# BG Perspective (BGP) Domain Assessment Data Summary

BG Perspective: 21st Century Liberal Studies (BGP) is a comprehensive general education program at Bowling Green State University (BGSU). Implemented in Fall 2015, it utilizes program learning outcomes (LOs) approved by the BGP Committee in academic year (AY) 2013-2014. All BGP courses illustrated alignment with the BGP LOs and identified course level assignments to assess these LOs. The BGP program emphasizes student mastery of domain-specific learning outcomes. The submission of student learning outcome assessment data guides the continuous improvement of the program and promotes student learning.
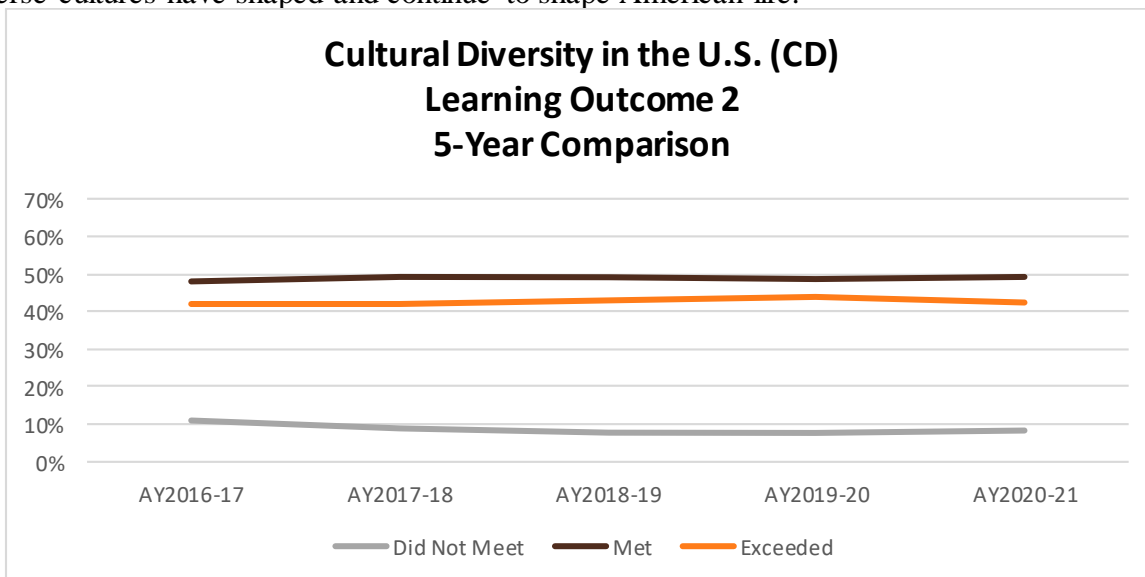
Cultural Diversity in the United States (CD)

BGP Learning Outcome
Recognize the ways in which diverse cultures have shaped and continue to shape American life. **(CD1)**
Explain ways in which diverse cultures have shaped and continue to shape American life. **(CD2)**
Examine issues and challenges in cultural diversity in light of the perspectives of diverse cultures. **(CD3)**
Compare values of their own culture(s) with those of others. **(CD4)**

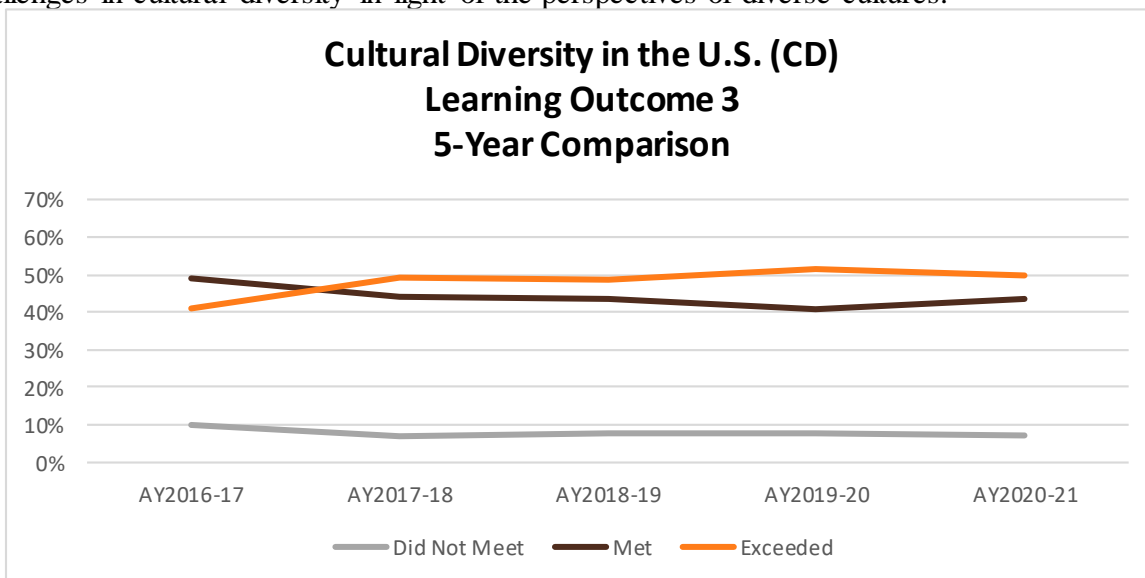Cultural Diversity (CD) in the United States
5-Year Comparison
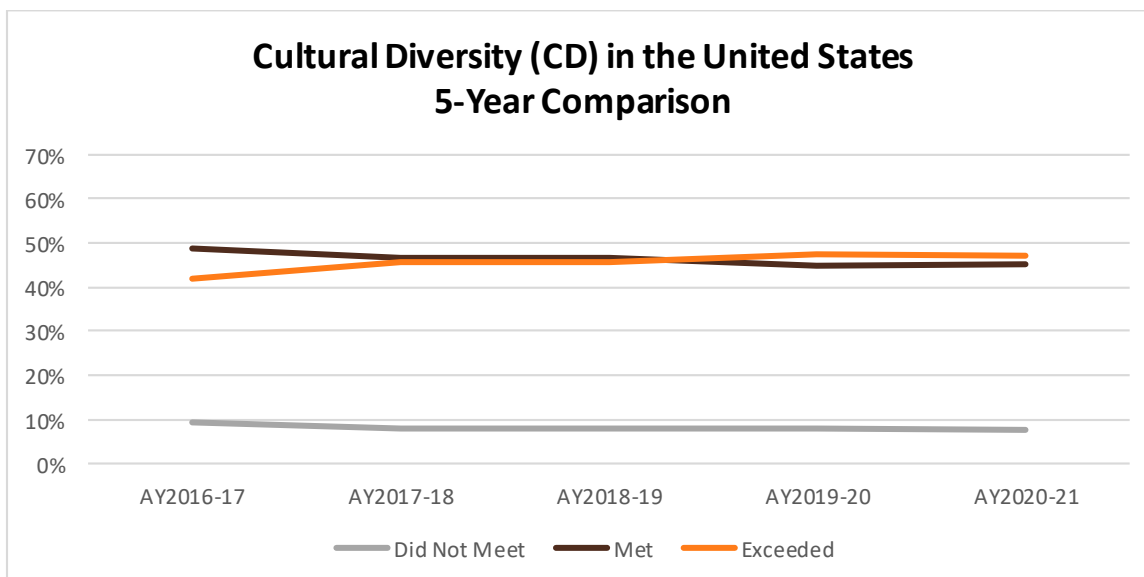
Cultural Diversity in the United States (CD) Learning Outcome 1: Recognize the ways in which diverse cultures have shaped and continue to shape American life.

Cultural Diversity in the U.S. (CD)
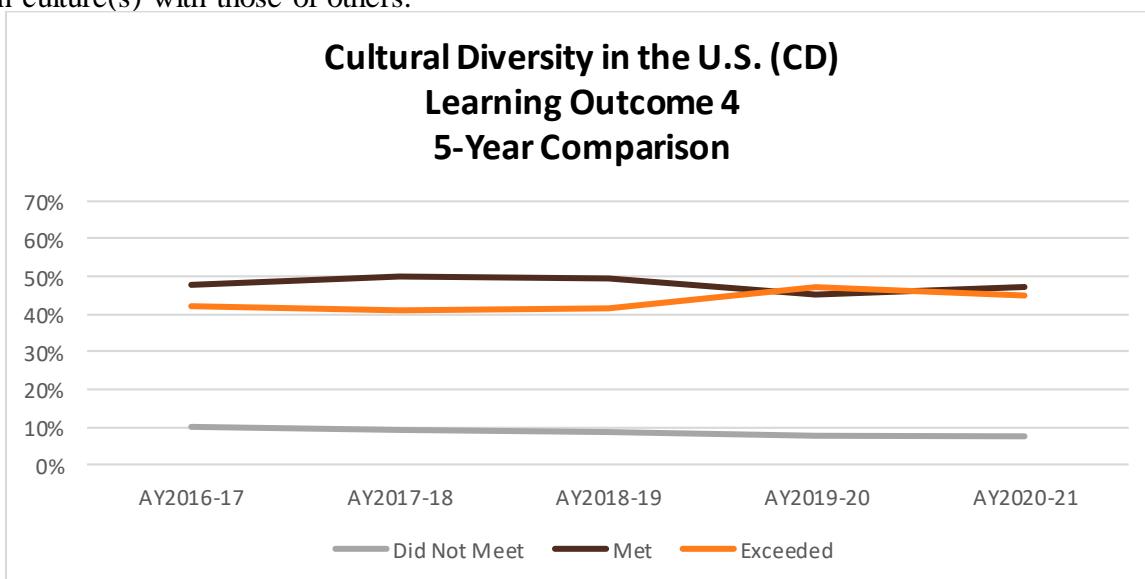**Learning Outcome 1**
5-Year Comparison
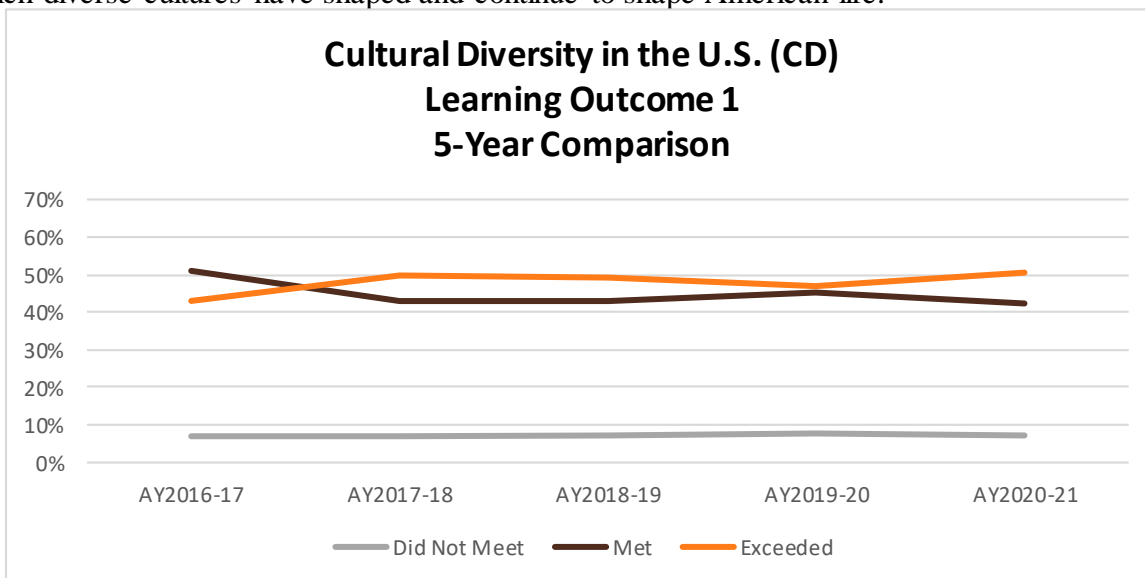
Cultural Diversity in the United States (CD) Learning Outcome 2: Explain ways in which diverse cultures have shaped and continue to shape American life.

