Residence Hall Director

OUTSTANDING CLASSIFIED STAFF

Jane Perez | Counseling Center

OUTSTANDING ADMINISTRATIVE STAFF

Faith DeNardo, Ph.D. | Director of Wellness

TIMOTHY D. KING FRIEND OF STUDENT AFFAIRS

Stephanie Sickler, Ed.D.

Director of Risk Management

STUDENT RETENTION AT A GLANCE



COHORT GROUP	2016-17 FIRST-TIME/FULL-TIME FTFT RETENTION RATE
Fraternity/Sorority New Members Fall Retention Non-Participant Fall Retention	N = 378 86% 75%
Fraternity/Sorority New Members Spring Retention Non-Participant Spring Retention	N = 100 90% 75%
On-Campus Residential Student Retention Non-Participant Retention	N = 3,164 77% 70%
Intramural Sports Participant Retention Non-Participant Retention	N = 510 88% 71%
Club Sports Participant Retention Non-Participant Retention	N = 169 79% 77%
Frequent Student Rec. Center Users (10+ entries per year) Retention Non-Participant Retention	N = 1,674 81% 73%

AWARDS AND RECOGNITIONS



STAFF AWARDS AND RECOGNITIONS

Vicki Ampia

President Elect of Ohio TRIO Programs
Member of the Executive Board of EOA

Faith DeNardo, Ph.D.

Elected President of Ohio College Health Association

Steve Kampf, Ph.D.

Member of the NIRSA Recreational Sports Journal Editorial Board

Jennifer McCary

Chair Elect for the ACPA Commission for Student Conduct and Legal Issues

Angela Clark-Taylor, Ph.D.

Selma Greenburg Outstanding Dissertation Award, American Education Research Association

Yolanda Flores

The Spirit of BG Award

Ramonda Kindle

Black Excellence Award

Lakeshia Dowlen

Women of Distinction Award

Katherine Stygles, Ph.D.

Black Excellence Award

Clare Semer, Ph.D.

Chair of ACPA's Commission on Housing and Residence Life

Angela Seifert

Granted licensure as a Professional Clinical Counselor in the State of Ohio, making her an independent mental health practitioner.



STUDENT AWARDS AND RECOGNITIONS

Nikaija Colbert

Scott High School senior and Educational Talent Search participant, received the DELL Computers Scholarship worth \$20,000 a year for four years at the university of her choice along with a Dell laptop.

She is the first TPS student to take home this honor.

Ramona Stephenson

Educational Talent Search participant graduated from Jesup W. Scott High School as Valedictorian with scholarships in the amount of \$241,000.

Nicole Rivotti

Attended the COE Salamanca trip—a nationally competitive program. Nicole was one of 20 applicants selected nationally.

Leigh Dunewood

Presented her research poster at the BGSU CURS Diversity Symposium in January and was later awarded the Glass Falcon Award. **This is the third year in a row a McNair student has been recognized with this award.**

