Executive Summary
Grants and Contracts Activity
Fiscal Year 2000 - 2001
September 18, 2001

TO: President Sidney Ribeau
    Provost John Folkins, Vice Provosts, Vice Presidents, Deans, Chairs and
    The BGU Academic Community

FROM: Heinz Bulmahn, Interim Vice Provost for Research
      Cynthia Price, Director/Office of Sponsored Programs and Research Staff

RE: Executive Summary 2001 Annual Report

We are very pleased to send you a copy of the Executive Summary of the 2001 Annual Report of Grants and Contracts Activity. This report captures both the external support and the results of our internal seed funding activities. Our faculty members have been very productive during the past year as evidenced by the increase in total external grant and contract dollars. Of the 584 full-time tenured and tenure-track faculty members, 37% submitted external proposals and 29.2% were successful. Given the size of the collective faculty, BGSU has fared as well as many other of the state's universities in increasing involvement in research and sponsored program activities. The following table provides a comparison to 1991 activities both at a neighboring institution and at one of comparable size. BGSU has experienced a growth pattern not unlike either school.

<table>
<thead>
<tr>
<th>Institution</th>
<th>% Increase</th>
<th>Federal</th>
<th>State</th>
<th>Private</th>
<th>Industry</th>
<th>'01 Total</th>
<th>'91 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>BGSU</td>
<td>60%</td>
<td>$8.5M</td>
<td>$2.6M</td>
<td>$1.6M</td>
<td>$12.0M</td>
<td>$8.2M</td>
<td>$12.0M</td>
</tr>
<tr>
<td>UT</td>
<td>62.6%</td>
<td>$8.9M</td>
<td>$4.7M</td>
<td>$1.6M</td>
<td>$18.7M</td>
<td>$7.5M</td>
<td>$11.5M</td>
</tr>
<tr>
<td>Miami U.</td>
<td>64.8%</td>
<td>$6.6M</td>
<td>$1.7M</td>
<td>$1.2M</td>
<td>$15.0M</td>
<td>$7.5M</td>
<td>$9.1M</td>
</tr>
</tbody>
</table>

Given early retirement incentives and state-wide budget cuts, BGSU has had to make strategic hiring decisions, all designed to support and promote both the teaching and research enterprises. Resulting research and sponsored program activity records indicate that the plan is working well: federal awards have increased dramatically and their importance to the future of BGSU's productivity ranking in the state continues to be emphasized at the department, college, Provost and Presidential levels. As an institution, we continue to focus on our strengths and to support and invest in specifically identified, targeted areas of excellence.

We urge you to share this report with faculty members and to continue to encourage their efforts. As promised last year, we were able to showcase selected BGSU programs in a research magazine that we are currently distributing to the broader BGSU community. The university possesses a great deal of talent in a great number of areas. We hope to continue to show those around us what a fine job our faculty members are doing in attracting support for their valuable works.
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Section I  OVERVIEW

This Executive Summary provides a review of the sponsored program and research activity at Bowling Green State University for Fiscal Year (FY) 2000-2001 extending from July 1, 2000 through June 30, 2001. During FY 2000-2001, 365 proposals were submitted to external sources (4% fewer than FY1999-2000) for a total request of $27,817,193 (5.75% increase over FY1999-2000). Outlined below (Table 1) are profiles of BGSU’s faculty, administrative, and program staff activities resulting in submissions and awards. A total number of 214 (a 6.5% increase) awards was received for a total dollar amount of $12,022,693. This level of funding reflects all awards reported through the Office of Sponsored Programs and Research.

Table 1

Summary of Sponsored Programs and Research Activity
Fiscal Year 2000-2001

<table>
<thead>
<tr>
<th>Description</th>
<th>FY 2000-2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Proposals Submitted:</td>
<td>365</td>
</tr>
<tr>
<td>Grants and Contract Dollars Requested:</td>
<td>$29,414,185</td>
</tr>
<tr>
<td>Number of Awards Received:</td>
<td>214</td>
</tr>
<tr>
<td>Grant and Contract Dollars Awarded:</td>
<td>$12,022,683</td>
</tr>
<tr>
<td>Number of Faculty/Administrators/Staff Submitting Proposals:</td>
<td>254</td>
</tr>
<tr>
<td>Number of P.I.s:</td>
<td>200</td>
</tr>
<tr>
<td>Number of CO-Is:</td>
<td>54</td>
</tr>
<tr>
<td>Number of Faculty Submitting Proposals (P.I.s/CO-Is):</td>
<td>215</td>
</tr>
<tr>
<td>Number of Non-Faculty Submitting Proposals:</td>
<td>39</td>
</tr>
<tr>
<td>Number of Faculty/Administrators/Staff Receiving Awards:</td>
<td>184</td>
</tr>
<tr>
<td>Number of P.I.s:</td>
<td>135</td>
</tr>
<tr>
<td>Number of CO-Is:</td>
<td>49</td>
</tr>
<tr>
<td>Number of Faculty Receiving Awards (P.I.s/CO-Is):</td>
<td>171</td>
</tr>
<tr>
<td>Number of Non-Faculty Receiving Awards:</td>
<td>36</td>
</tr>
<tr>
<td>Number of Sponsors Funding Projects:</td>
<td>123</td>
</tr>
</tbody>
</table>

By contrast, the Grants Accounting Office reports the following expenditures for this same time period (Table 2).

