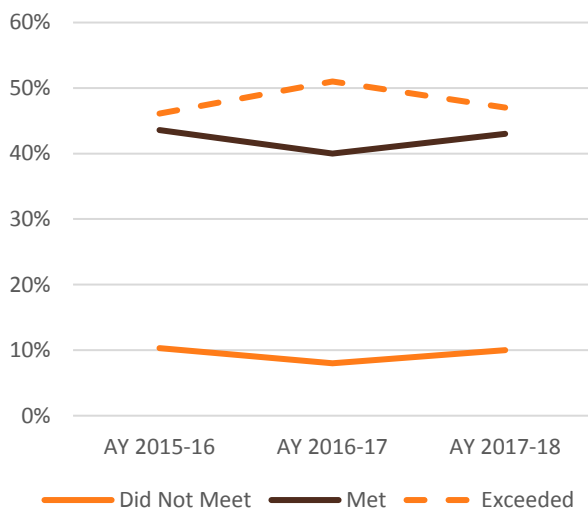


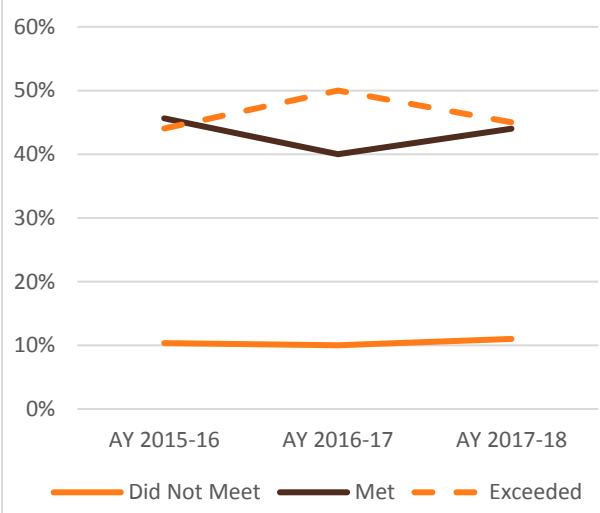
Humanities and the Arts (HA)

<i>BGP Learning Outcome</i>
Apply humanistic modes of inquiry and interpretation, in the illustration of the discipline’s connection to human values. (HA1)
Demonstrate a fundamental critical knowledge of the role of arts, language and/or media in culture and society. (HA2)
Examine how the social and cultural contexts of creative endeavors arise over a variety of historical periods. (HA3)
Illustrate the development of verbal and non-verbal communication in the humanities and the arts. (HA4)

