Rationalize/Review General Education Offerings
AROC General Education Subcommittee
Educational Platform

Sub-committee Members
- Sue Houston, Provost Office – Opportunity Manager
- Joel O’Dorisio, School of Art, Faculty Senate Chair-Elect
- Michael Mastalski, Graduate Student, Higher Education and Student Affairs
- Donna Nelson-Beene, Provost Office – Director of BG-Perspective

Goals (Opportunity Assessment Report - December, 2013)
- Review general education offerings with consistently low enrollment to ensure course offerings are focused on student interests and define clear pathways for students to complete a degree in a timely way
- Institute a minimum enrollment policy of 20-25 students for general education lecture courses

Strategies
1. Administer general education, BG Perspective (BG-P), as a program and foundation for all students rather than a large collection of courses. Balance course offerings to provide appropriate pathways for students to progress in their programs without an overwhelming number of choices.
2. Implement changes to the BG-Perspective Program that were approved in 2013. These changes include
   a. alignment of courses with new BG-P Learning Outcomes that are aligned with university learning outcomes
   b. incorporation of assessment plans to assess student learning in the BG-P program
   c. revise academic programs to meet the revised BG-P Program and general education OBOR Guidelines – students complete 36-40 credit hours in the approved domains
   d. re-approve all general education courses
   e. follow-through on regional accreditation (Higher Learning Commission) expectations of assessment and evaluation of the general education program on an ongoing basis
3. Consider student success, resources, enrollment and balance as the changes to the BG-P Program (#2) are implemented. Use analysis of historically under-enrolled courses and courses in which students have very low success rates to inform re-approval of courses in the BG-P Program. Develop practices and processes to monitor under-enrolled courses in an ongoing manner.
Current Progress:

1. BG-P Committee (broad representation as outlined in the Academic Charter) continues their work in implementing the new BG-P Program.
   a. Learning outcomes, criteria and expectations for new course approval have been approved through UG Council and has been communicated through a variety of meetings such as Dean’s Council, Chairs & Directors, college councils, open forums and the BG-P website
   b. An online system for BG-P course approval (OnBase) has been developed and implemented. Website with directions and resources is active.
   c. Review and approval of new courses has begun
   d. Donna Nelson-Beene (BG-P Director) and Julie Matuga (Director of Assessment) are meeting with programs, departments and other groups of faculty to provide professional development and answer questions.
   e. An initial inventory of courses that programs plan to submit for approval is being collected.
   f. Status Report for Spring 2014 is attached (Appendix A New BGP Program Status Update April 2014)

2. Timeline for completion of course re-approval and program requirement updates developed. Full implantation of the BG-P Program will occur by Fall 2015. Timeline for approval of individual BG-P courses is December 31, 2014 (Appendix B – Timeline BGP Implementation).

3. AROC Educational Platform – General Education Subcommittee members have been invited to BG-P meetings and have been given access to the online review process and BG-P discussions to become familiar with the criteria and process for re-approving BG-P courses.

4. Initial analysis of current BGP course inventory (Appendix C – Coded 2013-2014 BGP Course List)

Next Steps

1. BG-P committee, BG-P Director, and the Director of Assessment will continue to apply the approved criteria and recommend courses for re-approval/ approval based on these merits. Similar to other course and curriculum decisions, recommendations will be forwarded to the Provost’s Office for final approval. The Provost will consider resources, historical enrollment, and the overall balance and number of course offerings in giving final approval of the course for the BG-P Program.

2. AROC Educational Platform and the General Education Subcommittee
   a. Analyze data regarding historically under-enrolled BG-P courses and courses for which students have very low rates of success or difficulty in applying towards their degree pathways.
b. Recommend practices and processes to monitor and limit under-enrolled BG-P courses.