Table 2

Summary of Sponsored Programs and Research Expenditures
Fiscal Year 2000-2001

<table>
<thead>
<tr>
<th>Description</th>
<th>FY 2000-2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures of Direct Costs:</td>
<td>$10,702,572</td>
</tr>
<tr>
<td>Total Facilities and Administrative Fees Recovered</td>
<td>$1,070,337</td>
</tr>
<tr>
<td>Total Sponsored Research Dollars Expended:</td>
<td>$11,772,909</td>
</tr>
</tbody>
</table>

As the university moves forward in the research arena, it becomes increasingly important to view the institution’s activities in a more comprehensive manner than strictly by the amount of dollars expended each year on research and sponsored programs. The numbers help us understand the strengths and serve as a measure of BGSU’s overall commitment to research, scholarship, and sponsored program efforts.

This report looks at where the grant dollars originate, how they are dispersed among colleges, how they are divided among activity types, and how the annual activity measures historically. It gives a closer look at who conducts the activity as well as how the colleges have fared over time.

Of the $12,022,683 awarded to BGSU by external agencies in FY 2000-2001, $8,510,467 (72%) was received from Federal sources, $2,547,929 (21%) from State sources, $632,101 (5%) from
Other sources, $39,559 (>1%) from Local sources, and $292,627 (2%) from Industry sources. The total number of funding sources increased by 11.8%.

Figure 1

![Percentage of Award Dollars by Source Type](image)


The following table illustrates the fluctuations in funding levels for all of the University’s colleges during FY 2000-2001 by comparing the percentage of the total dollars awarded to each college to those awarded in FY 1999-2000 (Table 3).

### Table 3.

<table>
<thead>
<tr>
<th>College</th>
<th>% Total 99-00</th>
<th>% Total 00-01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; Human Dev.</td>
<td>31.9%</td>
<td>18.75%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>27.7%</td>
<td>40.15%</td>
</tr>
<tr>
<td>WBGU</td>
<td>9.3%</td>
<td>10.80%</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>8.2%</td>
<td>8.32%</td>
</tr>
<tr>
<td>Graduate College</td>
<td>6.5%</td>
<td>5.24%</td>
</tr>
<tr>
<td>Technology</td>
<td>4.4%</td>
<td>1.99%</td>
</tr>
<tr>
<td>Health &amp; Human Services</td>
<td>4.3%</td>
<td>8.00%</td>
</tr>
<tr>
<td>Firelands</td>
<td>2.1%</td>
<td>1.14%</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>1.8%</td>
<td>3.92%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>1.7%</td>
<td>0.19%</td>
</tr>
<tr>
<td>Libraries &amp; Learning Res.</td>
<td>1.2%</td>
<td>0.61%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>0.6%</td>
<td>0.71%</td>
</tr>
<tr>
<td>Musical Arts</td>
<td>0.3%</td>
<td>0.18%</td>
</tr>
<tr>
<td>Facilities</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Of the funds secured, approximately 42% ($5M) of the FY2000-2001 dollars were awarded for research activities, the largest single category. This figure is slightly less than last year’s 45%. Instruction awards were the second largest category at 36.6% ($4.4M), an increase over the past 22%, followed by public service activities at 21% ($2.5M), a slight decrease from last year’s 33%. (Figure 2).
Figure 2

FY 2001 Award Dollars by Category

- Research: 42% ($5.05M)
- Public Service: 21% ($2.57M)
- Instructional/Training: 37% ($4.40M)
Ten Year Award History

The history of awards is better understood by examining crucial aspects that define and affect the funding process, such as: a) the fluctuation of award amounts due to the endings and initiations of multi-year projects, or increases in the numbers of awards but accompanying decreases in federal funding levels (Figure 3) and b) types of funding sources which mimic national funding trends (Figure 4).

Figure 3


Figure 4

![5-Year History by Funding Type](image)
BGSU has succeeded in increasing both federal and state funding in partial fulfillment of the goals set by the Graduate College in 1998. As the University moves forward in growing the research enterprise, it is important to note the progress in particular areas that are key to that growth. Key areas such as the departments within the College of Arts and Sciences show evidence of substantially increased activity. Any substantial increase is the result of increased faculty involvement in research. In FY2000-2001, faculty at the senior level garnered the most support, but not measurably more than faculty at the associate level. The following figure illustrates a breakdown of activity by faculty level.