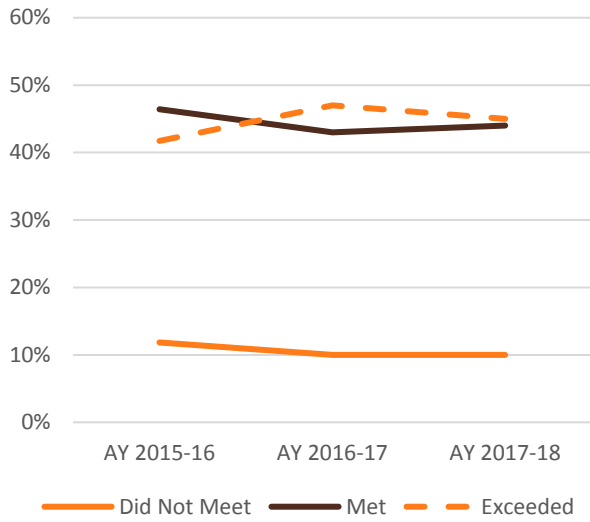
HA1 3-Year Comparison



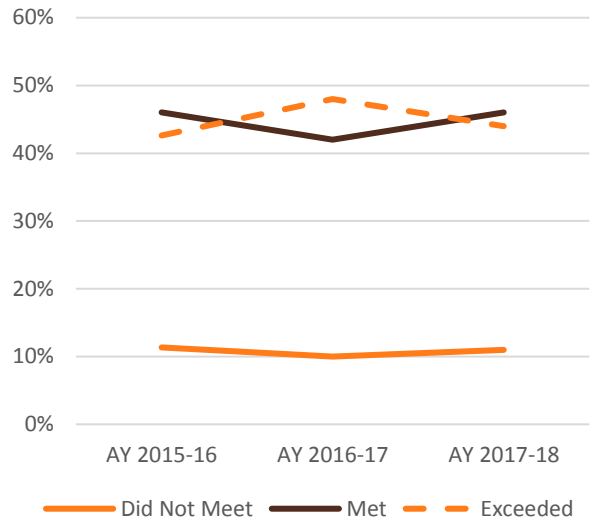
HA2 3-Year Comparison



HA3 3-Year Comparison



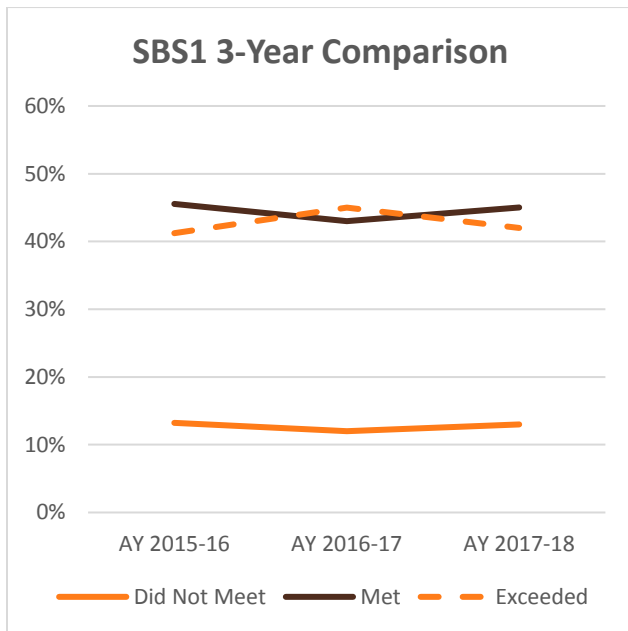
HA4 3-Year Comparison



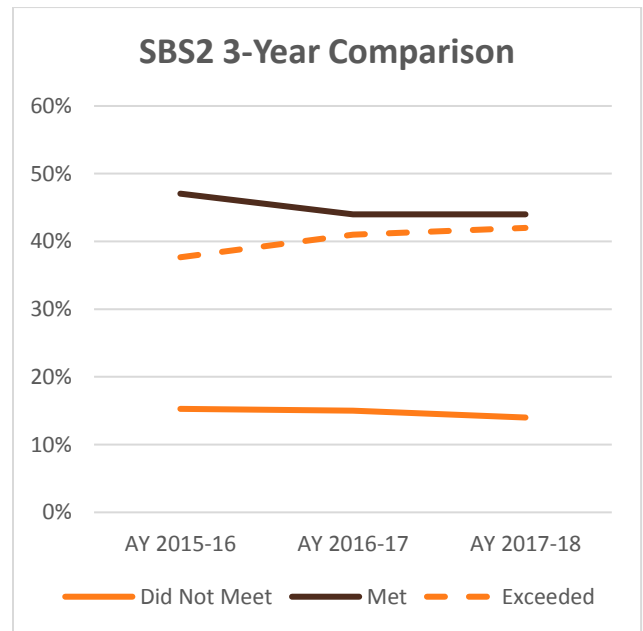
Social and Behavioral Sciences (SBS)

<i>BGP Learning Outcome</i>
Describe significant social/behavioral issues/questions using appropriate theories and evidence. (SBS1)
Articulate how the values of the social/behavioral sciences impact decision-making in contemporary society. (SBS2)
Deconstruct social/behavioral arguments critically, refuting logical and reasoning flaws inherent in them. (SBS3)
Compose written and oral arguments related to issues or questions in the social/behavioral sciences. (SBS4)
Evaluate evidence that supporting arguments and conclusions on each side of major social or behavioral issues. (SBS5)