Appendix A - New BGP Program Status Update April 2014
Appendix B - Timeline New BGP Program
Appendix C - Coded 2013-2014 BGP Course List
8 April 2014

To: M. Sue Houston  
Vice Provost for Academic Affairs

From: Donna Nelson-Beene  
Director of BG Perspective

Re: Update: Update Regarding the Implementation of the New BG Perspective Program

Brief background regarding the creation of the new BG Perspective Program to be in place for Fall 2015

Following Undergraduate Council’s passage of a curriculum proposal designed to reshape the BG Perspective Program to become more compliant with OBOR requirements (Spring 2012), the BGP Committee began work to rethink BGP domain categories, create new learning outcomes, design a plan for approval of all BGP courses for the new BGP Program, and create a mechanism for continuous assessment of BGP courses. The committee’s recommendations for changes to BGP’s domains and a set of new BGP outcomes were circulated and passed during the spring semester of 2013.

During the summer and fall semester of 2013, the BGP Committee designed forms and other materials to be used in the submission and review of course proposals for the new BGP Program, worked with ITS to create a site in OnBase for the online submission and review of the course proposals, tested the online site until technological difficulties had been eliminated, piloted the review of course proposals in a development site that ITS created for this purpose, created a “new program” link on the BGP Program website, and determined a timeline for the implementation of the new program.

Status Report for Spring 2014

**BGP course proposals submitted thus far.** During the current spring semester, the BGP Committee has worked to calibrate our evaluation standards for course proposals, using the rubrics the committee designed for the evaluation of each BGP domain, and has evaluated several course proposals that have been submitted thus far. At this point, four course proposals have been submitted via the online site: **MUCT 2360** and **BIOL 1040** have been reviewed and approved by the committee; a course proposal for **ETHN 1100** has been reviewed, with the committee determining that a revision of the proposal will be necessary; and a course proposal for **PHIL 1010** was recently received but it has not yet been reviewed by the committee.

**Getting the word out.** Outside of committee meetings, much energy has been devoted to ensuring that members of the university community are aware of the forthcoming changes to the BGP Program and that they are well poised to write and submit BGP course proposals. In an email message to faculty and staff on Feb. 17, Sue Houston provided information about the timeline for implementation of the new BGP
Program, directed people to BGP’s website which contains information regarding the new program, announced that the BGP Committee was ready to begin accepting online course proposals, announced two open sessions that Julie Matuga and I were offering for interested faculty in February, and noted that Julie and I welcomed invitations to meet individually with faculty or faculty groups to discuss the new program and the course proposal process. Some of the venues in which information about the new BGP Program and BGP course proposal submission process subsequently were discussed follow:

• Julie and I offered open sessions on Feb. 24 and 25. The sessions were attended by total of 14 faculty and administrators who are writing course proposals for their units.
• Julie and I had traveled to Firelands on Feb. 4 to discuss the new program and proposal submission process with faculty and administrators—and returned to Firelands on March 27.
• Eileen Underwood and I attended CAA on March 5 to provide an update regarding the new program and the course submission process.
• The BG News Interviewed Julie Matuga and me, separately, about the new program, 3/12/14.
• I met with the New Faculty Learning Community on 3/27/14 to discuss the BGP Program and explain the course submission process.

Meetings with departments. Additionally, Julie Matuga and I have attended numerous department meetings, sometimes together and sometimes separately, to discuss the information. At all meetings, I have distributed and discussed a packet of documents which includes information about the new program’s structure, the new BGP learning outcomes, the BGP course proposal form, directions for submitting the form, and the timeline for implementation. Julie has focused upon what should be included in the assessment section of the course proposal forms, explaining the purpose of BGP outcomes assessment and illustrating how to streamline assessment plans.

Following the departmental meetings, Julie and I frequently are sent drafts or partial drafts of course proposals or BGP assessment plans for our input, contacted with further questions, and/or invited back for additional meetings.

