



THE DIVISION OF
STUDENT
AFFAIRS
ANNUAL REPORT | 2015-16



Message from the Vice President



Dear Students, Colleagues, and Friends of the Division of Student Affairs,

I am excited to share the 2015-2016 annual report for the Division of Student Affairs. The following pages highlight our many accomplishments over the previous year to further advance our mission of student success. We continue to realize our mission by promoting student learning and personal growth, and developing communities that value all members.

Noteworthy: throughout this year, we drafted our Student Affairs strategic plan. Over the summer we refreshed the plan and emerged with “Student Affairs 2020: Fostering Pathways for Student Success.” The plan is ambitious and serves as a daily reminder of why students are at the center of all that we do. I look forward to advancing our plan priorities in the upcoming years.

We are grateful to our campus and community partners for helping us provide vibrant campus life and learning experiences to our students. We are also grateful to our donors who support and provide opportunities for students to enhance and continue their studies.

As you will see in this report, we have much to celebrate. Selected highlights include:

- Completed construction of the new \$33 million Greek Village
- Dance Marathon raised a record amount for Mercy Children’s Hospital
- Receipt of over \$1.5 million in grant funding
- Devin Smith, Recreation and Wellness student employee, was named National Peer Educator of the Year.

I look forward to reporting on this year’s efforts, including my assuming responsibility for institutional diversity, University Title IX compliance obligations, and the Women’s Center in the near future. We remain committed to providing transformational co-curricular learning experiences for all students.

Respectfully,

Thomas J. Gibson, Ed.D.
Vice President for Student Affairs and Vice Provost
Division of Student Affairs



THE DIVISION OF STUDENT AFFAIRS **LEARNING OUTCOMES**

Critical and Constructive Thinking

- Inquiry
- Examining Values
- Solving Problems Creatively

Effective Communication

- Writing
- Presenting

Engaging Others in Action

- Participating
- Leading

General and Specialized Knowledge

- General Knowledge Development
- Career and Specialization Development

Personal Development

- Exploration of Purpose
- Ethics and Values Exploration
- Wellness
- Self-Leadership

Civic and Community Involvement

- Values-Driven Decision Making
- Community Involvement
- Understanding Diverse Perspectives

Synthesis of Advanced Accomplishments

- Integration
- Application
- Reflection

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At a Glance

Bowling Green State University (BGSU) provides experiences that enhance student lives. Students are prepared for lifelong career growth, lives of engaged citizenship and leadership in a global society.

U.S. News and World Report names BGSU as one of the top public universities nationwide with a strong commitment to first-year programs that lead to success. Within our transformative learning community, we build a welcoming, safe and diverse environment where the creative ideas and achievements of all can benefit others throughout Ohio, the nation and the world. The Division of Student Affairs, in direct alignment with both the mission and goals of the institution, helps to create supportive environments and innovative opportunities for student engagement, learning, leadership, preparation, and empowerment.

VISION STATEMENT

Developing intentional learners, engaged citizens, and social change leaders.

MISSION STATEMENT

The Division of Student Affairs advances the mission of Bowling Green State University by promoting student learning and personal growth, and developing communities that value all members. We collaborate across the University to implement innovative and student-centered programs, practices, and services to support student success.





— ACHIEVEMENT —

The United States Department of Education awarded a grant in the amount of \$567,541 for 2015-2020 to TRIO Student Support Services at BGSU

STUDENT SUCCESS

Access, Diversity & Inclusion Programs

Access, Diversity & Inclusion Programs (ADAI) works to create, promote, and sustain a campus atmosphere that is affirming, welcoming, and inclusive of BGSU’s underserved and underrepresented student populations. ADAI also encompasses TRIO, which is a set of federally funded programs concerned with providing access to college and also ensuring the success of low-income and first-generation college students.