Cultural Diversity in the U.S. (CD)
Learning Outcome 2
5-Year Comparison

Cultural Diversity in the United States (CD) Learning Outcome 3: Examine issues and challenges in cultural diversity in light of the perspectives of diverse cultures.


Cultural Diversity in the U.S. (CD)
Learning Outcome 3
5-Year Comparison

Cultural Diversity in the United States (CD) Learning Outcome 4: Compare values of their own culture(s) with those of others.

**Cultural Diversity in the U.S. (CD)**
Learning Outcome 4
5-Year Comparison
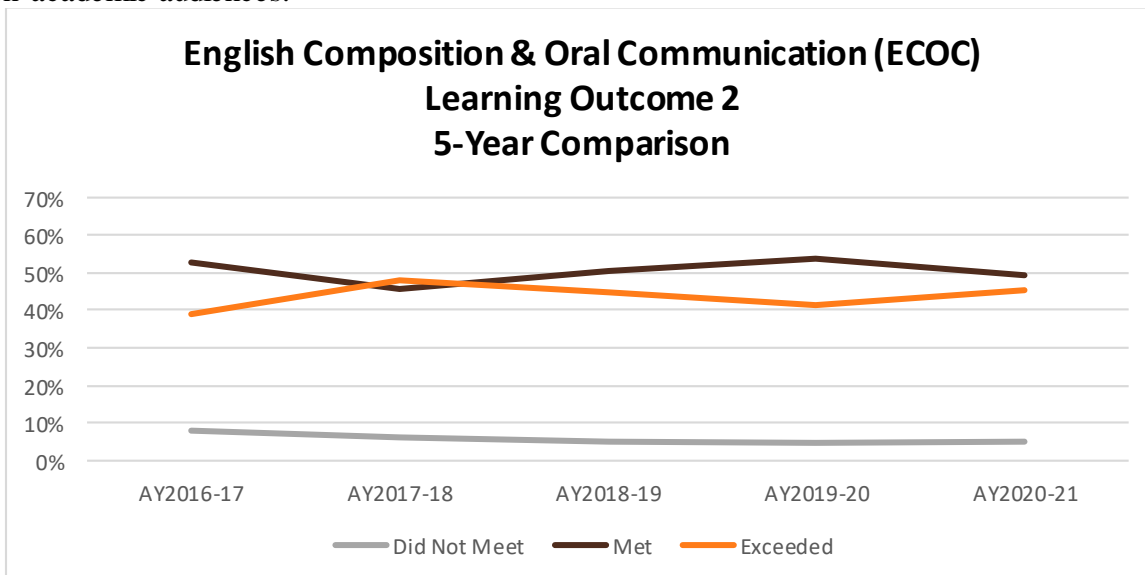
English Composition & Oral Communication (ECOC)

BGP Learning Outcome
Formulate effective, ethical written and/or oral arguments which are based upon appropriate, credible research. **(ECOC1)**
Construct materials which respond effectively to the needs of a variety of audiences, with an emphasis upon academic audiences. **(ECOC2)**
Analyze how the principles of rhetoric work together to promote effective communication. **(ECOC3)**
Communicate effectively when participating in small groups and/or making formal presentations. **(ECOC4)**
Utilize rhetorical strategies that are well-suited to the rhetorical situation, including appropriate voice, tone, and levels of formality. **(ECOC5)**
Demonstrate critical thinking, reading, and writing strategies when crafting arguments that synthesize multiple points of view. **(ECOC6)**

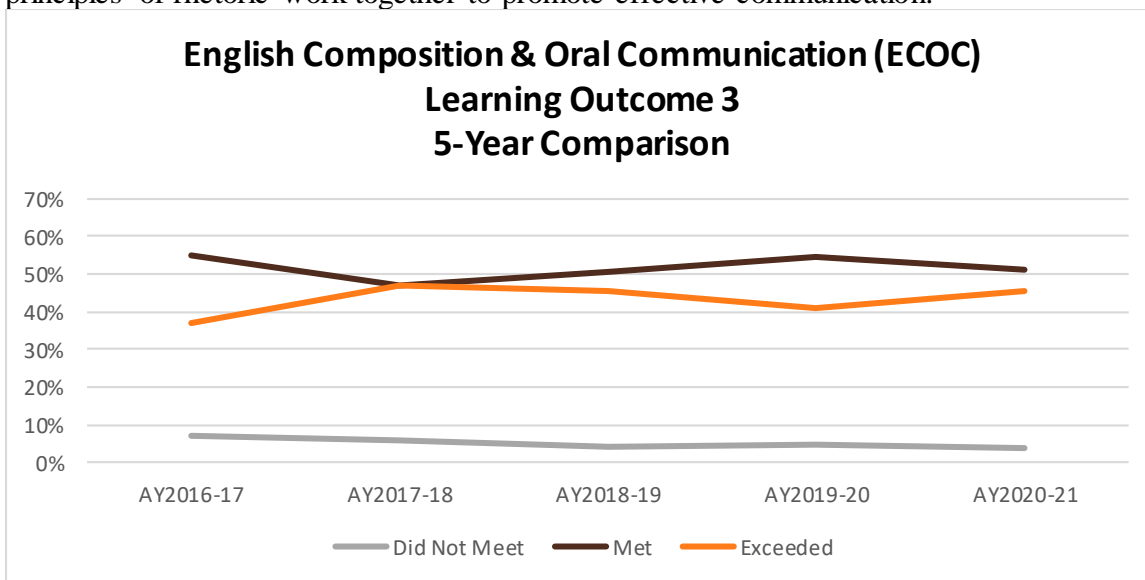English Composition & Oral Communication (ECOC) 5-Year Comparison
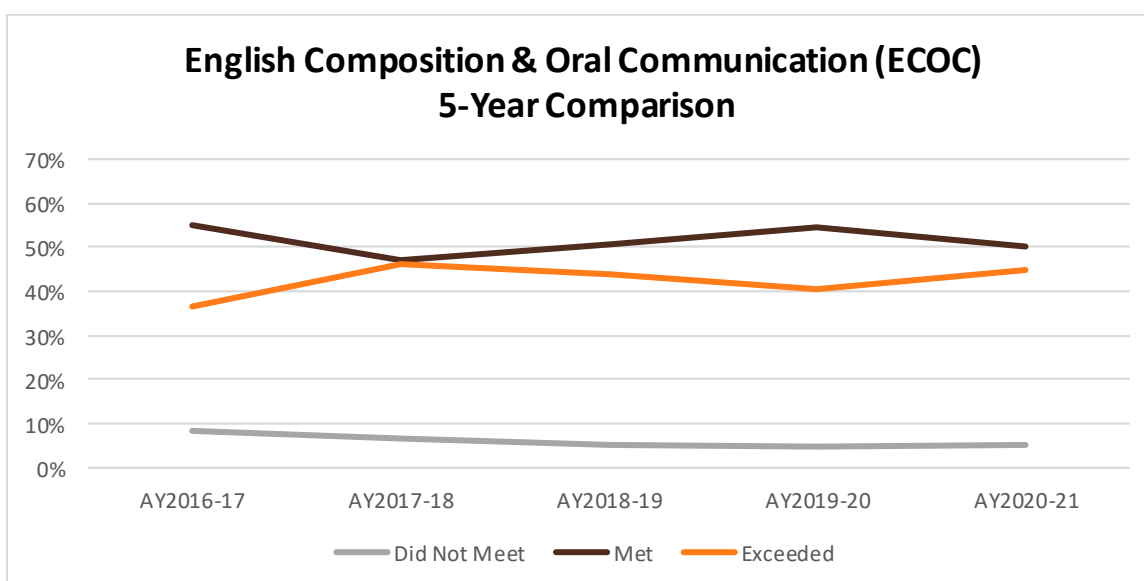
English Composition & Oral Communication (ECOC) Learning Outcome 1: Formulate effective, ethical written and/or oral arguments which are based upon appropriate, credible research.
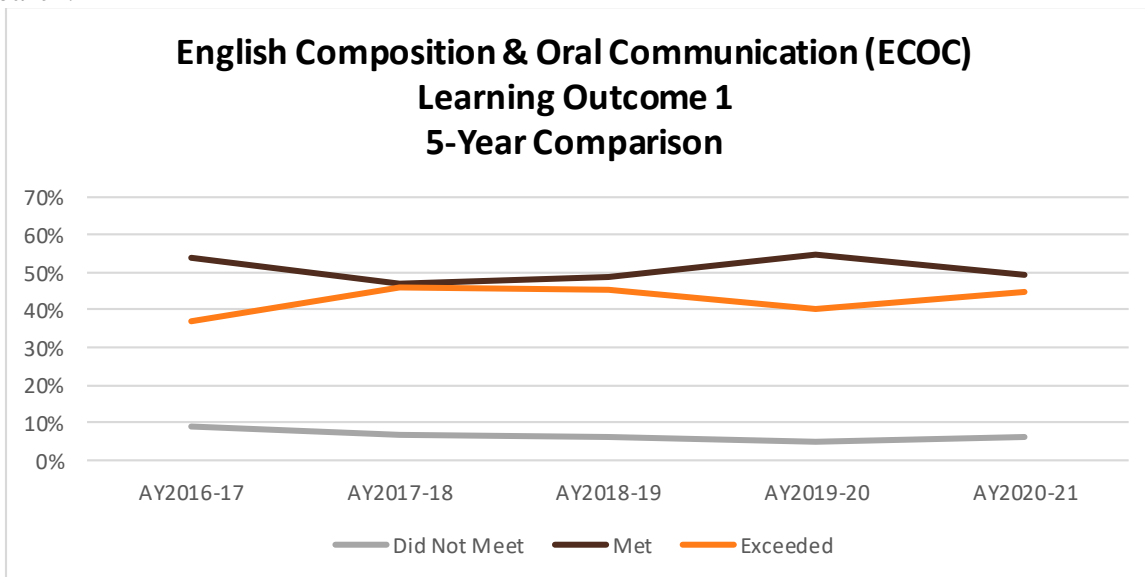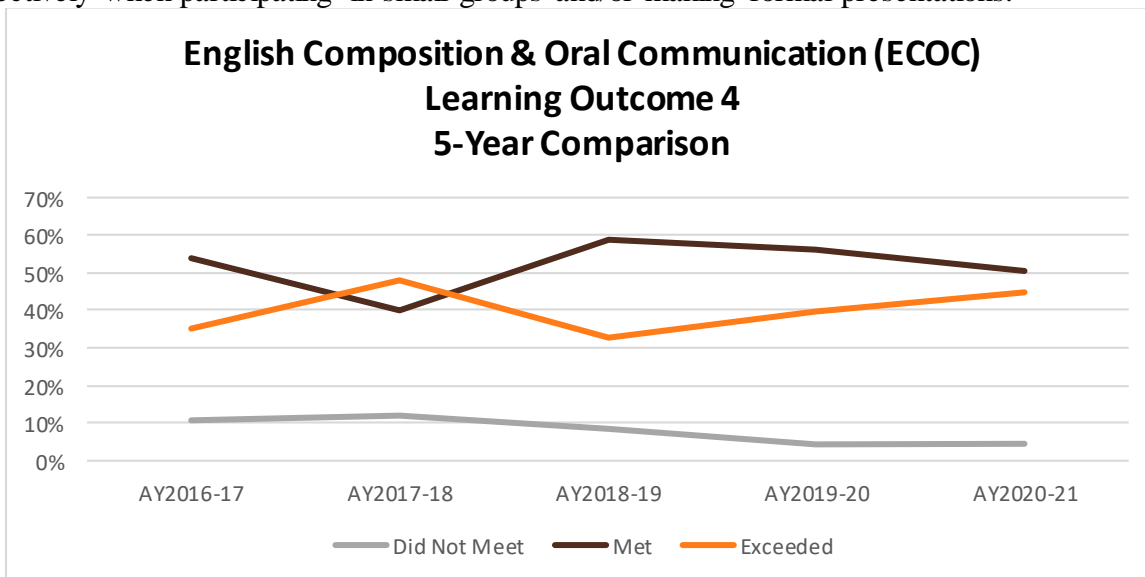

