BELONG.
MESSAGE FROM THE VICE PRESIDENT

Dear Students, Colleagues, and Friends of the Division of Student Affairs,

It gives me great pleasure to share the 2018-2019 annual report for the Division of Student Affairs. The following pages highlights our many accomplishments over the previous academic year to further advance our mission of student success and providing students with vibrant out-of-the classroom experiences.

In spring 2018, President Rodney Rogers introduced the University’s strategic plan, Focus on the Future. This bold plan called for action and deep commitment to advancing three imperatives during the first year of the five year plan: 1) Redefining Undergraduate Student Success; 2) Empowering and Supporting Our People; and 3) Aligning for Excellence and Value.

Student Affairs has embraced these priorities and engaged in discussions regarding reimagining how we build community within our residence halls. We launched the first phase of our Thrive initiative Move for Your Mood which is designed to enhance the well-being of each member of our community. Furthermore, Student Affairs led a Mental Health Awareness and Education campaign with the aim of stigma reduction and increasing access to services. To foster each students’ sense of belonging and mattering at BGSU, Student Affairs introduced its diversity statement and strategic plan. Lastly, we have begun the initial steps of developing a residence life master plan to aid in assessing current facilities condition and future housing needs. As we look forward, these aforementioned activities will aid in supporting vibrant student experiences at BGSU.

As you will see in this report from the 12 departments in Student Affairs, we have much to celebrate and share. Selected highlights include:

- Naming of the C. Raymond Marvin Center for Student Leadership
- NASPA Excellence Award
- Diverse Issues 2019’s Most Promising Places to Work in Student Affairs Recognition
- Student Affairs Diversity Statement
- Student Success Stories

I look forward to reporting on our 2019-2020 academic year’s efforts, including exploring the creation of an esports program, integrating Life Design principles in our programs and services, and our strategic focus to engage, retain, and graduate greater numbers of students.

We remain grateful for our donors and campus and community partners for helping us to continue to do good for our students, community, state, and the world. Simply put, your support allows Student Affairs to provide opportunities for students to Belong. Stand Out. And Go Far.

Respectfully,

Thomas J. Gibson, Ed.D.
Vice President for Student Affairs and Vice Provost
Division of Student Affairs
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EDITOR-IN-CHIEF
Jacquie Nelson
DESIGNER
Anna Kiesewetter
Bowling Green State University provides experiences that enhance student lives. Students are prepared for lifelong career growth, lives of engaged citizenship and leadership in a global society.

Wall Street Journal and Times Higher Education names BGSU one of the best universities in the country for teaching quality. Within our transformative learning community, we build a welcoming, safe and diverse environment where the creative ideas and achievements of all can benefit others throughout Ohio, the nation and the world. The Division of Student Affairs, supports the academic mission and goals of the institution, helps to create supportive environments and innovative opportunities for student engagement, learning, leadership, preparation and empowerment.

VISION STATEMENT
Developing intentional learners, engaged citizens and social change leaders.

MISSION STATEMENT
The Division of Student Affairs advances the mission of Bowling Green State University by promoting student learning and personal growth, and developing communities that value each member. We collaborate across the University to implement innovative and student-centered programs, practices and services to support student success.

DIVERSITY STATEMENT
The Bowling Green State University Division of Student Affairs is committed to creating an atmosphere that celebrates diversity and respects all students, staff and faculty. We respect and affirm the inherent dignity and value of all individuals, communities and varying perspectives by holding each department responsible for creating services, programs and spaces that advocate for all students, especially for those who belong to underserved populations.

Within this environment, we call on ourselves to become culturally-competent leaders for social change. Our aim is to help all members of our community reflect an understanding and personal awareness of intersecting identities and reciprocity and to feel a sense of interconnectedness to our campus, region, the State of Ohio and our world. We serve alongside students as allies in this process.
The number of students registered on BGSU campus who used Accessibility Services increased 8% with a new total of 975 students, previously 901 students.

The number of new registered students with Accessibility Services increased 3% with a new total of 258 students, previously 251 students.

Overall increase from 3.06 to 3.08 in GPA average among students utilizing Accessibility Services.

Staff members had 9,187 one-on-one contacts via email, meetings or phone calls with students, family members or staff regarding students. This is a 21% increase from previous year (7,563).

ACCESSIBILITY SERVICES

Provides equal access and opportunity to qualified students, faculty and staff with disabilities. The goal is to increase awareness of disability issues and support the success of students with disabilities by providing opportunities for full integration into the BGSU community.

Registered with Accessibility Services Fall 2017–2018 Student Retention 6% Increase

- 77% 2017-18
- 82% 2018-19
COUNSELING CENTER

The Counseling Center staff strives to promote the psychological well-being of students from diverse backgrounds; to foster their development, learning and academic success; and to provide appropriate intervention when students are experiencing serious mental health concerns.

