



BGSU Adjunct/Ad Hoc Faculty Manual

2025–2026



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Vision, Mission, Core Values, and Strategic and Foundational Objectives



Our Vision

With a spirit of innovation, Bowling Green State University is a premier, inclusive learning community that develops, transforms, and impacts individuals and communities through learning, collaboration, and discovery. As a public university, BGSU focuses on contributing to the public good and embraces its role as a national model in addressing the educational, economic, and social vitality of our region, the state of Ohio, the nation, and the world.

Our Mission

Bowling Green State University provides holistic and comprehensive educational experiences that enhance the lives of our students, stakeholders, and the many publics we serve. Our graduates are prepared for lifelong personal and career growth and for engaged citizenship and leadership in a global society. Through our excellence in teaching, research, and outreach, BGSU builds a collaborative, diverse, and inclusive community where creative ideas, new knowledge, and entrepreneurial achievements can benefit others in our region, the state of Ohio, the nation, and the world.

Core Values

Intellectual and personal growth
Creativity, innovation and entrepreneurship
Diversity and inclusion
Collaboration with each other and our partners
Excellence in all we do

Strategic & Foundational Objectives

- I. Driving Public Good Through Redefining Student Success
- II. Creating Public Good Through Research, Creative Activities, Partnerships and Engagement
- III. Powering Public Good Through Our People and Community
- IV. Supporting Public Good Through Efficient and Effective Processes, Structures and Technologies

<https://www.bgsu.edu/forward.html>

Welcome Letter



Bowling Green State University

College of Musical Arts

1031 Moore Musical Arts Center
Bowling Green, Ohio 43403
419-372-2181
www.bgsu.edu/music

Fall 2025

Dear Colleague,

Congratulations on your appointment as an adjunct faculty member in the College of Musical Arts. We are delighted to welcome you to our vibrant community of educators, performers, and scholars. Your expertise and engagement are vital to sustaining the artistic and academic excellence that define the CMA.

I encourage you to take full advantage of the opportunities available within the college and to become actively involved in our cultural and academic life. Your participation enriches our community and enhances the experience of our students.

This manual contains valuable information to help you navigate your role and responsibilities. Please take time to review it carefully and keep it on hand for future reference. Should you have any questions, your department chair and the administrative secretary are excellent resources. You are also welcome to reach out to me directly; I'm happy to support you in any way I can.

Thank you for being part of the College of Musical Arts. I wish you the very best in your work and teaching in the College of Musical Arts.

Sincerely,

William Mathis
Dean

Getting Started

Staff members in your school will assist you in getting started. A list of those people and their contact information is on the [last page of this manual](#).

Email

Please use your BGSU email for official university business (including communicating with students). More BGSU e-mail information is available here:

<https://www.bgsu.edu/its/support/account/email.html> or you can contact the ITS help desk at 419-372- 0999 or <https://www.bgsu.edu/its> for assistance. Public records (e.g., BGSU email, personal email used for university business) are subject to [Ohio's Public Record Act](#).

BGSU ID Card (Also known as BG1 card)

Your unit support staff will complete an authorization form to cover the \$25 fee for the initial card. You either submit your photo online at <https://www.bgsu.edu/bg1-plus/how-do-i-get-a-new-replacement-card.html> or stop by the BG1 office on the 1st floor of the Bowen-Thompson Student Union to have your picture taken. Take the authorization form to the BG1 office in the student union to obtain your card. You must also have a government issued ID with you at the time of pick up.

Graduate Faculty Status

Anyone teaching a graduate course must have graduate faculty status prior to the start of the semester. The policy and forms are here: <https://www.bgsu.edu/graduate/documents-and-forms/graduate-faculty-status-forms.html>. Ad hoc faculty (full-time BGSU employees) can initiate their form. Ad hoc faculty will work with their department chair/school director or designee to initiate the approval process. The graduate faculty status review substitutes for tested experience review, described below.

Tested Experience Review

For those without a terminal degree, [Tested Experience Review](#) may be necessary to obtain approval to teach an undergraduate course. The department chair/school director will work with the faculty member to initiate this process. For those teaching a graduate course without a terminal degree, use the graduate faculty status review process in place of tested experience review.