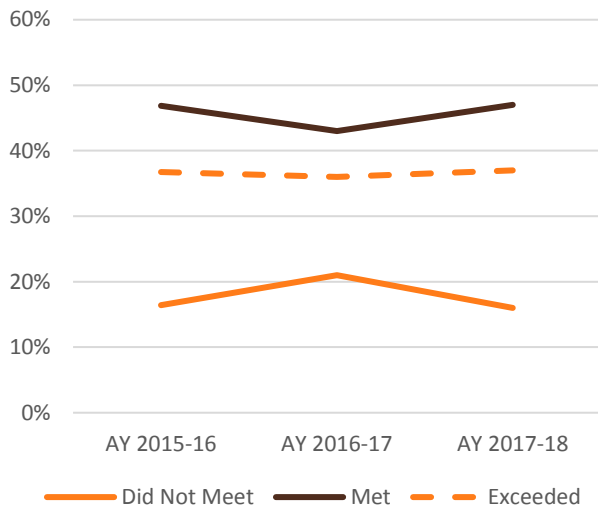
SBS1 3-Year Comparison



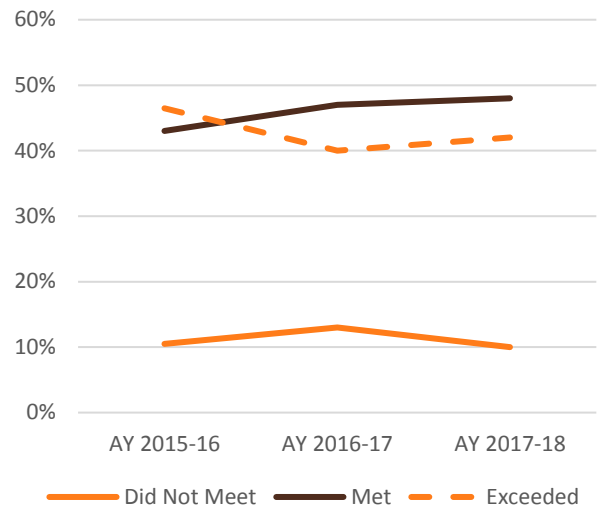
SBS2 3-Year Comparison



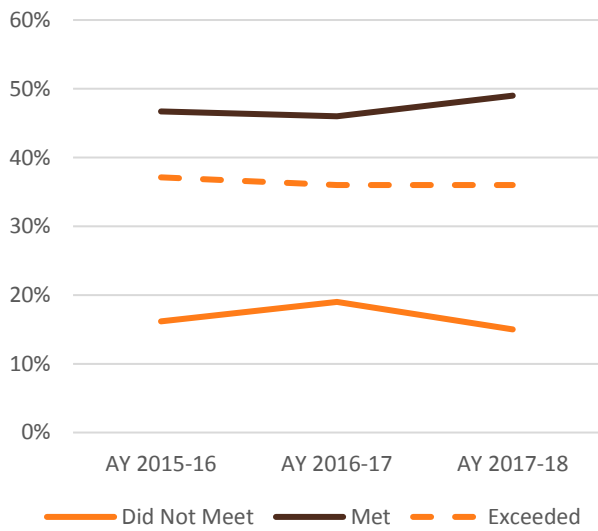
SBS3 3-Year Comparison



SBS4 3-Year Comparison



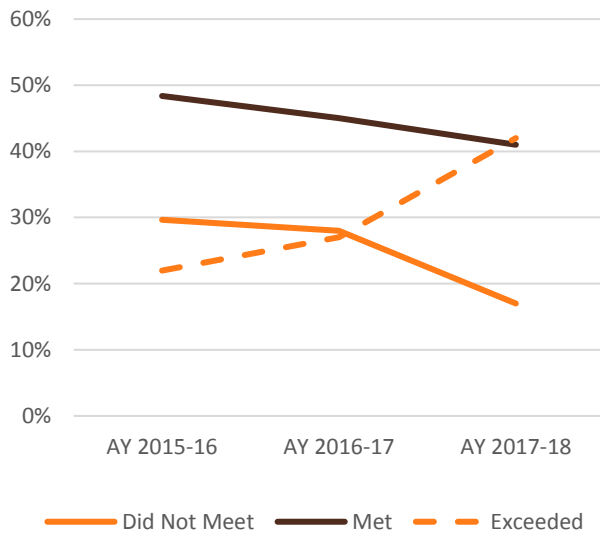
SBS5 3-Year Comparison



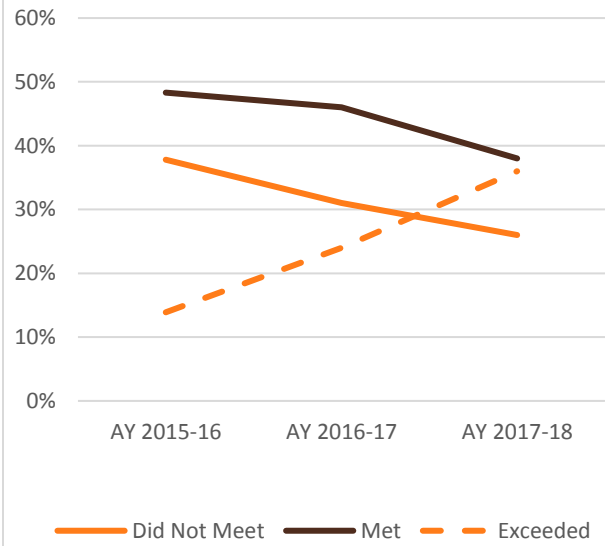
Natural Sciences (NS)

<i>BGP Learning Outcome</i>
Describe how natural sciences can be used to explain and/or predict natural phenomena. (NS1)
Identify misconceptions associated with the specific scientific discipline. (NS2)
Explain simple quantitative data and its limits relative to the study of science. (NS3)
Demonstrate the application of simple quantitative and qualitative data in the scientific process. (NS4)
Solve problems using one or more of the logical approaches of science. (NS5)
Reflect on the relevance of science to one's everyday life. (NS6)

