

Chapman Learning Community at Kohl

Residential Learning Community Director Job Description

Position Summary

The next Director of Chapman Learning Community will lead the learning community toward its aspirational goal: to become a premier learning community for innovation in multi-disciplinary community engagement. Chapman is intended to be a locus of community engagement learning for residential students, especially those in their first and second years at BGSU.

***Community engagement** describes the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good. ([Carnegie Foundation definition](#))*

Chapman Learning Community is in a transition period. From its inception until AY 2013-14, Chapman was the responsibility of a single college. However, a new goal for Chapman is to engage faculty from multiple colleges on campus in delivering the Chapman mission and goals. To support accomplishing this goal over the next several academic years, the Chapman director reports to the Vice Provost for Academic Affairs via the Associate Vice Provost for Experiential and Innovative Learning.

The Chapman director also collaborates with the Director of Residential Learning Communities (Academic Affairs) and Senior Coordinator for Academic Support and Assessment (Residence Life, Student Affairs). The individuals in these two positions coordinate in providing central support for directors of all the residential communities. Institutional Research and Office of Undergraduate Education also provide elements of support. This central support includes assisting with common elements of learning community administration such as student admissions and recruitment, promotions and marketing, development, and assessment and evaluation assistance.

Essential Duties, Tasks and Responsibilities

- Provide vision, leadership, and strategic planning to the Chapman Learning Community in achieving its goals and implementing evidence-based best practices in residential learning communities and living-learning programs.
- Lead the development, delivery, and assessment of academic curricular, co-curricular and extramural experiences for members, including recognized high impact teaching and learning practices.
- Mentor Chapman members and faculty affiliates.
- Foster collaboration of academic and student affairs to integrate expertise from both realms to optimize student learning and development.
- Provide leadership in promoting the Chapman Learning Community and its mission on campus and to external constituencies.
- Provide budgetary oversight for Chapman.
- Collaborate with other units to support orientation, advising, and success of the Chapman students.
- Interact effectively with individuals or groups with diverse backgrounds.
- Interpret and implement university policies and procedures relevant to the Chapman program.
- Lead the recruitment of Chapman students including participation in various recruitment activities and preview day events.
- Fulfill other duties, as needed, to facilitate the Chapman program.

Minimum Qualifications

- Full-time faculty member from any BGSU college.
- Demonstrated interest in community engagement related teaching and learning.
- Commitment to diversity.
- Excellent communication (written and oral), interpersonal, collaborative, and supervisory skills.
- Evidence of teaching effectiveness.

Compensation

- The director typically will receive:
 - release time for the equivalent of two 3-hour courses to facilitate out of class teaching and learning responsibilities consistent with the mission of the learning community . The Provost's Office will provide the director's academic home unit the funds needed for adjunct coverage of the released courses.)
 - a learning community director's stipend covering Fall and Spring semesters of the academic year in which the director is serving in the position.
 - summer compensation in the amount equivalent to one-third summer pay.

To Apply

Interested applicants should submit a cover letter with email address, curriculum vita, and contact information of three professional references (in one document as one attachment if possible) by email to Monica Hartzler (mhartzl@bgsu.edu). The review of applications will begin immediately and continue until an appointment is made. Individuals with a strong interest in this position are encouraged to submit their materials by April 10, 2015.