98% of students who responded to the center’s client satisfaction survey indicated that they experience the Counseling Center as a “safe, supportive and affirming environment for individuals of all races, ethnicities, national origins, genders, gender identities, sexual orientations, religions, ages, abilities, sizes, socioeconomic statuses, languages and cultures.”

Provided services to 1,785 students (1,700 students compared to the previous year). For a total of 8,993 contacts. An 18% increase from the previous year (7,564 contacts).

Number of participants in GRIT Programming increased 38% for a total of 712 participants compared to 517 participants previously.

94% of students who responded to the center’s client satisfaction survey expressed an overall satisfaction with the services they received.

INTAKES

- Total of 1,226 intakes which is a 5.7% increase from previous year (1,160 intakes).
- Average overall wait time was .98 days, compared to .99 days previously.
- For scheduled intakes, the percent of these appointments that occurred within one week of being scheduled rose from 38% to 45%.
- The number of students who were triaged instead of completing an intake assessment when presented during the walk-in hours was reduced by 28% for a total of 204 students compared to 285 students the previous year.

GO FAR.
Equity, Diversity and Inclusion Programs (EDI) works to create, promote and sustain a campus atmosphere that is affirming, welcoming and inclusive of BGSU’s underserved and underrepresented student populations. EDI also encompasses the Office of Multicultural Affairs, which promotes and advocates for a welcoming, socially just and inclusive campus community by supporting the retention of diverse student populations, as well as TRIO programs, a set of federally funded programs concerned with providing access to college and ensuring the success of low-income and first-generation college students.
The Center for Women and Gender Equity (CWGE) envisions a community at BGSU and in Ohio, the nation and the world where individuals of all gender identities have access, opportunity and resources to determine the course of their own lives.

BGSU hosted the Ohio Men and Masculinities Conference with keynote speaker Dr. Derrick Brooms on black masculinity in college. 88 individuals across Ohio attended this day-long conference.

In its opening year, the Center for Violence Prevention and Education reached 1,044 students, faculty, staff and community members engaging in education, awareness and violence prevention.

In its first year, the Center for Violence Prevention and Education raised $3,574 and engaged 195 participants at the annual Sexual Assault Awareness and Prevention 5K.

BGSU signed a Memoranda of Understanding with Cocoon to put a part-time advocate in the Center for Violence Prevention and Education space starting in Fall 2019.

The Faculty Research Series invites BGSU faculty to share research that connects to the mission of the CWGE. This year featured 4 different sessions engaging over 60 participants with faculty presenters across 9 different departments.

**Topics included the following:**
- **Crank Up the Feminism:** Poetic Inquiry as Feminist Methodology
- **Secret Service:** Revealing Gender Bias in the Visibility and Value of Faculty Service
- **To Be Black and British:** Multicultural Myths in Modern England
- **Queer Religion:** A Resource for Political Activism

**Celebrating Mentors** is the annual year-end event for the CWGE that celebrates mentorship at BGSU.

**246 students engaged** in prevention education in the spring—147 through Sex & Starbucks events on consent and rape culture and 99 through Consent Cart events on healthy masculinities and bystander intervention.

In its first year, the Center for Violence Prevention and Education raised $3,574 and engaged 195 participants at the annual Sexual Assault Awareness and Prevention 5K.
Office of Multicultural Affairs

Beyond the Dream 2019
A semester-long string of events for students and community members that included national leaders of some of today’s most important social movements, aimed at bringing equity and justice to all members of society.

Speakers included:
- Opal Tometi | Co-founder of the Black Lives Matter movement
- Shaun King | Journalist + Activist + Writer in residence for Harvard Law School’s Fair Punishment Project
- Ariana Brown | Award-winning poet & activist
- Tarana Burke | Founder of the ‘Me Too’ movement

Diversity education and programming presented through the Multicultural Student Center and LGBTQ+ Resource Center increased by 11% for a total of 154 events and increased 99% participation for a total of 7,155 participants.

LGBTQ+ related workshops grew from 453 attendees in 2017–2018 to 620 attendees in 2018–2019. This is a 36% increase.

Full-time Office of Multicultural Affairs staff led 57 Diversity Sessions, serving 5,110 people. This is a 216% session increase and an 827% attendee increase.

BELONG.

LGBTQ+ Programs
The Office of Multicultural Affairs ambassadors led 46 workshops, serving 1,088 attendees. This is a 28% workshop increase and a 49% attendee increase.

Diversity education provided apart from the centers included 13 events at approximately 650 participants.
**Social Justice Leadership Certificate:**
The Social Justice Leadership Certificate (SJLC) was started in the Spring of 2019. The SJLC, offered by the C. Raymond Marvin Center for Student Leadership and Equity, Diversity, and Inclusion, is a space created to allow students to share their experience and learn from the experiences of others. It is designed to be a movement to challenge the cultural climate at Bowling Green State University and to understand how each individual plays a unique role in that cultural shift. Created by Jennifer McCary and Ramonda Kindle, who also instructed this certificate, and co-instructed by Jasmine Hawthorne, SJLC was offered to 26 undergraduate and graduate students. Cali Vaughn from the C. Raymond Marvin Center for Student Leadership shadowed this program.

