This communiqué is intended to respond to the recommendations rendered by the University Program Review Committee Report on the School of Leadership and Policy Studies.

Division of Educational Administration and Leadership Studies

1. *Overall Program Quality*
   The Ed.D. program faculty will continue to closely monitor the program and make adjustments to the curriculum as deemed necessary to remain competitive throughout the state. I will be requesting that in the next academic year EALS engage in a review of its curriculum to meet national standards and to aggressively explore alternative course delivery systems.

2. *Productivity Faculty Size, and Workload*
   I have allocated a line to EALS which will be advertised this academic year. Next year, EALS will be one of three academic programs that will be given priority for additional faculty lines. Given the restructuring that is currently underway, attention will be given the role that the foundations faculty will be to play in EALS as instructors and advisors.

3. *External Funding*
   The director will be expected to propose a plan for the school that will address this concern. EALS faculty will be held accountable for responding to RFPs and to seek new sources of funding. This effort will be initiated during the next academic year.
4. Assessment
In keeping with all of the academic programs in the College EALS will continue to take steps to address the learning outcomes in order to be in compliance with the requirements of the SACC report. In addition, EALS will be expected to further develop their data base with respect to the key assessments required for program accreditation.

5. M.Ed. Program
The academic program faculty for the M.Ed. will be conducting a review of the degree requirements and the admissions process, curricular offerings, and infusion of technology. It is expected that this process will commence during the 2006-07 academic year.

6. School Configuration
In consultation with all three school divisions, a restructuring has been proposed and is currently in progress. The new configuration sets HESA apart as a department and allows for EDFI and EALS to become program areas under the auspices of the School of Leadership and Policy Studies. It is expected that this new structure will be in place academic year 2006-07. At the moment, a new interim director has been appointed. A transition plan will be submitted to the Dean, by Fall semester 2006, to facilitate the move from division to program area.

Division of Educational Foundations and Inquiry

1. Overall Program Quality
The faculty in EDFI is expected to continue to grow and maintain its level of productivity with the addition of two new permanent faculty members. With the advent of a new masters degree their role in the College will be strengthened and help remove the notion that EDFI is exclusively a service program. In addition, it is expected that EDFI will play an active role in the delivery of the Ed.D. program of study in EALS. A transition plan will be submitted to the Dean, by Fall semester 2006, to facilitate the move from division to program area.

2. Development of a the MA in Cross-Cultural and International Education
This proposal has been approved by the Faculty Senate and is slated to be presented the Ohio Board of Regents in early 2006. It has received wide support throughout the University and from the other state institutions. The prognosis is very positive for its approval. If all goes well, the M.A. will begin to recruit its first students during Spring 2006 and teach its first classes in the Fall of 2006.
3. **Resources**

   The concern regarding support staff has been resolved with the participation of the other two divisions. At present each of the divisions has a full-time clerical staff member assigned to them. The Dean’s office had agreed to provide a graduate assistant to EDFI as part of the building process as it moves to establish itself as a graduate program area.

4. **External Support**

   EDFI has had great success in the past in attracting external funding. At present, the program area has several proposals out for review. I expect that the level of effort will continue and will be monitored closely by the Dean and the permanent School Director.

**Division of Higher Education and Student Affairs**

1. **Overall Program Quality**

   It is expected that the momentum currently in place for HESA will prevail for the next few years. The Dean’s Office will continue to extend both financial and human capital support to allow for their success. Since this report was rendered by the University Committee, HESA has filled a new faculty line and the School’s Interim Director has retuned to full-time teaching in the Division.

2. **The Future of the Doctoral Program**

   In light of the new restructuring for the Division as it moves towards a department status, the new chair will be required to submit reports to the Dean on an annual basis. The Dean will be asking for a review of the doctoral program of study and for alternative approaches for delivery of courses. This effort will commence during the 2006-07 academic year.

3. **External Funding**

   The faculty of HESA has made a commitment to aggressively pursue other sources of external funding as part of its mission for the next few years. The new chair of the department will lead this effort and report on an annual basis to the Dean of the College beginning the 2006-07 academic year.

In closing, it is my intent to abide and work towards the meeting the spirit and letter of the recommendations rendered by the University Program Review Committee.