THE DIVISION OF
STUDENT AFFAIRS
ANNUAL REPORT | 2016-17
BELONG.
MESSAGE FROM
THE VICE PRESIDENT

Dear Students, Colleagues, and Friends of the Division of Student Affairs,

I am excited to share the 2016-2017 annual report for the Division of Student Affairs. The following pages highlight our many accomplishments over the previous year to further advance our mission of student success.

As I reflect on completing my first year as vice president for student affairs and vice provost, I would be remiss if I did not thank my leadership team and Student Affairs colleagues, HESA colleagues, Student Affairs Leadership Council, graduate assistants, students, and campus colleagues for their partnership and commitment to our work in support of student success.

This year Student Affairs has undergone a major divisional reorganization. This new structure will enhance student well-being and promote a vibrant campus life and residential experience, along with intentional efforts to foster a community of inclusion.

Additionally, significant progress has been made to identify permanent office space for key Student Affairs programs/units. Specifically, the Office of Multicultural Affairs, LGBTQ Programs, TRIO Programs, and the Women’s Center will have new homes for fall 2017. These offices have been relocated to the center of campus allowing for greater visibility and access for students.

This past year saw increased student activism due in part to a growing interest in political and community engagement, societal issues and current events. The Division of Student Affairs responded by promoting inclusion, respect, and shared responsibilities through a series of programs and initiatives. To ensure that student voices were being heard, I introduced First Fridays and extended office hours. First Fridays allowed students to meet with me the first Friday of each month to discuss matters of importance to them. Extended office hours allowed for smaller group discussions. Additionally, President Mazey, Provost Rogers, and I went on listening tours to foster good communication and interaction with students, and to ensure they receive the support needed to thrive at BGSU.

As you will see in this report from the 11 departments in Student Affairs, we have much to celebrate and share. Selected highlights included:

- Student Affairs strategic goals
- Integrated Student Affairs and Academic Affairs student learning outcomes
- BSGUOneDay
- Student success stories

I look forward to sharing our progress on the newly established Alcohol and Other Drugs task force, student retention efforts, a new funding model for student organizations, and focus on late night programming in next year’s annual report.

Read on to learn more about the work we do that contributes to the value of a Bowling Green State University degree.

Respectfully,

Thomas J. Gibson
Vice President for Student Affairs and Vice Provost
Division of Student Affairs
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Bowling Green State University provides experiences that enhance student lives. Students are prepared for lifelong career growth, lives of engaged citizenship and leadership in a global society.

U.S. News and World Report names BGSU as one of the top public universities nationwide, with a strong commitment to first-year programs that lead to success. Within our transformative learning community, we build a welcoming, safe and diverse environment where the creative ideas and achievements of all can benefit others throughout Ohio, the nation and the world. The Division of Student Affairs, in direct alignment with both the mission and goals of the institution, helps to create supportive environments and innovative opportunities for student engagement, learning, leadership, preparation and empowerment.

**VISION STATEMENT**
Developing intentional learners, engaged citizens, and social change leaders.

**MISSION STATEMENT**
The Division of Student Affairs advances the mission of Bowling Green State University by promoting student learning and personal growth, and developing communities that value all members. We collaborate across the University to implement innovative and student-centered programs, practices, and services to support student success.

**THE DIVISION OF STUDENT AFFAIRS STRATEGIC PLAN GOALS**

**GOAL 1**: Promote student success

**GOAL 2**: Foster diversity and inclusion

**GOAL 3**: Create partnerships

**GOAL 4**: Implement best practices in resource management

**GOAL 5**: Enhance communication

**STUDENT AFFAIRS AND ACADEMIC AFFAIRS LEARNING OUTCOMES**

**INTELLECTUAL AND PRACTICAL SKILLS**
- Inquiry and analysis
- Critical thinking
- Written communication
- Oral communication
- Problem solving
- Ethical reasoning
- Teamwork

**PERSONAL AND SOCIAL RESPONSIBILITY**
- Civic engagement
- Intercultural knowledge and competence

**INTEGRATE, APPLY, AND REFLECT**
- Information literacy

**AT A GLANCE**

Bowling Green State University provides experiences that enhance student lives. Students are prepared for lifelong career growth, lives of engaged citizenship and leadership in a global society.

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Accessibility Services provides equal access and opportunity to qualified students, faculty, and staff with disabilities. The goal is to increase awareness of disability issues and support the success of students with disabilities by providing opportunities for full integration into the BGSU community.