English Composition & Oral Communication (ECOC) Learning Outcome 2: Construct materials which respond effectively to the needs of a variety of audiences, with an emphasis upon academic audiences.
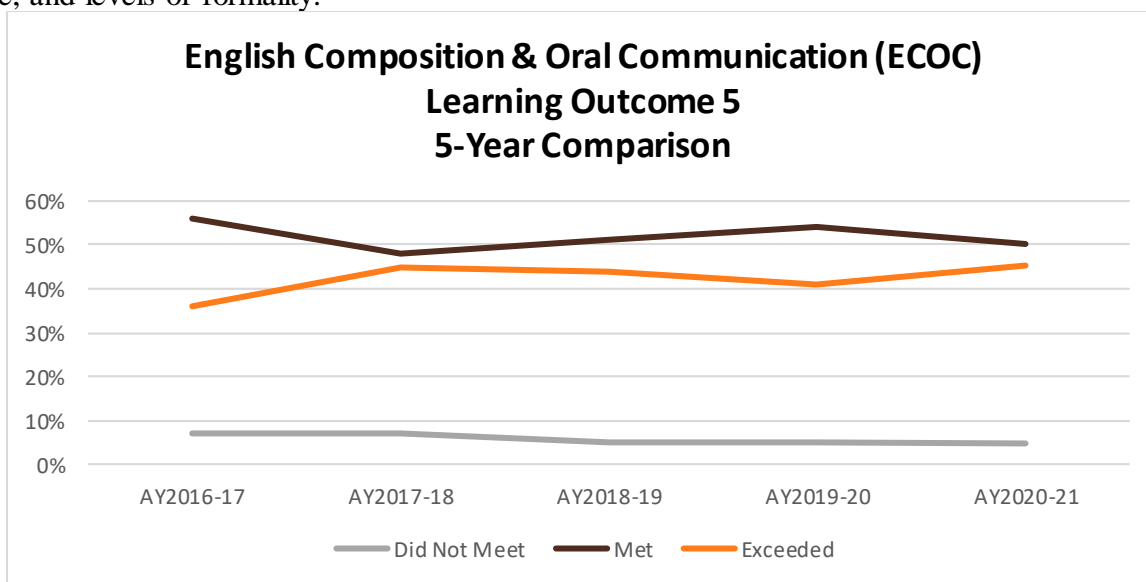
English Composition & Oral Communication (ECOC) Learning Outcome 3: Analyze how the principles of rhetoric work together to promote effective communication.

**English Composition & Oral Communication (ECOC)
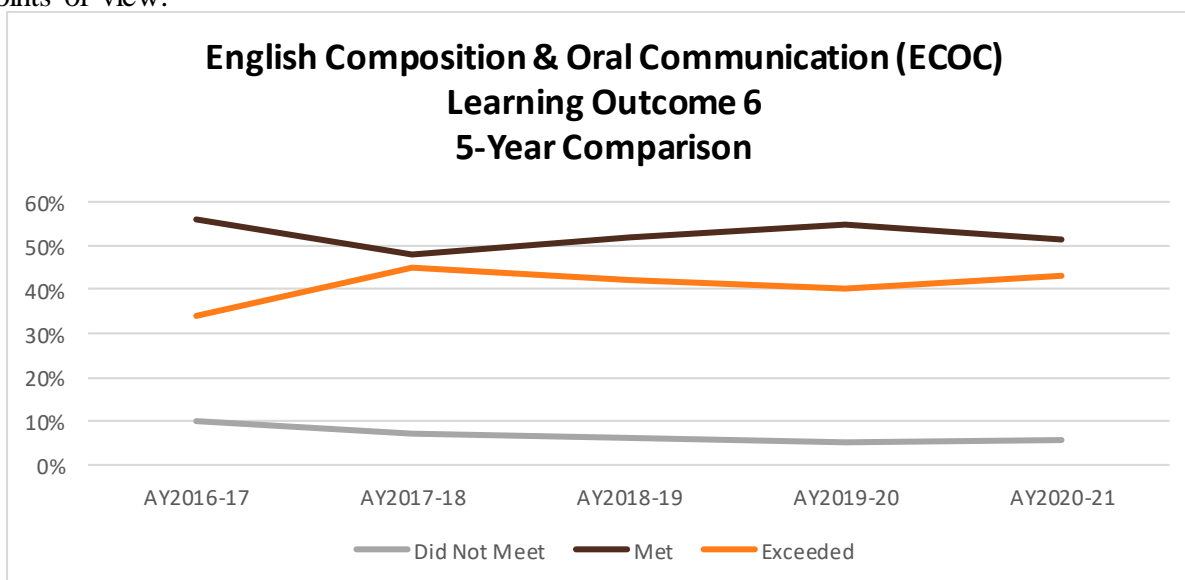Learning Outcome 3
5-Year Comparison**

English Composition & Oral Communication (ECOC) Learning Outcome 4: Communicate effectively when participating in small groups and/or making formal presentations.

**English Composition & Oral Communication (ECOC)
Learning Outcome 4
5-Year Comparison**

English Composition & Oral Communication (ECOC) Learning Outcome 5: Utilize rhetorical strategies that are well-suited to the rhetorical situation, including appropriate voice, tone, and levels of formality.


English Composition & Oral Communication (ECOC) Learning Outcome 6: Demonstrate critical thinking, reading, and writing strategies when crafting arguments that synthesize multiple points of view.
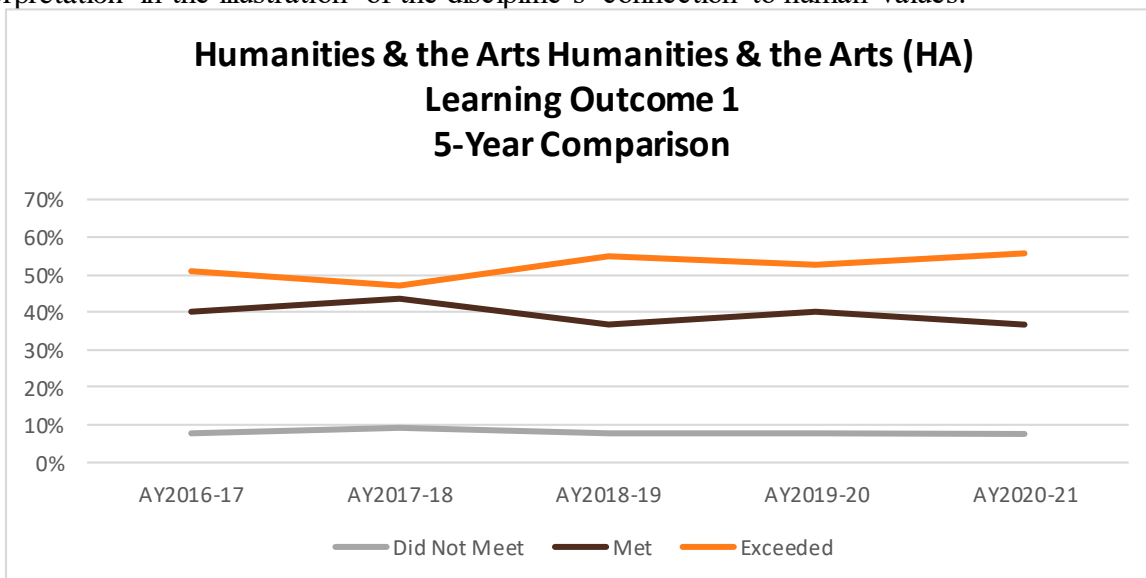
Humanities & the Arts (HA)

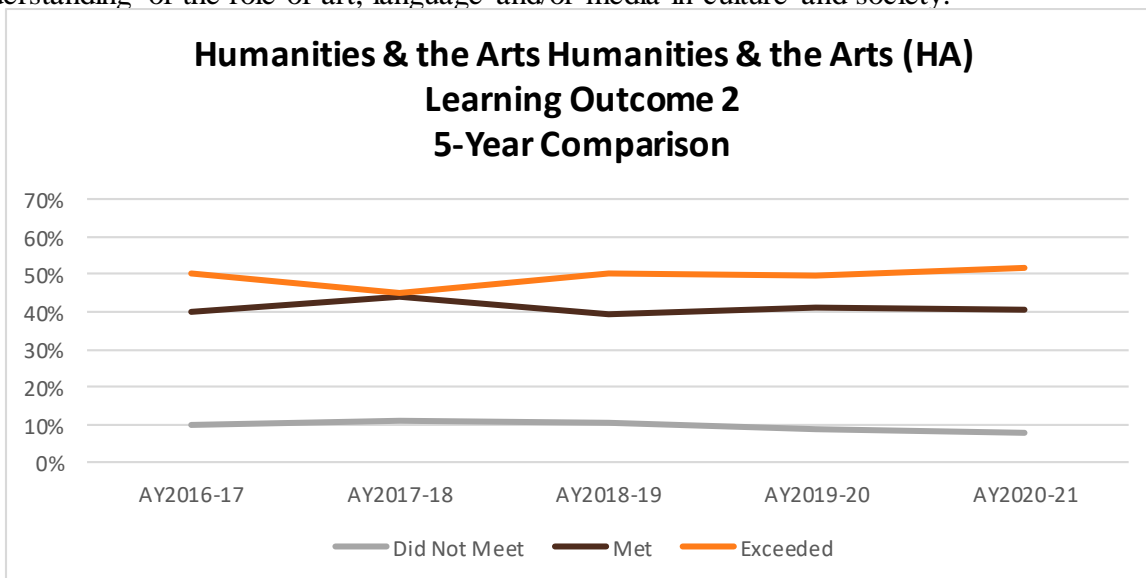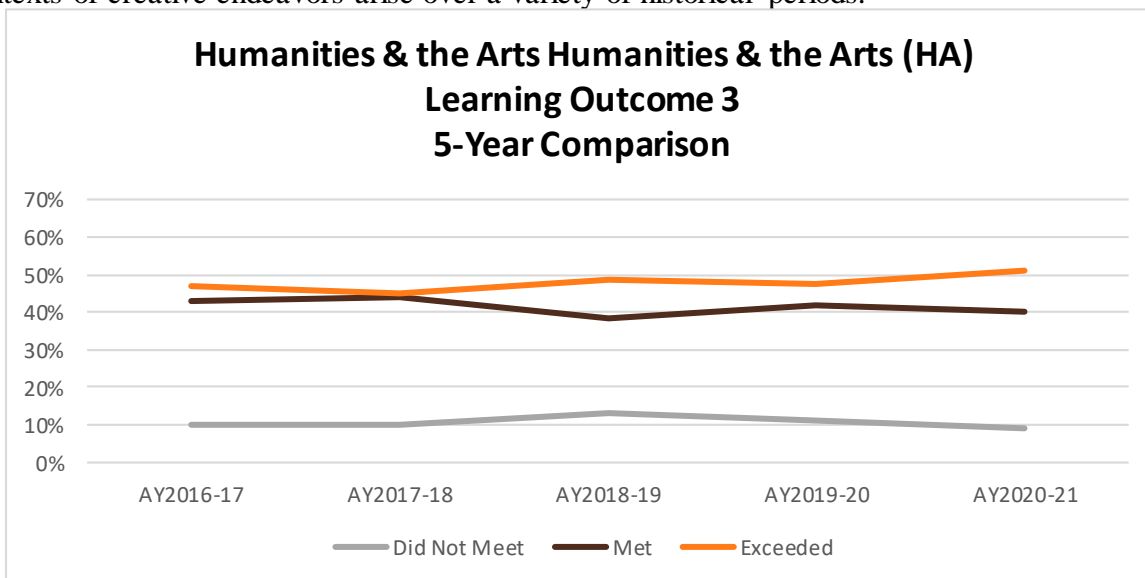| BGP Learning Outcome |
| --- |
| **Apply** humanistic modes of inquiry and interpretation in the illustration of the discipline's connection to human values. **(HA1)** |
| **Demonstrate** a fundamental critical understanding of the role of art, language and/or media in culture and society. **(HA2)** |
| **Examine** how the social and cultural contexts of creative endeavors arise over a variety of historical periods. **(HA3)** |
| **Illustrate** the development of verbal and non-verbal communication in the humanities and/or the arts. **(HA4)** |
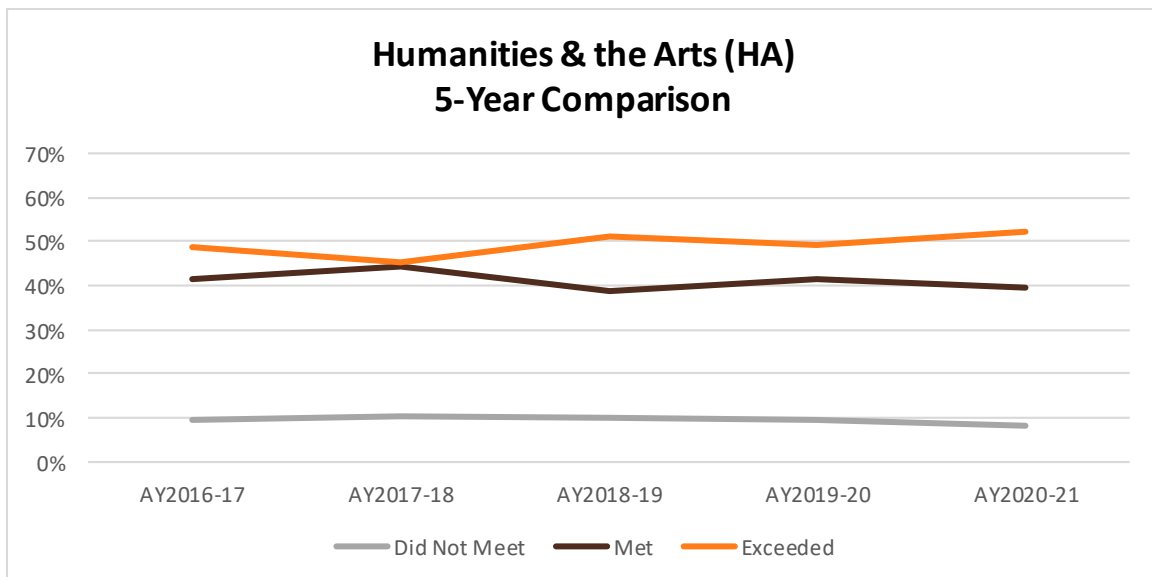
Humanities & the Arts (HA) Learning Outcome 1: Apply humanistic modes of inquiry and interpretation in the illustration of the discipline's connection to human values.