For the past couple of months, I have maintained a log of my visits to departments to discuss the new BGP Program. The log, which includes the courses that the units have indicated they will submit for review, is provided below. Please note that the question marks that appear in the log have been provided by the departmental representatives themselves when they have not yet fully decided upon the courses they will submit.

MEETING LOG

<table>
<thead>
<tr>
<th>Department</th>
<th>Primary Contact(s)</th>
<th>Courses likely to be submitted</th>
<th>Dates/Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHITECTURE</td>
<td>Kerry Fan</td>
<td>ARCH 2330/2340</td>
<td>Kerry attended an open session and has followed up with email.</td>
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<tr>
<td>ASIAN STUDIES</td>
<td>Akiko Jones Kristen Rudisill</td>
<td>Asia 2000</td>
<td>Both attended an open session. I also had met individually with Kristen Rudisill in January to discuss the course proposal submission process.</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>Eileen Underwood</td>
<td>BIO 1040 Other courses will be submitted but we do not have the list at this point.</td>
<td>Eileen serves on the BGP Committee. Submitted a proposal for BIOL on 3/4.</td>
</tr>
</tbody>
</table>
| COMMUNICATIONS | Laura Stafford  
Emily Anzicke | COMM 1020 | Met with Laura Stafford and Emily Anzicke on 11/15 to discuss the new BGP Program and the course submission process. Electronic form was not yet available but I gave them the form as a Word doc. Had also corresponded with Joshua Atkinson via email. |
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<tbody>
<tr>
<td>ECONOMICS</td>
<td>Mary Ellen Benedict</td>
<td>Econ 2000, Econ 2020, Econ 2030, and Econ 2040</td>
<td>I have conferred with Mary Ellen Benedict regarding the new program, and I will meet with the Economics curriculum committee on 4/17.</td>
</tr>
</tbody>
</table>
| EDUCATION: | Mary Murray (Dean’s Office)  
Kimberly Christensen  
John Fischer (Dean’s Office) | ALL  
EDIS 3340/3250/3260/3270  
EIEC 2210 | 3/4: Session with Mary Murray, Kimberly Christensen, Christopher Frey, John Fischer, Pam Bechtel, Geoff Meek, Pat Pauken, Cynthia Bertelsen, Mariana Mereoiu, Nancy Fordham. |
| EDIS  
EIEC  
EDHD | Kimberly Christensen  
Kimberly Christensen  
John Fischer (Dean’s Office) | ?? | ?? |
| PETE | Pam Bechtel (HMSLS) | ?? | ?? |
| PEG, HMSLS | Geoff Meek | ? | ? |
| ED FOUNDATIONS, LEADERSHIP, POLICY | Pat Pauken and Christopher Fry | EDFI 4080  
EDFI 4800  
EIEC 2210 | ? |
| SCHOOL-TEACHING & LEARNING | Cynthia Bertelsen | EDFI 4800 | ? |
| SCHOOL-INTERVENTION SERVICES | Mariana Mereoiu | EIEC 2210 | ? |
| SCHOOL-TEACHING & LEARNING | Nancy Fordham | EDTL 2010? | Brooks Vostal sent me a draft of a proposal for the course and met with me to discuss. Explained to him that since the course has prerequisites and is taken by majors, it is not a typical gen ed course. He is considering submitting a different course, at the latest report. |
| ENGLISH | Lawrence Coates | ENG 2040 | Attended open session |
| EXERCISE SCIENCE/HMSLS | Matt Laurent  
<table>
<thead>
<tr>
<th>Stephannie Gearhart</th>
<th>Meeting scheduled for 4/10 to discuss the submission of literature course proposals.</th>
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| EXERCISE SCIENCE/HMSLS | Robyn Miller  
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<tbody>
<tr>
<td>EXERCISE SCIENCE/HMSLS</td>