Trinidad Linares

Regalia Award (Graduate Student Senate)
Roberta Gellis Award

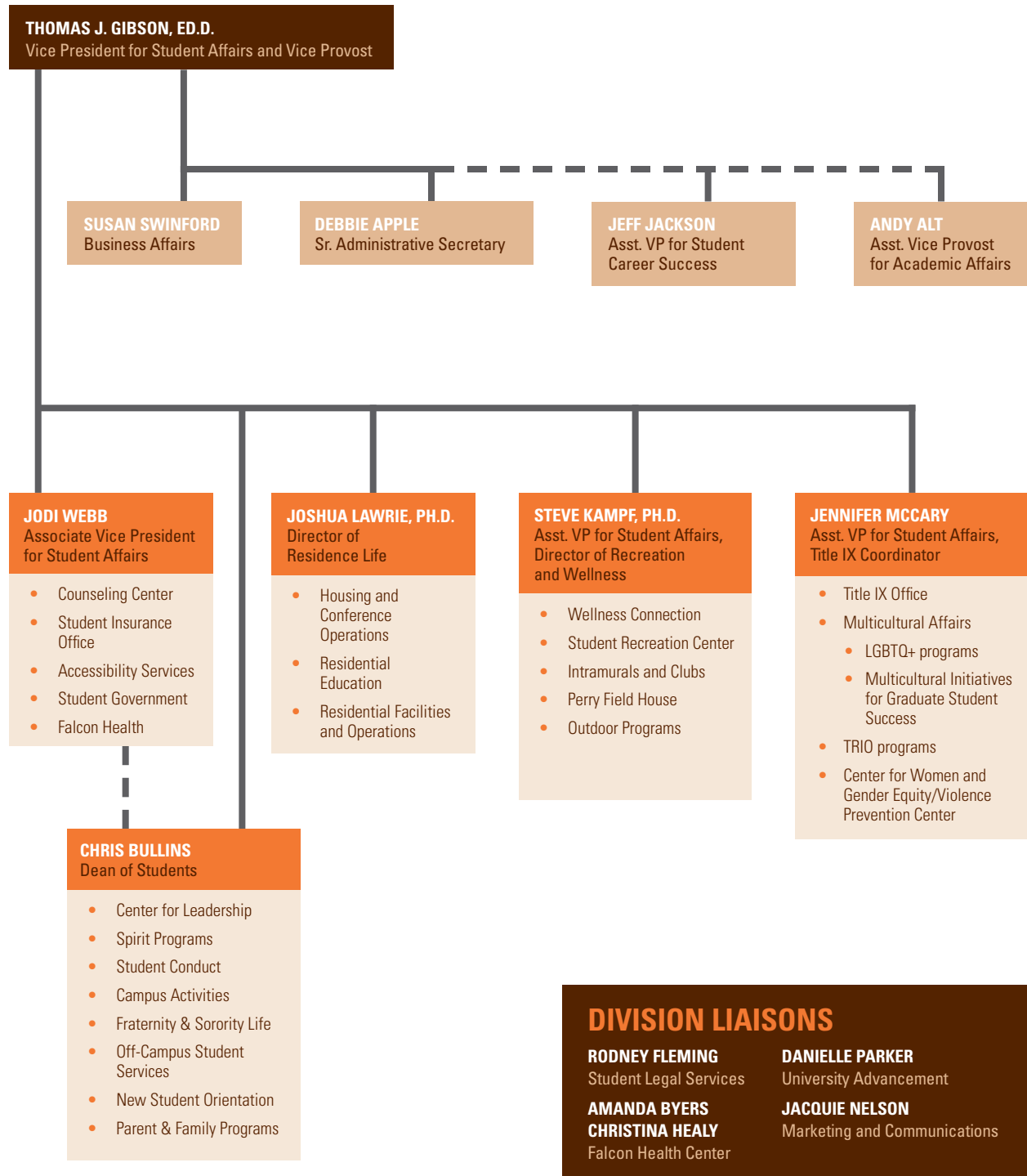
Emily Koneval

Selected to serve as a 2017 graduate staff member for the Association of Fraternity & Sorority Advisors Annual Meeting

S.J. Wilhelm

Outstanding Graduate Practitioner Award. GLACUHO.
Outstanding Graduate Student Staff Member. ACPA Commission for Housing and Residential Life.
Shelli A. Herman Leadership Award, BGSU HESA.

DIVISION OF STUDENT AFFAIRS ORGANIZATIONAL CHART

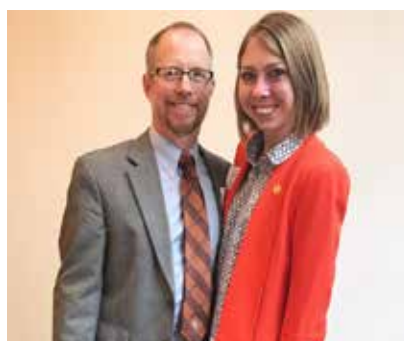


STUDENT SPOTLIGHT

HANNAH CUBBERLEY

Senior

Spanish
Political Science
Communication



My name is Hannah Cubberley and I am a senior here at Bowling Green State University studying Spanish, political science, and communications! I am an Honors College Ambassador and a member of Order of Omega and Phi Beta Kappa. I currently serve as Student Affairs Chair for Undergraduate Student Government and Vice President of Programs for Delta Zeta Sorority while also working part time at Student Legal Services.