Created and implemented 21 disability training sessions on:
- disability regulations
- public requests for accommodations
- students with disabilities
- disability etiquette

Number of students registered on BGSU campus who used Accessibility Services: 896

Transitioned Firelands students into our Accessibility Services office beginning summer 2016:
- 86 Firelands students served
- 27 Firelands students graduated
Number of students with disabilities who took classes full-time:
- 2015-16: 662
- 2016-17: 735

Increase in GPA average among students utilizing Accessibility Services:
- 2.86 to 2.95.

Number of students who graduated:
- 2015-16: 184
- 2016-17: 201

Accessibility Services awarded $7,060 in scholarships to students with disabilities from donor support.

NEW THIS YEAR:
A service dog and emotional support animal yard, one of few on college campuses nationwide, opened on-site at Accessibility Services in Spring 2017.

Accessibility Services staff members had 3,164 one-on-one contacts via email, meetings or phone calls with students, family members or staff regarding students.
The Counseling Center staff strives to promote the psychological well-being of students from diverse backgrounds; to foster their development, learning, and academic success; and to provide appropriate intervention when students are experiencing serious mental health concerns.

The Counseling Center provided services to 1,797 STUDENTS.

8,135 CLINICAL CONTACTS were provided to students during the 2016-17 academic year.

Nearly 94% of students who responded to the center’s client satisfaction survey expressed an overall satisfaction with the services they received.
Developed methodology to report on retention/graduation rates of students using Counseling Center services. Results of this study indicated greater than 80% of students who used the Counseling Center in any given year are either retained to or graduate prior to the next fall semester.

PARTNERSHIPS
- Counseling Center partnered with the Office of Multicultural Affairs to offer 14 sessions of the Students of Color Support Group.
- Counseling Center partnered with the LGBTQ+ Resource Center to offer 12 sessions of Out Falcons, a support group for LGBTQ+ students.
- Counseling Center partnered with International Programs and Partnerships to offer support for international students through a series of three Conversation Circles.

SUCCESS BY THE NUMBERS:
- 98% of students who responded to the center’s client satisfaction survey indicated that the Counseling Center is a “safe, supportive and affirming environment for everyone.”
- GRIT (Focus + Effort + Recovery = GRIT) programming continued this past year with an increase in the number of participants by 15.4%.
- An increase of 562 participants compared to 487 last year.
- Counseling Center group programs increased by 11.2% over last year (128 additional contacts).
EQUITY, DIVERSITY AND INCLUSION PROGRAMS

Equity, Diversity and Inclusion Programs (EDI) works to create, promote, and sustain a campus atmosphere that is affirming, welcoming, and inclusive of BGSU’s underserved and underrepresented student populations. EDI also encompasses TRIO, a set of federally funded programs concerned with providing access to college and also ensuring the success of low-income and first-generation college students.

The Women’s Center aims to provide resources, support, and advocacy for women as they pursue their individual and collective goals; to enrich the University community by providing a forum for women’s cultural, intellectual, social, aesthetic, and spiritual lives; and to make manifest the University’s commitment to maintaining a campus climate in which women receive equal access, just treatment, and opportunities to utilize their talents to their fullest and most meaningful extent.

The Women’s Center engaged hundreds of students through diverse programming such as:

- The Impact of Beauty Culture on Social Climate for Women
- Women in the Military: Leadership Development
- Women in Islam: The Politics of the Hijab
- Start Smart: Salary Negotiation for Women
- Trans Children: Allyhood and Practicing Inclusion Beyond the Classroom

TRIO Upward Bound successfully received a 5-year grant renewal — an award totaling $1.8 MILLION

Over $25,000 in competitive scholarships were awarded to TRIO program participants to assist with the cost of tuition, books, and supplies needed to persist at BGSU.
TRIO Student Support Services continued the summer bridge program immersion experience, designed to help students develop the appropriate social capital to fully engage in the college community, craft appropriate time-management and organizational skills, develop money-management skills, and gain knowledge necessary to locate and utilize advising and coaching.

2015-16: 22 student participants
2016-17: 23 student participants

ACHIEVEMENT

The TRIO Upward Bound program is offered weekly at targeted high schools, as well as the Boys & Girls Club of Greater Toledo. Sessions provided tutoring, career/academic counseling, high school and college course selection, and diagnostic assessment.

Over 40 students were successfully engaged weekly during the 2016-17 school year.

STUDENT SUCCESS

MATTHEW CAMERON | SENIOR
Computer Science

- Hometown: Madison, Ohio
- Internship at PlantPax Marketing
- Co-op and intern with Rockwell Automation

SUCCESS BY THE NUMBERS:

TRIO Student Support Services recorded an increase of 2.81% from 2015-16 to 2016-17 in participants’ being very satisfied with their ability to identify campus resources related to employment, internships, and career information as a result of advising services.

