**BGSU University Learning Outcomes Assessment Crosswalk**

| **University Learning Outcomes** | **BGSU Adapted AAC&U Value Rubrics** | **National Survey of Student Engagement (NSSE) 2022 Items** [NSSE is a self-reported assessment administered to first-year and senior students.]<https://nsse.indiana.edu/nsse/survey-instruments/us-english.html> | **NSSE Topical Modules** <https://nsse.indiana.edu/nsse/survey-instruments/topical-modules/index.html> |
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| **Critical Thinking** | **Critical Thinking**   * Ability to articulate/explain question or issue * Use of Evidence * Influence of context and assumptions * Student's position (perspective, thesis/hypothesis) * Examination of implications and consequences | 2c, 2d, 2e, 2f, 4d, 18c, 18h, 18i | Development of Transferable Skills 1c, 1f,  Experiences with Information Literacy 1e, 2d,  Global Learning 2b, 2c, 3a,  Senior Transitions 6a |
| **Engagement** | **Civic Engagement**   * Diversity of Communities and Cultures * Analysis of Knowledge * Civic Identity and Commitment * Civic Communication * Civic Action and Reflection * Civic Contexts/Structures | 2b, 8a-f, 11b, 12, 14d, 14i, 16e, 18h, 18j | Civic Engagement,  Development of Transferable Skills 1c,  Global Learning 4c, 4d, 4e, 6a, 6d, 6f,  Inclusiveness and Engagement with Diversity, |
| **Integrative Learning** | **Integrative Learning**   * Connections to Experience * Connections to Discipline and Across Disciplines * Transfer * Integrative Contextual Communication * Reflection and Self-Assessment | 2a – 2g, 4b, 4e, 11a, 11c, 11d, 11e, 11f | Career and Workforce Preparation,  Development of Transferable Skills 1h, 1i,  High-Impact Practices (HIP) Quality,  Senior Transitions 7d, 8 |
| **Information Literacy** | **Information Literacy**   * Determine the Extent of Information Needed * Access the Needed Information * Evaluate Information and its Sources Critically * Use Information Effectively to Accomplish a Specific Purpose * Access and Use Information Ethically and Legally | 4d, 4e, 6b, 6c | Development of Transferable Skills 1e,  Experiences with Information Literacy,  Global Learning 5a, 5b,  Senior Transitions 6c |
| **Inquiry** | **Inquiry & Analysis**   * Ability to communicate effectively * Select and synthesize in-depth information from relevant sources within that mode of inquiry * Apply one or more appropriate methods of inquiry to a relatively well-structured question or problem * Analyze evidence to reveal patterns, differences, or similarities related to the inquiry question * Draw topical conclusions extrapolated from the inquiry findings discuss limitations and implications of the mode of inquiry | 1a, 1b, 2a, 2g, 4b, 4c, 6a, 6b, 6c, 18d | Experiences with Information Literacy 1h, 2d,  Senior Transitions 7c |
| **Oral Communication** | **Oral Communication**   * Organization * Language * Delivery * Supporting Material * Central Message | 1f, 18b | Development of Transferable Skills 1b  Global Learning 6b,  Senior Transitions 6e |
| **Written Communication** | **Written Communication**   * Context of and Purpose for Writing * Content Development * Genre and Disciplinary Conventions * Sources and Evidence * Control of Syntax, Grammar, and Mechanics | 7a-7c, 18a | Development of Transferable Skills 1p, 1q, 1r, 1s,  Experiences with Information Literacy 1b, 2a, 2b, 2c, 2e,  Experiences with Writing,  Senior Transitions 6d |