

HONORS COLLEGE

Honors Learning Community

Honors Advisors

Advisor	College	Degrees/Majors
Simon Morgan-Russell smorgan@bgsu.edu	CAS	Bachelor of Arts, English; Bachelor of Fine Arts: Creative Writing; Undecided
Jodi Lambdin Devine jdevine@bgsu.edu	EDHD	All Education majors (teacher prep programs)
Kacee Ferrell Snyder kaceef@bgsu.edu	CBA	All majors
	CAS	Bachelor of Arts in Communication Bachelor of Science in Journalism
Chrissy Shaal cshaal@bgsu.edu	CAS	Bachelor of Science, Bachelor of Arts (except for English)
Sean Oros	DSP	Undecided
	COTAAE	All majors
Katrina Heilmeier	EDHD	All Human Development majors
	CMA	All majors
	HHS	All majors

Advising Timeline: What's Next?

First week of classes:

During your first week, stop in and see us if you would like to adjust your schedule or have questions about a class.

Second and third week follow up:

We will check in to see how your first few weeks are going with classes and in the Honors College.

End of September/early October:

Time to get registered for classes and talk about your degree planner (I-plan, step 2). We will meet individually or in a group by major to talk about classes for spring. Look for more information about registration and an advising meeting during the middle of September.

Middle of October/midterm check in:

Your professor may post mid-term grades. We will follow up with you to see how your classes are going during this time.

End of semester check in:

One last check in before the end of the semester to see if you have questions about finals and spring semester. Turn in degree planner (step 2) and leadership planner (step 3).

How we could reach out to you:

Check BGSU email often. You should also check voicemail, Canvas, text, and social media for Honors College updates. Don't wait for us to reach out to you if you have questions or concerns. Stop in to see us during our office hours or email your advisor.

Honors College Mission

The University Honors Program was established in 1978, and designated as an Honors College in 2013. The mission of the Bowling Green State University Honors College is to create a **community** of scholars through an emphasis on *personal and intellectual development* and *preparation for global citizenship*. Members of the Honors College will develop **critical thinking** skills, make **interdisciplinary connections**, conduct **original scholarship**, and have access to **leadership and professional opportunities**.

Objectives:

- Honors College members enjoy a lifelong commitment to engaged citizenship.
- Honors College members sharpen their critical thinking, allowing them to attain comfort with ambiguity, to cultivate innovation and curiosity, and to explore personal values.
- The Honors curriculum promotes collaborative work, creativity, and interdisciplinary studies that culminate in original scholarship in the completion of an Honors capstone project.
- Honors College students can expect to engage in leadership and professional development opportunities which lead to self-authorship.*
- Honors College Students work with faculty mentors who encourage them to become leaders in their respective professions and communities.

*Self-authorship is “the capacity to internally define a coherent belief system and identity that coordinates engagement in mutual relations with the larger world” (Baxter Magolda in Baxter Magolda & King, 2004, p. xxii).

First Six-Week Survival

- ✓ Get to know resources
- ✓ Find a few friends and study partners (these may be different people)
- ✓ Establish positive and productive routines
- ✓ Allow yourself the grace to fail
- ✓ Give yourself room to evolve (what worked in HS may not work in college. What works year 1 in college may not work as you finish your undergraduate degree)
- ✓ Other: _____
- ✓ Other: _____