2015-16: 71.43%
2016-17: 75%

Financial Aid and Scholarship activities through TRIO Educational Talent Search, including FAFSA completion, counseling, and scholarship searches and completion increased by over 50% last year from 102 to 153 students reached.

Student participation in TRIO Upward Bound community service projects increased by 127% last year from 22 to 55 students.
I had no idea what any of the TRIO Programs were until Ms. Victoria Anpiaw came into our senior English class to talk about Educational Talent Search. I had always known I was going to college but I had no idea of where I was going to go. I had never done college trips until ETS took us to local universities. They really taught us about the importance of college and opened our minds to what we should be looking for in our potential institutions.

After the BGSU trip, I decided that that is where I wanted to go. Ms. Vicky was helpful with the application process as many of us had no idea what our school code was, amongst other things. After several months of hard work, I was accepted into BGSU and became the Valedictorian of my class, where Ms. Vicky awarded me my cords.

Once I enrolled at BGSU, I joined Student Support Services because I knew I was going to need tutors and small class sizes for math, along with the writing specialist and a more personal adviser. I actually go to my SSS adviser more than my actual academic program adviser because of the kind of relationship we have. My TRIO adviser knows me. He knows my story, my struggles, but also my dreams and pushes me toward them.

Additionally, through SSS, I also found the Ronald E. McNair Scholars program. As a McNair Scholar, I have been able to conduct research, present my research at various institutions and travel to a wide range of places, and have compiled an incredible professional resume. In terms of graduate school, I got fee waivers for college applications, which helped out tremendously, and GRE class preparation.

After years of being a part of the TRIO Programs, I would not be where I am without every last program I have had the honor to be a part of. With all that being said, I am grateful for the many wonderful friendships I have established with the people around me. I have mentors and a little Trio family that I truly value. TRIO is in my heart and I am proof that these programs work.

“I was a hard-headed girl from the inner city of Toledo, and while I am still hard headed and still from Toledo, I am going to be college-educated in December, graduating from BGSU with a Bachelor of Science in nutrition and chemistry.”
From my first tour, I felt welcomed on campus and that feeling never went away even as I hopped on I-75 for the last time. There was always a friendly face around and always something to get involved in. I was involved in numerous organizations throughout my time at BGSU, including Tuition Raffle, Dance Marathon, Bike for Tikes, Kappa Delta Sorority, Homecoming Student Steering Committee and more.

Each of these experiences taught me something new. Tuition Raffle taught me how to help form and grow an organization from almost nothing, Dance Marathon and Bike for Tikes helped me find a passion for helping others, Kappa Delta introduced me to my best friends and biggest supporters, and Homecoming Student Steering Committee pushed me to take on and balance many incredible responsibilities. Beyond the organizations I was directly involved in, I attended countless events and supported friends and roommates, which continually broadened my horizons.

I was also lucky enough to find a job during my first year on campus that I maintained throughout my entire time at BGSU. I worked as a Student Assistant in the BGSU Student Insurance Office (SIO) for three and a half years. This opportunity not only allowed me to help pay for my education, but it also taught me many professional skills.

In addition to basic office and organization skills, I learned to work with students and parents on a daily basis and explain basic health insurance concepts. I was also given the unique opportunity to attend training and edit the SIO website, which is a very marketable skill.

As a student at BGSU, I learned so much more than just business concepts. I was exposed to cultures, ideas and experiences I could have never expected.

There is no way I would have given all of these unique experiences at any other university. I also learned to pack an umbrella, a parka and sunscreen every day because I would probably end up needing all three. I will always remember my time at BGSU fondly and I will always be a Falcon!
The Office of Multicultural Affairs promotes, facilitates, and advocates for a welcoming, socially just and inclusive campus community by supporting the retention of diverse student populations and providing diversity education and multicultural programs for students, faculty, staff, and the surrounding community.

The Office of Multicultural Affairs was a proud sponsor of keynote speaker Dr. Cornel West’s talk, which drew over 1,100 ATTENDEES to BGSU.

The Ethnic Student Center Dialogue Series experienced an increase of 54% in attendees from 318 last year to 589 this year.

Project Search, a Graduate College program that celebrates diversity, promotes civility, encourages inclusion and embraces healthy interdependence, hosted seven events during 2016-17 while increasing overall attendance among campus community members from 72 to 187— an increase of 160%!
First-year students participating in OMA retention-based courses achieved an 86.49% persistence rate for Fall 2016 to Spring 2017. OMA staff presented 12 workshops on diversity education which were attended by 558 people. This reflects an increase from the 10 classes attended by 201 people in 2015-16.