KEY HIGHLIGHTS

- 1** Successful Summer Food Service program (established to ensure that low-income children continue to receive nutritious meals when school is not in session) generated **\$9,000** toward the **Upward Bound** grant.
- 2** **11** students from the 2016 McNair Summer Research Institute presented their research results at the **University of Buffalo McNair Research Conference** in July 2016, and **12** students presented their research at the 9th Annual Research Poster Symposium on BGSU’s campus in July.
- 3** Over **\$25,000** in competitive scholarships were awarded to TRIO program participants to **assist in the cost of tuition, books, and supplies** needed to persist at BGSU.

EDUCATIONAL TALENT SEARCH

- 2015-2016 Educational Talent Search provided 102 students with financial aid services and counseling such as support for completing and understanding the FAFSA and scholarship applications. **This was a 12.1 percent increase from 2014-2015, when 91 students were serviced.**



JASMINE JONES | Junior
Architecture with a minor in Entrepreneurship



Internship in Paris, France

MATTHEW CAMERON | Senior
General Business



Internship at PlantPax System
Marketing for Rockwell

94.64%

of students were very or somewhat satisfied with their advisor in 2015-2016



Upward Bound staff increased the number of Academic Assist Sessions being offered to students by **25%** or 22 sessions more than the previous academic year

Counseling Center • 2016 Student Affairs Outstanding Collaborative Effort



Counseling Center

The Counseling Center staff strives to promote the psychological well-being of students from diverse backgrounds; to foster their development, learning, and academic success; and to provide appropriate intervention when students are experiencing serious mental health concerns.

KEY HIGHLIGHTS

1 The Counseling Center doctoral internship was re-accredited for another 7 years by the American Psychological Association.

2 Provided internship experiences for **three** BGSU undergraduate psychology students and **eleven** graduate students

3 Co-facilitated the **Dialogue on Racial Relationships to End Violence** hosted by the Ethnic Student Center



STAFF SUCCESS

GARRETT GILMER | Director
Counseling Center Director &
Associate Director of the
Center for Health and Wellness Across
the LifeSpan



Selected as Field Visitor
for the International
Association of Counseling
Services (IACS)



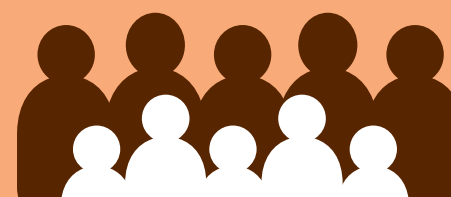
JANE PEREZ | 2016
Student Affairs Outstanding
Classified Staff

92% of students agree with the following statement,
"Overall I am satisfied with my Counseling experience."



Record number of **1,803** students served
and **8,876** student contacts

Student participation in GRIT (Get Roaring In Ten)
programming increased from 236 students to **487** students.
A **49%** increase from the previous year.



Nearly **400** students, faculty and staff attended
Start the Conversation Trainings to learn about suicide
prevention efforts.



Served nearly 850 students throughout the academic year

Disability Services

Disability Services provides equal access and opportunity to qualified students, faculty, and staff with disabilities. The goal is to increase awareness of disability issues and support the success of students with disabilities by providing opportunities for full integration into the BGSU community.

COLLABORATIVE PARTNERSHIPS | Internal & External

- Learning Commons training of the academic coaching program
- University-wide monthly trainings
- Fly Program Consultant
- Resident Advisor staff training
- Autism Support Group - Departments of Communication Disorders & Intervention Services

KEY HIGHLIGHTS

1

Transitioned **services to Firelands** students Summer of 2016



A record **5%** of **registered** students with a perfect 4.0 GPA

2

Awarded **\$7,415 in scholarships** to students with disabilities



The number of students **served by Disability Services** has doubled since 2008.

3

Average **GPA increased** among registered students from 2.86 to 2.90.



91% of **registered** students are in good standing (2.0 GPA or higher)



— ACHIEVEMENT —

Emily Mitch was selected to serve as a 2015 graduate staff member for the Association of Fraternity and Sorority Advisors Annual Meeting

Office of Campus Activities

The Office of Campus Activities is committed to the student experience. Through co-curricular programming and dynamic support networks, we strive to empower students throughout their college journey, linking them to possibilities that engage their pioneering spirit and creating connections within Bowling Green State University.