Humanities & the Arts Humanities & the Arts (HA)
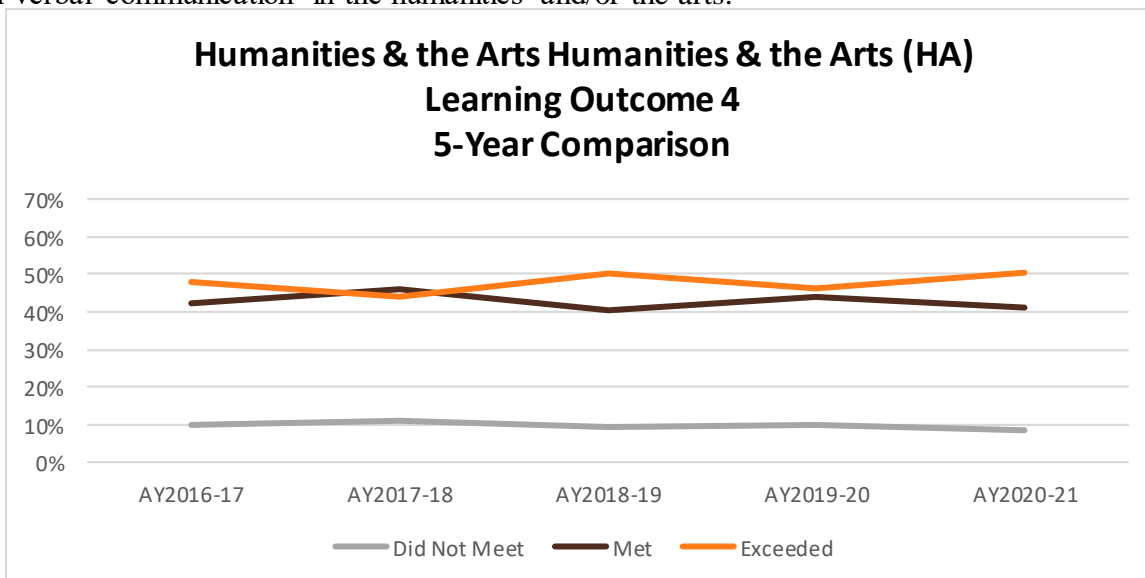Learning Outcome 1
5-Year Comparison

Humanities & the Arts (HA) Learning Outcome 2: Demonstrate a fundamental critical understanding of the role of art, language and/or media in culture and society.

Humanities & the Arts Humanities & the Arts (HA)
Learning Outcome 2
5-Year Comparison

Humanities & the Arts (HA) Learning Outcome 3: Examine how the social and cultural contexts of creative endeavors arise over a variety of historical periods.


Humanities & the Arts (HA) Learning Outcome 4: Illustrate the development of verbal and non-verbal communication in the humanities and/or the arts.
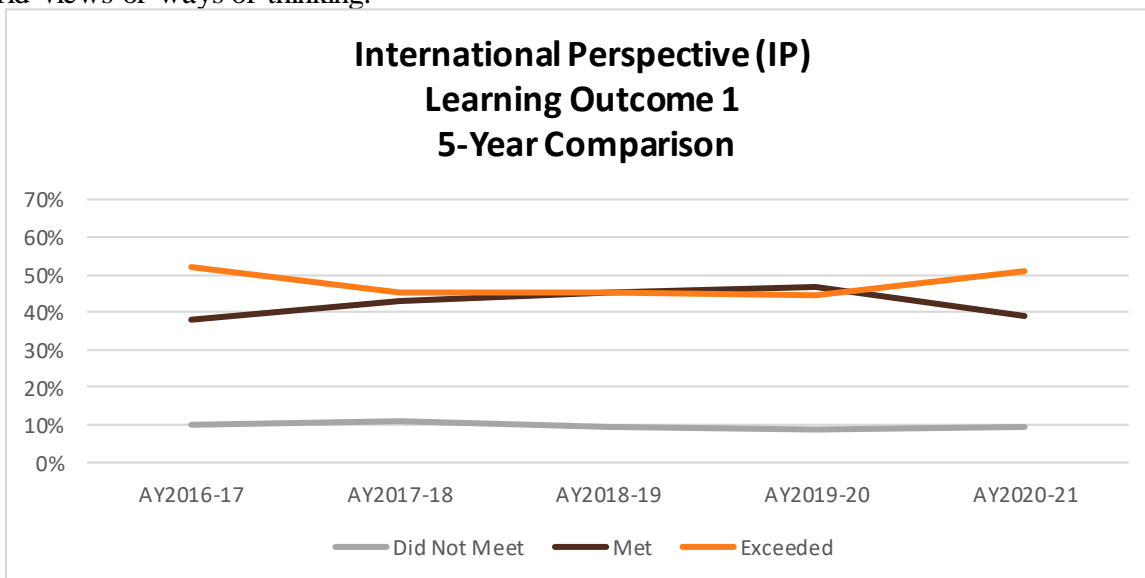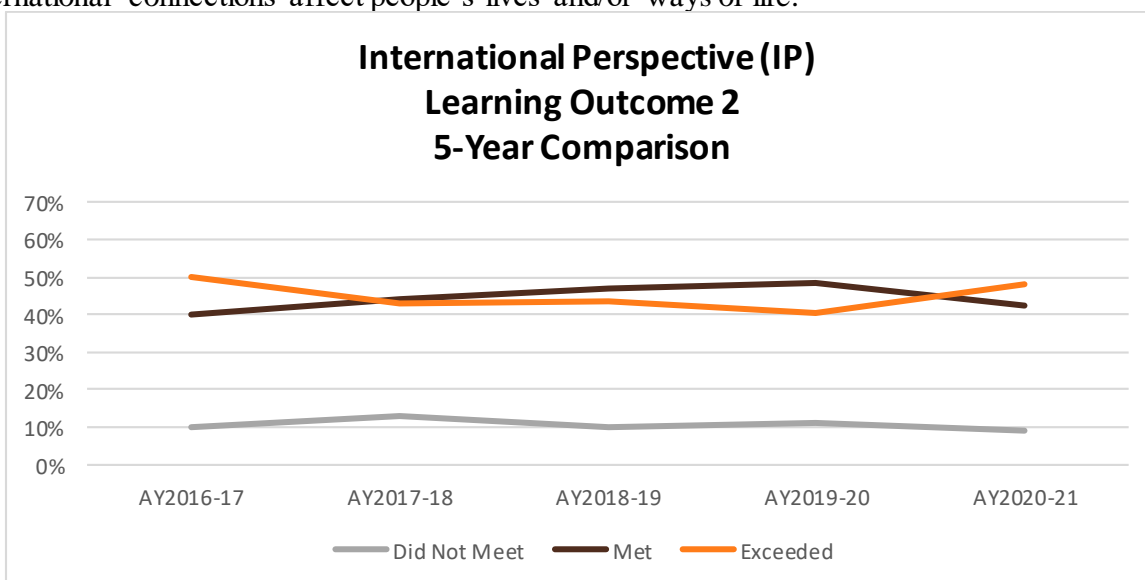
International Perspective (IP)

BGP Learning Outcome
Explain how international cultures affect world views or ways of thinking. **(IP1)**
Explain how world issues and/or international connections affect people's lives and/or ways of life. **(IP2)**
Analyze problems and possibilities inherent in global economic, geographic, ecological, political, social, and/or technological systems. **(IP3)**
Demonstrate competency in speaking, reading, and/or writing a foreign language. **(IP4)**

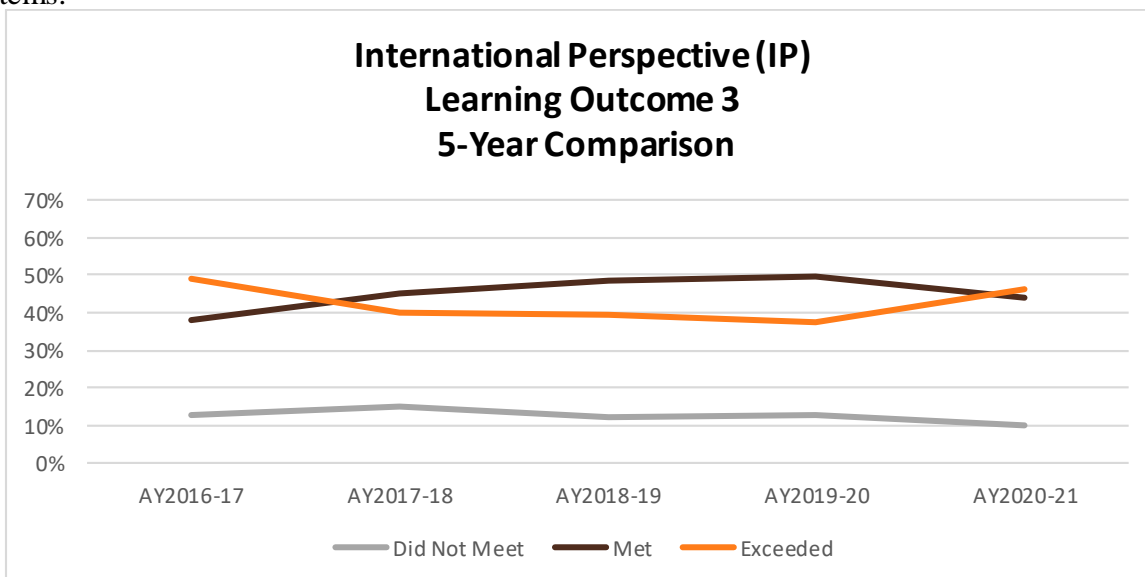International Perspective (IP) 5-Year Comparison
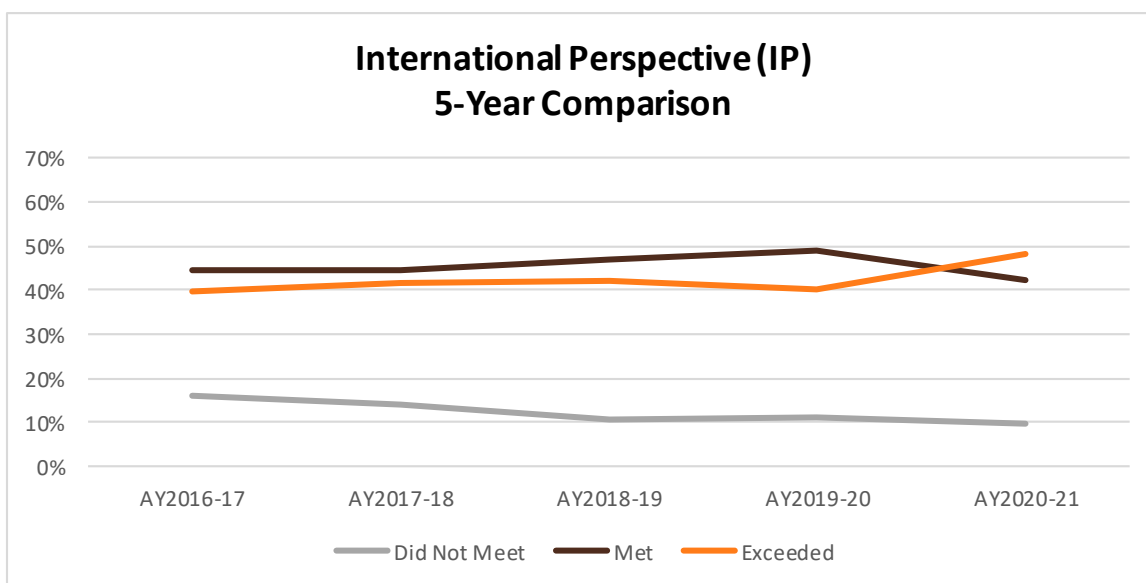
International Perspective (IP) Learning Outcome 1: Explain how international cultures affect world views or ways of thinking.