"We’ve worked collaboratively to bring the most dynamic line-up we’ve had to date," said Jennifer McCary, Chief Diversity and Belonging Officer. "We hope these speakers will help spark much-needed conversations on our campus about equity, diversity and inclusivity driving us to action."

**Student Support Services Summer Bridge**
Participation grew from 23 attendees to 42, a 45% increase over 2017–2018.

**McNair scholars retention** was a perfect 100% and 10 of the 12 who graduated in 2018–19 were accepted to graduate programs.

**Educational Talent Search** retained 50% more of its program participants from 2017–18 to 2018–19.

**Upward Bound** saw a 152.5% increase in cultural and social activities offered by reaching over 100 students with this programming compared to 40 the previous year.

**TRIO PROGRAMS**

**TITLE IX SUMMIT 2018**
The Office of Title IX held its first summit on October 5, 2018. The well-attended conference engaged professionals and graduate students on topics related to Title IX. Title IX coordinators, deputy coordinators, student conduct professionals, graduate students and other professionals who work in the areas of prevention and response attended this event.

**KEYNOTE SPEAKERS**

*Dr. Susan Rankin* is a Senior Research Associate in the Center for the Study of Higher Education and Associate Professor of Education in the College Student Affairs Program at The Pennsylvania State University.

*Shiwali Patel* is a Senior Counsel at the National Women’s Law Center focusing on issues of educational equity. Previously, she was at the U.S. Department of Education, Office for Civil Rights (OCR).
STUDENT SPOTLIGHTS

NICK POLANCHIK | POUGHKEEPSIE, NY

2019 Graduate
College Student Personnel

As a practicum student for the Center for Women and Gender Equity (CWGE), I have been able to grow in competency areas related to social justice, inclusion and belonging assessment and human resources. Through tasks such as creating the assessment for the Ohio Consortium of Men and Masculinities in Higher Education Drive-In Fall 2018 Conference, serving on the Student Engagement Coordinator for the Violence Prevention Center search committee, co-facilitating classroom discussions in BG 1910: Dudes, Bros & Heroes and thinking of ideas for a grant proposal to the Office of Violence Against Women to reduce sexual assault, domestic violence, dating violence and stalking on campus.

I have recognized how gender equity centers benefit all members of a campus community along with creating partnerships with community resources. I believe that the work that CWGE does is vital for all constituents of Bowling Green State University to recognize because all programs, events and services are intentionally created to make the campus safe for all. In my year as a practicum student, I have grown in my understanding of language, knowledge of resources and implications that legislation and campus policies impact individuals’ access to vital tools. The practical experience and educational knowledge I have gained by being a practicum student has greatly impacted the way I view institutions of higher education.

KYRON SMITH | SOUTHFIELD, MI

Senior
Political Science

I am a problem solver and passionate about building communities that serve everyone in a way that makes this world a better place. I am working on research covering topics such as education and housing policy. I have served as a resident advisor for the Office of Residence Life and as the president of the Black Student Union (BSU). BSU has helped this University learn a lesson on self-criticism and critique when the group pointed out the harm associated with the Gish Film Theater.

As part of Black History Month celebrations, the Black Student Union (BSU) showed Ava DuVernay’s film “13th” in the theater in February 2019. Throughout the film’s exploration of the relationship between slavery, Jim Crow, racism and the prison-industrial complex, multiple clips from “The Birth of a Nation” are used to show the lasting impact of the stereotypes of black men in America.

On February 10, 2019, my BSU team noted the irony of showing “13th” in a theater named for the star of “The Birth of a Nation” and brought to the University’s attention the problematic nature of the Gish name for BGSU’s African American students. BSU leadership recommended that the naming of the theater be reconsidered in light of Lillian Gish’s strong association with “The Birth of a Nation”. A task force was formed and charged with finding a solution on “how we foster a more diverse and inclusive learning community, how we are to express the values we hold as a University and how we, as a public university, help create a just society.”
ANGELICA EUSEARY  |  DETROIT, MI
2019 Graduate
Journalism

My connection with the Sidney A. Ribeau President’s Leadership Academy changed my life and molded my college experience. I began my undergrad experience with knowledge of resources and a support group of like-minded people. It opened my eyes to things I had never been exposed to before. Over these past four years, I have been challenged to step outside of my comfort zone and use my voice to enhance my community. I have learned that in order to get anything done, respect needs to be held among the group you’re working with. Mutual respect is something I’ve grown to value. Change occurs by understanding people’s perspectives and ideas. You don’t have to agree with them, but respecting them allows for progression.