Parking

All faculty have access to parking on campus for a fee. To purchase a parking permit, log into the BGSU portal **MyBGSU** (<http://my.bgsu.edu>). Click the Employees tab and choose "Manage Parking Account" under "Misc Services" in the left navigation pane. Depending on your needs, metered parking is also available. Lots 13 and 20 near the Stroh Center and football stadium do not require a permit. Answers to parking questions, parking regulations, and maps can be found at <http://www.bgsu.edu/parking-services.html>.

BGSU Portal – MyBGSU

In addition to parking permits, many other services are available by logging into the BGSU portal at <http://my.bgsu.edu>, including:

Faculty tab includes:[Canvas](#)

This is the required learning management system (software for delivering and supporting courses) for all courses

[Faculty Center](#)

View teaching schedule and class rosters

Post grades at the end of the semester

Employees tab includes[Payroll Information](#) (Faculty are paid on the 20th of each month)

View Paycheck

W-2 and W-4 Information

Information on Direct Deposit

[Account Administration](#)

Change your BGSU password and security questions

AlertBG tab

AlertBG messages are sent across a wide variety of platforms to warn of situations such as crimes in progress, building closures, severe weather, and canceled classes. In addition to your primary cell phone and email on file with the university, you may add up to one additional cell phone number and email address to your preferences.

Office Space

You may be provided with office space or a landing area; it will likely be shared with others. Please work with support staff in your unit to get access and keys to the space as needed.

University Computer

If needed, you may be able to work with the staff in your unit to get access to a university computer. If you use your own device, you must protect all confidential student data and not maintain those data once you are done teaching.

Duties and Responsibilities

Adjunct and ad hoc faculty members play an important role in the educational experience of Bowling Green State University students. They are responsible for providing high quality experiences and upholding the standards established by the University. It is your responsibility to teach your assigned classes, support student learning and growth, and follow university policies and procedures.

Major responsibilities:

1. Provide each student with a syllabus and acquaint each student with the course requirements and objectives during the first class meeting.
2. Respond in a timely fashion (typically within a day) to students emails, questions, and concerns.
3. Present and explain grading procedures and apply them fairly.
4. Diversify the delivery of course material in ways appropriate to content and student need.
5. Meet with your classes at the scheduled time and remain for the scheduled duration.
6. Provide students with multiple opportunities to demonstrate their understanding.

7. Design fair and valid assessments of material covered in the class.
8. Provide students with frequent updates on their progress.
9. Return graded work in a timely fashion and submit final grades on time.
10. Maintain accurate records of attendance and grades.
11. Model appropriate classroom dialogue.
12. Encourage critical thinking.

Instructional Information

Mandatory Reporter – Important Note for Faculty

Please know that all faculty are mandatory reporters. If you learn about a situation involving sexual harassment, sexual assault, hazing, dating violence, domestic violence, or stalking, you must share that information with the Title IX Coordinator.

Report an incident: <https://cm.maxient.com/reportingform.php?BowlingGreenStateUniv>

Learn more about Title IX at BGSU: <https://www.bgsu.edu/title-ix.html>

You will receive an email regarding mandatory training that must be completed by the assigned deadline.

Center for Faculty Excellence (CFE)

The CFE provides professional development workshops, consultations, web resources, learning communities, and more to help those involved in teaching to create an engaged and articulate learning experience for all BGSU students. The CFE helps faculty and instructional personnel to:

- Articulate clear and challenging expectations for students
- Develop and use pedagogical strategies that engage students in learning and academic success
- Create supportive environments for students both inside and outside the classroom
- Develop, use, and analyze assessment methods and strategies that help increase student academic performance

<http://www.bgsu.edu/center-for-faculty-excellence.html>

There are excellent resources for teaching online courses here: <https://www.bgsu.edu/center-for-faculty-excellence/bgsu-online-faculty-resources.html>

Artificial Intelligence

This is obviously a rapidly developing technology. In your course syllabus, you should address its use in your course (e.g., ethical uses of AI, when and how it is permitted or required, when it is not permitted). Tools like Turnitin can help in detection of AI and are available through your Canvas course shell.