**STUDENT SUCCESS**

**LEIGH DUNEWOOD | JUNIOR**
Ethnic Studies, Women’s, Gender and Sexuality Studies
- Resident Adviser
- Career Center Student Ambassador
- FALCON Assistant
- SOAR Orientation Leader
- Office of Multicultural Affairs Ambassador

**MIGUEL NAVA JR. | SENIOR**
Physical Education
- Sigma Lambda Beta International Fraternity Inc. Nu Beta Chapter – President and Membership Educator
- World Student Association Vice President
- Office of Multicultural Affairs Student Assistant
- Office of Fraternity and Sorority Life Ambassador
- Falcon Success Initiative participant
- Multicultural Greek Council – Vice President of Fellowship

**SUCCESS BY THE NUMBERS:**

The Office of Multicultural Affairs offered 74 workshops with a participation of 2,485 individuals. Twenty of these workshops were facilitated by the Office of Multicultural Affairs Ambassadors.

First-year students participating in OMA retention-based courses achieved an 86.49% persistence rate for Fall 2016 to Spring 2017.

**ACHIEVEMENT**

BGSU launched the inaugural Beyond “The Dream” Week: Building the Beloved Community to lead off diversity and inclusion programs for 2017-18.
The Office of Campus Activities is committed to the student experience. Through co-curricular programming and dynamic support networks, we strive to empower students throughout their college journey, linking them to possibilities that engage their pioneering spirit and creating connections within Bowling Green State University.

OVER 346 student organizations and campus partners gathered for the annual Campus Fest—a BGSU engagement event.

The Multicultural Greek Council hosted a very well-attended inaugural Queer Carnival, which highlighted resources for and awareness of the LGBTQ+ community.

Falcon Family Weekend 2016 generated over $35,000 in revenue. These funds support Division of Student Affairs programming.

Staff developed and trained the first Fraternity and Sorority Life Ambassador Team, consisting of 22 ambassadors, who educated over 300 incoming students about the Greek Life community.
Student and alumni engagement initiatives included Campus Fest, Falcon Family Weekend, Homecoming, Get Involved Fair, Ziggython, Applauding Excellence, and Ziggy Points.

MAUREEN DOYLE ’17
History with a minor in Women’s, Gender and Sexuality Studies
- Multicultural Greek Council President
- Omega Phi Alpha National Service Sorority President, Risk Management Chair
- Member of VISION (student organization)
- Women of Distinction Award Recipient | BGSU Center for Leadership
- Top 10 Outstanding Senior Award Finalist
- Outstanding MGC President of the Year | BGSU Fraternity & Sorority Life

"BGSU provided me with a space to embrace my authentic self and grow exponentially. The experiences I had during my undergraduate career have shaped me as a person and as a leader."

BGSU Dance Marathon raised $369,457.34 for Mercy Children’s Hospital.

SUCCESS
BY THE NUMBERS:

Families registered for Falcon Family Weekend:
- 2015: 1,165
- 2016: 1,598
- An increase of 37%

Dance Marathon raised $369,457.34 for Mercy Children’s Hospital.
The Office of the Dean of Students encompasses five distinct departments – New Student Orientation, Center for Leadership, Off-Campus Student Services, Student Conduct, and Emergency Services and the Sidney A. Ribeau President’s Leadership Academy, whose missions are concentrated on student success through engagement, leadership, and learning.

Program participation in the Center for Leadership grew from last year.  
2016-17: 3964  
2015-16: 1797

Over 140 events were offered to incoming students during Fall Welcome. Events focused on academic success, career development, leadership engagement, and personal and fiscal responsibilities. Attendance for all events was an impressive 13,016!

Successfully organized and executed the 2016 Off-Campus Housing Fair, showcasing 22 local agencies, 4 community partners and 4 on-campus partners. 500 students attended, increasing attendance by 45% from 2015-2016.

13 BGSU faculty and staff members were selected and trained to serve on the inaugural Title IX board.
18.94.25% of students agreed with the statement: “Attending SOAR increased my confidence in attending BGSU in the fall.”

**ACHIEVEMENT**

The New Student Orientation team increased the impact of diversity and inclusion messaging by offering three times as many programs for special student populations throughout the first weekend of classes than the year prior.

