

Doctoral Retention by Entering Cohort, Academic Year 2011-12 through 2020-21

Campus Summary

Entering Year	Entering Students	Cumulative Number																																
		Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7			Year 8			Year 9			Year 10			After Year 10		
		Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing			
2011-12	117	25		92	31		86	37	6	74	46	28	43	48	48	21	48	59	10	45	64	8	45	67	5	46	69	2	47	69	1		0	0
2012-13	166	43		123	47	1	118	55	6	105	69	24	73	72	54	40	73	66	27	76	72	18	77	77	12	77	81	8				0	0	
2013-14	145	24	1	120	31	1	113	42	3	100	47	30	68	53	55	37	51	71	23	55	81	9	54	85	6						0	0		
2014-15	146	30		116	39		107	48	8	90	50	41	55	59	61	26	57	76	13	60	81	5									0	0		
2015-16	118	8		110	18		100	21	3	94	31	30	57	31	53	34	32	66	20												0	0		
2016-17	116	16		100	25		91	27	4	85	35	28	53	37	44	35															0	0		
2017-18	120	13		107	24		96	29	6	85	31	36	53																		0	0		
2018-19	102	9		93	13		89	20		82																					0	0		
2019-20	141	19		122	24		117																								0	0		
2020-21	147				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Cumulative Percent																																		
Entering Year	Entering Students	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7			Year 8			Year 9			Year 10			After Year 10		
		Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing	Withdrawn	Earned Doctorate	Continuing			
2011-12	117	21.4%	0.0%	78.6%	26.5%	0.0%	73.5%	31.6%	5.1%	63.2%	39.3%	23.9%	36.8%	41.0%	41.0%	17.9%	41.0%	50.4%	8.5%	38.5%	54.7%	6.8%	38.5%	57.3%	4.3%	39.3%	59.0%	1.7%	40.2%	59.0%	0.9%	100.0%	0.0%	0.0%
2012-13	166	25.9%	0.0%	74.1%	28.3%	0.6%	71.1%	33.1%	3.6%	63.3%	41.6%	14.5%	44.0%	43.4%	32.5%	24.1%	44.0%	39.8%	16.3%	45.8%	43.4%	10.8%	46.4%	46.4%	7.2%	46.4%	48.8%	4.8%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2013-14	145	16.6%	0.7%	82.8%	21.4%	0.7%	77.9%	29.0%	2.1%	69.0%	32.4%	20.7%	46.9%	36.6%	37.9%	25.5%	35.2%	49.0%	15.9%	37.9%	55.9%	6.2%	37.2%	58.6%	4.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2014-15	146	20.5%	0.0%	79.5%	26.7%	0.0%	73.3%	32.9%	5.5%	61.6%	34.2%	28.1%	37.7%	40.4%	41.8%	17.8%	39.0%	52.1%	8.9%	41.1%	55.5%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2015-16	118	6.8%	0.0%	93.2%	15.3%	0.0%	84.7%	17.8%	2.5%	79.7%	26.3%	25.4%	48.3%	26.3%	44.9%	28.8%	27.1%	55.9%	16.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2016-17	116	13.8%	0.0%	86.2%	21.6%	0.0%	78.4%	23.3%	3.4%	73.3%	30.2%	24.1%	45.7%	31.9%	37.9%	30.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2017-18	120	10.8%	0.0%	89.2%	20.0%	0.0%	80.0%	24.2%	5.0%	70.8%	25.8%	30.0%	44.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2018-19	102	8.8%	0.0%	91.2%	12.7%	0.0%	87.3%	19.6%	0.0%	80.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2019-20	141	13.5%	0.0%	86.5%	17.0%	0.0%	83.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
2020-21	147	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	

Cohort: Students, full and part time, entering a Doctoral program during the academic year (summer, fall or spring term of a given academic year); Students who passed away are excluded

Notes:

1. Entering term is the first_term that a student admitted as a doctoral student. If a student has multiple admitted term, the earliest term is the entering term
2. Doctoral students in multiple programs concurrently or who have changed programs between schools/colleges are counted once.
3. Data displayed below orange color/cells represent a partial academic year or incomplete data for the cohort.
4. Number of Earned Doctorate are based on Fall 30 After data; Number of Continuing Student are based on Fall 15th Day data