There are resources for generative artificial intelligence here, including sample syllabus statements: https://www.bgsu.edu/center-for-faculty-excellence/just-in-time-resources/ChatGPT_and_Artificial_Intelligence.html

Brief Teaching Tips

1. Create an engaging learning environment by modeling professional behavior. Students should be encouraged to participate, knowing they will be supported by both their instructor and their peers.
2. Get to know your students and create opportunities for them to get to know each other. Engage their interests in your instruction.
3. Involve and engage students by designing lessons using active learning strategies (e.g., small group discussions, case studies, activities).
4. Probe your students' understanding of material on a regular basis. Enrich the experience for those mastering concepts easily and provide scaffolded support for those who struggle.
5. Provide students with multiple resources related to the subject matter, as well as opportunities to critically examine those resources.
6. Consistency is key to a meaningful educational experience.

Canvas

Canvas is the required learning management system (software for delivering and supporting courses) for all BGSU courses. It is available through MyBGSU (<https://my.bgsu.edu>). At a minimum, you should use Canvas to provide consistent communication and support for students (e.g., faculty contact information, list of office hours, posting of course syllabus, communicating with students regarding class cancellations or change of location).

If you are unfamiliar with the use of Canvas, there are training opportunities and resources available through the Center for Faculty Excellence: <https://www.bgsu.edu/center-for-faculty-excellence/just-in-time-resources/canvas-lms.html>.

An excellent Canvas template shell is available here: <https://www.bgsu.edu/center-for-faculty-excellence/just-in-time-resources/canvas-lms.html#5e86ea78-f629-43b9-986f-5ce1eec61b6a>

Your program may also have a recommended Canvas template.

Class Sessions

Classes should run for the full class period during every scheduled session. If on a rare occasion you are unable to come to class (e.g., illness), you must notify your department chair/school director. You should also make a good faith effort to contact students in advance of the class session (e.g., Canvas announcement and email) and when possible, arrange an alternative learning experience (e.g., assign readings or an online exercise, find someone to cover the class). Classes should not be relocated without prior approval of your department chair/school director and Registration and Records. Face-to-face classes may not be moved online, except in a specific emergency (e.g., illness) with notification to department chair/school director. Classes may not be relocated without prior approval of the associate dean and Registration and Records.

Course Syllabus Requirements

At a minimum, syllabi should include (<https://www.bgsu.edu/provost/faculty-affairs/collective-bargaining-agreement/expectations-for-course-syllabi.html>)

- A clear statement on course expectations
- The course schedule and methods of assessment

- Indicators of support for student success (e.g., office hours, identification of support services such as the Learning Commons)
- Pedagogical efforts that engage students in the learning process

Download a [syllabus template](#) from the [Center for Faculty Excellence](#)

It includes **required** university policy statements for:

- Student Conduct
- Title IX
- Accessibility Services
- Religious Accommodations
- Freedom of Expression
- Student Veteran-friendly Campus
- University Closure
- Non-Discrimination in Employment and Education
- Remotely Proctored Testing

The template is also accessible for students with disabilities.

Additional course design resources are here: <https://www.bgsu.edu/center-for-faculty-excellence/just-in-time-resources/course-and-curriculum-design.html>

An excellent Canvas template shell is available here: <https://www.bgsu.edu/center-for-faculty-excellence/just-in-time-resources/canvas-lms.html#5e86ea78-f629-43b9-986f-5ce1eec61b6a>

Academic Honesty Policy

Students and faculty are expected to maintain the highest level of integrity in their academic work. From time to time, however, issues such as cheating, fabrication, or plagiarism in an academic exercise arise. The original jurisdiction and penalty both vary depending on the offense and when it is discovered. There are specific requirements for record-keeping and for notification of the student and academic dean. If you have questions or need assistance in addressing a potential violation of the academic honesty policy, please contact Matt Webb, Director of Student Services (mwebb@bgsu.edu, 419-372-7372, 101B Education) or your department chair/school director.

Report academic honesty violations here:

https://cm.maxient.com/reportingform.php?BowlingGreenStateUniv&layout_id=36

The full policy is here: <https://www.bgsu.edu/dean-of-students/academic-honesty-policy.html>

A sample syllabus statement follows:

Code of Academic Conduct: The instructor and students in this course will adhere to the University's general Codes of Conduct (<https://www.bgsu.edu/student-handbook/code-of-conduct.html>). Specifically, the Code of Academic Conduct (Academic Honesty Policy) (<https://www.bgsu.edu/dean-of-students/academic-honesty-policy.html>) requires that students do not cheat, fabricate, plagiarize or facilitate academic dishonesty. Use of artificial intelligence (e.g., ChatGPT) is also prohibited in this course.