**SUCCESS BY THE NUMBERS:**

Throughout the 22 orientation sessions (SOAR) during summer 2016, there was a total of 9,024 participants, including 3,874 students and 5,150 guests. In 2015, a total of 8,622 participants attended, including 3,681 students and 4,941 guests. This reflects more than a 4% increase from last year.

President’s Leadership Academy scholars completed and documented over 1,600 hours of community service during the academic year—an increase of 400% from last year.

94.25% of students agreed with the statement: “Attending SOAR increased my confidence in attending BGSU in the fall”
My name is Jacob Dillon and I am a senior at BGSU. Currently, I am completing my second year at BGSU, having transferred here after five years in the Marine Corps. I came to Bowling Green to study marketing, but along the way I decided to add the specialization of applied economics. During my time here I have had the pleasure to be involved in various organizations. In addition to the Center for Leadership and being a Student Leadership Assistant, I have been a member of the BGSU club hockey team, American Marketing Association, Student Veterans of America and the Financial Aid office. Each one of these has been an amazing experience and helped me grow as a leader and also added so much to my overall time at Bowling Green State University.

My involvement with the Center for Leadership has been an amazing opportunity. I have had access to a wealth of knowledge and experience that I never could have realized on my own. One of the biggest areas I have grown in and learned so much about is inclusion. The social climate has definitely changed over the years. Coming from the military to college I had a lot to learn. In the Marine Corps inclusive language is not really something that exists. It was the Center for Leadership that opened my eyes and helped me to become more aware of the many identities that make up the world. Now, especially as an SLA I feel that I can advocate for inclusion and continue to spread awareness within my social and professional groups.

In addition, my involvement with the Center for Leadership has allowed me to interact with all the various people and organizations on campus. Since I commute to Bowling Green, and have only been here a short time, I am not fully aware of everything that goes on at campus. Through consultations, facilitation sessions, student retreats and other various events I have met so many interesting people. The interactions with the students and faculty are always such a highlight of my day. I really enjoy hearing all the different perspectives and experiences that make up the community at Bowling Green.

The Center for Leadership has also changed the way I learn and process information. I never really thought about how much the theories and concepts associated with leadership can be applied to everything. Especially as a business student, every class and subject has aspects of the Social Change Model embedded in it.

The Center for Leadership has helped me reflect on my own strengths and weaknesses, become more aware of how to be a leader for change, and provided me a vessel to follow my passions. In addition to all that, it has also set me up for success in the business world.

“Through consultations, facilitation sessions, student retreats and other various events I have met so many interesting people.”
When I attended my SOAR session at BGSU as a first-year student, I walked onto campus excited for the possibilities but anxious about the unknown. I was greeted and welcomed by enthusiastic students who I later found out were Orientation Leaders (OL). The OLs were incredibly helpful in my transition from high school to college by supporting and encouraging me to explore new opportunities. I left my SOAR session eager for the future and prepared to return to my new university.

During my first year at BGSU, I remembered the advice I received from OLs at SOAR and pursued a number of opportunities on campus that helped me gain a community. The new friendships I created allowed me to create a foundation of success in my new home. Understanding how much the OLs aided in my transition to college and recognizing the impact they had on me, I decided I wanted to do the same for incoming first year students. In the fall semester of my first year, I applied to be a 2016 Orientation Leader and was so excited to receive the position. I had no idea what to expect from the position when I was first hired but quickly realized that the possibilities were endless. I grew professionally in my public speaking and communication skills, enhanced my social and relationship-building skills, and gained confidence in myself as a leader. Opportunities that helped this growth the most involved talking with parents and guests who accompanied first-year students at SOAR and through one-on-one communication with first year students. The OL position taught me to hold myself to a higher standard and helped me become the person I have always wanted to be. Being an OL was truly a life-changing experience.

Following my year as an OL, I realized that I wanted to continue my time with New Student Orientation but in a capacity that would allow me to be more involved in the training and development process of the OLs. After encouragement from the 2016 OLs, self-reflection, and motivation, I applied to be a 2017 Orientation Team Leader (OTL) and was honored to receive the position. The experience thus far has allowed me to continue growing skills I acquired during my time as an OL, along with exposing me to new skills I never imagined gaining. I look forward to all the opportunities and professional relationships I will gain throughout the rest of my time as an OTL.

“The Orientation Leader position taught me to hold myself to a higher standard and helped me become the person I have always wanted to be.”
OFFICE OF RESIDENCE LIFE

The Office of Residence Life promotes an engaging, safe, and inclusive environment for academic success and personal growth through student-centered programs, innovative services, and cost-effective facilities. With 14 University residence halls, we are home to nearly 6,000 students.