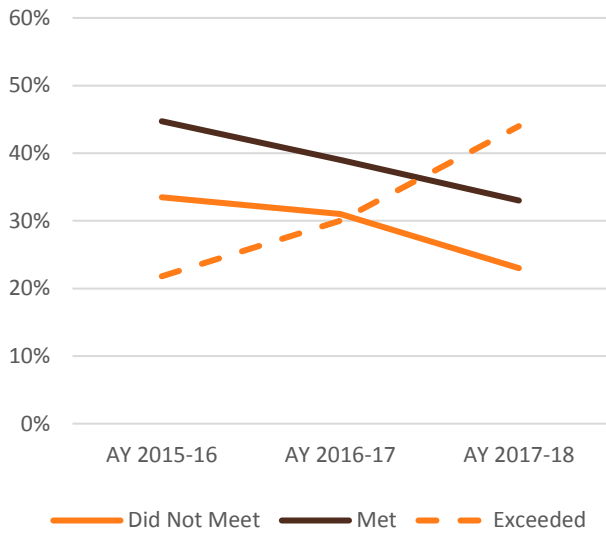
NS1 3-Year Comparison



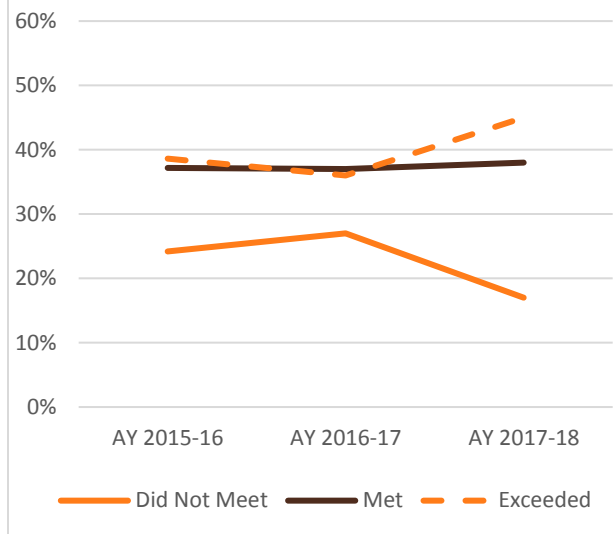
NS2 3-Year Comparison



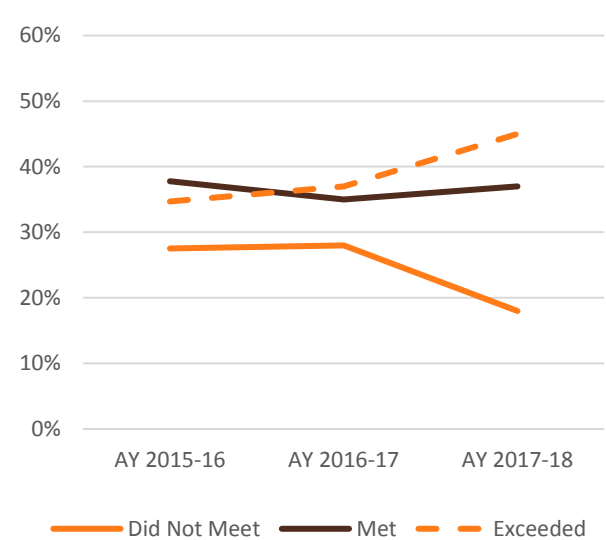
NS3 3-Year Comparison



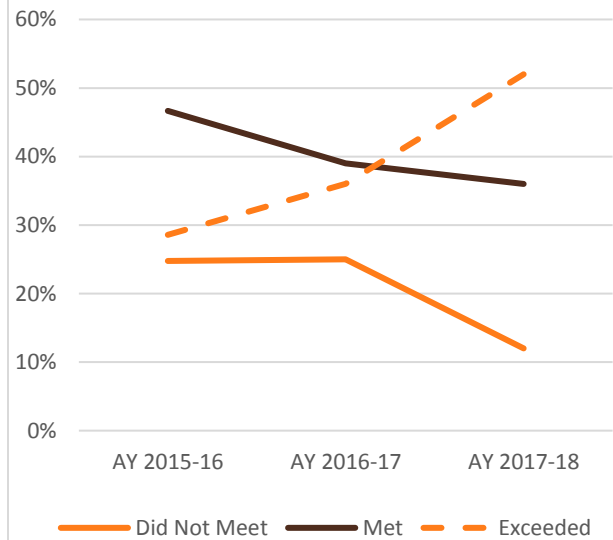
NS4 3-Year Comparison



NS5 3-Year Comparison

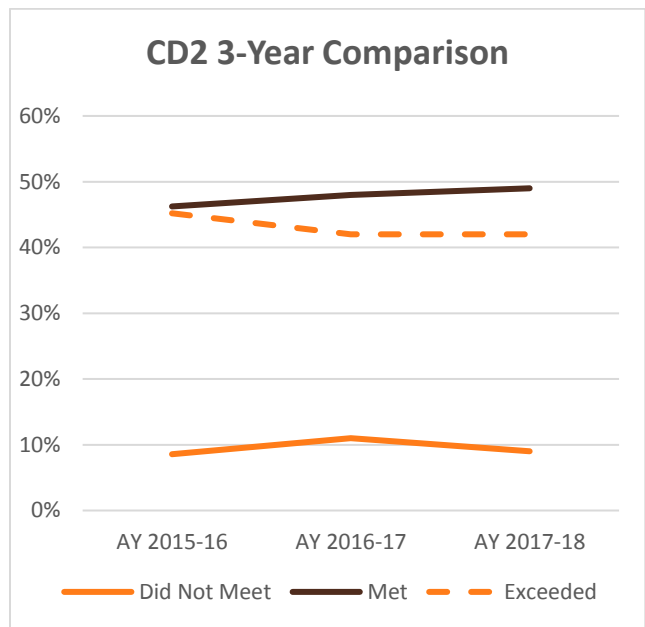
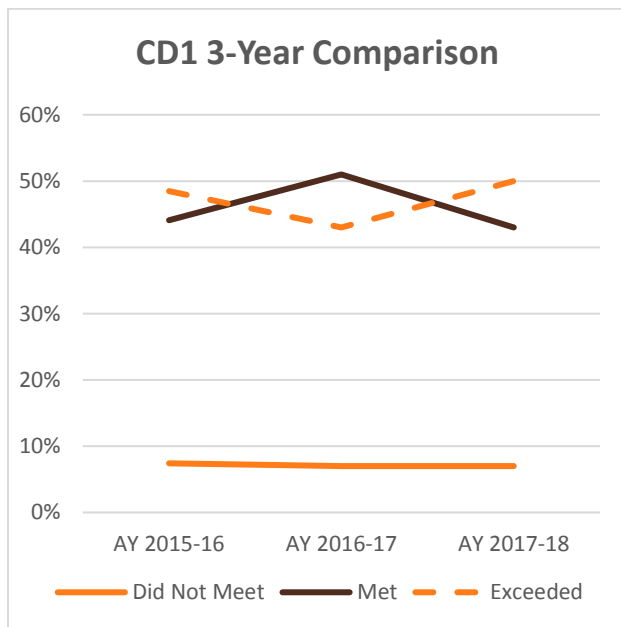


