

RESEARCH ABSTRACT EVALUATION RUBRIC¹

EVALUATION COMPONENTS	UNSATISFACTORY (1 POINT)	SATISFACTORY (2 POINTS)	OUTSTANDING (3 POINTS)
<u>INTRODUCTION</u>	The subject and purpose are not obvious.	Author describes the main subject and purpose of the research/project and indicates why the research/project is important...	...and places the research/project in a larger topical context.
<u>METHODS</u>	Methods are not obvious.	Author describes what they did: data sources and methods of data collection are provided...	...and convinces the reader that the methods employed were appropriate to the research/project.
<u>RESULTS</u>	Results are not presented clearly.	Author describes what they learned, and provides outcomes for the main results <i>or</i> ² an explanation of why no results were achieved...	...and relates the results to the research/project question.
<u>CONCLUSION</u>	Conclusion is unclear.	Author describes the correlation between the research/project and its results, and the conclusions, anticipated or final, that they draw from the research/project...	...and describes how this work will contribute to the field.
<u>LANGUAGE AND CONVENTIONS</u> ³	The abstract is wordy and nonspecific.	The author uses concise language and cites specific details...	...and makes no errors in language use or conventions, all acronyms are defined when first used.
<u>ABSTRACT FORMAT AND SUBMISSION</u> Formatting information can be found in the CRL style guidelines.	Abstract contains more than three formatting errors or is not submitted by the requested deadline.	Abstract contains less than three formatting errors and is submitted by the requested deadline...	...and the abstract is formatted exactly as specified by the CRL abstract guidelines.

¹ Rubric was adapted from the Office for Undergraduate Research, University of South Florida. Abstract Evaluation Rubric retrieved from <http://lib.usf.edu/undergraduate-research/> on January 17, 2012.

² This exception is meant to cover instances where the research investigation was not completed during the program.

³ "Language and Conventions" and "Abstract Format and Submission" categories were added by the IUPUI Center for Research and Learning.