The Greek Village earned a LEED Gold Certification for its “green” construction process.

In August 2016, launched the Academic Peer Mentor program, consisting of 20 mentors in collaboration with Academic Affairs, to further promote academic resources and success within the residential facilities. Sixteen programs were attended by 71 residents.

Held ribbon cutting ceremony during Homecoming 2016 that welcomed over 800 alumni, students and staff to celebrate the new Greek Village.

Through the Falcon Success and Retention Curriculum, residence advisers completed a total of 68,530 interactions with students during the academic year.
BGSU opened its new Greek Village, which housed over 420 students in 33 chapter houses.

Cassie Mere hails from West Jefferson, Ohio and began her leadership journey at Bowling Green State University as a Centennial Representative to the Resident Student Association (RSA) in the fall of 2014. Cassie quickly connected to the mission and people of RSA, leading her to run for the National Communications Coordinator (NCC) position for the 2015-2016 academic year.

Cassie attended her first National Association of College and University Residence Hall conference, representing BGSU, at North Dakota State University in May of 2015 and then went to George Washington University in November of 2015 for the regional conference. As the NCC, Cassie served as parliamentarian for the general body of RSA and helped the members work through two large position letters that were submitted to the Undergraduate Student Government. As recognition for her outstanding leadership, Cassie was inducted to the National Residence Hall Honorary (NRHH) in the winter of 2016.

Cassie struggled with the decision of whether to continue to live on campus or to move off because she felt so connected to campus and to Residence Life. To help her stay engaged with Residence Life while she lived off campus for the 2016-17 school year, Cassie applied for and worked as a 2016 Summer Conference Assistant, the Student Desk Manager (SDM) position in McDonald Hall, and also ran for the St. Baldrick’s Event Chair position in NRHH.

While maintaining her grades and position as an SDM, Cassie organized and executed the 2017 St. Baldrick’s Shave-a-Thon. Cassie made the brave decision to shave her head and became the event’s top fundraiser, collecting $1,405 for St. Baldrick’s and donating multiple ponytails to Pantene Beautiful Lengths. The event raised $16,857 toward childhood cancer research.

Cassie always knew she would come back to live on campus and worked attentively to be sure she would have the opportunity to do that her senior year. With leadership and RSA always on her mind, Cassie attended RSA General Assembly meetings in the 2016-17 school year, and successfully ran for the position of RSA president for 2017-18. Taking advantage of the wonderful programs BGSU offers, Cassie studied abroad in Spain for her last summer before returning to BGSU this August to begin her new position as the president of RSA and continue as the Student Desk Manager of McDonald Hall. Cassie Mere is truly committed to success through Residence Life.
Recreation and Wellness inspires active and healthy lifestyles in BGSU students, faculty, staff, and community members. The department offers many activities, services, facility rentals, and open recreational options provided through programs including fitness, Outdoor Programs, intramural sports, sport clubs, membership, Wellness Connection, aquatics, youth and family, WellAware, golf, and employment.

The Student Recreation Center had a record-breaking attendance day in September 2016 with 3,575 VISITORS!

Collaborated with We Are One Team and Not in Our Town to host Fall Welcome Event and Week of Action events, which included guest speaker Rus Funk who led a discussion on male engagement in preventing sexual violence.

Grants received this past year totaled approximately $90,000, from the Ohio Departments of Education, Mental Health and Addiction Services, Public Safety, and American Cancer Society.
The Student Recreation Center and Perry Field House became sites for Tivity Health SilverSneakers program. For two years in a row, 99% of students have indicated that they are satisfied or extremely satisfied with the Student Recreation Center.

Worked with LGBTQ+ Resource Center to enhance inclusiveness language in documentation and promotional literature.

STUDENT SPOTLIGHT

SARA SCACCHI ‘17
B.S.B.A. in Marketing
Customer Service Associate – Student Recreation Center (2014-17)

Navigating college can be a daunting task, especially for first-generation students. Finding employment, joining organizations, and figuring out post-grad plans require time, energy, and resources, but alumna Sara Scacchi (’17) was up for the challenge. During her first year at BGSU, Sara joined Delta Sigma Pi, the professional business fraternity on campus, and was a finalist in The Hatch, an annual, campus-wide competition where 12 students pitch business plans to a panel of investors in front of a live audience and thousands of online viewers. These involvements shaped Sara’s BGSU experience, helping her plan her future and join the department of Recreation and Wellness.