<td>Dr. Miller is interested in getting a one-credit exercise course changed to three-credits and then submitting it for BGP review. I explained the issues involved and the overall process for course proposal submission.</td>
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| FIRELANDS | Andy Kurtz  
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<tbody>
<tr>
<td>FIRELANDS</td>
<td>On 2/4 Julie Matuga and I met with Andy Kurtz and a large group of faculty and administrators at Firelands to explain the new program, the course submission process, and the need for a BGP assessment plan.</td>
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<tr>
<td>FIRELANDS</td>
<td>Julie and I met with faculty at Firelands again on 3/27 to review SAAC assessment and answer questions about the BGP course proposal process. Met with Dan Kelly, who is working on a Geology proposal for GEOL 2520, a new course, not yet approved.</td>
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| GEOGRAPHY | Art Samel  
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<tbody>
<tr>
<td>GEOGRAPHY</td>
<td>Art Samel attended an open session.</td>
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<tr>
<td>GEOGRAPHY</td>
<td>Julie and I met with Art Samel and Peter Kimosop on 3/10 for further discussion.</td>
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<tr>
<td>GEOGRAPHY</td>
<td>Arrangements have been made for me to meet with a larger group of Geography faculty on 4/17.</td>
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</tbody>
</table>
| GEOLOGY | Charlie Onasch  
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<tr>
<th>John Farver</th>
<th>Julie and I met with the Geology faculty during a department meeting on 3/27.</th>
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<tbody>
<tr>
<td>GEOLOGY</td>
<td>Met with Tim Pogacar, Irina Stakhanova, Kristie Foell, Christina Guenther, Akiko Jones, and other GREAL faculty. Tim noted that GREAL does not plan to submit the 1010 and 1020 courses for the International Perspective requirement.</td>
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| GREAL | Tim Pogacar  
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<tr>
<td>GREAL</td>
<td>Met with Cheryl on 11/18/13. The online form was not yet available but I gave her the Word form. Have received several email questions from Cheryl recently.</td>
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| GSW | Cheryl Hoy  
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<tbody>
<tr>
<td>GSW</td>
<td>She attended an open session.</td>
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| HDFS/FCS | Jean Gerard  
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<tbody>
<tr>
<td>Program</td>
<td>Name</td>
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<tr>
<td>HISTORY</td>
<td>Scott Martin</td>
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<td>MATH &amp; STATS</td>
<td>Jim Albert</td>
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<td>MUSIC</td>
<td>Mary Natvig</td>
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<tr>
<td>PHILOSOPHY</td>
<td>Lou Katzner</td>
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<td>PHYSICS &amp; ASTRONOMY</td>
<td>John Laird</td>
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<tr>
<td>ROMANCE &amp; CLASSICAL STUDIES</td>
<td>Nathan Richardson</td>
</tr>
<tr>
<td></td>
<td>Carlo Celli</td>
</tr>
<tr>
<td>SCHOOL OF CULTURAL STUDIES</td>
<td>Susana Pena</td>
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<tr>
<td>SOCIOLOGY</td>
<td>Susan Brown</td>
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</table>
Reduction of courses in the BGP Program