Office Hours

You should schedule and post 1-3 office hours per week when you will be available to meet with students (online or in person). Because you may not be on campus every day, holding office hours

immediately before or after class may be helpful. Please give students some guidance on a reasonable time period to expect a response to email inquiries (e.g., within 24 hours during the work week).

Communicating with Students

Please remind students that the standard method of communication is through their BGSU email account as well as through the 'Announcements' section of Canvas. You can send an email to students' BGSU account (one, some, or the whole class) through Canvas. Please give students some guidance on a reasonable time period to expect a response to email inquiries (e.g., within 24 hours during the work week).

Textbooks and Course Materials

Work within your unit to determine if a textbook has been ordered for your course, or if you need to order one. Please make an informed choice about whether or not a textbook is *required* for a course. "Required" indicates that you will expect the student to read and use the text to be successful in the course. See faculty information on textbooks—including ways to make textbooks more affordable—here: <https://www.bgsu.edu/textbooks.html>

Textbook orders are due before course registration opens for the term. State legislation requires this disclosure at the time of course registration; therefore, course materials may already be assigned to a course before you are assigned to teach it.

Final Exams

The university publishes a final exam schedule for each semester (<http://www.bgsu.edu/registration-records/academic-calendars.html>). You must hold exams for face-to-face classes must be held in person at the assigned time and location unless alternate arrangements have been approved by the dean and provost, prior to the start of the semester.

Asynchronous online courses are not subject to the final exam schedule. As such, your exam should be accessible during a window of a time during finals week so that students can take the exam at a time convenient for their schedule. The window should be broad enough to offer the same level of flexibility as the rest of your course (i.e., do not schedule one day/time for the exam).

University policy is that a final examination be given in all courses where appropriate. If a final examination is not appropriate for a course, other appropriate course-related activities shall be conducted during the final exam time. This must be approved by the dean and provost prior to the start of the semester. See the full policy in the Academic Charter at <http://www.bgsu.edu/content/dam/BGSU/faculty-senate/documents/academic-charter/Academic-Charter-amended-03oct2014.pdf> (p. 111).

It is the academic policy of BGSU to discourage the giving of a test or a major quiz, or the assignment of a major project, with the exception of laboratory tests and the English proficiency examination, during the week prior to the final examination week.

Grades/Grading

Please work with the representatives from your unit to determine if there are any specific attendance and/or grading policies that have been identified for your course. So that students are

fully aware of their progress, please be sure to post all student grades on Canvas in a timely manner. We trust that you will work to treat all students fairly and equitably throughout the course. You should provide students feedback on assignments in a reasonable amount of time (and before successive assignments are due). Please also see **Early Alerts** in the next section.

Note: No graded or ungraded work is to be left outside of offices or classrooms

Instructions on posting grades to the Faculty Center at <http://my.bgsu.edu> are available through Registration and Records <http://www.bgsu.edu/registration-records/faculty-advisor-doc-instr.html>

Students have the right to appeal their grade. Please work with your department chair/school director in this situation.

Graduate appeals policy: <https://www.bgsu.edu/general-counsel/university-policies/appeals-policies--graduate.html>

Undergraduate grading policy: <https://www.bgsu.edu/content/dam/BGSU/general-counsel/policies/academic-affairs/grading-policies-undergraduate.pdf>

Grade change form: [LINK TO YOUR COLLEGE FORM]

Navigate and Early Alerts

[Navigate](#) is a collaborative effort between faculty and advisors to ensure student success and persistence. Navigate is both an early warning and student tracking system, as well as an educational support networking system. Feedback on students can be reported anytime throughout the semester as well as through periodic surveys. Appropriate personnel are informed of the flags and kudos that are raised and cleared.

In Navigate, you can raise alerts on students who are not performing well academically. Some undergraduate courses are identified for mandatory reporting early in the semester. If your course is one of those, you will receive directions for this via email. <https://www.bgsu.edu/student-engagement-and-success/early-alerts.html>

Navigate has several capabilities:

- Early and on-going alert processing and referrals:
 - Faculty members utilize this system to raise flags (potential problems/concerns),
 - Refer students to the Learning Commons for academic support.
- Advising notes and email histories: Navigate has the ability to store and share notes or email communications made with students. Each advisor can view the history of the conversations between students, advisors, and others charged with interacting with our students.
- Instructors are strongly encouraged to submit alerts anytime they are concerned about a student's academic progress. This is especially true for any instructors teaching freshmen-level classes. The alerts are shared with advisors who can then provide early intervention when appropriate.
- Instructors are also encouraged to include a statement about Navigate on their syllabi, and to inform students at the beginning of each term that they will use Navigate to monitor attendance, participation, and performance.