Taking part in the 10 week, business-heavy mentoring program opened Sara’s eyes to a love of business and marketing. When she got involved with the College of Business, something clicked: “I kind of fell in love with business. I’m a people person, and if I could get paid to talk to people all day, help solve their problems, and provide them with something that would better their life, then that’s what I want to do.”

Working as a Customer Service Associate (CSA) at the Rec Center has aligned handsomely with Sara’s skills and aspirations. She is going into sales, so her day-to-day duties are directly related to her post-grad work. She feels prepared for the future because being a CSA included frequent face-to-face customer interactions, product and service offering explanations, and problem-solving.

Sara is beginning her professional career as a sales representative at a professional employer organization in Richfield, Ohio, called Group Management Services. There, Sara will help out small businesses, meet face-to-face with clients, and problem-solve just like she did at the Rec. She is toying with the idea of being a professor someday, and is very thankful for her experiences at BGSU.
The mission of the Bowling Green State University Student Insurance Office is to support and empower students in an inclusive environment to become knowledgeable health-care consumers, assist them as they navigate through the health insurance process while achieving their academic goals, and provide a student insurance product at the highest possible benefit level and lowest possible cost.

**ACHIEVEMENT**

The Student Insurance Office created a fresh, updated online tutorial instructing students how to complete the student health insurance requirement.

**Transitioned to a new insurance plan that:**

- Expanded eye care
- Decreased specialist office co-payment
- Eliminated lab and radiology co-payment

Aetna’s comprehensive implementation plan offered qualified interpreters, plan documents in the student’s preferred language, and formatting for visually impaired students.

**SUCCESS BY THE NUMBERS:**

- Number of student encounters (phone calls/visits): 3,028
- Number of student emails processed: 11,170
- Number of students to access student insurance web portal: 14,897
Student Legal Services (SLS) is a nonprofit law office that has served Bowling Green campus students since 1984. SLS employs three, full-time attorneys who advise and represent over 2,000 students each year. Additionally, SLS promotes educational opportunities for the entire student body that are related to legal issues facing college students. Students must have paid their participation fee ($9) at the beginning of each semester to use this valuable service.

98% of SLS attorneys continue to successfully pursue civil cases, both plaintiff and defendant, to enforce student rights.

SLS office at BGSU has established reciprocity with other SLS offices in Ohio. BGSU students needing assistance in jurisdictions covered by OSU, UT, KSU, OU, or WSU may receive services like those provided to other student bodies.

SLS attorneys continue to successfully defend students in misdemeanor criminal cases through the pretrial negotiation process.

Student Legal Services provided individual legal counseling to 1,349 students.

SUCCESS BY THE NUMBERS:

98% of students surveyed would recommend SLS to other students in need of legal assistance.

No change to the optional $9.00 participation fee was necessitated due to the continued high participation rates and fiscal responsibility.

For Spring 2017, 94.5% of eligible students elected to pay the $9.00 participation fee, compared to 89.6% in Fall 2016.
#BGSUOneDay, Bowling Green State University’s first-ever dedicated Day of Giving, was the largest one-day fundraising effort in BGSU history. Held April 11-12, 2017, the University’s alumni, friends, faculty and staff, students and parents turned out in force online to make the day a huge success.

**TOTAL DOLLARS RAISED:**

$43,306.95

Lambda Chi Alpha won the Greek challenge for most participation with 290 donors in the 36-hour period.

### TOP 10 FUNDRAISERS

<table>
<thead>
<tr>
<th>ORGANIZATION</th>
<th>NUMBER OF DONORS</th>
<th>MONEY RAISED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sigma Chi Alumni Society Fund</td>
<td>14</td>
<td>$15,988.55</td>
</tr>
<tr>
<td>Lambda Chi Alpha Chapter Phi Mu Zeta Program Fund</td>
<td>290</td>
<td>$7,302.79</td>
</tr>
<tr>
<td>Sigma Phi Epsilon Chapter Ohio Kappa Program Fund</td>
<td>91</td>
<td>$3,549.00</td>
</tr>
<tr>
<td>President’s Leadership Academy</td>
<td>55</td>
<td>$1,790.00</td>
</tr>
<tr>
<td>Pi Kappa Phi Chapter Delta Sigma Program Fund</td>
<td>8</td>
<td>$1,480.00</td>
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<tr>
<td>Alpha Tau Omega Chapter Epsilon Kappa Program Fund</td>
<td>5</td>
<td>$1,225.00</td>
</tr>
<tr>
<td>Division of Student Affairs Fund</td>
<td>23</td>
<td>$1,210.00</td>
</tr>
<tr>
<td>Delta Sigma Theta Chapter Epsilon Omicron Program Fund</td>
<td>21</td>
<td>$883.26</td>
</tr>
<tr>
<td>Julie Ann Snyder Legacy Award</td>
<td>4</td>
<td>$720.00</td>
</tr>
<tr>
<td>Delta Tau Delta Chapter Delta Tau Program Fund</td>
<td>10</td>
<td>$650.00</td>
</tr>
</tbody>
</table>
AWARDS AND RECOGNITIONS

STAFF AWARDS AND RECOGNITIONS

Vickie Ampiaw (TRIO) served as the State Coordinator for Ohio TRIO at the Policy Seminar hosted by COE, advocating for TRIO programs on Capitol Hill.