The new BGP Program will offer significantly fewer courses than are in the current program, which offers 303 courses. By virtue of implementing the new program, the number of BGP courses will automatically be lessened. A number of courses, it is assumed, will not be resubmitted for approval since they have not been taught in recent years. The BGP Committee also is strongly discouraging the submission of 3000-level and 4000-level courses, which typically are not appropriate for general education. In all likelihood, some of the courses in the Expanded Perspectives Category, which is being eliminated, will not be submitted in new domains. And I have been informed by GREAL that the department does not intend to submit their 1010 and 1020-level foreign languages courses—which are being removed from the Humanities and the Arts domain—for consideration in the International Perspective domain. Finally, as Julie Matuga and I meet with departments, we have been suggesting that they carefully consider which courses they would like included in the BGP Program and to prioritize accordingly.

To get an overall sense of how the numbers of courses in the BGP Program currently are configured within domains, and for helping us reflect upon how the numbers of courses might be configured in the new program, the BGP graduate assistant and I have created a color-coded chart of the numbers of current BGP course categories, noting the domains the courses are currently in. The color coded BGP course list and the accompanying chart have been attached to provide two different perspectives for consideration of the same content.

Conclusion

In short, it is my sense that the university community has been well informed regarding the new BGP Program and that departments are working on, or at least considering, necessary preparations.

Please be sure to let me know if you have questions about any of the information provided in this document.
**New BGP Program Implementation Timeline**

<table>
<thead>
<tr>
<th>AY 2013-2014</th>
<th>FALL 2013</th>
<th>SPRING 2014</th>
<th>SUMMER 2014</th>
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<tbody>
<tr>
<td>November: BGP Course proposal submission link goes “live”</td>
<td>by January 31: Reviewed BGP courses submitted to Provost Office for final approval – for Fall 2014 Catalog</td>
<td>by February 14: Provost Office submits BGP courses to Reg &amp; Records to be included in Fall Catalog</td>
<td>by March: BGP will update course list to include “newly approved” BGP courses for Fall 2014</td>
</tr>
<tr>
<td>Mid-September: Fall 2014 Catalog published</td>
<td><em>EARLY SUBMISSION OF COURSE PROPOSALS IS STRONGLY RECOMMENDED; NO LATER THAN JUNE 1 IS ADVISED</em></td>
<td><em>DECEMBER 31</em> ALL BGP COURSES NOT APPROVED BY THIS DATE WILL BE REMOVED FROM BGP CURRICULUM—AND WILL NOT BE INCLUDED ON BGP’S FALL 2015 COURSELIST. EARLY SUBMISSION IS STRONGLY RECOMMENDED; NO LATER THAN JUNE 1, 2014 IS ADVISED.</td>
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<tr>
<td>March 14, 2014: Fall 2014 Catalog published</td>
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**NOTE:**
Course proposals will be evaluated on a first-come, first-served basis. Early submission is strongly recommended for greater likelihood that departments will meet the Catalog deadline for the semester of their choice. As departments plan their course submission timeline, they should keep in mind that the BGP Committee may request the revision of a proposal. Additionally, it should be noted that BGP course approval is not guaranteed.
The BG Perspective: 21st Century Liberal Studies general education program serves as one of the key elements in the distinctive BGSU undergraduate experience. BG Perspective – along with specialized major programs, co-curricular activities, and residential learning communities – all focus on helping students achieve BGSU’s nationally-recognized University Learning Outcomes (ULOs). The University Learning Outcomes represent a collective set of intellectual skills and values that each BGSU student, regardless of background or major, will have achieved upon graduation. The ULOs are organized into four broad categories: intellectual and practical skills; general and specialized knowledge; personal and social responsibility; and integration, application, and reflection.

One of the primary goals of the BG Perspective general education program is to provide an integrated curricular framework through which students’ progress toward achieving important academic skills such as intellectual inquiry, critical thinking about values, creative problem solving, written and oral communication, and social engagement through participation and leadership.

As one avenue toward acquiring these fundamental skills, Bowling Green State University undergraduate students must complete at least ten approved courses drawn from the BG Perspective curriculum, distributed as follows:

- Two from the natural sciences;
- Two from the social and behavioral sciences (note the IP requirement below);
- Two from the humanities and the arts (note the IP requirement below);
- One from cultural diversity in the United States;
- One from quantitative literacy;
- General Studies Writing 1120 (and GSW 1100 or GSW 1110, if needed, as indicated by placement tests).

International Studies Writing 1120 (and GSW 1100 or GSW 1110, if needed, as indicated by placement tests).

International Perspective (IP) requirement: In addition to the requirements listed above, one of the social and behavioral or humanities and the arts courses must be approved to foster student achievement of an international perspective (such courses are marked with an asterisk in the following course list).