Total Participants
9,299

Total Events
131

KEY HIGHLIGHTS

- 1

Staff from **Fraternity and Sorority Life** provided exceptional leadership to the Greek Village construction project bringing the dream community to fruition in the Fall of 2016.
- 2

A festive **Falcon Family Weekend** package including football tickets, brunch passes, and a Falcon Family Weekend T-shirt was created for sale to BGSU students and their families. **1,165** families registered for the weekend, generating a profit of **\$21,850**.
- 3

The **Student Budget Committee** awarded **\$306,091** to **168** registered student organizations through the annual funding process in February 2016.

“College is what you put into it, and life is what you make out of it. Having over 300 student organizations on campus definitely opened many doors for leadership! The organizations that I was part of helped me develop leadership skills, be successful, and ultimately made me more marketable to company/employers.”

— KEITH JOHNSON



STUDENT SUCCESS

KEITH JOHNSON | 2016 Graduate
Applied Health Science with specialization in Health Care Administration and a minor in Business



Top Ten Senior, Outstanding Senior Award finalist.



USG: Diversity Affairs Senator and Undergraduate Student Affairs Chair



K.I.N.G.S. (African American Male Initiative), President



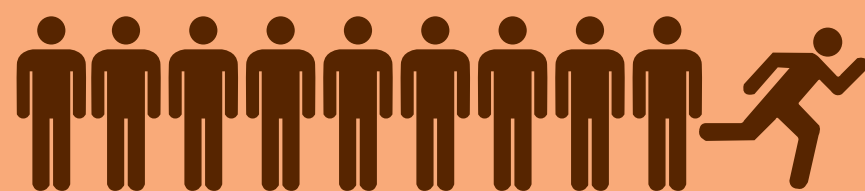
Currently a recruiting professional



Dance Marathon raised a record **\$452,251** for **Mercy Children's Hospital**. This is a **44%** increase over the previous year.



Fraternity & Sorority members completed **45,984 hours** of community service and raised from **philanthropic events** **\$136,849**



88% of **first-time, full-time** students who joined a student organization were retained.

Haley Young, Graduate Assistant, won the Outstanding Graduate Student award from National Orientation Directions Association Region VII and the Shelli A. Herman award from the College Student Personnel program

Office of the Dean of Students

The Office of the Dean of Students encompasses five distinct departments — New Student Orientation, Center for Leadership, Off-Campus Student Services, Student Conduct, and Emergency Services and the Sidney A. Ribeau President's Leadership Academy, whose missions are concentrated on student success through engagement, leadership, and learning.

KEY HIGHLIGHTS

1

The Office of the Dean of Students initiated **new programs** including the Global Leadership Certificate (**33** students participated), educational student conduct workshops such as the Personal Responsibility, We're in This Together/Balancing Healthy Relationships, It's on Us, Marijuana Education, and Career Exploration (**63** students participated).

2

The Office of the Dean of Students implemented several new assessment initiatives including the comprehensive student conduct assessment, the Off-Campus Student Satisfaction Survey, the **Off-Campus Renter's Guide Project**, a comprehensive Orientation Leader Training learning assessment, and assessments of the Inclusive Leadership and Global Leadership certificates.

3

The Center for Leadership and Sidney A. Ribeau President's Leadership Academy **supported recruitment efforts** by presenting to Archbold High School and Toledo Public School students.

First-time, full-time students who participated in Learning Communities and Special Interest Housing were retained at **85%** and with an average **2.7 GPA**



STUDENT SUCCESS

EBONEE JOHNSON | May 2016 Graduate International Studies



Woman of Distinction



PLA Outstanding Student Leader Award



USG Speaker of the Senate



LUKE SAVOT, | Senior Visual Communication Technology



Ray Marvin Leadership Award: "Peer Educator"



Outstanding Senior Award



President's Award for Distinguished Service



After SOAR, Summer 2015, **93.2%** of the **attendees enrolled** as of the 15th day of Fall 2015



94.24% of students strongly or moderately agreed that their **confidence in attending BGSU** increased as a result of attending SOAR 2015. An increase of nearly **5%** over the previous year



Total number of students who participated in **SOAR**: **3,874**
An increase of **5.24%** over the previous year



— ACHIEVEMENT —

The Office of Multicultural Affairs provided Cross-Cultural Communication and Safe Zone workshops for approximately 20 international educators from 20 different countries for the U. S. Department of State Teaching Excellence and Achievement Grant.

