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Co-Curricular Assessment Plan

# Program:

# Submitted By:

Date:

**BGSU Co-Curricular**: activities, experiences, and/or initiatives *primarily* existing outside of formal degree completion content, processes, and/or disciplines that support the achievement of the University Learning Outcomes (emphasis on Integrative Learning, i.e., integrate, apply, and reflect and Engagement i.e., personal and social responsibility and engaging with others)

# **I. Program Learning Outcome Alignment** - Co-curricular programs have common learning outcomes relating to Connections to the Experience and Reflection-Self Assessment. These learning outcomes are adapted from the AAC&U Integrative Learning VALUE Rubric. Below is a rubric illustrating the levels.

This is a table of the adapted AAC&U Integrative Learning VALUE Rubric focusing on Connections to the Experience and Reflection and Self-Assessment. 

## **A. Program Learning Outcomes (PLOs)** - PLOs should align with the University Learning Outcomes (ULOs). The ULOs are assessed using American Association of Colleges and Universities (AAC&U) VALUE Rubrics. <https://www.aacu.org/value-rubrics>. The PLOs should be observable and measurable.

1. ***Connections to Experience*** - Connect relevant experience and academic knowledge in a way that deepens understanding and broadens points of view [aligned with Integrative Learning]   
 *If your program has adapted the learning outcome language, please share the learning outcome below.*

2. ***Reflection and Self-Assessment*** - Design a future self, building upon past experiences, both successes and failures, that have occurred across multiple and diverse contexts. [aligned with Integrative Learning]

*If your program has adapted the learning outcome language, please share the learning outcome below.*

3. *Additional Program Learning Outcomes (if applicable)* - Identify which ULOs the PLOs align with: Inquiry, Critical Thinking, Oral & Written Communication, Information Literacy, Engagement, and/or Integrative Learning.

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# **B.** Please describe the relationship between your program learning outcomes (PLOs) and the experiences your students complete.

[Enter Text Here]

## **C.** How do you communicate the connection between your program learning outcomes (PLOs) and the experiences your students complete to students, faculty, staff, and the community?

[Enter Text Here]

## **D.** If you are in the process of reviewing and/or revising your PLOs, please describe where you are in this process (include dates), who has been involved, and what led you to this process? ***If you are not in the process of reviewing or revising your PLOs, please indicate with a N/A.***

[Enter Text Here]

# **II.** **Multi-Year Learning Outcome Assessment Plan** – You can assess your program learning outcomes in final, summative assessments where students should achieve the highest level of the PLO. You also can assess the PLOs via formative assessments where you are introducing and reinforcing the PLO concepts.

1. **Experience Plan –** Identify the experiences where the learning outcomes are Introduced, Reinforced, and Assessed in the following table for each of the program learning outcomes.

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Learning Outcomes** | **Experience List** | | |
| **Introduced** | **Reinforced** | **Final Assessment** |
| ***Connections to the Experience*** |  |  |  |
| ***Reflection and Self-Assessment*** |  |  |  |
| ***Additional Program Learning Outcomes (if applicable)*** |  |  |  |

1. **Plan –** Identify which experiences would best assess the PLOs. The years identified are when programs collect data from the particular experiences. Data for the academic year are submitted in a report by June 30th of that year. Please note that you can gather assessment data on these experiences outside of the years identified. In the next table, please identify when you will be assessing your program learning outcomes by noting the experience(s) in the corresponding year(s) box.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcomes** | **Academic Year (summer, fall, and spring)** | | | | | | |
| **2021-2022** | **2022-2023** | **2023-2024** | **2024-2025** | **2025-2026** | **2026-2027** | **2027-2028** |
| ***Connections to Experience*** |  |  |  |  |  |  |  |
| ***Reflection and Self-Assessment*** |  |  |  |  |  |  |  |
| Additional Program Learning Outcomes (if applicable) |  |  |  |  |  |  |  |

**C.** Please provide a rationale for the selection of the timeframe and experiences for your assessment plan. ***Be sure to include why you chose the experiences to assess and details about the assessments and rubrics to be used.***

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