**BGSU University Learning Outcomes Assessment Crosswalk**

| **University Learning Outcomes** | **BGSU Adapted AAC&U Value Rubrics** | **National Survey of Student Engagement (NSSE) 2022 Items** [NSSE is a self-reported assessment administered to first-year and senior students.]<https://nsse.indiana.edu/nsse/survey-instruments/us-english.html> | **NSSE Topical Modules**<https://nsse.indiana.edu/nsse/survey-instruments/topical-modules/index.html> |
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| **Critical Thinking** | **Critical Thinking*** Ability to articulate/explain question or issue
* Use of Evidence
* Influence of context and assumptions
* Student's position (perspective, thesis/hypothesis)
* Examination of implications and consequences
 | 2c, 2d, 2e, 2f, 4d, 18c, 18h, 18i | Development of Transferable Skills 1c, 1f,Experiences with Information Literacy 1e, 2d,Global Learning 2b, 2c, 3a, Senior Transitions 6a |
| **Engagement** | **Civic Engagement*** Diversity of Communities and Cultures
* Analysis of Knowledge
* Civic Identity and Commitment
* Civic Communication
* Civic Action and Reflection
* Civic Contexts/Structures
 | 2b, 8a-f, 11b, 12, 14d, 14i, 16e, 18h, 18j | Civic Engagement, Development of Transferable Skills 1c,Global Learning 4c, 4d, 4e, 6a, 6d, 6f, Inclusiveness and Engagement with Diversity, |
| **Integrative Learning**  | **Integrative Learning*** Connections to Experience
* Connections to Discipline and Across Disciplines
* Transfer
* Integrative Contextual Communication
* Reflection and Self-Assessment
 | 2a – 2g, 4b, 4e, 11a, 11c, 11d, 11e, 11f | Career and Workforce Preparation,Development of Transferable Skills 1h, 1i, High-Impact Practices (HIP) Quality,Senior Transitions 7d, 8 |
| **Information Literacy** | **Information Literacy*** Determine the Extent of Information Needed
* Access the Needed Information
* Evaluate Information and its Sources Critically
* Use Information Effectively to Accomplish a Specific Purpose
* Access and Use Information Ethically and Legally
 | 4d, 4e, 6b, 6c | Development of Transferable Skills 1e, Experiences with Information Literacy, Global Learning 5a, 5b,Senior Transitions 6c  |
| **Inquiry** | **Inquiry & Analysis*** Ability to communicate effectively
* Select and synthesize in-depth information from relevant sources within that mode of inquiry
* Apply one or more appropriate methods of inquiry to a relatively well-structured question or problem
* Analyze evidence to reveal patterns, differences, or similarities related to the inquiry question
* Draw topical conclusions extrapolated from the inquiry findings discuss limitations and implications of the mode of inquiry
 | 1a, 1b, 2a, 2g, 4b, 4c, 6a, 6b, 6c, 18d | Experiences with Information Literacy 1h, 2d,Senior Transitions 7c |
| **Oral Communication** | **Oral Communication*** Organization
* Language
* Delivery
* Supporting Material
* Central Message
 | 1f, 18b | Development of Transferable Skills 1bGlobal Learning 6b,Senior Transitions 6e |
| **Written Communication** | **Written Communication*** Context of and Purpose for Writing
* Content Development
* Genre and Disciplinary Conventions
* Sources and Evidence
* Control of Syntax, Grammar, and Mechanics
 | 7a-7c, 18a | Development of Transferable Skills 1p, 1q, 1r, 1s,Experiences with Information Literacy 1b, 2a, 2b, 2c, 2e, Experiences with Writing,Senior Transitions 6d  |