NS6 3-Year Comparison

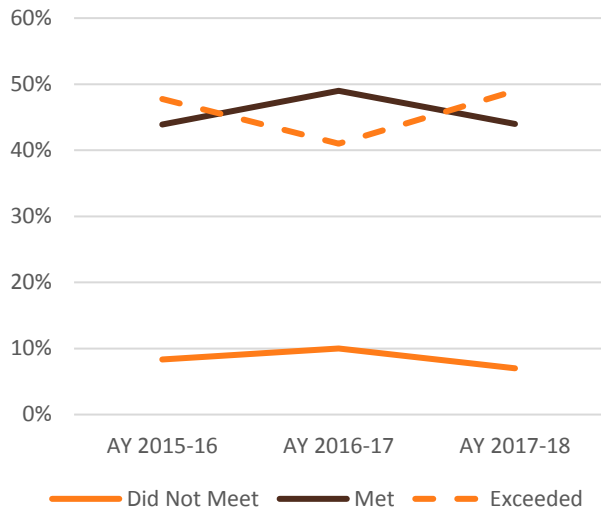


Cultural Diversity in the United States (CD)

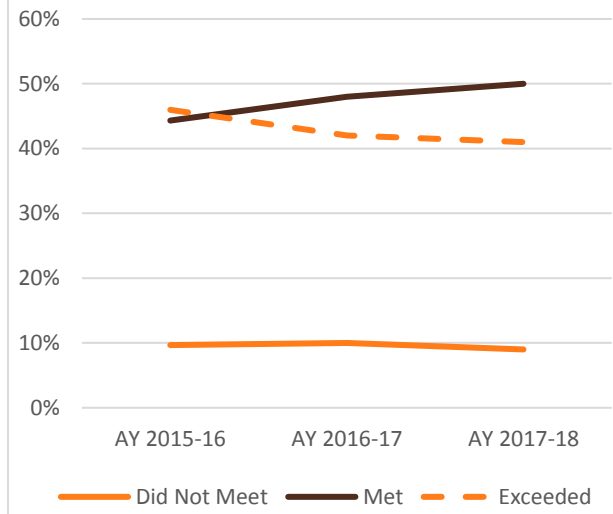
<i>BGP Learning Outcome</i>
Recognize the ways in which diverse cultures or subcultures have shaped and continue to shape American life. (CD1)
Explain ways in which diverse cultures or subcultures have shaped and continue to shape American life. (CD2)
Examine issues and challenges in cultural diversity from the perspectives of diverse cultures. (CD3)
Compare values of their own subculture(s) with those of others. (CD4)



CD3 3-Year Comparison

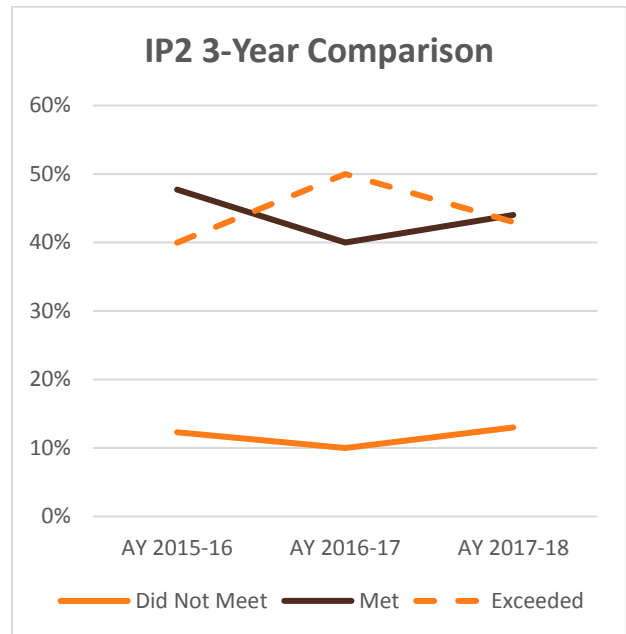
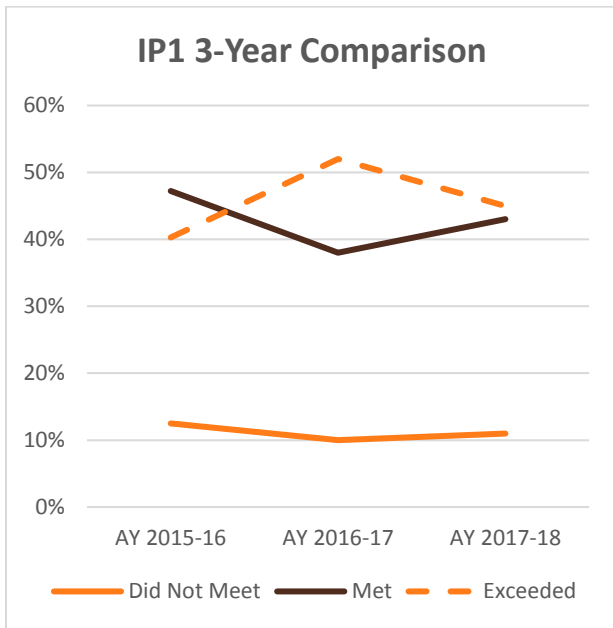