**Figure 5**

![Figure 5](image)

**Table 4**

<table>
<thead>
<tr>
<th></th>
<th>ASSISTANT PROFESSORS</th>
<th>ASSOCIATE PROFESSORS</th>
<th>PROFESSORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avg. Award</td>
<td>$43,055</td>
<td>$56,918</td>
<td>$44,977</td>
</tr>
<tr>
<td>Total Awards:</td>
<td>$1,808,321</td>
<td>$3,358,191</td>
<td>$3,598,185</td>
</tr>
<tr>
<td>% of BGSU Total</td>
<td>15.07%</td>
<td>27.98%</td>
<td>29.98%</td>
</tr>
<tr>
<td>No. of Awards by Dollar Range</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>$50,000-$99,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$100,000-$199,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>$200,000-$499,999</td>
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</tr>
<tr>
<td>0</td>
<td>&gt;$500,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>42</td>
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<td>11</td>
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</tr>
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<td>42</td>
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<tr>
<td>9</td>
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<td></td>
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<tr>
<td>4</td>
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<td>9</td>
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<tr>
<td>4</td>
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<td></td>
</tr>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

An interesting perspective is created in the table above (Table 4). The table illustrates the number of faculty members at the various professional ranks with their involvement in the FY 2000-2001 sponsored program and research award activity.
By comparison, the average award for an Assistant Professor in FY1999-2000 was 12.25% greater than the average FY2000-2001 award, and 4 awards exceeded $100,000. In that year, 34 of the 51 ranged between $50,000 and $100,000. This year, 30 of the 42 awards were $50,000 and less, and 9 awards ranged between $50,000 and $100,000. Three awards exceeded the $100,000 level. In FY2000-2001, 21.4% fewer proposals were awarded to Assistant Professors than in the previous year.

For Associate Professors, the average award increased by 26.11%, from $45,133 to $56,918. Of the 59 awards, 6 exceeded $100,000. Forty two of the 59 proposals were awarded at $50,000 or less. Over all, Associate Professors increased the number of smaller grants by 40%, the number of grants funded between $50,000 and $100,000 by 37.5%, and awards exceeding $100,000 by 50%. In FY2000-2001, 40.47% more proposals were awarded to Associate Professors.

Over seventy seven percent (77.5%) of Professors garnering external support were funded at the level of $50,000 and less, 11.25% were funded at the next higher level, and 11.25% were funded in excess of $100,000. Compared to the previous year, 62.5% of Professors were funded at the level of $50,000 and less, with the average award at a slightly higher amount of $47,967. In FY2000-2001, there was an 11% increase in the overall number of awards to Professors.
Section II

5 YEAR HISTORY BY COLLEGE WITH DEPARTMENT TOTALS

A five (5) year history of individual college and department award totals below (Table 5). This history encompasses FY 1996-1997 through FY 2000-2001 and provides a total of all external awards during that time period. The data does not take into account programs that have been canceled, merged or moved between units.

Table 5

<table>
<thead>
<tr>
<th>FY 2000-2001 External Grants and Contracts</th>
<th>Award Dollars by College/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>$382,731</td>
</tr>
<tr>
<td>Ctr. For Innovative &amp; Transformative Educ.</td>
<td>$188,436</td>
</tr>
<tr>
<td>Public Safety</td>
<td>$0</td>
</tr>
<tr>
<td>Women's Center</td>
<td>$208,301</td>
</tr>
<tr>
<td>Cooperative Education</td>
<td>$30,323</td>
</tr>
<tr>
<td>Academic Enhancement</td>
<td>$352,408</td>
</tr>
<tr>
<td>Partnerships for Community Action</td>
<td>$2,000</td>
</tr>
<tr>
<td>Recycling Center</td>
<td>$15,000</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>$2,904,458</td>
</tr>
<tr>
<td>American Culture Studies</td>
<td>$0</td>
</tr>
<tr>
<td>Art</td>
<td>$8,699</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>$725,761</td>
</tr>
<tr>
<td>Chapman Learning Community</td>
<td>$789,636</td>
</tr>
<tr>
<td>Canadian Studies</td>
<td>$8,734</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$1,020,442</td>
</tr>
<tr>
<td>Computer Science</td>
<td>$0</td>
</tr>
<tr>
<td>English</td>
<td>$24,034</td>
</tr>
<tr>
<td>Environmental Programs</td>
<td>$50,168</td>
</tr>
<tr>
<td>Geography</td>
<td>$0</td>
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<tr>
<td>Geology</td>
<td>$0</td>
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<tr>
<td>GREAL</td>
<td>$7,500</td>
</tr>
<tr>
<td>History</td>
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</tr>
<tr>
<td>Interpersonal &amp; Public Communication</td>
<td>$0</td>
</tr>
<tr>
<td>Journalism</td>
<td>$0</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>$0</td>
</tr>
<tr>
<td>Philosophy</td>
<td>$9,500</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td>$141,782</td>
</tr>
<tr>
<td>Political Science</td>
<td>$111,770</td>
</tr>
<tr>
<td>Pop Culture</td>
<td>$0</td>
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<tr>
<td>Psychology</td>
<td>$620,692</td>
</tr>
<tr>
<td>Sociology</td>
<td>$55,373</td>
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<tr>
<td>Telecommunications</td>
<td>$0</td>
</tr>
<tr>
<td>Theatre</td>
<td>$0</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>$0</td>
</tr>
<tr>
<td>--------------</td>
<td>---------</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>$507,538</td>
</tr>
<tr>
<td>College Office</td>
<td>$0</td>
</tr>
<tr>
<td>Accounting &amp; MIS</td>
<td>$0</td>
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<tr>
<td>Applied Statistics &amp; Operations Research</td>
<td>$17,962</td>
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<tr>
<td>Business Education</td>
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<tr>
<td>Economics</td>
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</tr>
<tr>
<td>Graduate Studies in Business</td>
<td>$5,000</td>
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<tr>
<td>Legal Studies &amp; International Business</td>
<td>$0</td>
</tr>
<tr>
<td>Management</td>
<td>$0</td>
</tr>
<tr>
<td>Marketing</td>
<td>$0</td>
</tr>
<tr>
<td>Continuing Education, International, &amp; Summer Programs</td>
<td>$29,986</td>
</tr>
<tr>
<td>College of Health &amp; Human Services</td>
<td>$110,432</td>
</tr>
<tr>
<td>Communication Disorders</td>
<td>$0</td>
</tr>
<tr>
<td>Health &amp; Human Services</td>
<td>$59,986</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>$0</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>$0</td>
</tr>
<tr>
<td>Gerontology</td>
<td>$50,446</td>
</tr>
<tr>
<td>Medical Technology</td>
<td>$0</td>
</tr>
<tr>
<td>Social Work</td>
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<tr>
<td>College of Musical Arts</td>
<td>$5,692</td>
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<tr>
<td>College of Musical Arts</td>
<td>$0</td>
</tr>
<tr>
<td>Music Education</td>
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<td>Music Performance Studies</td>
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<td>College of Educ. &amp; Human Development</td>
<td>$647,137</td>
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<td>Educ. Administration &amp; Supervision</td>
<td>$5,814</td>
</tr>
<tr>
<td>Educ. Curriculum &amp; Instruction</td>
<td>$154,919</td>
</tr>
<tr>
<td>Educ. Foundations &amp; Inquiry</td>
<td>$45,500</td>
</tr>
<tr>
<td>Educ. &amp; Human Development, College Office</td>
<td>$0</td>
</tr>
<tr>
<td>Division of Intervention Services</td>
<td>$286,044</td>
</tr>
<tr>
<td>Division of Teaching &amp; Learning</td>
<td>$1,528,141</td>
</tr>
<tr>
<td>Division of Kinesiology</td>
<td>$0</td>
</tr>
<tr>
<td>Higher Educ. &amp; Student Affairs</td>
<td>$32,346</td>
</tr>
<tr>
<td>Human Movement, Sports &amp; Leisure Studies</td>
<td>$122,514</td>
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<tr>
<td>Division of Sports Mgmt. &amp; Recreational Tourism</td>
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<tr>
<td>Facility Services</td>
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<tr>
<td>Physical Plant</td>
<td>$0</td>
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<td>Recycling Center</td>
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<tr>
<td>Financial Affairs</td>
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<tr>
<td>Risk Management</td>
<td>$0</td>
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<tr>
<td>--------------------------------------------------</td>
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<tr>
<td>Firelands College</td>
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<td>Philosophy Documentation Center</td>
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<tr>
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Section III  

