Curriculum Resource Center

Check It Out!
April 2019

As we head into the final stretch of spring semester, we want to highlight a few resources from INFOhio and the Curriculum Resource Center (CRC). We hope that you will keep us in mind when preparing your syllabus for summer and fall courses, whether they are online or in person. We are here year round to work with you on ways to expose the students in your classes to wonderful resources.

CRC Spotlight: Summer Reading Recommendations

Are you heading out to the beach in a few weeks? Here are some books that school kids might be reading that you’ll want to read, too. (And, ok, I threw in one adult book, too, because it’s the perfect brainless beach read.)

**Picture Book**
*Hello Lighthouse* by Sophie Blackall

Joe says: Blackall’s illustrations are always an absolute marvel, but she reaches new heights with *Hello Lighthouse*. Meditative text is married to beautiful washes of colored pencil and watercolor that create a timeless feel to the drawings. Blackall’s incorporation of circular motifs neatly bridges the central theme of the book.

**Middle Grade Novel**
*Sweep: The Story of a Girl and Her Monster* by Jonathan Auxier

Joe says: Gather ’round, chimbly sweeps, for this magical tale set in Victorian England that follows Nan Sparrow, a “climber” whose near-death experience brings to her a golem, Charlie, whose magic infuses her life. Evocative Victorian details complement the heart-wrenching theme: we save ourselves by saving others. A modern classic.
Young Adult Novel

*Dread Nation* by Justina Ireland

Joe says: Alternate histories have never been so intriguing: in the wake of the Civil War, recently slain soldiers are returning from the dead and it’s up to Jane and her fellow classmates in Miss Preston’s School of Combat to deal with the advancing hordes. In this epic spin on all-the-rage zombie apocalypses, Ireland weaves social commentary in this thrilling blend of historical fiction and horror.

Guilty Pleasure Novel

*Behind Her Eyes* by Sarah Pinborough

Joe says: You know how some reviews will hint at “an ending you’ll never see coming!” but you, clever reader, figure out all the twists before they even happen? This is not that book. I promise you: you will **never** see the ending coming. *Behind Her Eyes* is the ultimate beach book: it’s a page-turner, but it is also BANANAS. Lurid and pulse-pounding and a little bit ridiculous, *Behind Her Eyes* has lingered with me for an entire year. It’s that wild.

Teaching Aids

*Focus on: New purchases!*

![Image of teaching aids](image-url)
CRC & Classroom Connections

INFOhio in a Minute

In each newsletter, we will feature a different aspect of INFOhio. This is a state supported information network available to all school aged children and teachers in the state of Ohio. INFOhio serves the same role for K-12 students and teachers that OhioLINK does with students and faculty at colleges and universities in Ohio.
Being a first year (oh, let’s face it – an any year) teacher can be daunting and stressful, especially with a packed curriculum. While school librarians have traditionally filled the role of “research experts”, subject-area teachers often weren’t tasked with spearheading research projects. With school librarians disappearing across Ohio, though, the burden falls on classroom teachers who already have plenty of other curricular concerns.

INFOhio’s marvelous research tools can reduce the stress of crafting research assignments. **Go! Ask, Act, Achieve** is an online platform for grades 4-10 that guides students (and teachers!) through the inquiry process: how to form a research question, how to begin the research process, how to evaluate information, how to organize the project, and how to create and publish the end product.

Through its intuitive interface, Go provides a solid research framework. In the **Ask** module, students are introduced to the concept of inquiry. Embedded throughout the module are ready-made handouts and links to trustworthy information sources, like World Book, that allow students to begin naturally framing their research agendas – broadening or narrowing ideas, crafting and refining questions, and organizing notecards.

The **Act** module introduces students to the process of information evaluation. Here students are introduced to trustworthy sources of information, like databases, but they are also guided through tutorials about using Google and refining searches conducted through search engine. Furthermore, students are taught the basics of website evaluation and primary source evaluation.

The **Achieve** module invites students to synthesis their research into a product. Students can choose from a number of free online platforms, and are exposed to information about citations and plagiarism.

What’s doubly inviting about this platform, though, is that new teachers can gain confidence in developing research projects for their classrooms – reducing the painstaking amount of time that can be poured into creating assignments. Even better: there’s an INFOhio platform for senior high school students, Research 4 Success!, that covers similar territory but at a more appropriate level of rigor.

**Database Feature**

The **Horn Book Magazine** is the go to source for book reviews of and articles about children’s literature. Here’s a great example of the type of article you are likely to encounter in this gem:
In the Studio with Jerry Pinkney

To find this magazine, just use our Journal Finder off the main library web page.

Finally, we would like to thank all of you who brought your students to the CRC this past year. We really enjoyed working with all of you and your students! It’s not too soon to book your session for fall semester, 2019. Our contact information is below.

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