BGSU STUDENT EVALUATION OF TEACHING & LEARNING

Work Group Final Report
March 14, 2017
Faculty Senate and Academic Affairs are collaborating to:

Explore the development and utilization of a student evaluation of teaching and learning at BGSU that includes a set of common university questions and provides flexibility for colleges and departments to add specific questions.
Working Group

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Action Steps

» Collected more than 60 course, program/department and collect course evaluation instruments currently in use.
» Conducted a content analysis of items currently in use on course evaluations.
» Shared content analysis at two open forums for faculty and students.
» Developed a survey containing 33 course evaluation statements that was sent to faculty, including part-time, and graduate students (Survey 1).
» Reduced number of course evaluation statements for the pilot (fall 2016) using data obtained from the survey (Survey 1).
» Shared potential pilot statements at open forums for faculty and students.
» Administered the pilot (fall 2016) to 69 faculty participants who taught 2,862 students (may be duplicated if students were enrolled in multiple sections) in 117 course sections (Survey 2).
» Collected and analyzed pilot data to identify final items for the student evaluation of teaching and learning.
Final Items for the Student Evaluation of Teaching and Learning at BGSU

1. The instructor **clearly explains course objectives and requirements.** [Course Expectations]

2. The instructor **sets high standards for student learning.** [Course Expectations]

3. The instructor **offers helpful feedback throughout the semester.** [Feedback & Assessment]

4. The instructor **provides opportunities and/or information to help students succeed** (for example, tutoring resources, office hours, mentoring, research projects, etc.). [Support for Student Success]

5. The instructor **encourages student participation** (for example, by inviting questions, having discussions, asking students to express their opinions, or other activities). [Engagement]

6. The instructor **creates an environment of respect.** [Support for Student Success]
Next Steps – Implementation Phase

Representatives from various units will lead implementation with input from faculty, administration, and students

» Software Selection Goals
  » give faculty their data back quickly
  » integrate with Canvas
  » easy for students to use
  » provide some measure of storage for faculty course evaluation information
  » offer aggregated data at different levels of the institution that will guide intuitional professional development activities
Get Involved

» Participate in your college discussions regarding the addition of college-level questions to the student survey
» Participate in Software Selection discussions
» Participate in Implementation Process open forums
Contact Us to Get Involved

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