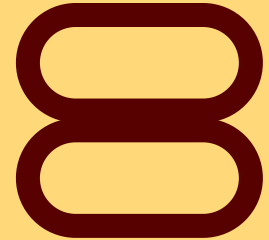
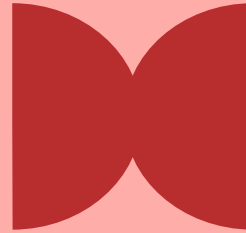




Kristy DiSalle  
&  
Dawn Mericle



SUMMER AI CAFÉ

June 26, 2025

9 am – 12 pm

BGSU @ Levis Commons  
1655 N. Wilkinson Way, Perrysburg, OH



## Facilitators



Kristy DiSalle

I am a 4th grade science and social studies teacher in an intermediate school. I have 30 years experience as a middle childhood elementary teacher with a Master in Education and Master Teacher endorsement. I still love teaching and strive to continue learning innovative ways to excite the students I teach and invigorate colleagues and educators as a teacher leader.

4th Grade Teacher  
Springfield Local Schools

Dawn Mericle

High School English Teacher  
Maumee Schools

# What's the goal of this workshop?

We want to make sure that everyone, regardless of their background or abilities, can access the information they need to learn, grow, and succeed. We believe that learning is personal, as everyone learns in their own way. We hope to help you access tools and resources that support different learning styles and needs.



# Challenge the Status Quo with AI-Assisted Differentiation and Accessibility Tools

AI-powered differentiation and accessibility tools streamline the creation of curriculum and learning experiences tailored to individual student needs.

This fosters inclusive environments where all students can flourish. Universal Design for Learning (UDL) principles, bolstered by AI-assisted differentiation and accessibility features, enable multiple pathways to success for every learner.

These tools are especially beneficial for students with disabilities, and multilingual and neurodiverse learners, ensuring adaptable and accessible materials and methods.

## **Video:**

[How AI can make classrooms more accessible](#)

# How to use AI Responsibly EVERY Time



AI for Education

## How to Use AI Responsibly **EVERY** Time

**E** **VALUATE** the initial output to see if it meets the intended purpose and your needs.

**V** **ERIFY** facts, figures, quotes, and data using reliable sources to ensure there are no hallucinations or bias.

**E** **DIT** your prompt and ask follow up questions to have the AI improve its output.

**R** **EVISE** the results to reflect your unique needs, style, and/or tone. AI output is a great starting point, but shouldn't be a final product.

**Y** **OU** are responsible for everything you create with AI. Always be transparent about how you've used these tools.

# Diffit for Teachers



Link:

Diffit

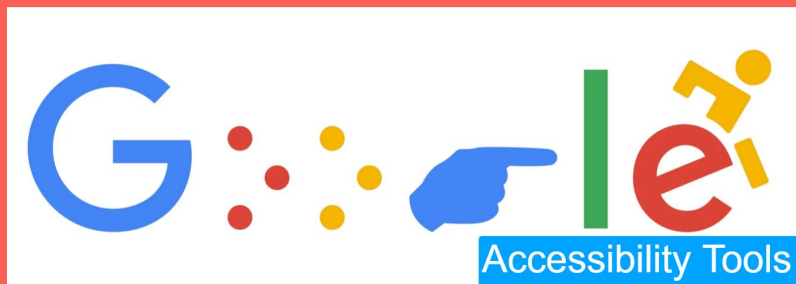
## Diffit Teacher Favorites!

- **Effortless Differentiation:** Upload a single resource and Diffit will generate versions for different reading levels or with additional scaffolding.
- **Learning for All:** Diffit makes materials accessible with text-to-speech, visuals, and more, reaching every learner.
- **Multilingual Classroom:** Translates resources into 50+ languages

### Demo video:

[Differentiate Any Resource with Diffit | AI for Teachers](#)

# Google Accessibility Tools



**Link:**

[Accessibility features in Google for Education](#)

## Google Accessibility Teacher Favorites!

- Accessibility tools are easy to discover, set, and use
- [Accessibility One-Pager](#) (quick overview)
- Many tools available within Google Workspace for Education, on Chromebooks, and via Chrome Extensions

**Demo video:**

[Google Tools to Support all Learners](#)

# Brisk Teaching



Link:  
[Brisk Teaching](#)

## Brisk Teacher Favorites!

- Instantly modify reading level of online resources
- Easy integration with Google Docs
- Generate feedback--options including "grow and glow"
- Time-saving extension format; automatically available on all websites
- Lots of content creation tools available

## Demo video:

[How to Use the Brisk Chrome Extension to Adjust Any Online Text for Different Reading Levels](#)



