**National Survey of Student Engagement (NSSE)**

**High-Impact Practices (HIPs) Participant Dashboard Comparisons**

High-Impact Practices (HIP) are undergraduate experiences and activities that have been found to increase student engagement, learning, and success in college. The tables below illustrate the percentages (%) and the differences in those percentages (%) of BGSU first-year and senior student participation in High-Impact Practices (HIPs) and of first-year and senior students at other universities within the same Carnegie\* class.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Participation in at Least 1 High-Impact Practice** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **First-Year** | 64 | 57 | +7 | 63 | 57 | +6 | 63 | 58 | +5 | 68 | 58 | +10 | 53 | 53 | 0 |
| **Senior** | 89 | 85 | +4 | 89 | 84 | +5 | 88 | 86 | +2 | 89 | 86 | +3 | 86 | 84 | +2 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Participation in 2 or More High Impact Practices** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **First-Year** | 21 | 13 | +8 | 17 | 13 | +4 | 16 | 12 | +4 | 20 | 11 | +9 | 12 | 9 | +3 |
| **Senior** | 65 | 61 | +4 | 70 | 60 | +10 | 64 | 62 | +2 | 66 | 61 | +5 | 60 | 58 | +2 |

**Specific High-Impact Practices (HIPs)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Participation in a Learning Community** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **First-Year** | 25 | 17 | +8 | 27 | 20 | +7 | 22 | 17 | +5 | 31 | 14 | +17 | 21 | 13 | +8 |
| **Senior** | 33 | 24 | +9 | 31 | 25 | +6 | 30 | 26 | +4 | 33 | 24 | +9 | 29 | 23 | +6 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Service-Learning Experience** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **First-Year** | 55 | 49 | +6 | 51 | 49 | +2 | 55 | 50 | +5 | 53 | 52 | +1 | 40 | 47 | -7 |
| **Senior** | 65 | 58 | +7 | 66 | 57 | +9 | 62 | 59 | +3 | 61 | 59 | +2 | 59 | 59 | 0 |

Note. Numbers indicate percentage of student responses regarding how many courses have a community-based project with most or all or some selected.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Engagement in Research with Faculty** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **First-Year** | 7 | 5 | +2 | 5 | 6 | -1 | 5 | 5 | 0 | 7 | 4 | +3 | 5 | 4 | +1 |
| **Senior** | 22 | 24 | -2 | 23 | 25 | -2 | 24 | 25 | -1 | 25 | 23 | +2 | 21 | 22 | -1 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Internships or Field Experience** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **Senior** | 53 | 50 | +3 | 61 | 50 | +11 | 58 | 51 | +7 | 55 | 50 | +5 | 52 | 46 | +6 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Participation in Study Abroad** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **Senior** | 8 | 14 | -6 | 12 | 14 | -2 | 11 | 15 | -4 | 15 | 15 | 0 | 10 | 12 | -2 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Completed a Culminating Senior Experience** | | | | | | | | | | | | | | | |
|  | **2013** | | | **2015** | | | **2017** | | | **2019** | | | **2021** | | |
| BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference | BGSU | Carnegie | Difference |
| **Senior** | 39 | 43 | -4 | 43 | 42 | +1 | 39 | 44 | -5 | 40 | 45 | -5 | 38 | 43 | -5 |

Note. Numbers indicate percentages of culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) done or in progress.

\*Carnegie Classifications are a way to classify and identify colleges and universities in the US that are roughly the same type. BGSU is a doctoral university with high research activity. In the tables above, BGSU student scores are compared against other students at the same type of institutions across the country within that Carnegie Class (Doctoral Universities: High Research Activity) that also took the NSSE.