In my three years as a Falcon, I have developed a deep appreciation for the values and beliefs of Bowling Green State University and the Center for Leadership and I believe those principles have shaped me to be an advocate for social change and an inclusive and engaged global citizen. The Center for Leadership grounds its philosophy in the Social Change Model of Leadership and I strive to integrate these core values and ideals into my daily life as a student and lifelong learner as well as in the various leadership roles I hold. I am thankful for the Student Leadership Assistant team and their constant support and also for pushing me to continue to improve and grow personally and professionally.

I became involved with the Center for Leadership as a first-year student when I attended Leadership Academy and completed the Global Leadership Certificate. As a sophomore, I served as President of Leadership Education and Development, a club through

the Center for Leadership, and my involvement with the Center for Leadership furthered when I joined the Student Leadership Assistant team at the start of spring semester 2017. My favorite part of my experience with the Center for Leadership as President of Lead and then as a Student Leadership Assistant has been helping others recognize their own leadership potential. As an SLA, I have had the opportunity to facilitate for peers involved with a variety of organizations on campus and I have thoroughly enjoyed presenting sessions about leadership and helping others clarify their own vision of what leadership is and understand how they can become better leaders.

I am constantly learning more about myself through my interactions with a wide variety of organizations on Bowling Green State University's campus and I think helping other people see the leadership qualities they possess, but may not recognize within themselves, is the most rewarding part of my involvement with the Center for Leadership. I am grateful that the Center for Leadership challenged my notion of what it means to be a leader and now I am grateful that I get to wear the orange polo and do the same for countless others at BGSU.

STUDENT SPOTLIGHT

QUJUAN TWILLEY

Senior

Social Work



QuJuan Twilley

My name is QuJuan Twilley, and I am a senior from Detroit majoring in social work. Throughout my three years here at Bowling Green State University I have had innumerable of opportunities to lead, inspire, and definitely grow personally; I have been presented with opportunities such as being a Mentor for the S.M.A.R.T. program, being nominated and accepting the nomination as the Public Relations Director of the Student Organization of Social Workers, becoming a member of the National Residence Hall Honorary, joining the Center for Leadership family as a Student Leadership Assistant (SLA), and was recently inducted into the Chi Alpha Epsilon Honor Society.

The Center for Leadership impacted my life in the most positive ways possible. The CFL introduced the social change model to me, and for that I greatly appreciate the office because the social change model truly impacted my life by the way I think, assist, and lead. I would say the social change model guides my life because I am always thinking about how I can promote social change on campus, in the community, on social media, and in my interactions with students, friends, and family without thinking solely about myself.

The best part about working in the Center for Leadership as a Student Leadership Assistant is having the opportunity to facilitate workshops based on leadership, to not only develop leadership skills but to teach those skills to others and build genuine and

beneficial relationships with staff and other student leaders on campus. Out of all the many opportunities the Center for Leadership has granted me, I value the connections I have with the BGSU community the most. Also, I would like to give thanks to The Center for Leadership for connecting me with five amazingly dependable, kind-hearted, ambitious SLAs: Austin Gilbert, Hannah Cubberley, Isaac Pritt, Maison DeWalt, and Michael Foster. I was able to learn so much from these individuals such as leadership theories, professional development, and even funny movies and cartoons.

The Center for Leadership impacted my learning in so many ways. I have committed myself to being a leader and even challenging myself to be a better leader every day, and a lot of learning and administering comes with that commitment and challenge.