AWARDS BY UNIT

An analysis of FY 2000-2001 funds by unit appears in this section. Listed by unit in order of ascending federal dollar amounts, the information analyzes the funds awarded to each unit by federal, state and other sources in both tabular (Table 7) and graphical forms (Figure 6).

Table 7

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Figure 6

FY 2000-2001 College/Division By Funding Type
Section VI

The following is a list of FY 2001 external funds received from various sources. This list is arranged in descending order of awarded dollar amounts and includes the number of awards from each agency, as well as the average award amount.

Table 8

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<th>Avg. Award Amount</th>
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<td>Avg. Award Amount</td>
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Observations:

1. The U.S. Department of Education continues to provide the greatest source of federal funds to the institution, 26.5% of the total dollars and 6% of the total number of awards. The combined total of all other federal agency awards accounts for the remaining 50.5% of the total dollars.

2. A review of the range of award amounts indicates that the average amount of an award is approximately $50,000. However, 69.6% of all grants or 149 projects were awarded at $50,000 and less. 19.6% of all grants or 42 projects were awarded at a level between $50,000 and $100,000. 10.7% of all grants or 23 projects were funded in excess of $100,000.

3. There are numerous relationships with local and regional organizations, and many of these involve graduate internships/assistantships or practical experiences for our students. Approximately 13% of the awards (27) were specifically provided to support graduate internship experiences.
Section V  Awards & Submissions by Academic College

The following section provides summary information regarding the number of awards and submissions, as well as awarded dollars, for each academic college. Please note that the scales used in each graph are different by college. Due to the wide range of numbers and dollars, it was difficult to represent the colleges on equal scales.

The College of Arts and Sciences and the College of Education continue to be the leaders in both research and sponsored program activity. The teaching mission of the institution is well represented by the number of training and research grants that have both graduate and undergraduate student training as a focus. This success is one measure of university excellence.

The physical and life sciences have contributed greatly to the growth of the institution’s research base over time. With the recent establishment of specific research centers of excellence and their ability to secure federal funding, this steady growth could increase over the next few years to a level that reflects regional and state excellence.