International Perspective (IP)
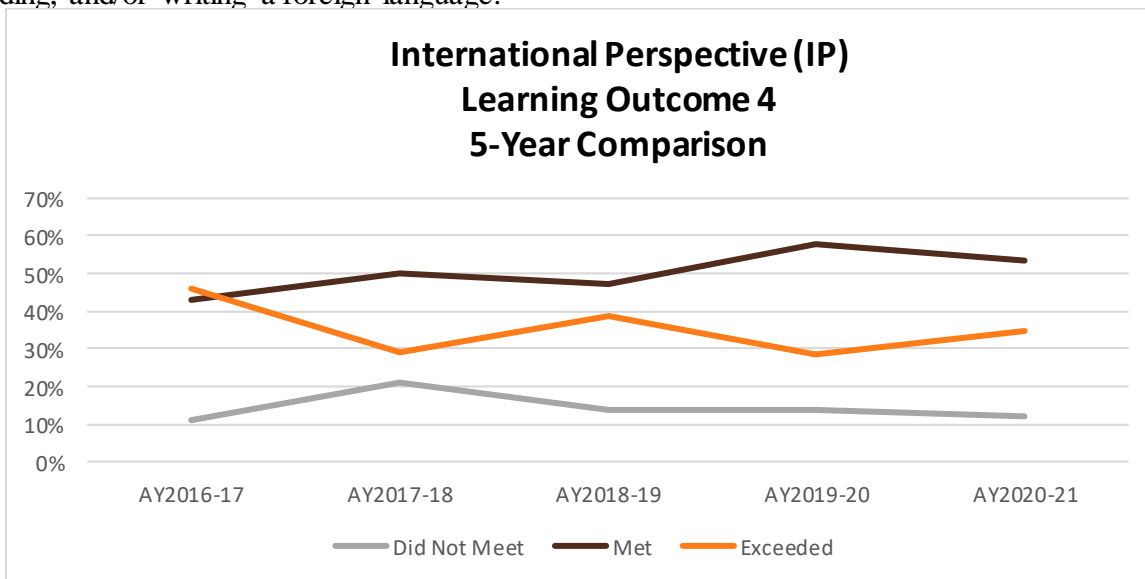**Learning Outcome 1**
5-Year Comparison

International Perspective (IP) Learning Outcome 2: Explain how world issues and/or international connections affect people's lives and/or ways of life.

International Perspective (IP)
Learning Outcome 2
5-Year Comparison

International Perspective (IP) Learning Outcome 3: Analyze problems and possibilities inherent in global economic, geographic, ecological, political, social, and/or technological systems.

International Perspective (IP)
Learning Outcome 3
5-Year Comparison

International Perspective (IP) Learning Outcome 4: Demonstrate competency in speaking, reading, and/or writing a foreign language.

**International Perspective (IP)**
Learning Outcome 4
5-Year Comparison

Natural Sciences (NS)

BGP Learning Outcome
Describe how natural sciences can be used to explain and/or predict natural phenomena. **(NS1)**
Identify misconceptions associated with the specific scientific discipline. **(NS2)**
Explain simple quantitative data and its limits relative to the study of science. **(NS3)**
Demonstrate the application of simple quantitative and/or qualitative data in the scientific process. **(NS4)**
Solve problems using one or more of the logical approaches of science. **(NS5)**
Reflect on the relevance of science to one's everyday life. **(NS6)**

Natural Sciences (NS) 5-Year Comparison
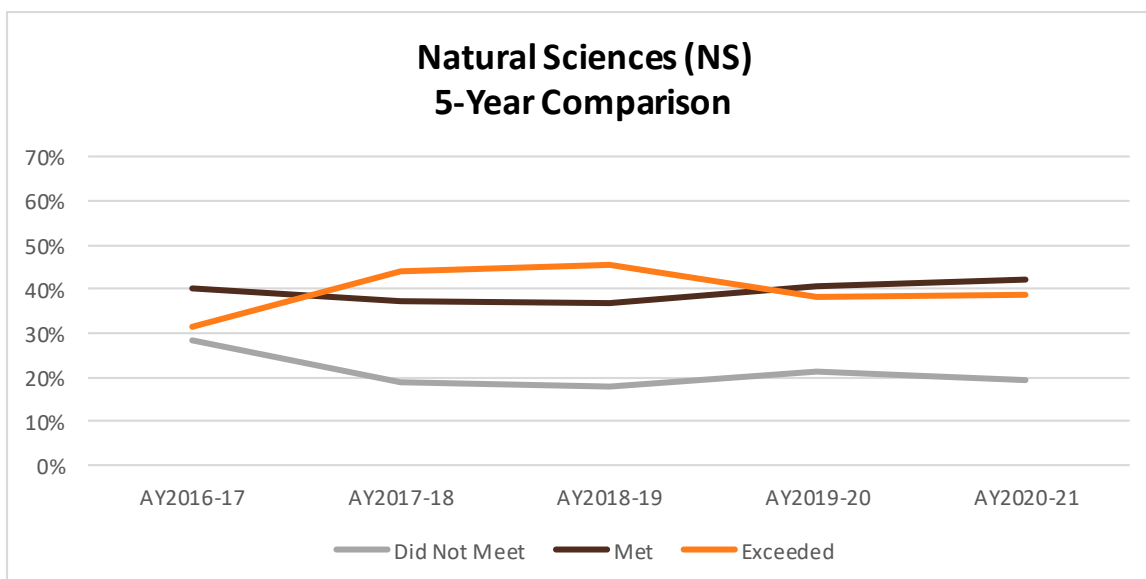
Natural Sciences (NS) Learning Outcome 1: Describe how natural sciences can be used to explain and/or predict natural phenomena.
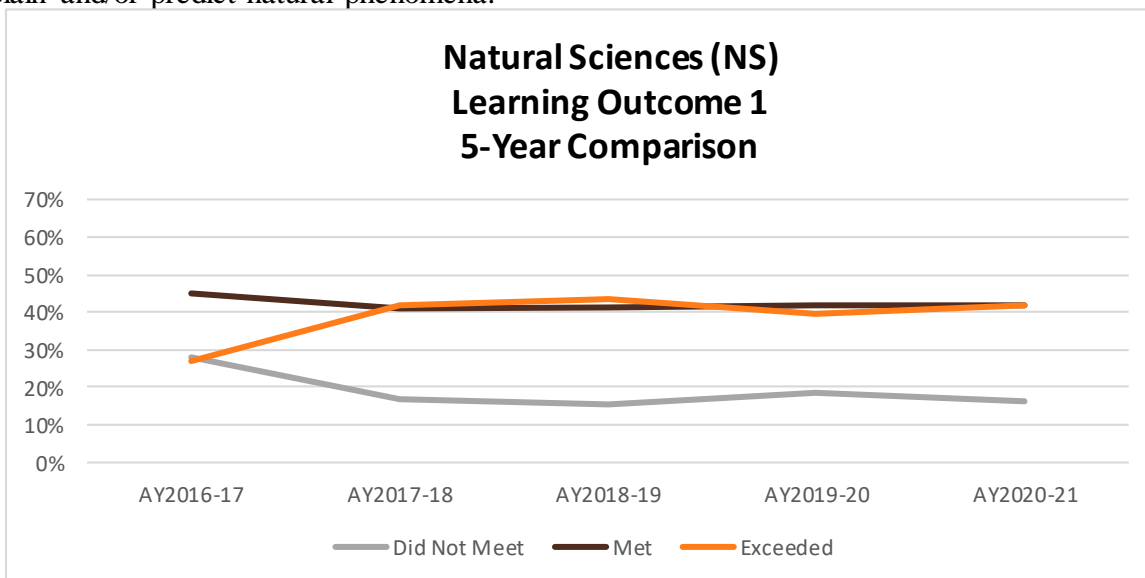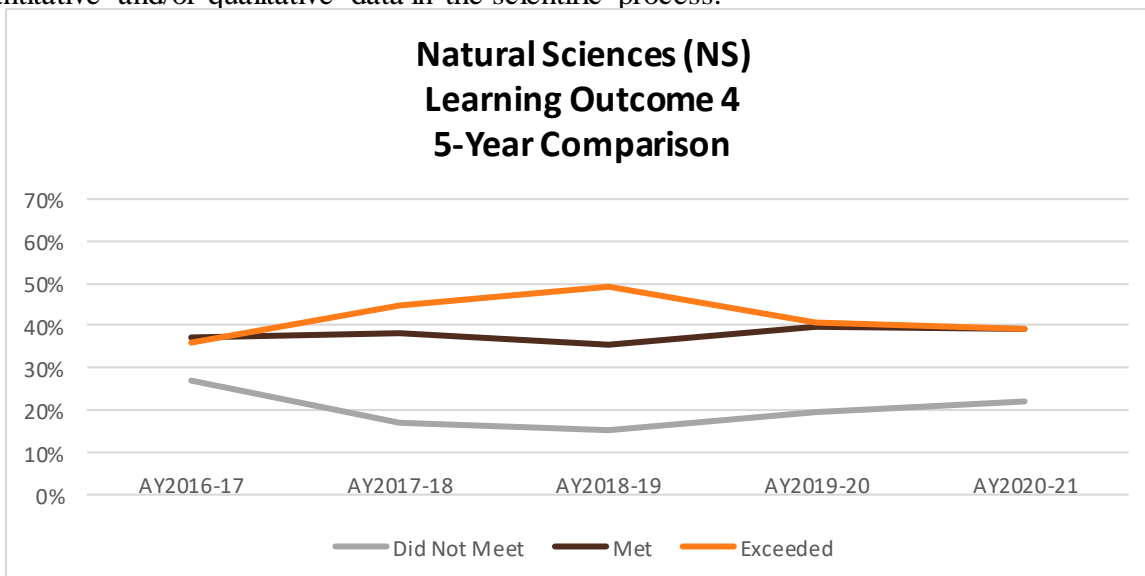

