Open Forum
February 19, 2015
What is College Credit +

» CC+ replaces Ohio’s Post-Secondary Enrollment Options program (PSEO) and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365.

» Governor Kasich signed H.B. 487 into law on June 16, 2014.

» Mandates that CC+ program will be operational for the 2015/16 school year.
Goals of College Credit +

» Offer more options for students to earn college credits while enrolled in 7-12. Unlike the current PSEO program which targets high school juniors and seniors.

» Students can choose to enroll in any course (except remedial or those with religious content) at any public or participating private college.

» Breakdown the barriers of admission requirements; colleges cannot hold the applicant to a higher standard than undergraduate applicants-current GPA for undergraduates seeking admissions to BGSU is 3.25 and will be the same for CC+ students.
College Credit Plus Legislative Requirements

- Students must have the opportunity to be enrolled in both college and high school (high school may partner with more than 1 college)
- Student will earn college and high school credit upon successful completion of the course
- Each public high school must develop two pathway opportunities through CC+ (mostly at the high school)
  - One where a student can earn 15 college credits
  - One where a student can earn 30 college credits
How college credits will be used.....

» Students can take a college course/s to satisfy a high school requirement/s in core subjects such as Math, English, Science, and Social Studies.

» Students can take a college course as an elective choice on the high school transcript

» Student can take a college course to satisfy a college degree requirement—each student **must** be assigned a college advisor in order to learn more about their college degree pathway choices after high school
Specific Rules and Regulations

» Students can not take more than 30 college credits per academic year (15 each semester). If the student is taking high school courses, there is a formula that will be applied and involves subtracting those courses from the 30 credit hour total.

» Once enrolled in a college class, the student can only take a total of 120 college credit hours while in high school.

» Students may have still have to take end-of-course (PARCC) exams (replacing OGT); depending on the subject area

» Students are encouraged to take 1000-2000 level courses that are assured for transfer credit
Rules and Regulations Con’t

» Students can take classes through any participating college of their choice. All public colleges and universities in Ohio MUST participate.

» Students cannot be billed for any courses taken through a public college or university within Ohio.

» Students can be billed if the school district is partnered with a private school or college except if they are considered economically disadvantaged.

» Students and parents must be informed of their options and indicate their interest in participating by April 1.
To Learn More About College Credit +

» Ohio Board of Regents website:

https://www.ohiohighered.org/ccp
How BGSU Responded……

» Bob Midden met with a number of key faculty and chairs from various departments back in April when he was preparing the Straight A grant proposal and introduced the key concepts of College Credit Plus then. Some of the conversations have built on the foundation that was established at that time. Those departments included Art, Theater, History, English, Math, Biological Sciences, Physics and Astronomy, Chemistry, Food & Nutrition, Classroom Technology Education.

» John Fischer opened the Office of Pre-College programs with David Janik, Manager of College Access Programs at BGSU Firelands in mid-October. BGSU Firelands at the time was partnered with six high schools and main campus was partnered with one- Perrysburg
Information meeting was held on October 17th with reps from A&S, EDHD, Admissions, Registrar, Bursar, Bookstore, BG 1 Card, Advising, Honors, University Outreach

These same individuals were invited to an Information Meeting held for Superintendents on October 31.

Janik began coordinating and conducting meetings with high schools that expressed an interest in partnering with BG that include: Anthony Wayne, Bowling Green, Eastwood, Fostoria, Hopewell-Loudon, Maumee, New Riegel, Northwood, Notre Dame, Rossford, St. John Jesuit, Toledo Public, Toledo School for the Arts, and Woodmore.
Other opportunities to learn more…..

» Recent webinar offered Tuesday, February 3\textsuperscript{rd} by OBR and ODE was sent to many different departments through faculty invites. Those who participated included:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
<th>Affiliation</th>
</tr>
</thead>
</table>
| David      | Janik  \\
| Bob        | Midden  \\
| Lawrence   | Coates  \\
| Erin       | Heilmeier \\
| Katerina   | Ruedi Ray \\
| Karen      | Sirum  \\
| John       | Ellinger \\
| Phyllis    | Short  \\
| Brad       | Felver  \\
| Andy       | Kurtz   \\
| Kellie     | Sterling \\
| David      | Meel    \\
| Ann        | Cromley \\
| Heather    | Golden  |

- Director, Pre-College Programs  \\
- Assoc. Vice Provost  \\
- Chair of English Dept.  \\
- Associate Director of Admissions  \\
- Director, School of Art  \\
- Faculty Liaison to Provost's Office for CCPlus  \\
- CIO  \\
- ERP Applications Manager  \\
- Associate Chair, English Dept.  \\
- Executive Associate Dean  \\
- Student  \\
- Interim Chair  \\
- Accounts Receivable Manager  \\
- Assistant Director  \\

Bowling Green State Unive  \\
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BGSU Firelands  \\
BGSU  \\
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BGSU  \\
BGSU
Delivery of college courses

» Courses may be delivered online or in the classroom.