Megan Arnold (Office of the Dean of Students) received the Department of Higher Education and Student Affairs Faculty Award for Academic Excellence.

Sheila Brown (Office of Multicultural Affairs) was recognized as one of six BGSU Women of Distinction awardees.

Sheila Brown (Office of Multicultural Affairs) was appointed by the mayor of Bowling Green, Ohio, to the Bowling Green Human Relations Commission effective June 5, 2017-May 31, 2021.

Dr. Jacob Clemens (Office of the Dean of Students) received the Division of Student Affairs Award for Outstanding Administrative Staff.

Dr. Leah Howell (Office of Campus Activities) has been appointed to serve a three-year term as the Coordinator of Writing Retreats and Research Boot Camps for the American College Personnel Association.

Keji Kujjo (Women’s Center) was awarded the BGSU Woman of Distinction award.

Lona Leck (Recreation and Wellness) named Best of BGSU by Administrative Staff Council.

Laura Saavedra (Office of Campus Activities) was the recipient of the Dr. Pat Pauken Prestigious Faculty/Staff Award from Dance Marathon.

Dr. Amanda Schaad (Counseling Center) was granted licensure as a psychologist in the state of Ohio.

Dr. Katie Styles (Diversity Education and LGBTQ+ Programs) has begun her two-year term of service as the Director of Research for the Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness.

STUDENT AWARDS AND RECOGNITIONS

BRENT VOGEL LEADERSHIP SCHOLARSHIP RECIPIENT:
Austin Gilbert

GRADUATE ASSISTANT PROFESSIONAL DEVELOPMENT AWARD RECIPIENTS:
Jeffrey Blumenthal
Kirsten Hauge
Jacqueline Adams
Ramonda Kindle

KATHY HAWK NICOSIA LEADERSHIP AWARD RECIPIENT:
Allison Laber

OUTSTANDING GRADUATE ASSISTANT RECIPIENT:
Sarah Music

SHELLI A. HERMAN OUTSTANDING STUDENT AFFAIRS GRADUATE STUDENT AWARD:
Heather Domonoske

STUDENT AFFAIRS BOARD OF ADVOCATES SCHOLARSHIP RECIPIENTS:
Erin Dziak
Alex Porter

WOMEN OF DISTINCTION AWARD:
Maureen Doyle

Fatima Camara (pictured above), a TRIO Student Support Services participant, won first place in The Hatch competition, and was awarded the highest amount in investment money.
First time full time (FTFT) students living on campus in a residential hall were retained at a rate of 76.7% versus FTFT students who were not living in a residential hall who were retained at 65.5%.

First time full time (FTFT) students who were members of a fraternity/sorority were retained at a rate of 90.8% versus those FTFT students who were not members were retained at a rate of 73.9%.

First time full time (FTFT) students who participated in intramural sports were retained at a rate of 89.1% versus FTFT students who did not participate in intramurals were retained at a rate of 73.7%.

First time full time (FTFT) students participating in a residential learning community were retained at a rate of 78.9% versus FTFT students who were not involved with a learning community who were retained at a rate of 74.6%.

First time full time (FTFT) students who were members of a registered student organization were retained at a rate of 84.8% versus FTFT students who were not members of a registered student organization were retained at a rate of 71.4%.

First time full time (FTFT) frequent users of the student recreation center (more than 10 times during the academic year) were retained at a rate of 81.1% versus FTFT students entering the student recreation center less than 10 times during the academic year were retained at a rate of 70.2%.
The Division of Student Affairs Leadership Council is comprised of successful alumni and friends who advise the Vice President for Student Affairs and Vice Provost on matters of student engagement, student retention, student leadership development, and overall student success. The Council meets twice per year (fall and spring). Our work is organized around subcommittees that convene during our fall/spring meetings. Members are expected to attend meetings, actively serve on subcommittees, and provide financial support to the Division and/or student organizations and affinity groups (minimum contribution of $1,000 per year).