Natural Sciences (NS) Learning Outcome 2: Identify misconceptions associated with the specific scientific discipline.
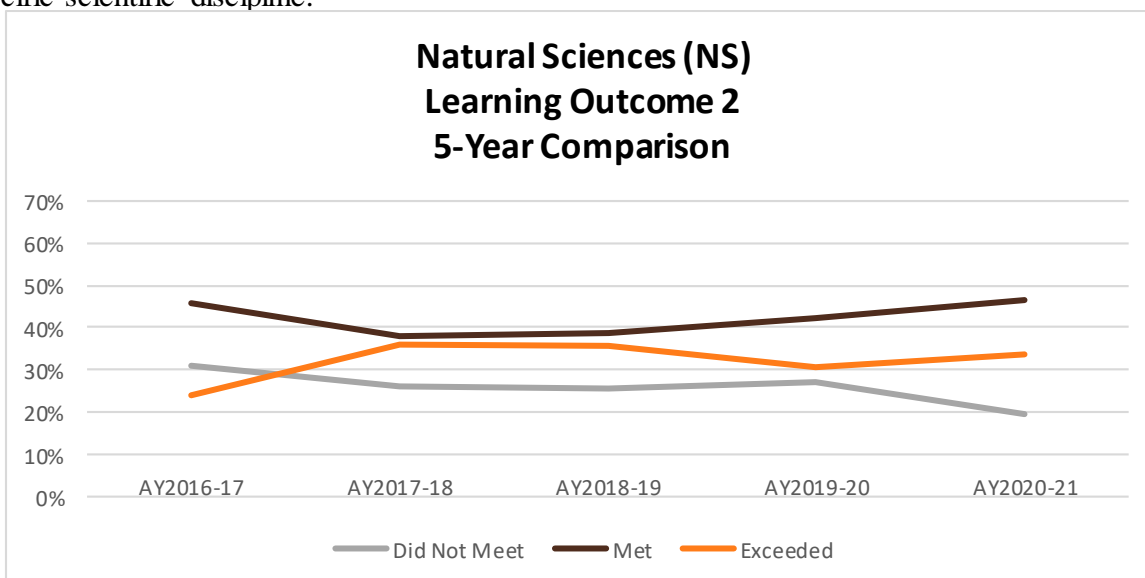
Natural Sciences (NS) Learning Outcome 3: Explain simple quantitative data and its limits relative to the study of science.
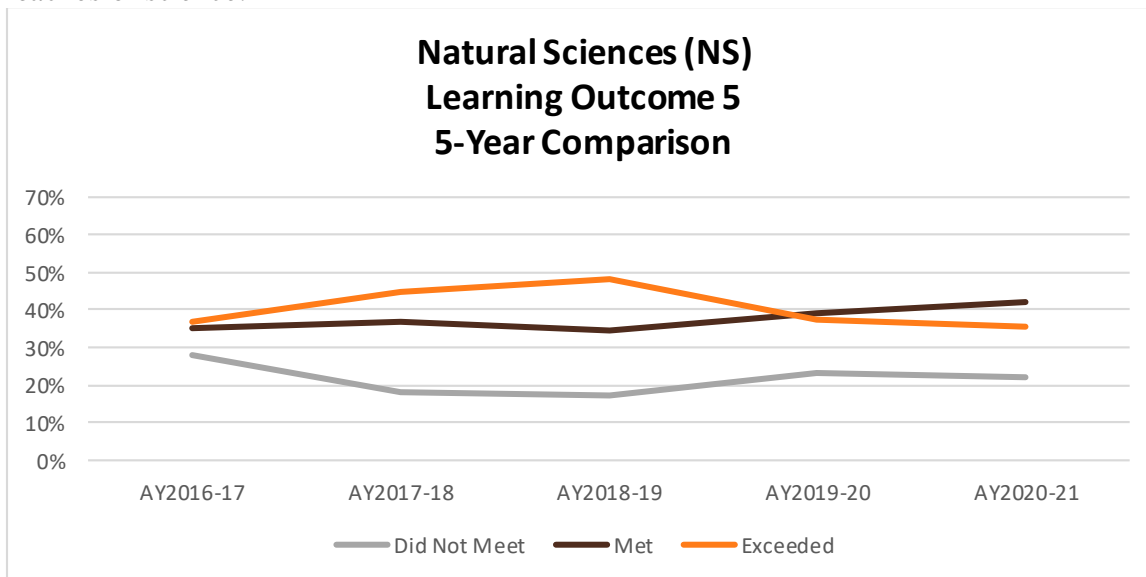

Natural Sciences (NS)
Learning Outcome 3
5-Year Comparison
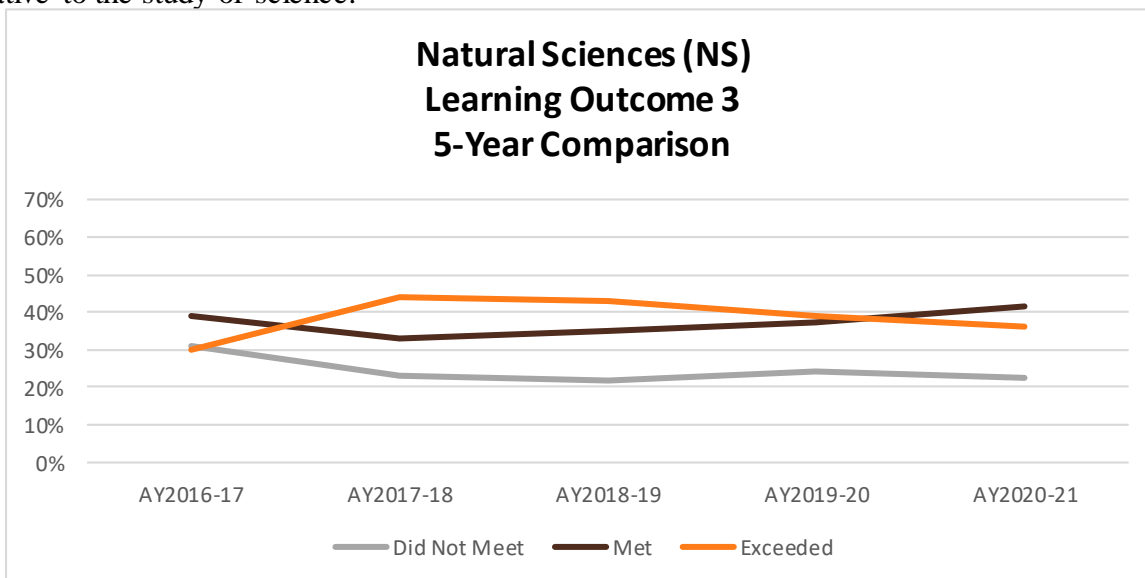
Natural Sciences (NS) Learning Outcome 4: Demonstrate the application of simple quantitative and/or qualitative data in the scientific process.

Natural Sciences (NS)
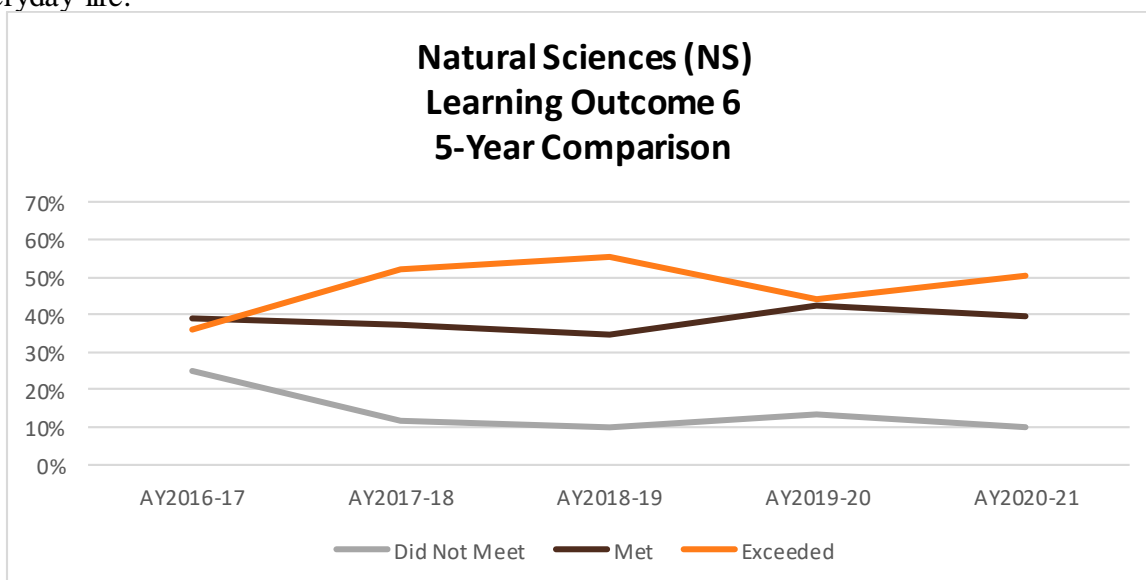Learning Outcome 4
5-Year Comparison

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Natural Sciences (NS) Learning Outcome 5: Solve problems using one or more of the logical approaches of science.


Natural Sciences (NS) Learning Outcome 6: Reflect on the relevance of science to one's everyday life.
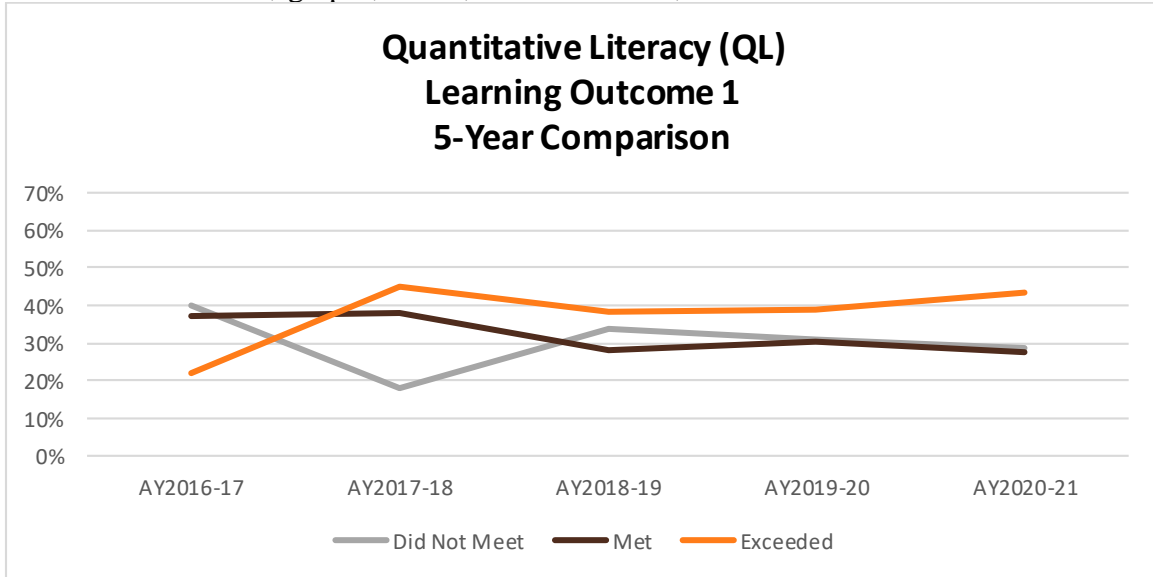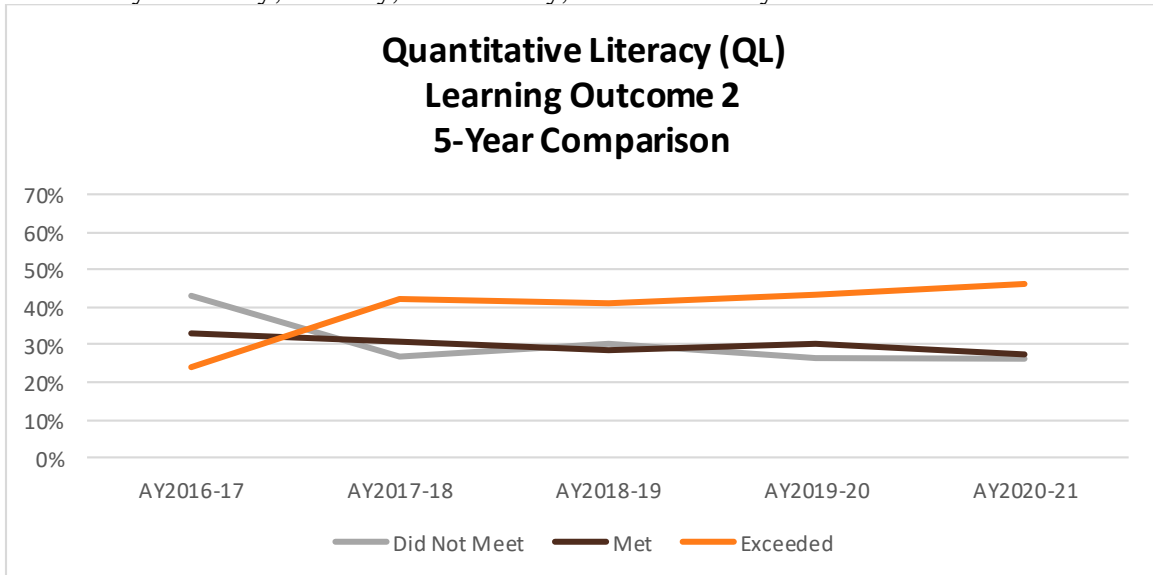
Quantitative Literacy (QL)