CD4 3-Year Comparison

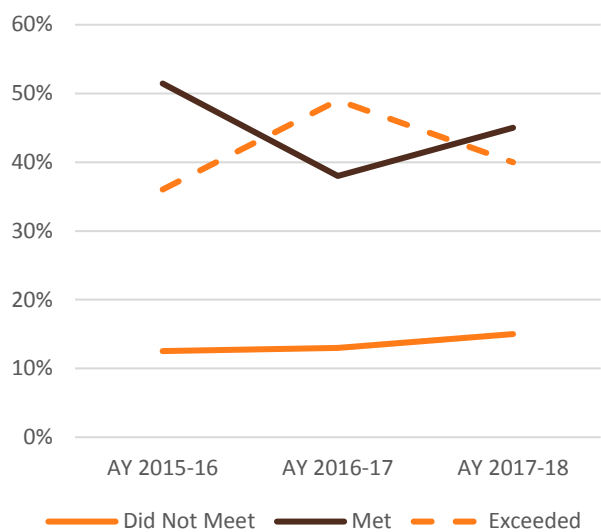


International Perspective (IP)

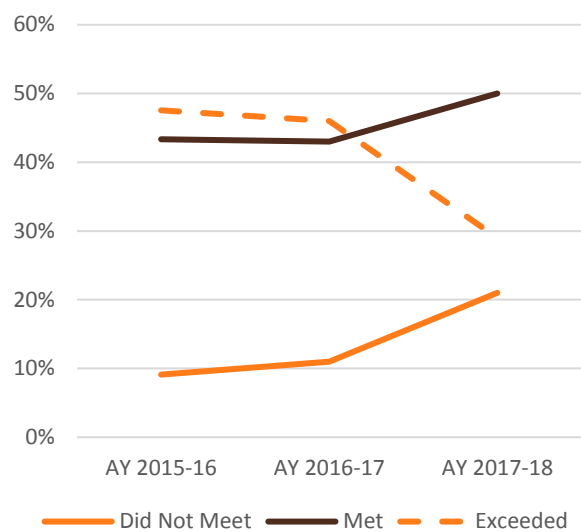
<i>BGP Learning Outcome</i>
Explain how national cultures affect worldviews or ways of thinking. (IP1)
Explain how world issues and international connections affect people’s lives/ways of life. (IP2)
Analyze problems and possibilities inherent in global economic, geographic, ecological, political, social, and/or technological systems. (IP3)
Demonstrate competency in speaking, reading, and/or writing a foreign language. (IP4)



IP3 3-Year Comparison

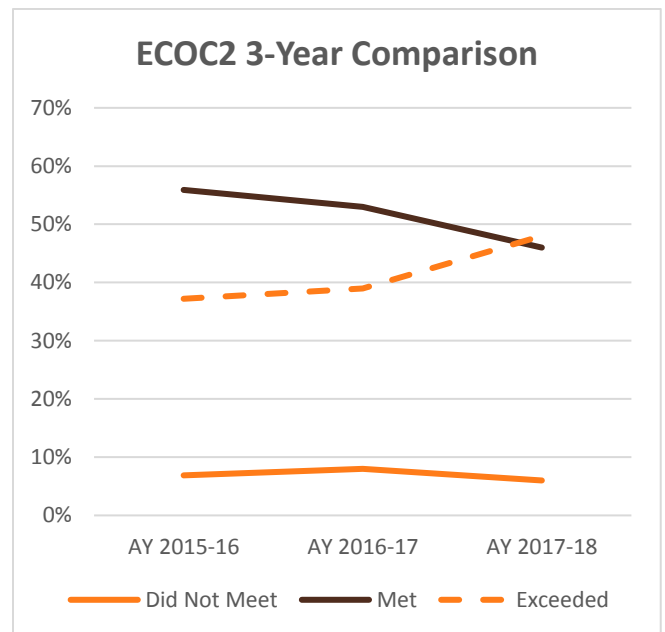
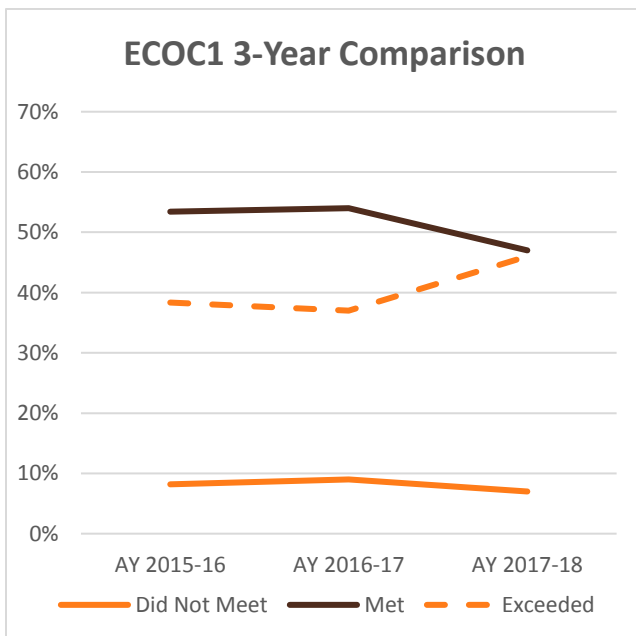