Office of Multicultural Affairs

The Office of Multicultural Affairs promotes, facilitates, and advocates for a welcoming, socially just and inclusive campus community by supporting the retention of diverse student populations, and providing diversity education and multicultural programs for students, faculty, staff, and the surrounding community.

STUDENT SUCCESS



PAIGE DRAHEIM | Senior
Graphic Design



**Student
Photographer**



Graphic Design intern
at Image Group
and UniGraphics

— COLLABORATION —

The OMA collaborated with the Graduate College and developed and implemented 18 Graduate Student Orientation diversity workshops for nearly 700 graduate students.

KEY HIGHLIGHTS

1

The Office of Multicultural Affairs sponsored three OMA Ambassadors and a graduate student employee to attend the Student Diversity Leadership Conference at North Park University in Chicago. Also, the **LGBT Resource Center** supported **38** students to attend the Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference at Purdue University, West Lafayette, Indiana.

2

The Office of Multicultural Affairs provided **Diversity and Inclusion Training** for **75** adult services employees from Wood Lane, serving Wood County, during their annual professional training that covered living and working in a diverse world, conversations and reflections about stereotypes, macroaggressions, and skills in responding, mindfulness and building allies.

3

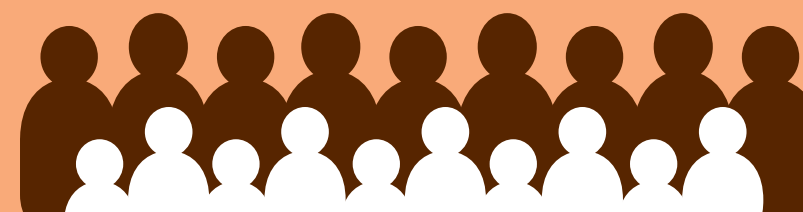
The Office of Multicultural Affairs hosted the **1st Latino Arts Extravaganza** with 130 attendees in celebration of Latino Heritage Month.



Scholarships recipients were retained at **100%** in 2015-2016.



The Office of Multicultural Affairs completed 68 workshops with **2,577** participants.



Annual Champions Program
419 Participants



Fall on-campus housing occupancy at 97% of planned capacity

Office of Residence Life

The Office of Residence Life promotes an engaging, safe, and inclusive environment for academic success and personal growth through student-centered programs, innovative services, and cost-effective facilities. With 14 University residence halls, we are home to nearly 6,000 students.

KEY HIGHLIGHTS

1

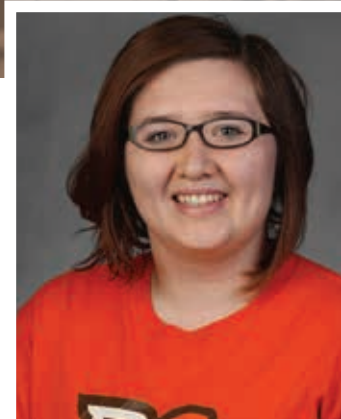
Finalized key milestones of **Greek Housing construction** including furniture selection and purchase, chapter engagement to fill all houses, hard hat tour coordination for students and advisors, and on-time completion of construction for all **33** of the Greek townhouses

2

Started the implementation of an **academic peer mentor program** with Academic Affairs that launched August 2016. **Twenty-three** Academic Peer Mentors were hired by Residence Life to serve in a dedicated position in the halls that focuses on academic success and mentorship.

3

Through the **Falcon Success and Retention Curriculum**, resident advisors completed a total of **70,165** intentional interactions with students during the academic year. On average, a student had **12.22** interactions with a resident advisor.