# Goblin Tools:

## Smart tools for the neurodivergent



**Link:**  
[Goblin Tools](#)

### Goblin Tools Teacher Favorites!

- Helpful for teachers or students
- Time estimator to gauge how long a task will take
- Judge to quickly check tone of an email
- Break it down tool for students who need help getting started
- The Chef--just for fun; meal planning and prep

### Demo video:

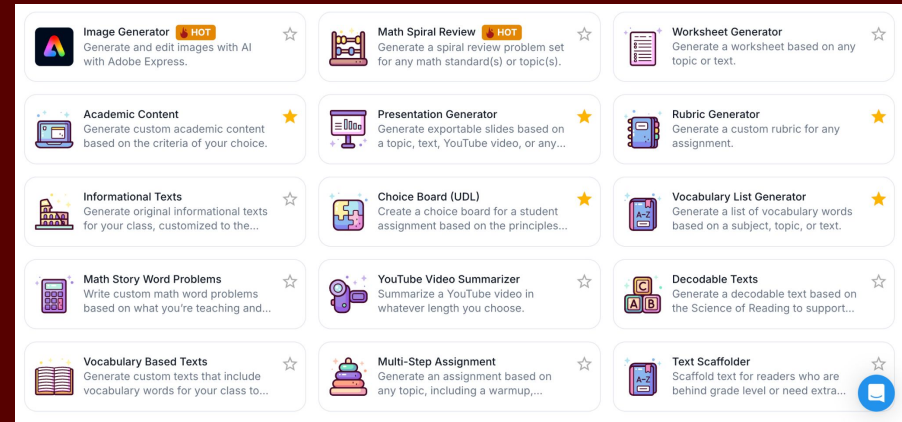
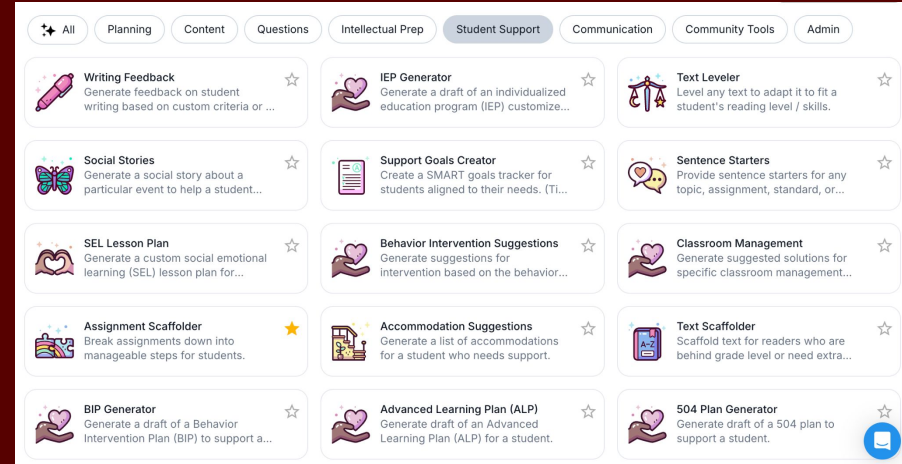
[Goblin Tools Ai Tutorial: Support for Executive Function, Tasks, Writing, and More](#)

# MagicSchool.AI



MagicSchool.AI is a powerful tool for AI use

- Free and paid elements.
- Multiple options for differentiation.
- Uses AI to generate information.



# It's time to experiment!

Explore AI tools and choose your AI assistant.



- Select **one** differentiation and accessibility tool that meets your needs. Review the information, tutorials, and tips included in the interactive presentation for that tool.
- Create an account and log in to the AI tool you selected.
  - Design a differentiated or accessible instructional resource. Modify a resource you have used in the past so it better meets students' needs, or create a brand new resource that is differentiated and/or accessible. For example, you might use Diffit to create 3 versions of an article at different reading levels.
  - Create a lesson or activity where students use the differentiation or accessibility tool. For instance, students could use Goblin Tools to break down the tasks needed for a research project, or you could teach them to use one of Google's accessibility features.

# Analyze & Adapt

- Benefits:

- How did the AI tool assist in the lesson preparation process?
- Did the AI tool enable enhancements, innovations, or new ways to address students' needs?

- Challenges:

- Did you encounter any difficulties or limitations when using the tool?
- Did you experience any issues with AI-generated content, such as inaccuracies, biases, or privacy concerns?

- Takeaways:

- How could any challenges encountered be addressed?
- How, when, and/or why do you anticipate using this tool in the future?

Thank you!