Being a PLA scholar helped me excel in my leadership roles. I wouldn’t be the servant leader I am today without their support. PLA showed me that there is power in serving others. You don’t know the type of impact you can have when you simply help someone. There’s no limit to what can be done when working as a team. It is important to remember that it’s not about who gets the credit, it’s about the change your collaborative efforts have made.

CALI VAUGHN  |  DETROIT, MI
Sophomore
Sociology and History

At BGSU I have had the opportunity to be a part of the 2017 cohort of the Sidney A. Ribeau President’s Leadership Academy (PLA), a co-director of the University Activities Organization (UAO) and a general body member of the Black Student Union (BSU). These experiences have helped me grow as a leader and a person and give back to the BGSU community that has given to me more than I could have ever imagined.

The best part about being a part of the C. Raymond Marvin Center for Student Leadership and working as a Student Leadership Assistant is working with other organizations and departments. It allows me to be the resource to others that the Center encourages. Through work with other organizations, I am able to work with students on their leadership development in their own space. Not only does collaborating and partnering with different organizations and campus departments allow me to be a resource to others, it also gives me the opportunity to learn from different groups that I may have never interacted with if I was not a part of the Center.

My involvement with the Center has shaped my future and changed my career path. By valuing serving others and giving back, the Center has moved me to want to pursue a career in social work. The Center has helped me realize how much I love and enjoy helping others and giving back.
The Dean of Students area advocates for student success by engaging all students in opportunities to build competency in leadership, multicultural awareness, personal responsibility and citizenship.

C. Raymond Marvin Center for Student Leadership
Campus Activities
New Student Orientation
Off-Campus Student Services
Student Conduct and Case Management
Fraternity and Sorority Life
Spirit Programs
To date, 186 students have taken the first course offered in the Leadership Minor.

Expansion of the Falcon Leadership Institute (FLI) from 22 students in 2017 to 132 students in Fall 2018. Persistence of students who enrolled in FLI was 99.5% from fall to spring semester.

The Sidney A. Ribeau President’s Leadership Academy (PLA) completed over 3,000 hours of community service including Gleaners Food Bank in Detroit with President Rodgers and University Advocate, Dr. Earle.

All 17 PLA scholars in the 2015 Cohort graduated from BGSU in four years and all secured employment in their field enrolled in graduate or professional school.

Creation of the Social Justice Leadership Certificate in collaboration with Equity, Diversity and Inclusion.

Expansion of the Leadership Competency Certificates that included customized sessions for athletics and AIMS resulted in the most certificates ever awarded in a single academic year—138 in 2018–2019 compared to 102 the previous year.

Dr. C. Raymond Marvin ’60 at the Naming of the Center for Student Leadership.
CAMPUS ACTIVITIES

Falcons After Dark hosted 30 late night events on Fridays and had thousands of students attend throughout the year.

Fraternity & Sorority Life (FSL) graduate staff partnered with Student Leadership Assistants in the C. Raymond Marvin Center for Student Leadership to bring back IGNITE: Emerging Leaders Institute to assist Greek members with leadership development and to learn about the identities that make up the FSL community.

Order of Omega, along with the rest of the fraternity/sorority community, partnered with Habitat for Humanity to raise money for the Habitat houses being built in Bowling Green. They raised $9080 during Greek Weekend.

94% of family members/guests strongly agreed with the statement, “As a whole, I have been satisfied with my SOAR experience.”

STAND OUT.

NEW STUDENT ORIENTATION
OFF-CAMPUS STUDENT SERVICES

FALCON CARE NURTURES STUDENT SUCCESS

• BGSU Emergency Fund provided funding.
• Fringe Thrift Shop provided clothing vouchers.
• L’Maries Laundromat provided laundry cards.
• Grab-N-Go Food Insecurity Program was implemented.

Fall 2018 to Spring 2019 persistence for commuter students was over 81%.

MEDICAL AMNESTY INTRODUCED
The Medical Amnesty policy protects students from policy violations through the Code of Student Conduct when seeking medical attention in serious or life-threatening situations that result from alcohol and/or other drug use or abuse. For more information visit bgsu.edu/medicalamnesty

STUDENT CONDUCT AND CASE MANAGEMENT

GO FAR.
STUDENT SPOTLIGHTS

ALLI KULBAGO | TWINSBURG, OH
Senior
Theatre
I have been so fortunate to hold three different positions with New Student Orientation (NSO) for the past two years. NSO has also helped me better navigate situations that may not go as planned which has helped me in my other jobs and classes to adapt and overcome any situation that is thrown at me. I have also developed better communication skills especially with different people and organizations around campus. I have gotten to develop my public speaking and facilitation skills and am now much more comfortable with presenting in front of groups of people. I have also been able to develop my own leadership style. NSO works to help students understand how they best lead others and work in groups which has helped me in other leadership roles I have held on campus. These skills are incredibly important in any field and will benefit me no matter what jobs I may have in the future.