» Courses delivered in the classroom may be taught on the college campus or off campus (e.g. at the high school).

» Regardless of the delivery method, the courses must meet the same standards/quality as the on campus college course. High school teachers may be enlisted as adjunct faculty members. The high school teacher must:

   » At least complete three-hours of professional development provided by the college

   » Be observed for each course taught by another faculty member from the college in the 2015-16 academic year and alternating years thereafter.
BGSU Requirements For Offering Course at High School (Dual Enrollment)

Required Instructor Qualifications:

- OBR Guidelines for Academic Program Review: General Education Courses

- Masters degree in the discipline or

- Masters degree in some discipline + 18 coherent credit hours in a regular masters degree program in the discipline taught

- Will also consider experience teaching AP and dual credit courses, professional development in STEM ed grant projects, previous work as a college adjunct instructor
Dual Enrollment Options For High Schools

» **Option 1**
High school teacher meets BGSU adjunct qualifications and teaches the course on the high school campus with oversight and mentoring provided by a BGSU faculty member $40/per credit hour and high school is responsible for text book costs. Schools that offer 4 or more sections of college courses during the academic year with a minimum enrollment of 15 per section qualify for the per course rate of $2,000

» **Option 2**
High school teacher does not meet adjunct qualifications, but is enrolled in a graduate degree/certificate program and BGSU faculty co-teaches via BGSU faculty recommended method of course delivery $80/per credit hour and high school is responsible for text book costs. Schools that offer 4 or more sections of college courses during the academic year with a minimum enrollment of 15 per section qualify for the per course rate of $3,000

» **Option 3**
High school teacher does not meet adjunct qualifications and is not enrolled in a graduate degree/certificate program and BGSU faculty is the teacher on-record and will recommend the method of course delivery $115/per credit hour and high school is responsible for text book costs. Schools that offer 4 or more sections of college courses during the academic year with a minimum enrollment of 15 per section qualify for the per course rate of $6,000
BGSU FACULTY COURSE MENTORS

- Every course will have a BGSU faculty member assigned as a course mentor regardless of the high school teacher’s qualifications.

- BGSU faculty mentor will oversee and recommend design of the course syllabus and assist with determining what textbook will be used.

- BGSU faculty mentor will participate in required professional development activity and meet with the high school teacher to ensure that the intent of the course, the instructional goals, course learning outcomes, assessment methods, and the student achievement level expectations are clearly defined, understood, and met according to the university’s expectations.
**BGSU Mentor Stipend Opt 1**

**Faculty Mentors for Dual Enrollment**

*Instruction Option 1 — High School Teacher Qualifies as Primary Instruction*

<table>
<thead>
<tr>
<th>BG Staffing</th>
<th>Adjuncts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairs/Directors</td>
<td>(build into current stipend/duties)</td>
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</table>

<table>
<thead>
<tr>
<th>Cost</th>
<th>Role &amp; Responsibilities</th>
<th>Stipend Amt</th>
<th>X2 Mentees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Assists with development of and approves syllabus, assessment methods and grading standards, observes instruction 2X, communicates biweekly with teacher</td>
<td>$1,000</td>
<td>Plus Travel</td>
</tr>
<tr>
<td></td>
<td>Total Hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2-3 hour Pre-Meetings- Professional Development Activity Incl</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Hour Communication Every Other Week</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1-2 Classroom Observations</td>
<td>8</td>
<td></td>
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<td></td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>
## BGSU Mentor Stipend Opt 2