STUDENT SUCCESS

NADIA OEHLER | Junior
Communication and
Sociology major



**Resident
Advisor**



USG
Speaker of the Senate



NRHH
Associate Director
for the Central
Atlantic Region

— COLLABORATION —

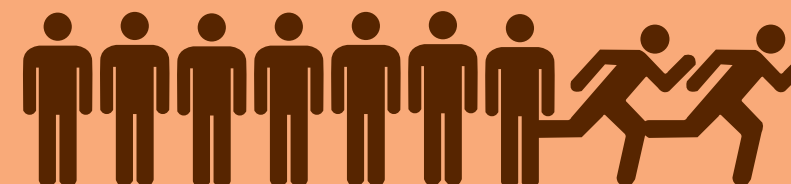
The Residential Faculty Mentor Program is an initiative which assigns faculty mentors to a group of first-year students living in residence halls. The goals are to build positive relationships, provide an academic and social transition presence, and build student connections to faculty outside the classroom.



Total rate of **satisfaction with residential advisor: 80.62%**



I feel **safe and secure** inside my residence hall: **92.18%**



Retained first-time, full-time students on-campus at **78.4%** compared to commuter retention at 67.9%

Recreation and Wellness Marketing graduate assistant Erica Pax received the NIRSA Creative Excellence Award for contributions to the Recreation and Wellness Through the Years Digital Timeline

Recreation and Wellness

Recreation and Wellness inspires active and healthy lifestyles in BGSU students, faculty, staff, and community members. The department offers many activities, services, facility rentals, and open recreational options provided through programs including; Fitness, Outdoor Program, Intramural Sports, Sport Clubs, Membership, Wellness Connection, Aquatics, Youth and Family, WellAware, Golf, and Employment.

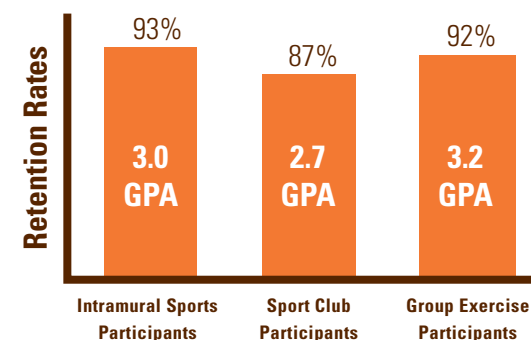
KEY HIGHLIGHTS

1 Implemented extended hours by **10** total hours (in response to student demand) at the **Student Recreation Center**. This resulted in a **24.8%** increase per week in facility usage when compared to the previous year. Raw Data: 2014-15 = 380,204 vs. 2015-16 = 474,390

2 Received **\$7,855** via the following **grants**: BGSU High Risk Drinking Prevention Program, Falcons Flock to Positive CHOICES, Wood County Safe Communities - Northwest Ohio, Department of Higher Education for Sexual Assault Prevention

3 The Student Recreation Center received the **National Intramural Recreational Sports Association Outstanding Sport Facilities Award**.

Recreation and Wellness provided **5 late night programs** with over **3,400** standout students participating.



STUDENT SUCCESS

KAYLA TESMER | Alumna
Sport Management



First-Generation
College Student



Club Captain,
Rugby program



DEVIN SMITH | Senior
Applied Health Science



US Army Medic



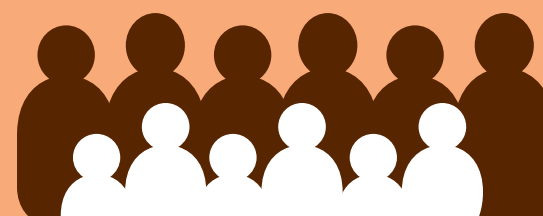
National Peer Educator
of the Year for the BACCHUS
Institute of NASPA



First-time, full-time students who entered the Student Recreation Center ten or more times during the year were retained at a rate of **82%** vs those who entered fewer than ten times were retained at 73%



Unique Users of Student Recreation Center **11,310**
67% of the student body, 11% increase



Overall Entries in **Student Recreation Center:**
312,418

— ACHIEVEMENT —

Secured via RFP a new, enhanced student health insurance plan (2016-17), offering significant plan benefit enhancements to better meet needs of student body

Student Insurance Office

The mission of the Bowling Green State University Student Insurance Office is to support and empower students in an inclusive environment to become knowledgeable health care consumers, assist them as they navigate through the health insurance process while achieving their academic goals, and provide a student insurance product at the highest possible benefit level and lowest possible cost.