These graphs represent figures for the last ten fiscal years.
Academic Affairs

Fiscal Year 2000-2001

SUBMISSIONS: 2  AWARDS: 3  AWARD DOLLARS: $471,759

Academic Affairs saw nearly $500,000 in sponsored program activity during FY 2000-2001. There were 2 submissions and 3 awards. A majority of the support dollars continue to come from the United States Department of Education. Efforts in the area of an innovative and transformational education have received particular attention. BGSU now participates in a GEAR-UP program.
Arts and Sciences

Fiscal Year 2000-2001

SUBMISSIONS: 233  AWARDS: 121  AWARD DOLLARS: $4,827,512
The number of submissions by the College of Arts & Sciences increased by 6% while awards increased by 30%. This dollar level has remained relatively consistent over the past ten years, but increased by 50% during this year. Respectively, Biological Sciences, Psychology, and Chemistry continue to be the dominant contributors to the college’s external funding. The college focus for the future included partnering with other colleges to effect inter-disciplinary collaborations to leverage additional federal funding. The Chapman Learning Center was successful in establishing a large interdisciplinary effort funded by the Department of Education for $789,636.

Awards & Submissions

Ten Year History - Award Dollars
Business Administration

Fiscal Year 2000-2001

SUBMISSIONS:  5  AWARDS:  2  AWARD DOLLARS: $22,401

Submissions remained on a steady decline during FY 2000-2001. Award dollars showing a sharp decrease from FY 1998-1999 to FY1999-2000 were due to the move of the Business Education Department along with a large grant from the United States Department of Education to the College of Education and Human Services. The funding level for FY2000-2001 represents activities tracked through the Sponsored Programs and Research Office.

Awards & Submissions

Ten Year History - Award Dollars
Continuing Education

Fiscal Year 2000-2001

SUBMISSIONS: 4  AWARDS: 4  AWARD DOLLARS: $85,538

Continuing Education maintained the same submission level as the last fiscal year, but slightly increased the number of awards in FY 2000-2001. The higher level of funding is maintained by receipt of an award from the Toledo Chamber of Commerce.
The past three years has seen an overall increase in awards, submissions and award dollars within the College of Education and Human Development. The number of awards increased in FY 1999-2000 by 77%, while submissions increased by 36%. The award dollars also increased in FY 1999-2000 due to the addition of the Department of Business Education to the Division of Teaching and Learning. High levels of funding for the College have been obtained notably through the Division of Intervention Services (DIS), Division of Teaching and Learning (EDTL), Educational Foundations and Inquiry (EDFI) and the School of Family and Consumer Sciences (FCS).
Firelands

Fiscal Year 2000-2001

SUBMISSIONS: 5  AWARDS: 5  AWARD DOLLARS: $137,223

Both the numbers of submissions and awards stayed constant for the Firelands College during the past fiscal year. Total project support decreased by 43.25%. The majority of the award dollars for FY 2000-2001 continue to provide for workforce development and an award from OBOR continues delivery of a non-credit training program.
Awards and submissions have increased significantly in the Graduate College over the last year. The Graduate College has oversight of several new research Centers of Excellence that are responsible for most of the submission activity. The influx of Research Challenge Program dollars to the Graduate College accounts for $263,314 or 42% of the award funding while awards to the Center for Policy Analysis and Public Service account for 52% or $326,334.
The number of submissions more than doubled in FY 1999-2000 and again in FY2000-2001. The amount awarded increased by 48%. The college maintains two large grants from the National Institute of Health that account for 66% of the funding. Funding has also been received from the Ohio Department of Health, the Office of Criminal Justice Services, and the Ohio EPA.
The Libraries and Learning Resources received a grant from the Ohio Department of Development for maintaining the Ohio Government Contract Assistance Center at BGSU. A study of the Ports and People of Lake Erie, 1880-1990, was funded by the Ohio Department of Natural Resources.
The number of submissions for the College of Musical Arts continues to garner support for graduate student internships in local schools and organizations.
In the past two fiscal years, the Office of Student Affairs has experienced its highest level of funding. Support for the Talent Search, Upward Bound and Student Support Services Program has been consistently awarded from the US Department of Education.
The College of Technology research and sponsored program activity remained steady state for FY2000-2001. The dollar-level for awards decreased by 54% over last fiscal year with the winding down of a long-standing NASA project supporting the development of the dynamic electric motor load simulator.
WBGU

Fiscal Year 2000-2001

SUBMISSIONS: 5  AWARDS: 5  AWARD DOLLARS: $1,298,197

Grants from the Corporation for Public Broadcasting and the Ohio Educational Telecommunications Network continue to fund WBGU activities.

Awards & Submissions

Ten Year History - Award Dollars
FACULTY RESEARCH COMMITTEE ANNUAL REPORT: FY 2000-01

TO: Office of the President
    Office of the Provost
    Office of the Vice Provost for Research
    All Academic Deans
    Faculty Senate

FROM: Cynthia Price, Ph.D., Faculty Research Committee Executive Secretary
      Director, Office of Sponsored Programs and Research

1. **2000-01 Committee Members:**
   - Elizabeth Wood, Chair - term completed
   - Dawn Hentges (FS appointment) – Chair-elect for FY2001-02
   - Edward Duling, (FS appointment) - continuing member
   - Linda Petrosino (on leave) replaced by Ronald Scherer (FS appointment) – continuing member
   - Raj Padmaraj (FS appointment) – term completed
   - Sri Kolla (on leave) replaced by Kathy Hoff (FS appointment) – continuing member
   - K.V. Rao (partial leave) replaced by Wendy Manning (FS appointment)–term completed
   - Angela Nelson (on leave) replaced by Sue Carter (FS appointment) – continuing member
   - Michael Ogawa (Provost appointment)
   - Michael McKay (probationary faculty appointment) – term completed

Ex-Officio Members:
- Heinz Bulmahn (Graduate College)
- Cynthia Price (Sponsored Programs and Research Office)

Kris Curlis, Secretary of the Sponsored Programs and Research Office assisted the FRC by providing administrative support for all activities including managing the FRC award processes.