Students are encouraged to build their capacity for achieving the University Learning Outcomes by intentionally creating linkages among their courses as well as across their many co-curricular activities and experiences and to document their progress in achieving the ULOs using one of several options for creating their own learning portfolio.

### Fall 2014 Course Listing

**Natural Sciences**

- Need at least two courses

  - **ASTR 1940Q Inquiry in Astronomy**
  - **2010 Modern Astronomy** OTM
  - **2120 The Solar System** OTM
  - **2050 Life in the Universe**
  - **2070 Understanding the Cosmos**
  - **BIOL 1010 Environment of Life** OTM
  - **1040 Introduction to Biology (4)** OTM
  - **1080 Life in the Sea**
  - **1090 Life in Extreme Environments**
  - **1940Q Inquiry in Science and Technology**
  - **2040 Concepts of Biology I (5)** OTM
  - **2050 Concepts of Biology II (5)** OTM
  - **CHM 1000 Introduction to Chemistry** OTM
  - **1090 Elementary Chemistry (3) & OTM**
  - **1100 Elementary Chemistry Lab (1)** OTM
  - **1170 Elem. Organic Chem & Biochemistry (4)** OTM
  - **1250 General Chemistry (5)** OTM
  - **1270 General Chemistry (4) & OTM**
  - **1280 General Chemistry Lab (1) OTM**
  - **1350 General Chemistry (5) OTM**
  - **1370 General Chemistry (4) & OTM**
  - **1380 General Chemistry Lab (1) OTM**
  - **1370 Introduction to Forensic Science** OTM
  - **1940Q Chemistry and the Environment**
  - **CON 1940Q Inquiry in Science and Technology**
  - **ECT 1940Q Inquiry in Science and Technology**
  - **ENGT 1940Q Inquiry in Science and Technology**
  - ** ENVH 1030 Environmental Health Science**
  - **ENVS 1940Q Changing Environment, Changing World**
  - **2070 Introduction to Human Nutrition**
  - **GEOG 1250 Weather and Climate** OTM

**Social and Behavioral Sciences**

- Take at least two courses

  - **AGS 1930Q Inquiry in Individuals and Society**
  - **ASIA 1800 Asian Civilizations**
  - **CAST 2010 Introduction to Canadian Studies** OTM
  - **CDIS 1230 Intro to Communication Disorders**
  - **CS 1930Q Inquiry in Individuals and Society**
  - **DHS 1930Q Inquiry in Individuals and Society**
  - **ECON 1930Q Inquiry in Individuals and Society**
  - **ECON 2000 Introduction to Economics** OTM
  - **2020 Principles of Microeconomics** OTM
  - **2030 Principles of Macroeconomics** OTM
  - **EDUC 2210 Cultural & Linguistic Dev in Early Child**
  - **ENVS 2100 The Global Commons** OTM
  - **ETHN 1930Q Inquiry in Individuals and Society**
  - **2110 History of Mexican Americans**
  - **2120 History of Mexican Americans**
  - **2120 World Geography: Eurasia & Africa** OTM
  - **2120 World Geography: Americas & Pacific** OTM
  - **2130 Regional Geography** OTM
  - **2250 Population Geography**
  - **2310 Principles of Conservation Ecology**
  - **2390 Latin America**
  - **2400 Urban Geography**
  - **GERO 1010 Aging, the Individual and Society**
  - **4050 Cross-Cultural Aging**
  - **HDFS 1930Q Inquiry in Individuals and Society**
  - **2020 Contemporary Marriages & Families**
  - **HIST 1510 World Civilizations** OTM
  - **1520 The Modern World** OTM
  - **1800 Asian Civilizations** OTM
  - **2050 Early America** OTM
  - **2060 Modern America** OTM
  - **3100 Modern Latin America**
  - **3110 U.S./Latin Amer Relations 1810-Present**
  - **3770 20th Century Europe**
  - **ECON 1940Q Inquiry in Science and Technology**
  - **2010 Intro to Environmental Studies** OTM
  - **2130 Next Fifty Years: A Sustainable Future?**
  - **2350 Environments in Context**
  - **2390 Environmental Problems**
  - **3010 Environmental Problems**
  - **ENVS 1010 Intro to Environmental Studies** OTM
  - **2010 Intro to Environmental Studies** OTM
  - **2130 Next Fifty Years: A Sustainable Future?**
  - **2350 Environments in Context**
  - **2390 Environmental Problems**
  - **2510 Field-based Historical Geo (5)**
  - **2510 Field-based Physical Geology (5)**
  - **3220 Environmental Geology**
  - **HNS 2500 Honors Seminar: Nat Science (3-5)**
  - **MATH 1000 Materials in the Service of Society** OTM
  - **PHYS 1000 Physics of the Natural World**
  - **1010 Basic Physics**
  - **1940Q Inquiry in Physics**
  - **2010 College Physics I (5)** OTM
  - **2020 College Physics II (5)** OTM
  - **2110 University Physics I (5)** OTM
  - **2120 University Physics II (5)** OTM
  - **QS 1940Q Inquiry in Science and Technology**
  - **TECH 1940Q Inquiry in Science and Technology**

