**Big Idea in Algebra #2:** Reading pp. 25-29 in Expressions, Equations, and Functions (NCTM, 2011)

**Growing Dots** (Seago, Mumme, & Branca, 2004). *Learning and Teaching Linear Function*

Work on the task independently. Your instructor will let you know when it appears peers are ready to chat. As you answer the questions, attend to our mathematics norms (e.g., solving it a different way).

**SMP Evidence:** Write down below which of the 8 SMP’s **you** were engaging in during the solving of this task.

From our classes’ mathematical discourse about this task, what evidence did you see that **others** were engaging in the particular SMP’s?

**Video: Student’s algebraic connections**

Pay close attention to the student thinking in the video.

What evidence is there about what particular students know?

What evidence is there about what particular students do not know?

Describe any reasoning or sense making occurring in the video.

**Assignment:**