Tom Kornacki provided support for FRC programs including guideline revisions and oversight of award mechanisms.

2. **2001-02 New Committee Members elected by the Faculty Senate:**
   - Wendy Manning (A&S Social Sciences)
   - Neil Browne (Business Administration)
   - Linda Brown (Instructional Support)
3. Program Activities:

a. Travel Grants

<p>| | | | |</p>
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<td>Total Request: $44,000</td>
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<tr>
<td></td>
<td></td>
<td>Total Amt. Awarded: $38,800</td>
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</table>

The FRC Travel Grant program guidelines were revised this year in order to strengthen the program and to provide a better mechanism for measuring accountability. Awardees were asked to submit an impact report within two months of their travel to a conference to present research results. The FRC received 111 travel grant applications for a total of $44,000. Ninety-seven were funded at $400 each for a total of $38,800. Fourteen applications were denied because of late applications, ineligibility of the applicant, and requests to support travel for purposes other than to present research results. Distribution is as follows: Arts and Sciences 52 (54%); Business 8 (8%); Education 14 (14.4%); HHS 13 (13.4%); Musical Arts 7 (7.2%); and Technology 3 (3%).

b. Research Incentive Grants (RIG)

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<td>Total Amt. Awarded $53,500</td>
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The FRC conducted one round of competition during this year implementing new guidelines. Given the rate of non-compliance with the terms of the previous RIG program, the committee decided to change its funding approach. Instead of providing a grant to write a grant, the new RIG guidelines were designed to reward and encourage continuing efforts of faculty members who have submitted or were planning to submit proposals to external agencies during AY2000-2001. The RIG proposal would carve out a piece of the research to be undertaken before the external grant was obtained. Awarded would find themselves in good positions to re-submit any unsuccessful proposal for the next round. RIG applications that documented a meaningful role for undergraduate researchers were considered for an additional $1,500. Distribution is as follows: Arts and Sciences 7; Business 1; HHS 1.

c. Scholars Assistance Program

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In February, 2001, the FRC announced its newest program, the Scholars Assistance Program, designed to address limited needs of faculty involved in enhancing their research agendas. The program offered support for Bridge Funding, Travel to Discuss Proposals, Small Equipment Repair and Replacement, Innovative Pilot Programs, and Unanticipated Expenses. Five proposals were received for Bridge Funding, one for equipment repair, and five for unanticipated expenses. Distribution is as follows: Arts and Sciences 10; Music 1.

Total FRC Funds expended: $122,287
## FACULTY RESEARCH COMMITTEE
### TRAVEL GRANT PROGRAM
#### CUMULATIVE ACTIVITY REPORT

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| Total Number of Awards           |                                  | 72 | 64 | 79 | 52 | 267 | 55.7% |
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<td><strong>$3,600</strong></td>
<td><strong>$4,000</strong></td>
<td><strong>$4,400</strong></td>
<td><strong>$3,200</strong></td>
<td><strong>$12,000</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>6.3%</strong></td>
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<table>
<thead>
<tr>
<th>% COLLEGE</th>
<th>1997-98</th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>TOTALS</th>
<th>% OF FY01</th>
<th>% OF 4 YEAR</th>
</tr>
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</table>

| **Total Number of Awards** | 9 | 10 | 10 | 8 | 37 | 7.7%     |

### College of Education/HD

<table>
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<tr>
<th>COLLEGE/DEPT</th>
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<th>1997-98</th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>TOTALS</th>
<th>% OF FY01</th>
<th>% OF 4 YEAR</th>
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<tbody>
<tr>
<td>EDAS</td>
<td>7%</td>
<td>$400</td>
<td>$400</td>
<td>$800</td>
<td>$800</td>
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<td>EDFI</td>
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<td>$800</td>
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<td>7%</td>
<td>$400</td>
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<td>$800</td>
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<td><strong>$29,200</strong></td>
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<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>TOTALS</th>
<th>% OF FY01</th>
<th>% OF 4 YEAR</th>
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| **Total Number of Awards** | 22 | 26 | 25 | 14 | 87 | 18.2%     |
### College of Health & Hum. Ser.