NSO has given me so many wonderful skills, but most importantly it has given me a family at BGSU. It has definitely been one of the most impactful experiences I have had because I have met and worked with some of the best groups of people. The teams I have worked with have helped me grow as a person and build my confidence in myself and as a leader. NSO has given me such a wonderful support system for when I am feeling stressed about classes or other involvements. It has been a space for me to go and escape some of the stressors of life and to know that I am surrounded by a group of people who support me and want the best for me.

CAITLYN SCHWIEFERT | ROSSFORD, OH
Senior
Inclusive Early Childhood Education
Throughout my time at BGSU I have had the privilege to be a part of Dance Marathon. This organization has impacted me in a number of ways. I have been a part of this organization for 3 years now and each year I find a new aspect that I fall in love with. Being involved with this organization has given me support, skills and guidance. This has influenced the leader I am in this organization and in the classroom.

This has impacted me inside the classroom and outside of the classroom. It has given me resources beyond what I have learned through my classes. I have learned skills that I will be able to use in my future classroom and everyday life. With the help of Dance Marathon and the Office of the Dean of Students I feel that I am better prepared for my future career as an educator.

Dance Marathon has impacted me in so many ways that I cannot find one area that I feel most impacted by. In this organization you find the people that are like you but also bring a number of different characteristics that make us such a unique group. The dedication and passion I have for this cause is something that will follow me the rest of my time at BGSU and after graduation. When bringing a group of college kids together to fight for the next generation, to dance in celebration of the miracles they have made and will make shows this group brings nothing but a passion to the lives that are involved. Dance Marathon has given me an indescribable love for this organization and has changed my life for the better.
MIKAYLA BRIGGS | MANSFIELD, OH
2019 Graduate
Communication Disorders

I served as a member of the Resident Student Association (RSA) from 2017 to 2019. My time as a RSA has included numerous roles including president of RSA, vice president of Hall Council Affairs and Recognition and liaison to RSA. I was a member of the National Residence Hall Honorary (NRHH) Falcon Chapter, as well as a member of the Kappa Delta sorority. In Kappa Delta, I served in the roles of Sisterhood Enrichment Team Leader, Chaplain and two years as the Vice President of Member Education. I was also a mentor in the Falcon Leadership Institute. I will be attending the University of Cincinnati this fall where I will begin a master’s program in speech language pathology.

HARPER SMITH | MOUNTAIN VIEW, CA
2019 Graduate
Gerontology

Having interactions with administrators has been influential in my development as a person. The professional skills I’ve gained through working with them will be important to help me transition into the working world. I also gained great references to help me beyond BGSU as well as lifelong mentorship relationships.

Working with Campus Activities has empowered me to use my leadership skills to better my campus environment. The staff worked right alongside me when I first started planning events with UAO, but as I gained confidence, they provided me with the support to do work on my own. My mentor's belief in me helped me gain self-assurance which I will carry with me throughout my career. Working with teams and using my leadership skills in UAO has helped me learn about myself and develop my interpersonal skills. Using clear communication and active listening has helped me build consensus in groups. Being involved on campus has given me a safe place to learn and grow in this way, which I am grateful for.
The Office of Residence Life won the NASPA Excellence Award Grand Silver Honoree and the Assessment Trailblazer Award for their work with the Falcon Success Retention Curriculum (FSRC).

The Office of Residence Life had 46,764 intentional individual conversations with residents which is up 15% from 2017–2018.

The Office of Residence Life implemented intentional conversations around diversity and inclusion which reached 86% of on-campus students, and freedom of expressions which reached 84% of on-campus students.

The Office of Residence Life increased hall program and event attendance by 11% from the 2017–2018 academic year.
Rev. Dr. Jamie Washington, national diversity speaker and current president of the American College Student Personnel Association (ACPA), for an honest dialogue across race was hosted by The Office of Residence Life.

This academic year, residents were more satisfied with their resident advisor experience (up 1.5%) and viewed their resident advisor as a resource (up 5.2%) as compared to the previous year.

The Office of Residence Life implemented the 360 Virtual Housing Experience for students and families to tour the 17 different room layouts in the residence halls. Since the launch, more than 28,757 unique individuals have taken the tour.

The Office of Residence Life raised over $6,500 for the SMART Book Scholarship this year through selling Harshman bricks to alumni.
RECREATION AND WELLNESS

Inspires active and healthy lifestyles in BGSU students, faculty, staff and community members. Offering many activities, services, facility rentals and open recreational options provided through programs including intramural sports, sport clubs, membership, Wellness Connection, aquatics and more.

MEN’S CLUB RUGBY WON THE 2018 D1AA NATIONAL CHAMPIONSHIP
Collaborated with 12 different campus partners and implemented “Move for Your Mood.” Offered 125 movement sessions across campus to 1,940 participants (over 800 unique participants). 98% of participants reported that the sessions were beneficial and 71% reported it helped improve their mood.