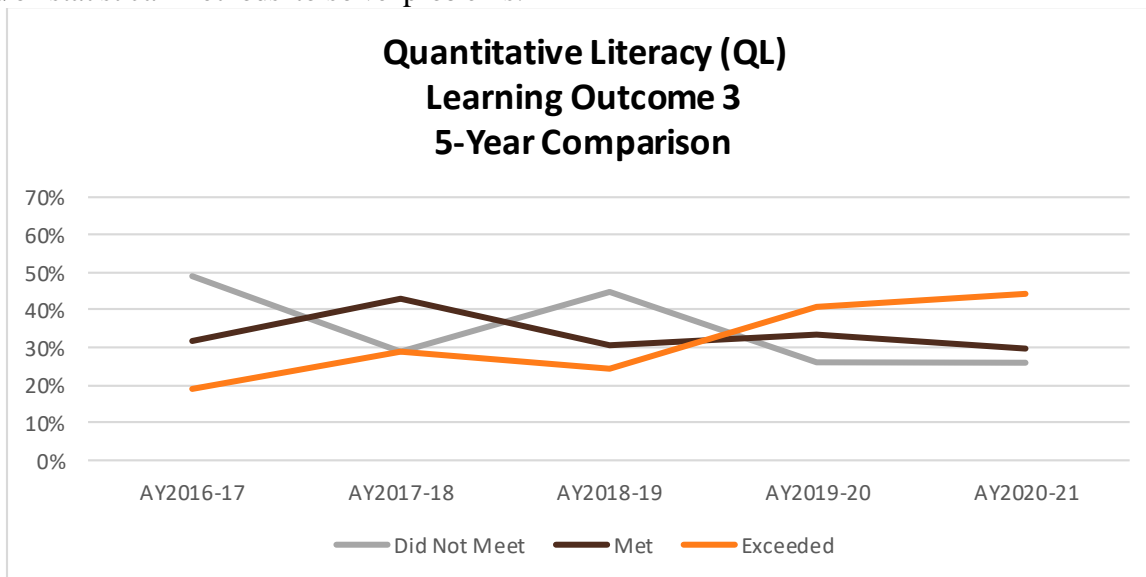| BGP Learning Outcome |
|---|
| **Interpret** mathematical and/or statistical models such as formulas, graphs, tables, and schematics, and draw inferences from them. **(QL1)** |
| **Represent** mathematical and/or statistical information symbolically, visually, numerically, and/or verbally. **(QL2)** |
| **Use** arithmetical, algebraic, geometric, and/or statistical methods to **solve** problems. **(QL3)** |
| **Estimate** and check answers to mathematical problems in order to determine reasonableness, **identify** alternatives, and **select** optimal results. **(QL4)** |
| **Recognize** that mathematical and/or statistical methods are based on assumptions and have limits. **(QL5)** |

Quantitative Literacy (QL) 5-Year Comparison
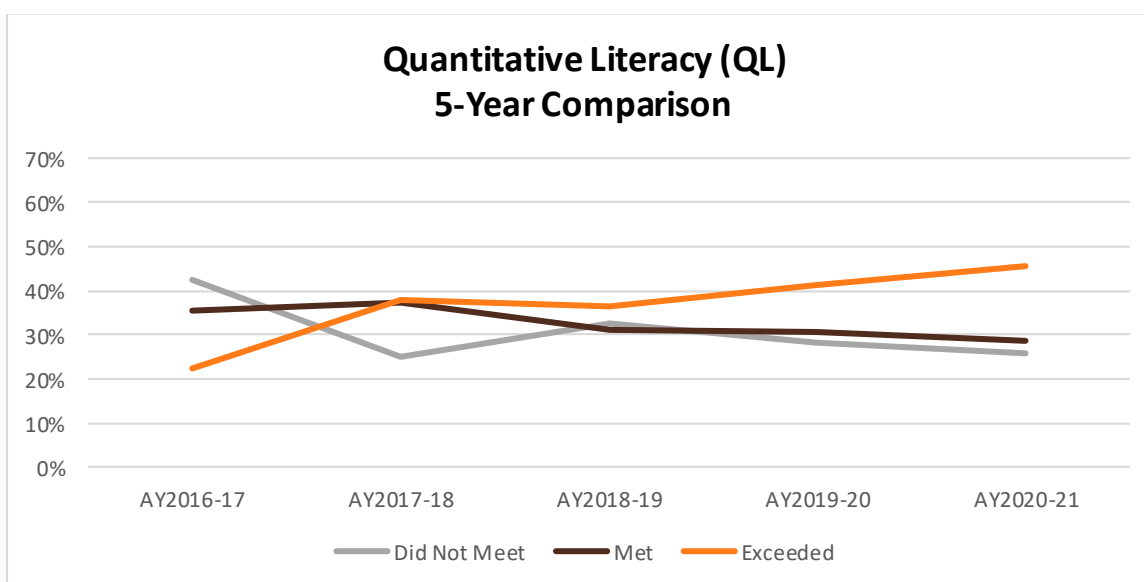
Quantitative Literacy (QL) Learning Outcome 1: Interpret mathematical and/or statistical models such as formulas, graphs, tables, and schematics, and draw inferences from them.
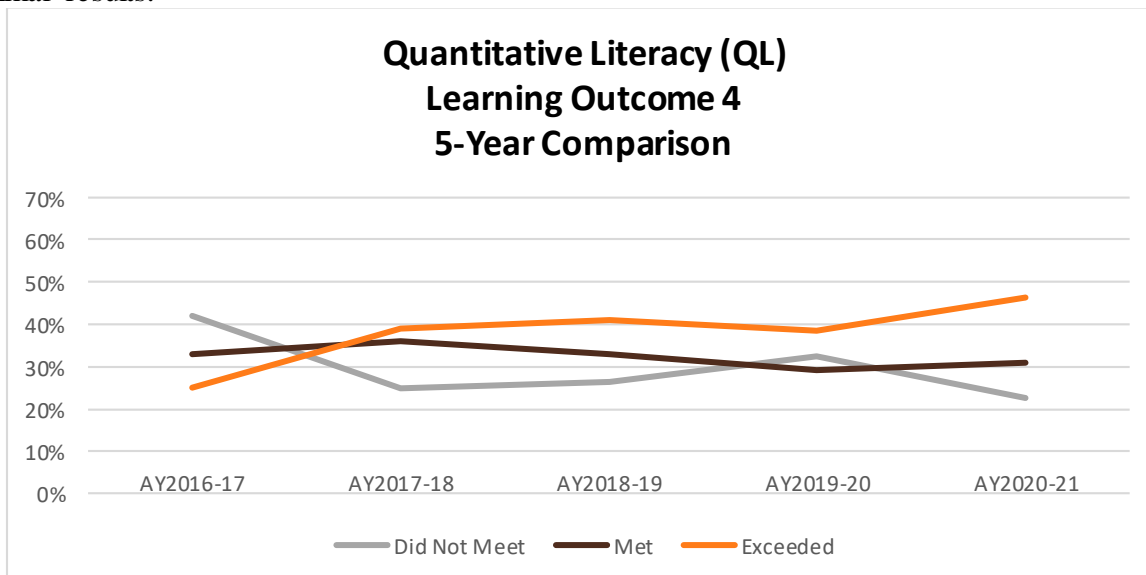

Quantitative Literacy (QL) Learning Outcome 2: Represent mathematical and/or statistical information symbolically, visually, numerically, and/or verbally.

Quantitative Literacy (QL) Learning Outcome 3: Use arithmetical, algebraic, geometric, and/or statistical methods to solve problems.

Quantitative Literacy (QL) Learning Outcome 3 5-Year Comparison

Quantitative Literacy (QL) Learning Outcome 4: Estimate and check answers to mathematical problems in order to determine reasonableness, identify alternatives, and select optimal results.


Quantitative Literacy (QL) Learning Outcome 4 5-Year Comparison

Quantitative Literacy (QL) Learning Outcome 5: Recognize that mathematical and/or statistical methods are based on assumptions and have limits.


Quantitative Literacy (QL)
Learning Outcome 5
5-Year Comparison
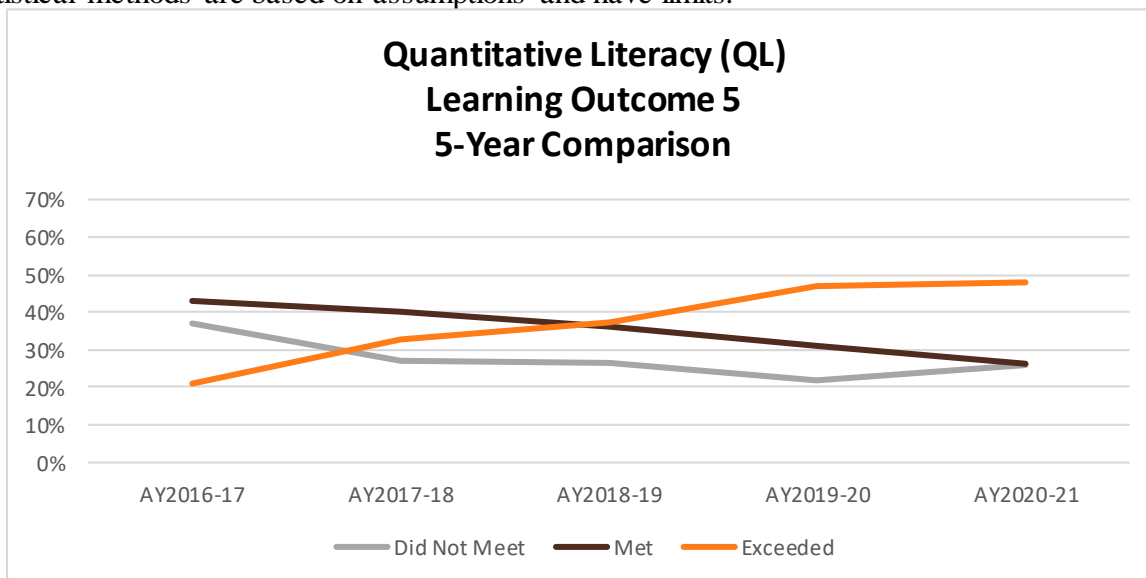
Social & Behavioral Sciences (SBS)

BGP Learning Outcome
Describe significant social and/or behavioral issues or questions using appropriate theories and evidence. **(SBS1)**
Articulate how the values of the social and/or behavioral sciences impact decision-making in contemporary society. **(SBS2)**
Deconstruct social and/or behavioral arguments critically, **refuting** logical and reasoning flaws inherent in them. **(SBS3)**
Compose written and oral arguments related to issues or questions in the social and/or behavioral sciences. **(SBS4)**
Evaluate evidence that supporting arguments and conclusions on each side of major social and/or behavioral issues. **(SBS5)**

