

Educators of Color Panel

The panel was sponsored by the College of Education and Human Development's Office of Student Engagement and the Northwest Ohio Center for Excellence in STEM Education at BGSU.



Panelists: Edward McDaniel, Tim Pettaway, Melissa Hall, Felicia Singleton, James Nino, Andre Cowell

TOPICS DISCUSSED INCLUDED

- Incorporating students' cultural backgrounds into the curriculum and teaching practices
- The issues and challenges educators of color face
- Panelist experiences with racism and micro-aggressions
- Addressing the shortage of teachers of color

For the fourth consecutive year, an Educators of Color Panel was held on the BGSU campus, in which local teachers shared their teaching experiences, discussed their viewpoints and answered questions from the audience about diversity and racial injustices that occur in the classroom.

Panelists included four current teachers from the Washington Local School district, which is partnering with the Northwest Ohio Center for Excellence in STEM Education (NWO), at Bowling Green State University's College of Education and Human Development on the grant-funded Project EDUCATE (Educators of Diversity: Unified and Collaborative to Aspire Teacher Education), an educational model developed to increase and diversify the educator workforce. The teachers are also mentors within the grant project, which is in its fourth year. Two teachers from Toledo Public Schools also participated, adding their perspective from another large urban district in northwest Ohio.

Alongside the BGSU community comprised of faculty and administrators, over 70 BGSU students attended, mostly Education majors, some of whom are currently student-teaching. Students were encouraged to ask the panelists questions about their journey as an educator, their experiences in today's classroom, advice for future teachers and their challenge to stay passionate about education. Each panelist spoke candidly from their personal viewpoints.

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I was thinking about how I have learned about culturally responsive pedagogy.

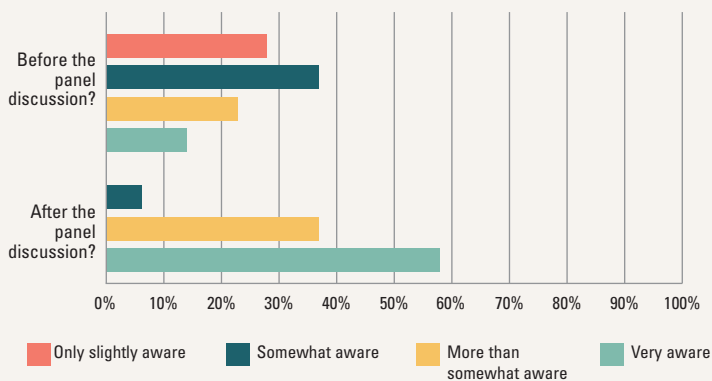
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I have loved the few teacher of color panels that I have attended because it opened up conversations about how teachers have experienced racism.

PARTICIPANTS FEEDBACK ABOUT THE PANEL DISCUSSION



How aware were you of People of Colors' experiences in schools

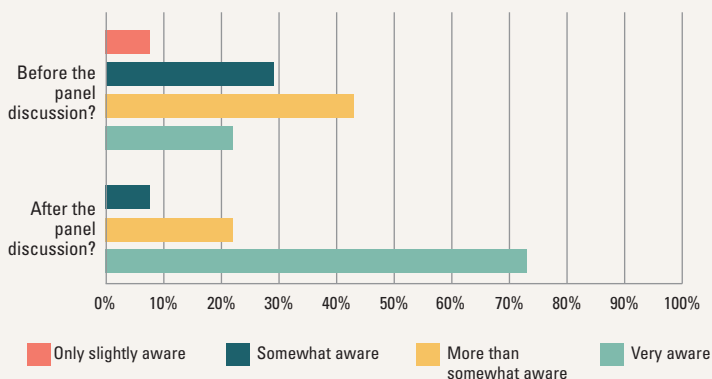


EVENT OVERALL RATING BY PARTICIPANTS

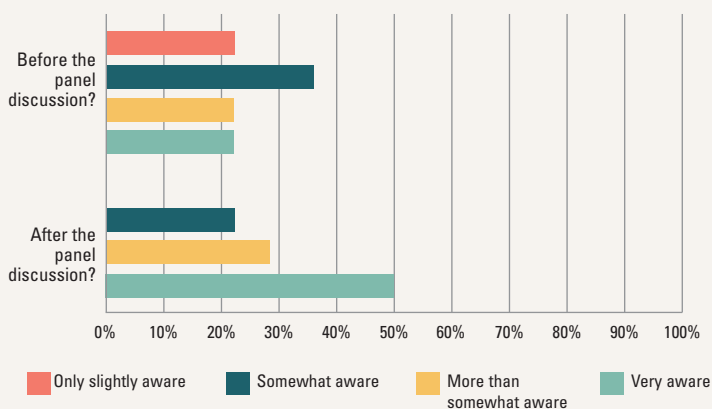
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How aware were you of the discrimination of People of Color in schools



How aware were you of ways to support People of Color in schools



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I was thinking about how I have a BIPOC friend who I interviewed for a class, and she described their experiences with racism and discrimination in high school. I also had the experience where students of mine used borderline derogatory terms to describe a student of color.

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How many people will try to illicit reactions out of their black coworkers, especially when it comes to politics and modern-day issues where people of color are often discriminated against.