



SAAC Short-Form Assessment Report Rubric

Review Date: _____

Program: _____

This rubric is utilized by members of SAAC to provide feedback and suggestions for improvement on the SAAC Short-Form Assessment Report. If you have any questions about this report, please contact assessment@bgsu.edu.

A. Learning Outcomes Assessed		Missing	Developing	Acceptable	Feedback/Comments
Identifies specific program Learning Outcomes (per catalog listing) that were assessed this year.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B. Method & Procedure		Missing	Developing	Acceptable	Feedback/Comments
Who was assessed	The student sample (i.e., number of students, class level, and data collection) were described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rubrics, measures attached or described	Assessment instruments and rubrics are clearly described or attached to the report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Embedded assessments	Most or all of the direct assessment data being collected is embedded in course assignments, prescribed formalized testing, or other program requirements (e.g., portfolio).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		Yes		No	Feedback/Comments
Capstone Experience or Comprehensive Assessment	Was the assessment collected within a capstone experience or a comprehensive assessment?	<input type="checkbox"/>		<input type="checkbox"/>	
C. Expectations for Student Achievement		Missing	Developing	Acceptable	Feedback/Comments
Results are described in terms of how well the students performed compared to target levels of achievement. They are reported in terms of the proportion of students that did not meet, met, or exceeded expected levels of competency.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

D. Results and Conclusions		Missing	Developing	Acceptable	Feedback/Comments
Results are clearly and concisely described, with respect to the Learning Outcomes identified above. Includes tables, charts, or other visuals to highlight key findings, as appropriate.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
E. Actions Taken/Closing the Loop		Missing	Developing	Acceptable	Feedback/Comments
Results shared with faculty; faculty input gathered	Describes how the results have been shared with program faculty and they have provided input about curriculum improvements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Actions taken	The connection between assessment results and program changes is clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Overall Feedback:

This SAAC assessment report should be praised for.....
Suggestions for improvement: