**Laying the Groundwork: Setting Goals and Selecting Tasks**

1. How would you describe the relationship between the goal for a lesson and the instructional activities in which students are to engage during the lesson?

2. How do you think the specificity of a goal can help you during a lesson?

3. The authors argue that what students learn depends on the nature of the task in which they engage. Do you agree with this point of view? Why or why not?

4. What do you see as the costs and benefits of using high-level (i.e., cognitively challenging tasks) as the basis for instruction?