KEY HIGHLIGHTS

1 Successfully negotiated a contract with **Aetna Student Health** for the 2016-2017 student health insurance provider that saved students on average **\$800** dollars per annual premium

2 Implemented an **online payment system** for “Qualifying Life Events” and “Dependent” insurance enrollments

3 Enhanced the student health insurance **web application** with new technology that allowed staff more control over the application, reducing ITS in SIO workflow on students’ MyBGSU web portal for 2016-2017



STUDENT SUCCESS

DANIELLE PARKER | 2016 Graduate
Political Science and History



Undergraduate
Student Body
Vice President



President's Award for
Distinguished Service



Student Employee in
Student Insurance
Office



Partnered with **International Student Services** on International Student Orientation and travel abroad insurance needs



Created a medical record archive/storage/retention procedure in coordination with University Libraries staff and trained their staff members on HIPAA procedures



Provided **administrative support** to the Health Service Advisory Committee comprised of faculty/staff/students and Wood County Hospital Administrators

STUDENT SPOTLIGHT



Larissa Leck

**B.S. in Visual Communication
Technology (2018)**

Recreation and Wellness
Lifeguarding Class Participant (2014)

**“Because of the quality instructors,
I learned by example, not just
how to perform the skills, but also
how to teach them.”**

I have been swimming since childhood and as my high school swim career was winding down, I decided to take the step of becoming a lifeguard. Taking the certification class at the Rec helped me achieve that goal quickly and successfully.

Although I was a little nervous to sign up for the class after the requirements stated that all participants had to retrieve a brick from the bottom of the deep end of the pool, the instructors were supportive and encouraging to everyone and gave us the confidence needed to try our best and succeed with both the practical and written skills portions of the tests.

In the lifeguarding class we learned everything from basic pool and water safety to life-saving skills. We were in the pool part of the time, practicing and learning from each other by stepping through scenarios, and in a classroom at other times, watching informational videos and learning dry land rescue techniques. We practiced first aid, CPR, and water rescues to the point where everyone memorized the procedures and steps to take in the event of an emergency, and I was able to pass the Red Cross test with flying colors.

Because of the quality instructors in Recreation and Wellness, I learned by example, not just how to perform the skills, but also how to teach them. I have been able to assist at the pool where I work in training newly certified lifeguards being responsible for overall pool safety and first aid. Even if I wasn't working as a guard or at a pool, I'd be glad to have gained this important set of skills so that I am prepared to save a life if I ever encounter a situation where I am needed.

In addition to acquiring a lifeguarding certification at BGSU, I also completed a Water Safety Instructor Course. This class was conducted in a blended format of online and in-person classes and because of this qualification, I am able to conduct and lead learn-to-swim lessons for the Bowling Green Parks and Recreation department.

STUDENT SPOTLIGHT



Juantez Bates

B.A. in Political Science

Student Leadership Assistant (SLA)
in the Center for Leadership

President of the Black Student Union

**“PLA equipped me with many skills
and confidence necessary to be
an active citizen in my community.”**

The Sidney A. Ribeau President's Leadership Academy (PLA) offers invaluable opportunities for students to achieve success. PLA gives students a chance to develop mentally and emotionally. Scholars within the PLA get the chance to develop leadership skills, build everlasting relationships, and receive guidance from staff that genuinely care about their success. For many of the PLA scholars, PLA is more than just a scholarship, it is a family striving for positive social change.

A common motto used throughout the PLA is "To whom much is given, much is expected." For me, this motto is very important. I was awarded the opportunity of being part of a scholarship program that genuinely cares about the development of its scholars. This experience sparked my great passion for giving back. Last year, I completed an internship with the PLA focused on recruiting high school seniors to apply for the PLA scholarship. Through hard work and determination I helped generate the most applications the scholarship has ever received.