BGP Assessments

If your course includes required assessments for BG Perspectives (general education requirements), your department chair/school director will inform you of that. You may be required to include specific assessments for BGP and/or program accreditation in your course.

Student of Concern Report – See it. Hear it. Report it.

Use this form to provide information about a student who is exhibiting behaviors that are of concern in relation to their personal (e.g., food or housing insecurity), physical or emotional well-being (e.g., suicidal ideation). https://cm.maxient.com/reportingform.php?BowlingGreenStateUniv&layout_id=2

A variety of concerns can be reported here: <https://www.bgsu.edu/report-incident.html>

Call 911 in an emergency (e.g., health, safety, conduct). Calling [211](#) will connect to help for essential community services.

Adding Students to a Course

Many students may attend the first day of a class to determine if they can add it when it is full. There are official waiting lists for most courses and these students should be given priority access to the course. As an instructor, please do not promise a student space in a course. Please refer the student to the school office to handle requests to add a course.

FERPA—Family Education Rights and Privacy Act

FERPA protects the privacy of students' educational records and gives them the right to (a) have access to educational records, (2) seek to have their records amended, and (3) have some control over the disclosure of personally identifiable information from the education records. *Faculty should not disclose students' records (including grades) to other students or parents without a student's written permission.* Address any questions about disclosure to your department chair/school director. <https://www.bgsu.edu/registration-records/ferpa.html>

Freedom of Expression

Please familiarize yourself with BGSU's freedom of expression policy:

<https://www.bgsu.edu/policies/student-affairs/3341-2-45.html>

<https://www.bgsu.edu/dean-of-students/free-speech.html>

Emergencies/Campus Closure

Alerts are sent via BGSU email and through the **AlertBG** service (described in Getting Started section above).

Resources for Students and Faculty

Student Resource Hub

In Canvas, there is a link to the Student Resource Hub: <https://bgsu.instructure.com/courses/1443163>

University Libraries and the Learning Commons

University Libraries have countless resources for [faculty](#) and [students](#).

<https://www.bgsu.edu/library.html>

Located inside the Jerome Library, the **Learning Commons** is a collaborative learning environment provides free tutoring, academic coaching, study skills classes, as well as math tutors and writing

consultants. Students can get help online, during drop-in hours, or via appointment with an academic coach or tutor. The Fly Program, a BGSU Learning Community, is a new program offered to support students with learning differences and attention challenges. <http://www.bgsu.edu/learning-commons.html>

Course Registration and Financial Concerns

Registration and Records: This office assists with enrollment issues (e.g., course adds and drops, term withdrawals), issues transcripts, and coordinates other academic processes.

<https://www.bgsu.edu/registration-records.html>

Bursar: Students can contact the bursar with questions about their bill or payment plans.

<https://www.bgsu.edu/bursar.html>

Student Financial Aid and Scholarships: SFA can help students understand their financial aid packages. <https://www.bgsu.edu/financial-aid.html>

Academic Advising and Planning

A centralized team of Academic Advisors and Planners assists students from all colleges in pursuing a degree. Advisors help students make informed decisions about course selection, understand university curriculum, build an academic schedule, and connect with academic resources to be successful throughout their time at Bowling Green State University and beyond. Adjunct and ad hoc faculty members are not expected to advise student majors, but we encourage you to provide mentoring and career guidance as appropriate. Refer non-declared majors to 253 Central Hall and declared majors to their assigned full-time faculty advisor for advising issues.

<https://www.bgsu.edu/academic-advising.html>

Academic Calendar

The calendar provides important dates on classes, breaks, final exams, commencement, and drop/add periods. <https://www.bgsu.edu/registration-records/academic-calendars.html>

Accessibility Services

The mission of Accessibility Services is to provide equal access and opportunity to qualified students, faculty, and staff with disabilities. Their goal is to increase awareness of disability issues and support the success of students with disabilities by providing opportunities for full integration into the BGSU community. Students who have approved accommodations will contact you about them as needed. Staff in this office may also contact you to discuss how to accommodate students. You may also contact the office with any questions regarding accommodations for students.