My future and potential career has been impacted by the Center for Leadership because I have the platform to network and connect with staff and faculty here at BGSU through facilitations, programs, retreats, dinner parties, etc. Also, as a future social worker, it is very important to practice diversity and inclusion, and that is what the Center for Leadership teaches us when given the opportunity to facilitate for the many different organizations. I look at it as a head start before I enter the real world and start impacting lives of those with different cultural backgrounds, races, genders, abilities and disabilities.

DIVISION OF STUDENT AFFAIRS

LEADERSHIP COUNCIL COHORT 2018-2019



Dr. Thomas J. Gibson
Vice President for Student
Affairs and Vice Provost



Timothy F. Smith
Chair

The Division of Student Affairs Leadership Council is comprised of successful alumni and friends who advise the Vice President for Student Affairs and Vice Provost on matters of student engagement, student retention, student leadership development, and overall student success. The council meets twice per year (fall and spring). Our work is organized around subcommittees that convene during our fall/spring meetings. Members are expected to attend meetings, actively serve on subcommittees, and provide financial support to the division and/or student organizations and affinity groups (minimum contribution of \$1,000 per year).



Sue Ballard



Sharon Cook



Joe Copeland



Karen DeMatteo



Greg Forte



Dr. Pauline Furman



Gordy Heminger



Michael E. Kuhlin



Dr. Susan K. Lang



Ed Leedom



Ray Marvin



Matt Maurer



Shirley Paley



Danielle Parker



John Quinn



Dr. Judy Warhman



Marsha Watts

Not pictured:
Kelly McCray

DIVISION OF STUDENT AFFAIRS

DIVISIONAL HIGHLIGHTS AT A GLANCE

2017-18

- Falcon Finale, a pilot for Falcons After Dark, was held in the Bowen-Thompson Student Union (BTSU) on April 25, 2018, and about 900 students attended. Falcons After Dark will launch in Fall 2018 and will occur every Friday from 8 p.m. to midnight in the BTSU.
- Recreation and Wellness implemented five Late Night Events throughout the academic year. Students participated in the program more than 3,000 times.
- Recreation and Wellness grants received this year totaled approximately \$74,087 from the following: Ohio Department of Higher Education (\$10,000), Ohio Department of Mental Health and Addiction Services (\$4,087), Ohio Department of Public Safety (\$50,000), Division of Student Affairs (\$10,000).
- The Office of Residence Life held its annual Tunnel of Oppression event hosting over 750 people.
- Jennifer McCary, Equity, Diversity, and Inclusion, was named Chair-Elect for the ACPA Commission for Student Conduct and Legal Issues, March 15, 2018.
- Jennifer McCary led efforts to establish a new Sexual Misconduct and Relationship Violence Policy and related protocols.
- Vicki Ampiauw, TRIO Programs, voted in as Ohio President-Elect for TRIO Programs.
- Claire Semer, Residence Life, became chair of ACPA's Commission on Housing and Residence Life. This puts our office and BGSU in the national spotlight.
- Steve Kampf, Recreation and Wellness, was appointed to the NIRSA Recreational Sports Journal Editorial Board and to the Advisory Board for Campus Recreation Magazine.
- Faith DeNardo, Recreation and Wellness, was elected President of the Ohio College Health Association, April 2018-2019.
- BGSU and The Cocoon completed and signed a memorandum of understanding.
- The Center for Leadership engaged 2,141 students in leadership development programs it hosted.
- TRIO programs hosted 244 middle school and high school students at BGSU for the Girls in STEM Conference.
- Accessibility Services co-led an initiative to launch ALLY, a tool for BGSU faculty that focuses on making digital course content more accessible for students with disabilities.
- The Student Affairs staff led efforts to develop the, Be The Creed, a BGSU Student Leader Curriculum that focuses on sexual violence prevention, AOD education, diversity and inclusion, and shared responsibility within the BGSU community.