<table>
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<tr>
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<tr>
<td>CDIS</td>
<td>46%</td>
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<td>CRJU</td>
<td>15%</td>
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<tr>
<td>ENVH</td>
<td>0%</td>
<td></td>
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<tr>
<td>GERO</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>SOWK</td>
<td>15%</td>
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<td>MEDT</td>
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**Total CHHS**

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<tr>
<td>Total</td>
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**Total Number of Awards**

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<tbody>
<tr>
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### College of Musical Arts

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<tr>
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<td>MUPS</td>
<td>29%</td>
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**Total CMA**

<table>
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<tbody>
<tr>
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<td>100%</td>
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**Total Number of Awards**

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<tr>
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<th>COL/DEPT</th>
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<tbody>
<tr>
<td>Total</td>
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<td></td>
</tr>
<tr>
<td>College of Technology</td>
<td>% College</td>
<td>YEAR/ YEAR/ YEAR/ YEAR/ TOTAL</td>
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<td>----------</td>
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<tr>
<td>Technology Systems</td>
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<tr>
<td>VCTE</td>
<td>67%</td>
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<td><strong>Total CT</strong></td>
<td>100%</td>
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<table>
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<tr>
<th>Graduate College</th>
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<tr>
<td>SPPC</td>
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<tr>
<td><strong>Total GC</strong></td>
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<tr>
<td><strong>Total Number of Awards</strong></td>
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</table>

**Total Number of Awards**

|                      | 125 | 115 | 142 | 97  | **479** |

GRAND TOTAL

<p>|                      | $50,000 | $46,000 | $56,800 | $38,800 | <strong>$191,600</strong> |</p>
<table>
<thead>
<tr>
<th>SPAR No.</th>
<th>Investigator</th>
<th>Project Short Title</th>
<th>Status and Date</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>01072</td>
<td>R. Michael McKay</td>
<td>Further Evidence of Trace Element Limitation of Phytoplankton Growth in Pelagic Lake Erie</td>
<td>Approved 12/20/2000</td>
<td>$400</td>
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<tr>
<td>01120</td>
<td>Paul Moore</td>
<td>Habitat Structure, Hydrodynamics, and Chemical Orientation in Stream Systems</td>
<td>Approved 4/18/2001</td>
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<tr>
<td>01059</td>
<td>Daniel Pavuk</td>
<td>Relative Abundances and Species Diversities of Predatory Insects in Row Crop Agroecosystems: Effects of Noncrop Habitats</td>
<td>Denied 11/15/2000</td>
<td>$0</td>
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</table>

**TOTAL: BIOL** $800

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<th>Project Short Title</th>
<th>Status and Date</th>
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</thead>
<tbody>
<tr>
<td>01077</td>
<td>William Scovell</td>
<td>A Model for the Repressor/Coactivator Role of HMG-1 in Transcriptional Regulation</td>
<td>Approved 12/20/2000</td>
<td>$400</td>
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**TOTAL: CHEM** $400

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<th>Status and Date</th>
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<tbody>
<tr>
<td>01017</td>
<td>Subramaniam Ramakrishnan</td>
<td>A Process for Automated Genetic Sequence Retrieval and Alignment: An Application in Biological Sciences</td>
<td>Approved 11/15/2000</td>
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</table>

**TOTAL: CS** $400

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<th>Project Short Title</th>
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<tbody>
<tr>
<td>01095</td>
<td>Jeffrey Gordon</td>
<td>Online Antiques Auctions</td>
<td>Approved 2/21/2001</td>
<td>$400</td>
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<tr>
<td>01092</td>
<td>Kefa Otiso</td>
<td>Information Technology and Socioeconomic Development in Africa</td>
<td>Approved 2/21/2001</td>
<td>$400</td>
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<tr>
<td>01097</td>
<td>Arthur Samel</td>
<td>China Rainfall Interannual Variations: Dependence on the Annual Cycle and Surface Anomalies</td>
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<td>$400</td>
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<tr>
<td>01093</td>
<td>Yu Zhou</td>
<td>Using GIS to Detect PCB Contamination Sources in Ottawa River, Ohio</td>
<td>Approved 2/21/2001</td>
<td>$400</td>
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**TOTAL: GEOG** $1,600

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<tbody>
<tr>
<td>01025</td>
<td>James Evans</td>
<td>Modification of Mississippian Paleokarst (Leadville Limestone) by Infiltration of Pennsylvanian Loess (Molas Formation), Paradox Basin, Southwest Colorado</td>
<td>Approved 11/15/2000</td>
<td>$400</td>
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<tr>
<td>SPAR No.</td>
<td>Investigator</td>
<td>Project Short Title</td>
<td>Status and Date</td>
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<tr>
<td>01039</td>
<td>Charles Onasch</td>
<td>Paleoliquefaction and Related Features in Silurian Carbonates of Northwest Ohio and Southeast Michigan</td>
<td>Approved, 11/15/2000</td>
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<tr>
<td>01074</td>
<td>Kurt Panter</td>
<td>Evidence for a Cretaceous Antarctic Plume (“Erebus Plume”) in New Zealand</td>
<td>Approved, 12/20/2000</td>
<td>$400</td>
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<tr>
<td>01043</td>
<td>Margaret Yacobucci</td>
<td>Neogastropilites Meets Metengonoceras: Morphological Response of an Endemic Hoplitid Ammonite to a New Invader in the Middle Cretaceous Mowry Sea</td>
<td>Approved, 11/15/2000</td>
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**TOTAL: GEOL** $1,600

