**CREATING GOOD QUESTIONS**

* Depends upon the destination we have in mind; begin with the end in mind
* Begin with what you expect students to be able to do, say, or understand by the end of the lesson
* Issues to consider:
  + The mathematical goals of the lesson
  + The misconceptions students may have
  + The connections you would like students to make between lesson goals and previously covered and/or procedures
  + Assessment for learning