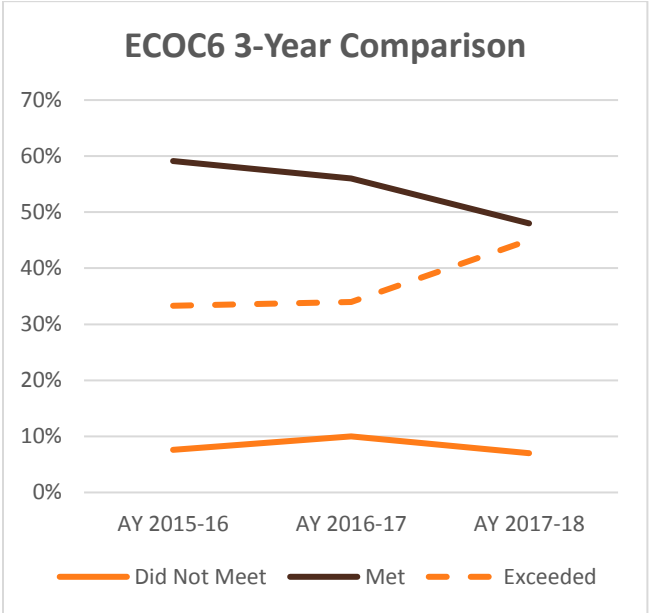
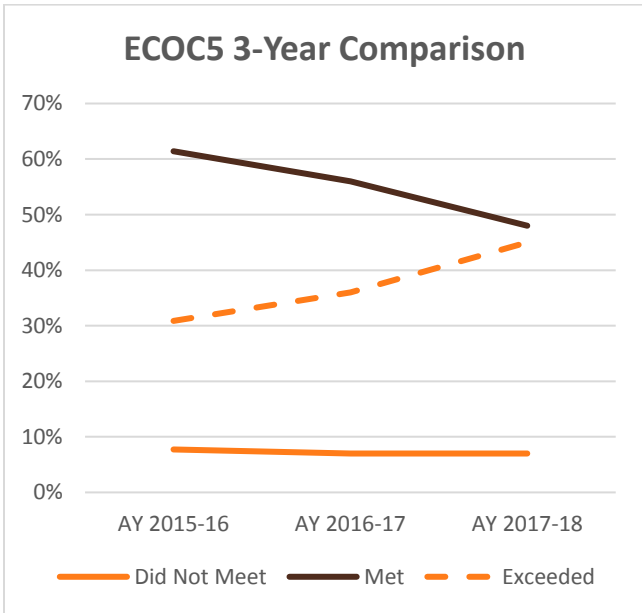
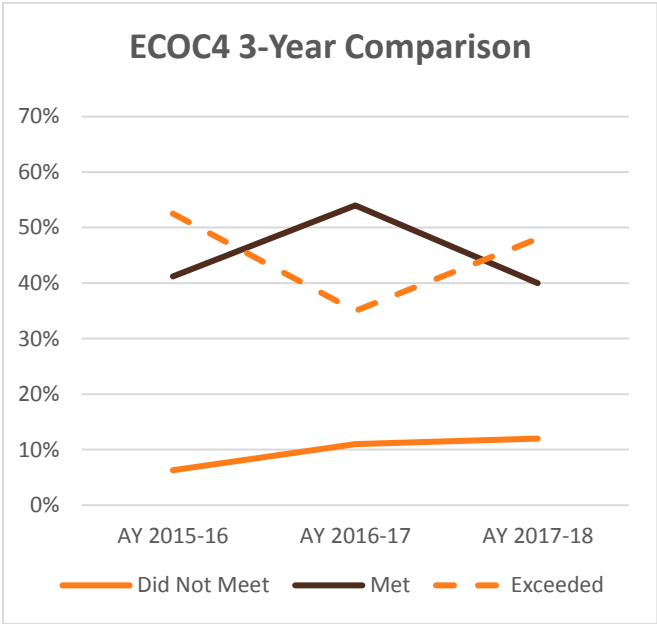
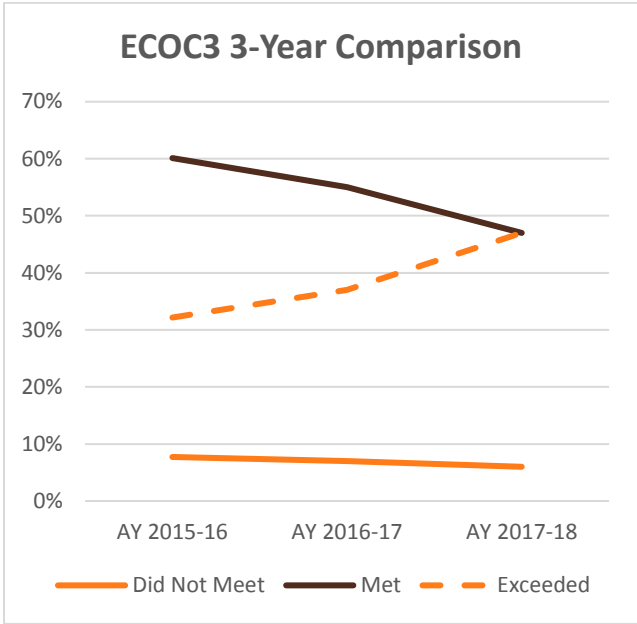
IP4 3-Year Comparison



English Composition and Oral Communication (ECOC)