PARTICIPATION INCREASES
SUMMER/BREAK CAMP | 55% increase
INTRAMURALS | 15% increase
SILVER SNEAKERS | 30% increase
CORPORATE SPONSORSHIPS | 150% increase

MOVE FOR YOUR MOOD
The mission of the Bowling Green State University Student Insurance Office is to support and empower students in an inclusive environment to become knowledgeable health-care consumers, assist them as they navigate through the health insurance process while achieving their academic goals and provide a student insurance product at the highest possible benefit level and lowest possible cost.

### NEW FOR 2019–2020

A mobile app that will allow students to access their insurance card, search for in-network providers, get directions and review claims.

### UTILIZATION

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<td>Number of text messages sent to students</td>
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### STUDENT SUCCESS

**CARREN BURKEY**

Graduate Student | Biological Sciences

I arrived at Bowling Green State University (BGSU) Fall of 2018 as an international student from Kenya to pursue the biology graduate program. I was anxious, nervous and a bit scared of what awaited me, but quickly learned how friendly everyone is here in Bowling Green.

Smiling faces everywhere helped me find my way around campus. I found my professors to be professional, knowledgeable, kind and understanding, especially my advisor who was worried about me beyond the academic level. This team around me became a steady support system that helped me fit into the culture and strive with my studies.

I have been involved through events like STEM in the Park where my biology team presented fun scientific experiments in an attempt to get the kids interested in science. I also participated in the Science Olympiad Biology team overseeing exams for a contest between various high schools around Ohio. All these experiences have been fun, rewarding and educational.

Currently I am involved in exciting positions as an international student ambassador as well as a graduate student ambassador and I look forward to interacting with future “falcons” on these platforms in the coming days. Coming to BGSU was the best decision I have ever made. After my graduation I plan to continue with my Ph.D.—hopefully in Bowling Green as it has become my second home.

### STAND OUT

NEW FOR 2019–2020

A mobile app that will allow students to access their insurance card, search for in-network providers, get directions and review claims.
STUDENT LEGAL SERVICES

A nonprofit law office that has served Bowling Green campus students since 1984 employing three, full-time attorneys who advise and represent over 2,000 students each year. Additionally, promoting educational opportunities for the student body related to legal issues facing college students. Students must pay their participation fee ($9) at the beginning of each semester to use this valuable service.

Student Legal Services (SLS) attorneys helped over 1,100 students last year in more than 75 unique legal fields.

Students report over 97% satisfaction with their experience utilizing SLS.
The participation fee ($9/semester) has remained the same since 2014.

Rodney A. Fleming, Managing Attorney, received a national award for “excellence in service to the legal community, social justice and equality.”

GO FAR.
BELONG.
#BGSUOneDay, Bowling Green State University's 3rd annual dedicated Day of Giving, was held April 2 – 3, 2019. The University’s alumni, friends, faculty and staff, students and parents turned out in force online to make the day a huge success.

**TOTAL DOLLARS RAISED**

$66,409.84

**TOTAL DONORS**

733 in the 36-hour period.

**The Division of Student Affairs provided 25% of the BGSU One Day donations** in comparison to the University as a whole. Of that 25%, 13% came from Greek life and 12% came from Student Life.

**FUN FACT**

The University as a whole raised a total of $867,544 in 2019. This is a 123% increase from the $388,654 raised in 2018.

The #BGSUOneDay hashtag yielded about 2.076 million social impressions and trended No. 1 regionally. This is a 48% increase from the 1.4 million social impressions last year.

**The Equity, Diversity and Inclusion Fund unlocked a $10,000 challenge gift from Linda Forte ’74, by reaching a 15 donor goal to this specific fund within the 36-hour fundraising campaign for a total of 25 donors and $11,900.87.**

Sigma Chi Alumni Society Funds was the top program in the Division of Student Affairs raising a total of $18,190 from 124 donors.

Eileen O’Neill ’90 and Holly Horn ’83 generously provided matching funds at $10,000 to the LGBTQ+ Resource Center which was successfully funded!

**TOTAL DOLLARS RAISED**

$46,298.91

**TOTAL DONORS**

468 in the 36-hour period.

**GREEK CHAPTERS**

**TOTAL DONORS**

733 in the 36-hour period.
DIVISIONAL GRANTS AWARDED

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<th>DEPARTMENT</th>
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<td>2018–19</td>
<td>$4,087</td>
</tr>
<tr>
<td>Recreation &amp; Wellness</td>
<td>Ohio Department of Public Safety Safe Communities</td>
<td>Driver Safety</td>
<td>2018–19</td>
<td>$50,000</td>
</tr>
<tr>
<td>Recreation &amp; Wellness</td>
<td>U.S.A. Swimming</td>
<td>Swim Lessons for low income families</td>
<td>2018–19</td>
<td>$4,975</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>PNC Bank</td>
<td>2019 O-Team Polo Sponsorship</td>
<td>5</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

