

Student Achievement Assessment Committee (SAAC) Long-Form Assessment Report

Program:

Submitted By:

**Section I: Plan for Student Assessment**

|  |  |  |
| --- | --- | --- |
| **A. Learning Outcomes Assessed** | **B. Method & Procedure** | **C. Target Level Achievement** |
| **I. Who** | **II. Type** | **III. Embedded Assessment** | **IV. Capstone** |
| Student Sample | Class/Course Level | Direct | Indirect | Yes | No | Yes | No |
| Ex: Our students will recognize ethical issues, apply ethical frameworks to analyze them, then choose and defend a solution. | 200 | Junior; LEGS 3010 \*See Rubric Attached |  | ☐ |  | ☐ | ☐ |  | We expected that 80% of student will have achieved a 3 (meeting expectations) or higher on the assessment. |
|  |  |  | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |  |
|  |  |  | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |  |
|  |  |  | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |  |
|  |  |  | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |  |

**D. Assessment Instruments or Rubrics -** Describe or attach assessment instruments and rubrics used.

[Text Box]

**Section II: Results & Conclusions**

|  |  |
| --- | --- |
| **A. Program Learning Outcome(s) Assessed[[1]](#footnote-1)**  | **B. 201\_-201\_ AY Results** **(% of Students Within Each Category)[[2]](#footnote-2)** |
| % Did Not Meet | % Met | % Exceeded |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**C. Results Description**

[Text Box]

**D. Evaluate Assessment Methods**

[Text Box]

**Section III: Closing the Loop**

**A. Connecting Results and Program Changes**

|  |  |  |  |
| --- | --- | --- | --- |
| **I. Actions Taken/Next Steps** | **II. Target Completion Dates**  | **III. Person/Groups** **Responsible** | **IV. Necessary** **Resources** |
|  |  |  |  |
|  |  |  |  |

**B. Learning Outcome Changes**

|  |  |
| --- | --- |
| **I. Actions Taken/Next Steps** | **II. Target Completion Dates**  |
|  |  |
|  |  |

**C. Assessment Method/Plan Changes**

|  |  |
| --- | --- |
| **I. Actions Taken/Next Steps** | **II. Target Completion Dates**  |
|  |  |
|  |  |

**D. Consideration of Prior Feedback**

[Text Box]

**E. Showcasing Student Learning**

[Text Box]

1. If a Learning Outcome was to be assessed but was not, please do not include it in Section II: Closing the Loop. [↑](#footnote-ref-1)
2. Each program has the option of using rubrics in Canvas to assess Learning Outcomes. If Canvas is used to collect assessment data, the Office of Academic Assessment can pull assessment reports for the program upon request. Please see Jessica Turos (jmturos@bgsu.edu) if you are interested in using Canvas as a collection method for program assessment data. [↑](#footnote-ref-2)