<table>
<thead>
<tr>
<th>Faculty Mentors for Dual Enrollment</th>
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</thead>
<tbody>
<tr>
<td><strong>Instruction Option 2 — High School Teacher Partially Qualified, Enrolled in Mast</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BG Staffing</th>
<th>TA Oversight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairs/Directors (build into current stipend/duties)</td>
<td></td>
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<tr>
<td>Vice Chairs</td>
<td></td>
</tr>
<tr>
<td>Program Directors</td>
<td></td>
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<table>
<thead>
<tr>
<th>Cost</th>
<th>Role &amp; Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,000</td>
<td>Assists with development of and approves syllabus, assessment methods and grading standards, provides 20-40% of instruction, communicates weekly with teacher</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Stipend Amt</th>
<th>X2 Mentees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,000</td>
<td>Plus Travel</td>
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</table>

<table>
<thead>
<tr>
<th>Total Hrs</th>
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<tbody>
<tr>
<td>4-6 hour Pre-Meetings- Professional Development Activity Incl</td>
</tr>
<tr>
<td>1 Hour Communication Every Week (includes use of technology)</td>
</tr>
<tr>
<td>4 Classroom Observations</td>
</tr>
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<td></td>
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</tbody>
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## Proposed BGSU Mentor Opt 3

### Faculty Mentors for Dual Enrollment

*Instruction Option 3 — High School Teacher Unqualified*

### BG Staffing
- Faculty In-Load (No stipend for getting a TA)
- Faculty Over-Load
- Use of Adjuncts based on qualifications required by OBOR

### Cost

<table>
<thead>
<tr>
<th>Role &amp; Responsibilities</th>
<th>Travel Expenses Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oversees development of syllabus, assessment methods and grading standards, provides &gt;60% of instruction, communicates weekly with teacher</td>
<td></td>
</tr>
</tbody>
</table>

### Total Hrs

- 24 hours Pre-Meetings - Professional Development Activity Incl
- 9 Hours Per Week of Instruction (includes use of technology)
- 2 Hours Communication Per Week (includes use of technology)
- 3+ Classroom visits/observations

Total: 224
Where we are with potential partnerships?

» The following schools submitted teacher applications: Fostoria, Hopewell-Loudon, Maumee, New Riegel, Perrysburg, St. John’s, & Woodmore.

» Departments are reviewing high school teacher credentials with the assistance of Savilla Banister and Karen Sirum

» Total of 28 high school teachers- Many option ratings have not yet been assigned
Departments involved have so far included:

School of Art (Director Katerina Reudi Ray)
Biological Sciences (Chair Jeff Miner)
Chemistry (Chair John Cable)
Communications (Alberto Gonzalez)
Economics (Chair Mary Ellen Benedict)
English (Chair Lawrence Coates)
Finance (Chair Sung Bae)
General Studies Writing (Director Cheryl Hoy)
History (Chair Scott Martin)
Mathematics (Chair David Meel)
College of Musical Arts (Dean Jeffrey Showell)
Physics and Astronomy (Chair John Laird)
Political Science (Chair Neil Englehart)
Romance Languages (Chair Nathan Richardson)
Sociology (Chair Susan Brown)
Psychology (Chair Mike Zickar)
UNIV (Jessica Turos and Megan Zahler)
# High School Information Nights

(If school is not listed, they have not provided their information)