**ECON 1930Q Inquiry in Science and Technology**

- One from quantitative literacy;
- One from cultural diversity in the United States;
- Two from the humanities and the arts (note the IP requirement below);
- One from the social and behavioral sciences (note the IP requirement below);
- One from quantitative literacy;
- [Note: Academic majors may recommend a specific quantitative literacy course; students should contact their academic advisor for specific information about fulfilling the requirement.]

- General Studies Writing 1120 (and GSW 1100 or GSW 1110, if needed, as indicated by placement tests).

- Please note: Color coding matches the categories in the attached table.
Fall 2014 Course Listing

HIST 4110 Modern Mexico
4290 America Comes of Age: 1917-1945
4720 20th-Century Russia
4900 Honors Sent. Social Science (3-5)
INST 1930Q Inquiry in Individuals and Society
2000 Intro to International Studies
MC 1930Q Media and Communication Literacy
FRE 3640 French Civilization
4600 Third World Cinema
4250 Discourses of Empire and Nation
4100 Mexican Cultures
2200 African Literature
OTM
2740 Survey of American Lit to 1865
2750 Survey of American Lit, 1865-1945
2620 World Lit: 1700 to Present
OTM
CLCV 2410 Great Greek Minds
CHIN 2160 Contemporary Chinese Culture
1920Q Arts BG: Exp. Arts in Contexts
AS 1100 Arts BG
3790 Oceanic Art
3770 Mesoamerican Art
3710 Art of India and S.E. Asia
ARTH 2160 Post-Communist Russia
4010 Introduction to Critical Thinking
4020 Intermediate Language I
FREN 1920Q Inquiry in Hum. & Creative Arts
2120 Reading French
2220 French Culture
GERM 2600 Mod German Lit in Translation* OTM
GERA 1920Q Inquiry in Asian & European Cultures
GRK, LAT 1920 Intermediate Language I
2010 Intermediate Language I
2020 Intermediate Language I
2010 Intermediate Language II
2020 Intermediate Language II
HINRS 2020 Critical Thinking About Great Ideas
2000 Interdisciplinary Humanities Sem (3-5)
HUM 1010 Introduction to the Humanities
JAPN 2150 Japanese Culture
MULT 1010 Exploring Music (2) OTM
1250 Music of World Cultures OTM
1920Q Inquiry in Hum. & Creative Arts
2210 Masterpieces of Music (2)
2360 Area Studies in World Music
MUEED 2220 Global Music Traditions (2)*
PHIL 1010 Introduction to Philosophy
1020 Introduction to Ethics
1030 Introduction to Logic
1250 Contemporary Moral Issues
1920Q Inquiry in Hum. & Creative Arts
2040 Aesthetics OTM
2110 History of Ancient Philosophy
2190 Phil of Death and Dying
2240 Socialism, Capitalism & Democracy
2270 Philosophy of Punishment
2300 Scientific Reasoning OTM
2320 Environmental Ethics
2420 Medical Ethics
2450 Philosophy of Feminism
3000 Life, Death, Law & Mortality
3210 Indian and Chinese Philosophy
POPC 1600 Introduction to Popular Culture OTM
1650 Popular Culture and Media OTM
1920Q Inquiry in Hum. & Creative Arts
2200 Introduction to Folklore & Folk Art OTM
RESC 2200 African Literature
RUSN 2150 Russian Culture
2160 Post-Communist Russia OTM
SPAN 2120 Spanish Cultural Readings IV
THFM 1410 The Theatre Experience
1610 Introduction to Film
2020 Performance Studies I
3470 Theatre History & Lit: Origins-1700
3480 Theatre History & Lit: 1700-Present
WS 1920Q Inquiry in Hum. & Creative Arts