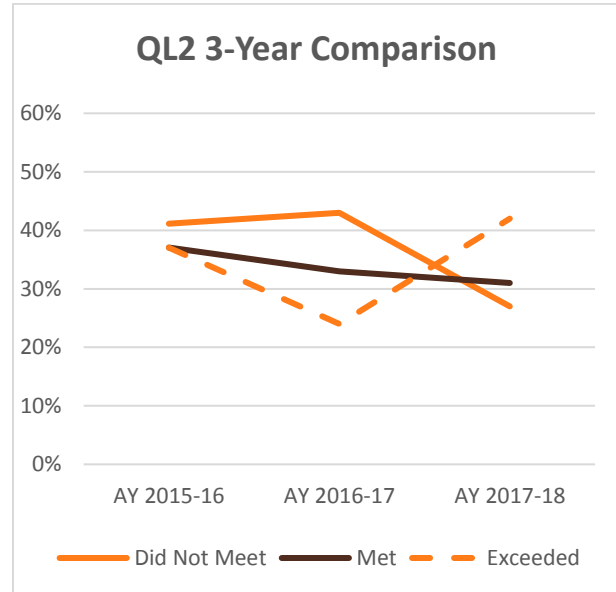
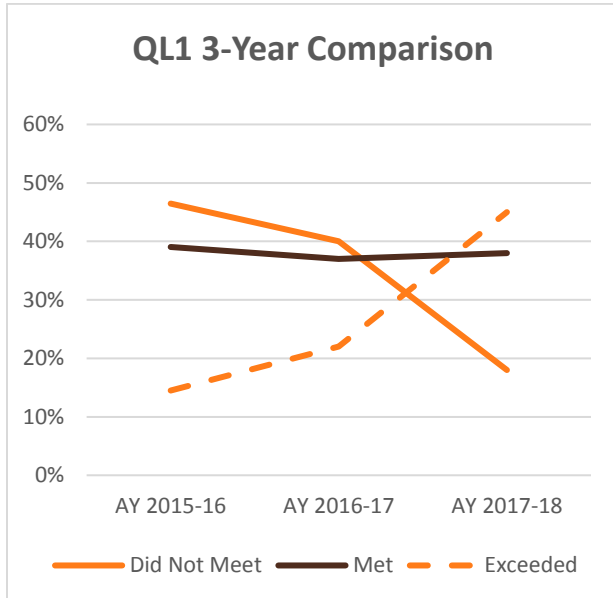
<i>BGP Learning Outcome</i>
Formulate effective, ethical written and/or oral arguments that are based upon appropriate, credible research. (ECOC1)
Construct materials that respond effectively to the needs of a variety of audiences, with an emphasis upon academic audiences. (ECOC2)
Analyze how the principles of rhetoric work together to promote effective communication. (ECOC3)
Communicate effectively when participating in small groups and/or making formal presentations. (ECOC4)
Utilize rhetorical strategies that are well suited to the rhetorical situation, including appropriate voice, tone, and levels of formality. (ECOC5)
Demonstrate critical thinking, reading, and writing strategies when crafting arguments that synthesize multiple points of view. (ECOC6)



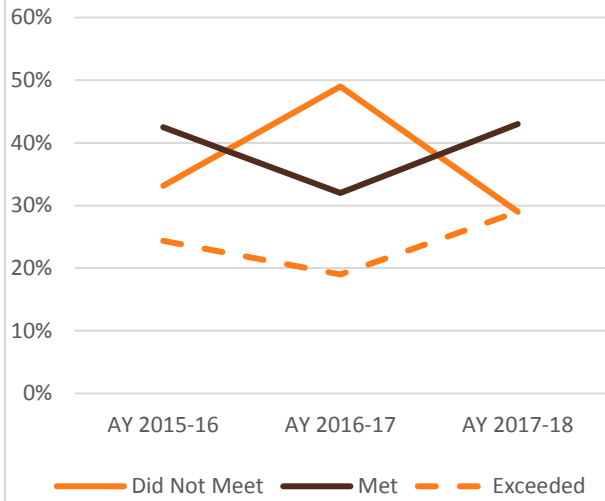


Quantitative Literacy (QL)

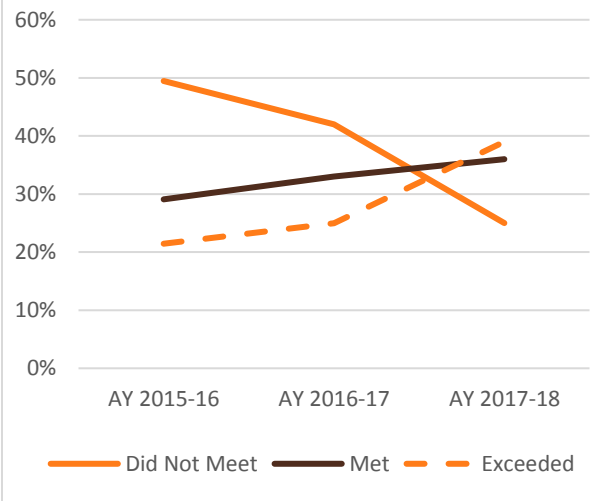
<i>BGP Learning Outcome</i>
Interpret mathematical and statistical models such as formulas, graphs, tables, and schematics, and draw inferences from them. (QL1)
Represent mathematical and statistical information symbolically, visually, numerically, and verbally. (QL2)
Use arithmetical, algebraic, geometric, and statistical methods to solve problems. (QL3)
Estimate and check answers to mathematical problems in order to determine reasonableness, identify alternatives, and select optimal results. (QL4)
Recognize that mathematical and statistical methods are based on assumptions and have limits. (QL5)



QL3 3-Year Comparison



QL4 3-Year Comparison



QL5 3-Year Comparison