<https://www.bgsu.edu/accessibility-services.html>

Good resources for faculty regarding student accommodations are available here:

<https://www.bgsu.edu/accessibility-services/faculty-and-staff.html>

Counseling Center

The Counseling Center promotes the wellbeing of students and provides appropriate intervention when students are experiencing serious mental health concerns. Both individual and group counseling are available for students at no cost. Students can be referred to the counseling center by friends, faculty, or parents. <http://www.bgsu.edu/counseling-center.html>

If you are concerned about a student, please follow this link for assistance:

<http://www.bgsu.edu/counseling-center/faculty-and-staff-resources.html>

Dean of Students

The Office of the Dean of Students programs and services help to create a community of care that prioritizes belonging and well-being. They collaborate with and support students, families, faculty, staff, and the local community to promote student success. They are great partners in assisting students of concern. <https://www.bgsu.edu/dean-of-students.html>

Division of Inclusion and Belonging

The Division of Inclusion and Belonging serves students, faculty, and staff as BGSU works to break down barriers to meaningful participation in the university experience and create an inclusive culture in which we all belong. <https://www.bgsu.edu/equity-diversity-and-inclusion.html>

Here are some key policies related to faculty and classroom teaching

- [Anti-Harassment Policy](#) (pdf)
- [BGSU's Racial and Ethnic Harassment Policy](#) (pdf)
- [Non-Discrimination in Employment and Education Policy](#) (pdf)
- [Sexual Harassment Policy](#) (pdf)
- [Consensual Amorous Relationships Policy](#) (pdf)

Employee Assistance Program

This program offers confidential support for employees, their household members, dependent(s) living away from home, and parents and parents-in-law. <https://www.bgsu.edu/human-resources/benefits/work-life-balance.html>

Falcon Food Pantry

The Falcon Food Pantry supports BGSU students, faculty and staff with nutritious and accessible food. All members of the BGSU community are welcome to stop by once a week to select a bag of food and hygiene items. <https://www.bgsu.edu/ffrc/falcon-food-pantry.html>. Many faculty members include this resource in the course syllabus.

Falcon Health Center

The Center serves BGSU students, faculty, and staff members, as well as alumni and the community. They have both appointment and walk-in services plus a full-service pharmacy. <http://falconhealth.org>

Falcon Launch Pad

This site links to many academic and personal resources for students. <https://www.bgsu.edu/academic-support.html>

Graduate College

The Graduate College offers extensive support, programs, and services for graduate students and faculty. <https://www.bgsu.edu/graduate.html>

Information Technology Services

ITS assists with university devices, printing, wireless access, Canvas issues, voicemail, and more. Service on personal devices is available (with a fee for some services). Many applications, including email, now require [Duo Two Factor Authentication](https://www.bgsu.edu/its.html). <https://www.bgsu.edu/its.html>

International Programs and Partnerships

IPP houses education abroad programs, international student services, faculty and staff immigration services, and the international travel registry. Among other important functions, they advise and advocate for international students. <https://www.bgsu.edu/international-programs-and-partnerships.html>

Nontraditional and Military Student Services

There are extensive resources on campus for active military and veteran students. <https://www.bgsu.edu/nontraditional-and-military-students.html>

Policy Register

All university policies are posted here: <https://www.bgsu.edu/general-counsel/university-policies.html>

College Contacts

| If the prefix for your course is: | Department Name | Contact: |
|-----------------------------------|-------------------------------|---|
| MUED | Music Education | Kenneth Thompson, Chair Julie Freeland, Secretary |
| MUSP | Music Performance | Andrew Pelletier, Chair Marguerite Martinez, Secretary |
| MUCT | Musicology/Composition/Theory | Nora Engebretsen, Chair Julie Freeland, Secretary |

College of Musical Arts Dean's Office – MMAC 1031, 419-372-2182, ecvile@bgsu.edu

William Mathis, Dean

Charles Saenz, Associate Dean

Erin Vile, Assistant to the Dean

BGSU Directory <https://services.bgsu.edu/directorySearch/search.htm>

CMA Web Page <https://bgsu.edu/musical-arts.html>

CMA Faculty and Staff Directory <https://www.bgsu.edu/musical-arts/faculty-and-staff.html>