DIVISION AWARDS

Outstanding Graduate Assistant
Olivia Giovingo | Office of Residence Life
Alex Lewin | Office of the Dean of Students

Outstanding New Professional
Tyler Strom | Spirit Program Head Coach

Outstanding Administrative Staff
Lakeshia Dowlen | Assistant Dean of Students

Outstanding Classified Staff
Jennifer Ring | Title IX Office Senior Secretary

Diversity Award
Ana Brown | Office of Multicultural Affairs Director

Outstanding Collaborative Effort Award
Move for Your Mood | Department of Recreation and Wellness

Timothy D. King Friend of Student Affairs Award
Dr. Maureen Wilson
Professor and Chair for the Department of Higher Education and Student Affairs
## First-Time + Full-Time Student Retention

### Office of the Dean of Students

<table>
<thead>
<tr>
<th>Cohort Group</th>
<th>2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fraternity/Sorority New Members</td>
<td>338</td>
</tr>
<tr>
<td>Fall Retention Rate</td>
<td>86%</td>
</tr>
<tr>
<td>Non-Participant Fall Retention Rate</td>
<td>75%</td>
</tr>
<tr>
<td>Fraternity/Sorority New Members</td>
<td>74</td>
</tr>
<tr>
<td>Spring Retention Rate</td>
<td>88%</td>
</tr>
<tr>
<td>Non-Participant Spring Retention Rate</td>
<td>76%</td>
</tr>
<tr>
<td>Sidney A. Ribeau President’s Leadership Academy New Members</td>
<td>24</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Non-Participant Retention Rate</td>
<td>76%</td>
</tr>
<tr>
<td>Falcon Leadership Institute New Members</td>
<td>23</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Non-Participant Retention Rate</td>
<td>76%</td>
</tr>
</tbody>
</table>

### Office of Residence Life

<table>
<thead>
<tr>
<th>Cohort Group</th>
<th>2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Residential Student Retention</td>
<td>2959</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>77%</td>
</tr>
<tr>
<td>Non-Participant Retention Rate</td>
<td>66%</td>
</tr>
</tbody>
</table>

### Department of Recreation and Wellness

<table>
<thead>
<tr>
<th>Cohort Group</th>
<th>2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intramural Sports Retention</td>
<td>455</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>88%</td>
</tr>
<tr>
<td>Non-Participant Retention Rate</td>
<td>76%</td>
</tr>
<tr>
<td>Sports Club Participant Retention</td>
<td>163</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>83%</td>
</tr>
<tr>
<td>Non-Participant Retention Rate</td>
<td>76%</td>
</tr>
<tr>
<td>Group Exercise Participants Retention</td>
<td>136</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>76%</td>
</tr>
<tr>
<td>Recreation and Wellness Employees Retention</td>
<td>5</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>80%</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>76%</td>
</tr>
<tr>
<td>Late Night Programming Participants (not including first event)</td>
<td>253</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>86%</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>75%</td>
</tr>
<tr>
<td>Freshman Wilderness Retention</td>
<td>16</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>88%</td>
</tr>
<tr>
<td>Non-Participant Retention</td>
<td>76%</td>
</tr>
</tbody>
</table>
AWARDS AND RECOGNITIONS

STAFF AWARDS AND RECOGNITIONS

Ana Brown
Diversity Award
Outstanding Staff Member

Department of Recreation and Wellness
NASPA Health, Safety, and Well-Being Initiatives Outstanding Program Award for
   Be The Creed Workshops
   Best Practices in College Health Award
   NRISA Creative Excellence Award | Step Up Step In: Large Format Installation

Garrett Gilmer
Appointed to a three-year term on the International Association
   of Counseling Services Board of Accreditation

Jamie Furda
Granted licensure as a Professional Clinical Counselor in the State of Ohio

Jennifer McCary
Celebrating Mentors Recognition
Women of Distinction Award
Outstanding Community Member
Organizer & Exhibitor
   So Much More: Ohio’s African American Artists Exhibition

Jorge El-Azar
Professional Case Study Competition Winner

Katherine Hutson
Granted licensure as a Professional Clinical Counselor in the State of Ohio

Katherine Stygles
DeCrane Supervisor of the Year Award

Lakeshia Dowlen
Outstanding Administrative Staff

Office of Residence Life
Kim Brooks | Thomas Gibson | Tim Shaal
NASPA Excellence Award Grand Silver Honoree

Rodney A. Fleming
National 2018 Elizabeth Berg Streeter Community Service Award

Terrie Cook
TRIO Achiever Award
Honored Personnel Award

Thomas Gibson
Outstanding Male Faculty Member Award, The National Council of Negro Women (NCNW), Inc.

