**Ensuring Active Thinking and Participation: Asking Good**

**Questions and Holding Students Accountable**

1. To what extent to do you use the IRE pattern of questioning in your own classroom? What do you see as the advantages and disadvantages of this pattern of interaction?

2. How might the categories of question types identified by Boaler and Brodie be useful to you in expanding your repertoire of question types? What do you see as the potential value of such an enterprise?

3. Return to part 4 of the Case of Nick Bannister featured in chapter 5. Can you find examples of different question types in this segment of the lesson? What role did the different question types serve in supporting students’ learning from and engagement in the lesson?

4. To what extent do you currently use the five talk moves in your instruction? What benefits do you see in incorporating some or all of these moves into your practice?

5. What, if anything, do you think Regina Quigley could or should have done to give her

students better support in learning from and engaging in the lesson? Why would you make these changes? What impact would you expect these changes to have on students’ opportunities to learn?