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<tr>
<td>01123</td>
<td>Geoffrey Howes</td>
<td>The Politics of Rhetoric in Some Recent Austrian Essays</td>
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<td>01031</td>
<td>Edgar Landgraf</td>
<td>Self-Positing Selves. Autonomy and Artistic Creativity in Goethe and Moritz</td>
<td>Approved, 11/15/2000</td>
<td>$400</td>
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<td>01023</td>
<td>Timothy Pogacar</td>
<td>Anatolii Pristavkin’s Nochevala tuchka zolotaia: A Stalinist Tragedy</td>
<td>Approved, 11/15/2000</td>
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**TOTAL: GREAL** $1,200

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<tr>
<td>01056</td>
<td>Robert Buffington</td>
<td>Touch of Evil: Public Narrative, Public Policy, and the Cultural Politics of Prohibition</td>
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<tr>
<td>01108</td>
<td>James Forse</td>
<td>Patterns of Acting Troupes in the Reign of Elizabeth I</td>
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**TOTAL: HIST** $800

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<tr>
<td>01044</td>
<td>Lynda Dixon</td>
<td>The Voices Behind the Locked Doors: Women Inmates Sharing Their Lives</td>
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<td>Unlocking the Doors for Incarcerated Women: Performance and Roundtable for Action</td>
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<tr>
<td>01062</td>
<td>Paige Edley</td>
<td>Intersubjectivity and Ethnography: The Researcher’s Ethical Responsibility to Research Participants</td>
<td>Approved, 12/20/2000</td>
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**TOTAL: IPC** $800

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<tr>
<td>01113</td>
<td>Catherine Cassara</td>
<td>“To The Edge of America”: U.S. Newspaper Coverage of the 1939 Voyage of Jewish Refugees Aboard the S.S. St. Louis</td>
<td>Approved, 3/21/2001</td>
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**TOTAL: JOUR** $400
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<td>01048</td>
<td>David Meel</td>
<td>A Case Study of Adjustment: Looking at a Graduate Teaching Assistant's Struggles</td>
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<td>01080</td>
<td>Sara Worley</td>
<td>Whether Mind Matters Does Not Matter</td>
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<td>1/17/2001</td>
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<td><strong>$400</strong></td>
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<td>01038</td>
<td>Bruno Ullrich</td>
<td>Absorption Dichroism of Thin CdS Films Formed by Pulsed Laser Deposition</td>
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<td>01100</td>
<td>Haowen Xi</td>
<td>Computational Explorations of Kauffman Boolean Networks and Their Fitness Enhancing Properties</td>
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<td>$0</td>
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<td></td>
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<td>3/21/2001</td>
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<td><strong>$400</strong></td>
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<tr>
<td>01082</td>
<td>Glen Biglaiser</td>
<td>The Determinants of Privatization in Latin America</td>
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<td>1/17/2001</td>
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<tr>
<td>01096</td>
<td>David Jackson</td>
<td>The Influence of Polka Music on the Construction of the Polish American Community in the 1950's</td>
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| 01021   | Neal Jesse        | 1) International Institutions and Nationalist Conflicts: Overlapping Identities and Pooled Sovereignty  
<p>|         |                   | 2) Party System Change: Toward a New Century of Competition                        | Withdrawn       | $0    |
|         |                   |                                                                                    | 11/15/2000      |       |
| 01087   | Neal Jesse        | Voter Coordination and Electoral Manipulation: Evidence from European Democracies  | Approved        | $400  |
|         |                   |                                                                                    | 2/21/2001       |       |
| <strong>TOTAL:</strong> | <strong>POLs</strong>        |                                                                                   |                 | <strong>$1,200</strong> |
| 01041   | Christopher Geist | “Traditional Foodways Presentations at Colonial Williamsburg: Helping the Public to Encounter Eighteenth-Century Virginians” | Approved        | $400  |
|         |                   |                                                                                    | 11/15/2000      |       |
| 01042   | Hai Ren           | The Chinese Theme Park as a Public Culture: Accumulation and Worldliness          | Approved        | $400  |
|         |                   |                                                                                    | 11/15/2000      |       |
| <strong>TOTAL:</strong> | <strong>POPC</strong>        |                                                                                   |                 | <strong>$800</strong> |
| 01078   | Richard Anderson  | The Role of Analog Representation in Memory-Based Sequence Smoothing              | Approved        | $400  |
|         |                   |                                                                                    | 12/20/2000      |       |</p>
<table>
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<tr>
<th>SPAR No.</th>
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<th>Status</th>
<th>Project Short Title</th>
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<tbody>
<tr>
<td>01115</td>
<td>Robert Carels</td>
<td>Denied</td>
<td>Ecological Momentary Assessment of Temptation and Lapse in Dieting</td>
<td>$0</td>
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<td>01028</td>
<td>Dale Klopfer</td>
<td>Approved</td>
<td>Entrainment of Attention and Performance on the Stroop Task</td>
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**TOTAL: TSYS**

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**TOTAL: VCTE**

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**TOTAL: TCH**

GRAND TOTAL AWARDED FY 00/01: $38,800
### FRC Research Incentive Grant Activity

#### FY 2000/2001

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**TOTAL:** CBA $0
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**TOTAL:**  
**MUCH**  

**TOTAL:**  
**CMA**  

**GRAND TOTAL AWARDED FY 00/01:**  
$48,000