<table>
<thead>
<tr>
<th>High School</th>
<th>Meeting Date</th>
<th>Time / Location</th>
</tr>
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<tbody>
<tr>
<td>Anthony Wayne High School</td>
<td>Tuesday, February 24th</td>
<td>7:00 PM HS Auditorium</td>
</tr>
<tr>
<td>Arcadia High School</td>
<td>Monday, February 16th</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Bowling Green High School</td>
<td>Thursday, January 15th</td>
<td>7:00 pm PAC</td>
</tr>
<tr>
<td>Clay High School</td>
<td>Tues., 2/24 &amp; Thur. 2/26</td>
<td>5:00 and 7:00 Clay Learning Commons</td>
</tr>
<tr>
<td>Eastwood High School</td>
<td>Monday, March 9th</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Findlay High School</td>
<td>Thursday, February 26th</td>
<td>7:00 PM HS Cafeteria</td>
</tr>
<tr>
<td>Holgate High School</td>
<td>Tuesday, February 17th</td>
<td>6:00 PM</td>
</tr>
<tr>
<td>Hopewell Loudon High School</td>
<td>Tuesday, February 24th</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Liberty Benton High School</td>
<td>Thursday, February 26th</td>
<td>6:30 PM</td>
</tr>
<tr>
<td>Liberty Center High School</td>
<td>Tuesday, March 3rd</td>
<td>6:30 pm Elementary multipurpose</td>
</tr>
<tr>
<td>Maumee High School</td>
<td>Monday, March 2nd</td>
<td>7:00 pm Performing Arts Center @ HS</td>
</tr>
<tr>
<td>McComb High School</td>
<td>Monday, February 23rd</td>
<td>6:00 PM HS Cafeteria*</td>
</tr>
<tr>
<td>Napoleon High School</td>
<td>Monday, February 23rd</td>
<td>6:00:00 PM*</td>
</tr>
<tr>
<td>New Riegel High School</td>
<td>Tuesday, February 17th</td>
<td>6:00 PM</td>
</tr>
<tr>
<td>Northwood High School</td>
<td>Thursday, February 19th</td>
<td>5:00 pm auditorium</td>
</tr>
<tr>
<td>Notre Dame Academy</td>
<td>Tuesday, January 20th</td>
<td>6:00 PM</td>
</tr>
<tr>
<td>Patrick Henry High School</td>
<td>Thursday, February 19th</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Perrysburg High School</td>
<td>Thursday, February 19</td>
<td>6:30 - 8:00 pm Pburg HS Auditorium</td>
</tr>
<tr>
<td>Pike Delta York High School</td>
<td>Thursday, March 5th</td>
<td>6:00 PM HS Auditorium</td>
</tr>
<tr>
<td>Springfield High School</td>
<td>Wednesday, January 28th</td>
<td>6:30 PM HS Auditorium*</td>
</tr>
<tr>
<td>Sylvania Schools (Southview)</td>
<td>Tuesday, March 17th</td>
<td>6:30 PM</td>
</tr>
</tbody>
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Services CC+ Students Can Utilize On Campus

» State law now requires that all CC+ students be assigned a college advisor (Advising staff in Pre Major Advising Office will be increased to manage the case loads)

» College advisors will review high school pathway guides and college degree pathway options with students

» Potential collaboration with Career Services advisors to assist students with career exploration and choosing a college major as well

» Tutoring services may experience more “walk-in traffic” along with Dual Enrollment Math Lab usage in Olscamp

» More high school students could be attending athletic events or using the recreational facilities

» Mentoring faculty members and Admissions may be scheduling more “targeted” visit opportunities that may include attending a class here on campus that is concurrently offered on the high school campus
Registration and Admissions Timeline

- As courses offered on the high school campuses get approved and MOU’s between the district and BG get signed, courses will be added to the fall 2015 schedule and class numbers will be assigned by mid-late March.
- Students will apply online using web application process by Wednesday, April 15.
- High school guidance counselor will be made aware that their student applied and a copy of the transcript is needed for admission.
- Students will be sent acceptance letters by mid-late April.
- All students will complete online orientation program to learn more about the MyBGSU account and Canvas.
- Students taking classes on-campus (formerly PSEOP) will come to campus Wednesday, May 6th to meet with a BG advisor and register for classes.
- Students taking classes on their high school campus will be registered by early June when guidance counselors send their roster requests.
- Advisor introductions and welcome sessions will be completed in the high schools by early June before schools dismiss for the academic year.
Teacher Professional Development

» State-required professional development requirements will be exceeded. High school faculty and BG mentoring faculty pd will be completed in June (when high schools are finished for the academic year) and August (within two weeks before BG’s first day of classes) focusing on:

  » Review of expectations and course objectives-June
  » Syllabus review-June
  » Text book decision-June
  » Evidence-based teaching practices
  » Canvas training-August
  » Collection of student assessment data for BGP courses-August
On-going Support and Pre College Programs

» Office of Pre College Programs has been established—Dave Janik is Interim Director

» Area will expand in the near future and include support staff that work with Office of Admissions to create fun and exciting orientation and campus visit days for this targeted population

» One of the main goals of the office will be to strengthen and increase BGSU matriculation rates among high school students enrolled in the program

» Another goal will be to foster and build meaningful connections between high school and BGSU faculty, advising staff, and high school prospects

» Coordinate efforts to complete CC+ state-mandated reports and data collection

» Report data relating to goals of matriculating more students to constituent groups across campus

» Continue to expand and form more high school partnerships
Contacts

» jfisch@bgsu.edu  John M. Fischer
» djanik@bgsu.edu  David Janik
Remember, “the purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students.”

-Ohio Board of Regents Website