Cultural Diversity in the United States

Take at least one course

ACS 2500 Cultural Pluralism in the US
2520 Indigenous Cultures of N. America
BDJ 4100 Education in a Pluralistic Society
ENG 2110 African American Literature
2120 Native American Literature
ETHN 1010 Intro to Ethnic Studies
1100 Intro to Latino/a Studies
1200 Intro to African American Studies
1300 Intro to Asian American Studies
1600 Intro to Native American Studies
2010 Social Movements
2110 History of Mexican American
2600 Contemp Issues in Native America

Note: All courses worth 3 credit hours except as indicated ( )

Field experience program

Q Courses with Inquiry-based signature pedagogy

*Courses fulfill International Perspectives requirement

*Courses co-requisite, taken together in GeoJourney field experience program
# Courses on BGP’s Fall 2014 List

<table>
<thead>
<tr>
<th>Category</th>
<th>Natural Sciences</th>
<th>Social and Behavioral Sciences</th>
<th>Humanities &amp; Arts</th>
<th>Quantitative Literacy</th>
<th>Cultural Diversity</th>
<th>Expanded Perspectives</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL Courses on the current course List</td>
<td>54 courses</td>
<td>72 courses</td>
<td>118 courses</td>
<td>16 courses</td>
<td>36 courses</td>
<td>7 courses</td>
<td>303 courses</td>
</tr>
<tr>
<td>Courses on the list that are not currently being offered</td>
<td>13</td>
<td>18</td>
<td>18</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>53 courses</td>
</tr>
<tr>
<td>1000/2000 level courses currently offered</td>
<td>38</td>
<td>34</td>
<td>88</td>
<td>16</td>
<td>18</td>
<td>4</td>
<td>198 courses</td>
</tr>
<tr>
<td>3000/4000 level courses currently offered</td>
<td>3</td>
<td>20</td>
<td>12</td>
<td>0</td>
<td>14</td>
<td>3</td>
<td>52 courses</td>
</tr>
<tr>
<td>International Perspective courses currently offered</td>
<td>None</td>
<td>15 - 1000/2000 level; 11 - 3000/4000 level</td>
<td>47 - 1000/2000 level; 7 - 3000/4000 level</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62 - 1000/2000 level; 18 - 3000/4000 level</td>
</tr>
<tr>
<td>Foreign Language 1010/1020 – to be removed from H &amp; A</td>
<td>14 – Fren, Ital, Span, Germ, Rusn, Japn, Chin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14 Courses</td>
</tr>
<tr>
<td>Courses on the list that are approved for the OTM</td>
<td>31</td>
<td>23</td>
<td>26</td>
<td>7</td>
<td></td>
<td></td>
<td>87 courses</td>
</tr>
</tbody>
</table>

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4/2/14

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Please note: Color coding matches the categories in the attached table.

4/8/2014