The PLA gave me the confidence to give back to BGSU in two different leadership roles this year. This past spring, I was selected to be a Student Leadership Assistant (SLA) in the Center for Leadership. A SLA is a paraprofessional undergraduate staff member in the Center for Leadership. My responsibility as an SLA is to develop and facilitate intentional workshops and conversations rooted in inclusion, purpose, global citizenship, and integrity. With this position, I am able to reach a

greater audience and help develop leadership competencies in my fellow students.

In addition to being an SLA, I also serve as the president of the Black Student Union. As a first year student, my goal was to generate as much positive social change on campus as I possibly could. PLA equipped me with many skills and the confidence necessary to be an active citizen in my community. Additionally, PLA provided a strong network of fellow student leaders to develop meaningful relationship and connections with. There were older PLA scholars who served as positive role models for me, both in and outside the classroom. It is because of my passion for social change, ongoing leadership development and the mentorship I received from my fellow PLA scholars that I feel equipped to lead an organization that I have always felt held special meaning to me.

Without the PLA, I'm not sure where or who I would be. Although it is not important for me to ponder about where I would be, it is important for me to be thankful for where I am. The Sidney A. Ribeau President's Leadership Academy is widely known for academic excellence and high expectations for being a role model outside the classroom. It is important for me to live up to these standards and continue to work on living through the values of PLA through all of my experiences.

STUDENT AFFAIRS AWARDS & RECOGNITIONS

Counseling Center

2016 Student Affairs Outstanding Collaborative Effort

Awarded the Outstanding Collaborative Effort from the Division of Student Affairs for the "BG It's On Us" programming. (pg 12)

McNair Scholars

Two graduating Scholars were awarded competitive McNair Fellowships from their graduate institutions, providing full tuition and stipend. Three others were awarded competitive diversity fellowships, also including full tuition and stipends.

Office of Campus Activities

Devon Dittelberger was selected as the 2015 Outstanding Intern.

Office of the Dean of Students

The Student Leadership Assistants won the Student Employment Outstanding Team of the Year Award (April 2016).

The Center for Leadership and the Office of Multicultural Affairs won the Diversity Award for the implementation of the Inclusive Leadership Certificate (April 2016).

Office of Multicultural Affairs

Presentations: Dr. Krishna Han - *Ally or Bystander, Which Would You Like to Be?* SOS, KSU, Kent, OH 03/17/2016

Dr. Krishna Han - *In a Queer World*
SOS, KSU, Kent, OH (March 2016).

Office of Residence Life

Claire Semer, Ph.D., and **Bryan Austin** were recognized for one of the top program sessions presented at ACPA's Annual Conference in Montreal, Canada for their presentation *Programming Is Out, Interaction Is In*.

Joshua Lawrie, Ph.D., completed his term as president of the Great Lakes Association of College and University Housing Officers, where he served residence life and housing professionals throughout Ohio, Michigan, Indiana, and Illinois.

Recreation and Wellness

Wellness Connection Graduate Assistant –

Matt Reising - award BACCHUS Region IV
East Outstanding Peer Advisor and student employee

Devon Smith – awarded National Peer Educator of the Year. Achieved a Klout score of 61 – highest rated Collegiate Recreation Program in the state of Ohio. Klout uses social media analytics to rank BGSU's Recreation Center and program users according to social influence via a score.

TRIO Educational Talent Search

Shelley Wilbert attended the Council for Opportunity in Education national conference. Participated in the Ohio TRIO state conference, April 2016.

TRIO Student Support Services

Jennifer Twu, "Teaching and Learning in Mathematics - How to Engage with Students' Learning?" Northwest Ohio Symposium on Science, Mathematics and Technology, November 21, 2015.

TRIO Upward Bound

Terrie Cook successfully completed and submitted the Summer Food Service Program application and Claim Reimbursement which will bring an additional \$9,000+ to the Upward Bound grant.

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