Social & Behavioral Sciences (SBS)
**5-Year Comparison**
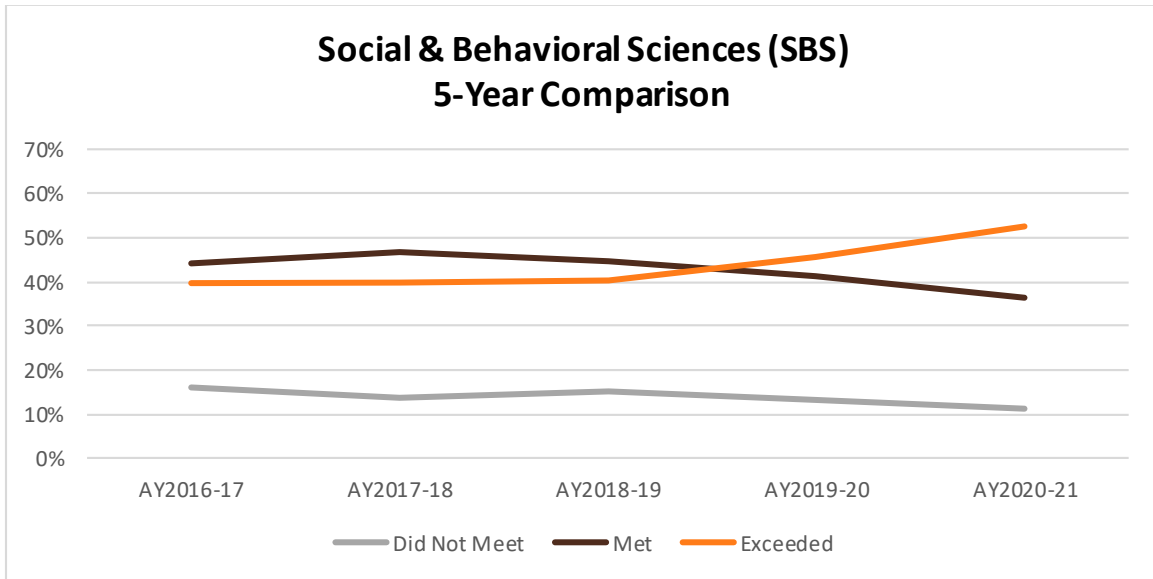
Social & Behavioral Sciences (SBS) Learning Outcome 1: Describe significant social and/or behavioral issues or questions using appropriate theories and evidence.

Social & Behavioral Sciences (SBS)
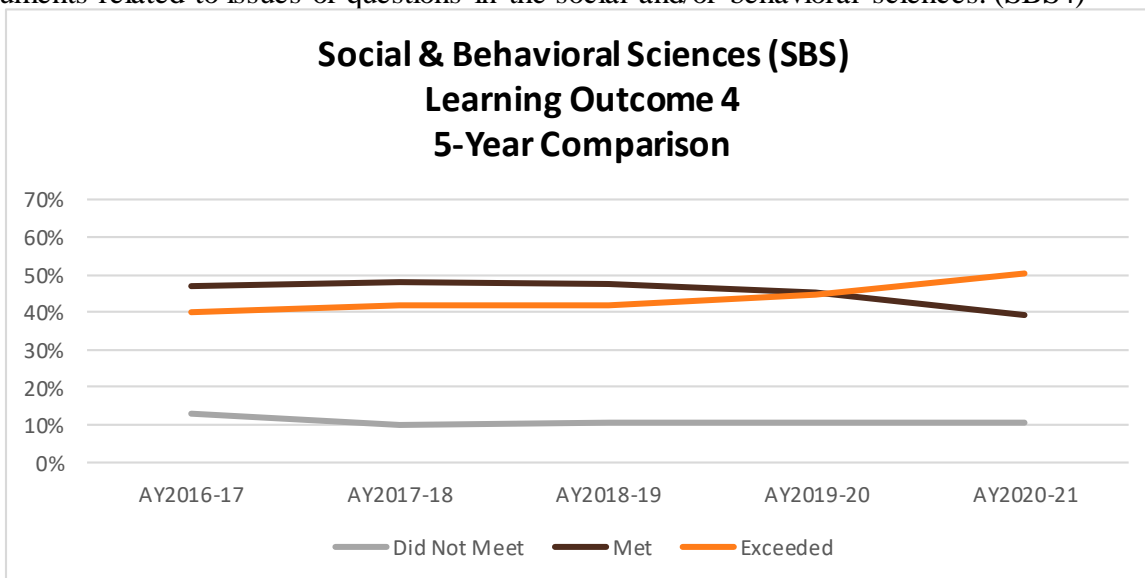**Learning Outcome 1**
5-Year Comparison
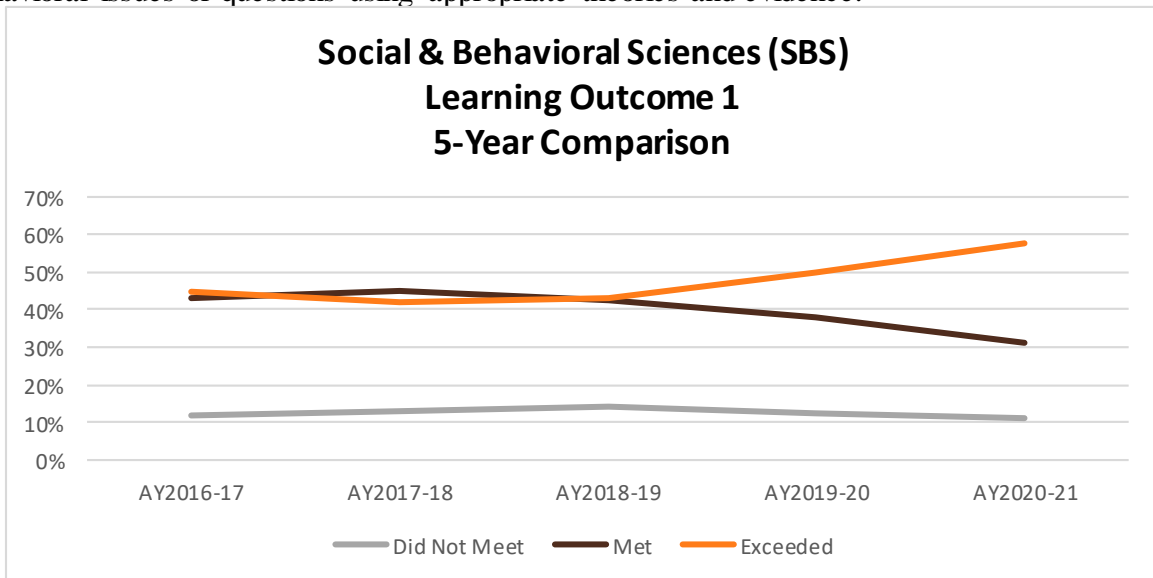
Social & Behavioral Sciences (SBS) Learning Outcome 2: Articulate how the values of the social and/or behavioral sciences impact decision-making in contemporary society. (SBS2)

Social & Behavioral Sciences (SBS)
Learning Outcome 2
5-Year Comparison
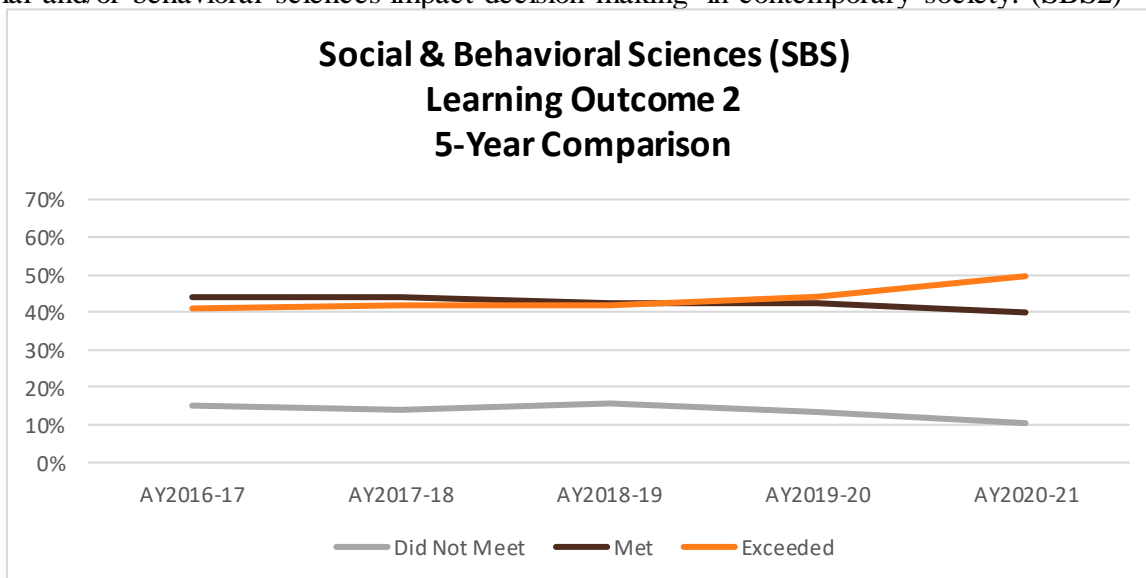
Social & Behavioral Sciences (SBS) Learning Outcome 3: Deconstruct social and/or behavioral arguments critically, refuting logical and reasoning flaws inherent in them. (SBS3)

Social & Behavioral Sciences (SBS)
Learning Outcome 3
5-Year Comparison
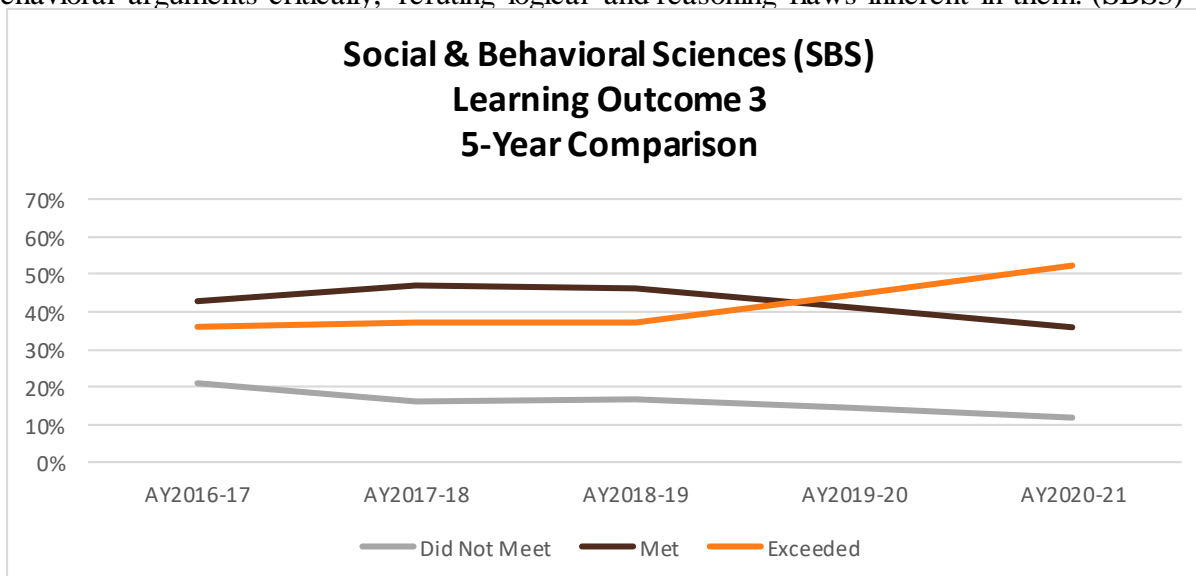
Social & Behavioral Sciences (SBS) Learning Outcome 4: Compose written and oral arguments related to issues or questions in the social and/or behavioral sciences. (SBS4)

**Social & Behavioral Sciences (SBS)
Learning Outcome 4
5-Year Comparison**

Social & Behavioral Sciences (SBS) Learning Outcome 5: Evaluate evidence that supporting arguments and conclusions on each side of major social and/or behavioral issues. (SBS5)

**Social & Behavioral Sciences (SBS)
Learning Outcome 5
5-Year Comparison**