

SCIENCE AND CIVICS: SUSTAINING WILDLIFE

Walk Through The Guide

The Science and Civics Curriculum Guide is divided into 3 main sections. This "Walk Through The Guide" will introduce you to each section and, hopefully, some activities that you can share with your students. Choose another workshop participant to work with and discuss each question.

Part One – Overview

1. List the four major components of Science and Civics and briefly describe the content of each. (HINT: See page 9.)
2. What types of assessment tools are used in Science and Civics? Pick two and briefly explain how you might use them with your students. (HINT: See page 21.)

Part Two – Activities

3. How will the activities in the Awareness strand benefit students? (HINT: See page 29.)
4. How is the Endangered Species Act used in the Participatory Democracy strand? In what year was the Bald Eagle Protection Act passed? (HINT: See page 73.)
5. How do the activities in the Habitat Exploration strand involve students in evaluating a study site? (HINT: See page 139.)

Part Two – Activities (continued)

6. Define an impermeable layer. (HINT: See page 168.)
7. Describe a Taking Action activity that helps students to develop their communication skills? List three presentation options that you would like your students to consider in completing this activity. (HINT: See page 278.)

Part Three – Appendix

8. What methods might you and your students use to conduct a survey of wildlife populations? (HINT: See page 315.)
9. Select one other Appendix and describe how it will help students to implement a project. (HINT: This section begins on page 284.)