GRADUATE ASSISTANT STUDENT
AWARDS AND RECOGNITIONS

Adrienna Hutchins
Black Excellence Award
College Student Personnel Student of the Year

Amy Brown
Ohio Outstanding Graduate Practitioner

Josh Belcher
Graduate Case Study Competition Winner

Olivia Giovingo
Student Affairs Outstanding Graduate Student

Sam Clary
Graduate Case Study Competition Winner
**PUBLICATIONS AND PRESENTATIONS**

**DIVISION OF STUDENT AFFAIRS**

**PUBLICATIONS**

**R. G. Cravens, Katherine Stygles & Nancy Orel**

**Stephen Kampf, S. G. Haines & S. Gambino**
Impact of new or renovated collegiate recreation centers on recruitment and retention
Recreational Sports Journal | 2018

**Thomas Gibson & P. Cockrell**
The Untold Stories of Black and Brown Students who Participate in Traditionally White Fraternities and Sororities.
In Hoffman-Miller, P. Editor, James, M.C. Editor, & Hermond, D.S. Editor (Eds.), African American Suburbanization and the Consequential Loss of Identity (pp. 153-171). Pennsylvania: IGI Global.

**Trinidad Linares**

**DIVISION OF STUDENT AFFAIRS**

**PRESENTATIONS**

**Claire Semer**
Student Recruitment in Residence Life | Career Services | Sept. 2018
Talk Nerdy to Me
Bowling Green High School Leadership Series | March 2019
Bowling Green Chamber of Commerce | March 2019
Finding the Difference
Bowling Green High School Leadership Series | March 2019
Bowling Green Chamber of Commerce | March 2019

**Faith DeNardo, Garrett Gilmer & K. Clark**
BGSU Care Coalition: Combining Campus and Community Resources to Promote the Values of a Culture of Care
Ohio Town and Gown Summit | 2018

**Faith DeNardo, H. Levin, M. O’Brien & L. Dewald**
Current Trends and Gaps in Faculty and Staff

**Faith DeNardo, Karyn Smith & Lona Leck**
Move for Your Mood | BGSU Student Affairs Professional Development Day | 2019

**Jenn Grulke**
Show Them the Money – Round Table on Compensation of RHA/NRHH Leaders
Association of College and University Housing Officers – International 2018 Conference | July 2018
Developing Your Inner Advisor: Exploring the Myths and Truths
Association of College and University Housing Officers – International 2018 Conference | July 2018
Budgets and Financial Management
Central Atlantic Affiliate of College and University Residence Halls Regional Leadership Conference | Nov. 2018
Understanding Organizational Structure
Central Atlantic Affiliate of College and University Residence Halls Regional Leadership Conference | Nov. 2018
DIVISION OF STUDENT AFFAIRS
PRESENTATIONS

**Jenn Grulke & J. Schuch**  
ACUHO-I Core Competency – Resident Education: Student Leadership  
Association of College and University Housing Officers – International 2018 Conference | July 2018

**Jordyn Dwyer**  
Hosting Inclusive and Accessible Presentations and Environments | NASPA General Assembly | 2019

**Josh Maxwell & Tim Shaal**  
Engaging Men in Violence Prevention Efforts | The Ohio Consortium for Men & Masculinities | Sept. 14, 2018

**Kim Brooks & Tim Shaal**  
Making the Most of 30,000 Conversations | NASPA Annual Conference | March 9–13, 2019  
Capturing Intentional Conversations: A Partnership between Residence Life and Academic Affairs  
Great Lakes Regional Student Success Conference | March 21, 2019  
Student Affairs Assessment and Research Conference | June 7, 2019

**Stephen Kampf, Lona Leck & Adrienne Ansel**  
Recwell student employees: Enhancing their experience from data to practice  
Division of Student Affairs Professional Development Day | 2019

**Stephen Kampf & S. G. Haines**  
Leveraging departmental goals using key performance indicators (KPIs) | NIRSA National Conference | 2019  
Collegiate recreation facilities: Impact on persistence and retention | Great Lakes Student Success Conference | 2019

**Thomas Gibson, J. Campbell**  
Schlossberg’s Transition Theory: Work Transitions Strategies for Success in a New Role  
ACPA 2018 Annual Convention | 2018

**Tim Shaal & Adam Wood**  
Surviving the Blades: Taking the Pain out of Working With Parents | GLACUHO Annual Conference | Oct. 28, 2018

**Wellness Programs and Initiatives in Higher Education**  
American College Health Association | 2019

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**BOWLING GREEN STATE UNIVERSITY**

**MOST PROMISING PLACE TO WORK**

BGSU was selected as one of the most promising places to work in Student Affairs (2019) by American College Personnel Association (ACPA).
The Division of Student Affairs Leadership Council is comprised of successful alumni and friends who advise the vice president for student affairs and vice provost on matters of student engagement, student retention, student leadership development and overall student success. The council meets twice per year (fall and spring). Our work is organized around subcommittees that convene during our fall/spring meetings. Members are expected to attend meetings, actively serve on subcommittees and provide financial support to the division and/or student organizations and affinity groups (minimum contribution of $1,000 per year).