

2022
INTRODUCTION TO
HONORS

ACADEMIC
YEAR
2022-2023



INTRO TO HONORS 2022

For schedule information check the Honors College Opening Weekend page here:

<https://www.bgsu.edu/honors-college/applying/opening-weekend-.html>

STAFF AND CONTACT INFORMATION

Honors College

707 E. Wooster St., Founders 024

Bowling Green State University

Bowling Green, OH 43403-0229

Phone: (419) 372-8504

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E-mail: honors@bgsu.edu

Website: www.bgsu.edu/honors

Honors Staff

Dr. Simon Morgan-Russell, Dean

Dr. Jodi Lambdin Devine, Associate Dean

Dr. Heath A. Diehl, Instructor

Dr. Michelle Sprouse, Instructor

Chrissy Shaal, Assistant Director, Student Mentoring

Tiffany Menard, Assistant Director, Fellowship Mentoring

Christina Igl, Coordinator, HLC

Rukayat Olunlade, Coordinator, External Engagement

Monica Hartzler, Senior Administrative Assistant

Mounir Rafik, Graduate Assistant

Marina Pennycuff, Graduate Assistant

Rachel Durbin, Undergraduate Intern

Celeste Arnett, Undergraduate Intern

Kiersten Burtz, Undergraduate Intern

Julia Ritzler, Undergraduate Intern

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BGSU Honors and Honors Learning Community



BGSUHonors

BGSU A PUBLIC UNIVERSITY
FOR THE PUBLIC GOOD.

INTRO TO HONORS 2022

MISSION STATEMENT

Mission:

The Bowling Green State University Honors College supports the BGSU mission by fostering a community of scholars. Through an emphasis on personal and intellectual development, members are challenged to identify their values and broaden their worldview.

Objectives:

- The Honors curriculum promotes collaborative work, creativity, and interdisciplinary studies that culminate in an Honors capstone project and original scholarship. (Medallion)
- Honors College members enjoy a lifelong commitment to create public good through engaged citizenship. (Recognition #1)
- Honors College students work with faculty and staff mentors who encourage their involvement within the Honors College as they prepare to become leaders in their professions and communities. (Recognition #2)
- Honors College students can expect to participate in leadership and professional development opportunities which lead to self-authorship. (Recognition #3)
- Honors College members sharpen their critical thinking skills, allowing them to attain comfort with ambiguity, inspire innovation, and explore personal values in order to cultivate a culture of inclusion, respect, and curiosity. (Recognition #4)

EXPECTATIONS AND REQUIREMENTS

We, the Honors College, expect that all of our students:

- 1.) Develop critical thinking skills and apply these throughout their academic career at BGSU and effectively use these skills after they graduate
 - 2.) Graduate with University Honors by completing Honors coursework and an Honors Project demonstrating their best critical thinking skills and their ability to synthesize information and ideas, in a deeper and intellectually satisfying way
 - 3.) Push themselves academically to grow intellectually each semester
 - 4.) Engage as active learners in classes by participating, discussing, and being prepared for each and every class
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HONORS COLLEGE PROGRAM REQUIREMENTS

Collective Dialogues

Every year, to complement what you're learning in your Honors 2010 & 2020 courses, first-year students participate in the Collective Dialogues event.

Collective Dialogues provides students with the opportunity to eat dessert while having a small group discussion about a pre-determined topic with leaders in our BGSU community. **This is a mandatory event for first-year Honors College students.** Students will have the opportunity to view the different topics and indicate your date and topic preferences.

The two available dates for 2022 are:

Thursday, October 27, 2022 or Wednesday, November 2, 2022

Both sessions take place from 7:00 PM to 8:30 PM in Olscamp Hall.

ACADEMIC INTEGRITY STATEMENT

The preservation of freedom of discussion, inquiry, and expression is possible only in an environment in which the privileges of citizenship are protected and the obligations of citizenship are understood.

Accordingly, the Honors College has adopted regulations and policies pertaining to students in the Honors College. Any student violating an established policy or regulation of the Honors College is subject to disciplinary action according to the provisions outlined in these Codes of Student Conduct. Personal conduct at Honors College sponsored events is subject to Honors College jurisdiction. The Honors College may enforce its own disciplinary policy and procedures, regardless of where misconduct occurs, when personal or organizational conduct directly, seriously, or adversely interferes with or disrupts the educational mission, programs, or other functions of the Honors College.

By joining the Honors College, you agree to abide by the rules of integrity and conduct as set forward in the BGSU Policy of Academic Integrity.

DIVERSITY AND BELONGING STATEMENT

Bowling Green State University values diversity as essential to improving the human condition. Diversity and inclusion immeasurably enriches all that we do to engage, understand, and respect individuals. Within our community, the diversity of identities and life experiences determines how we perceive and contribute to society. We acknowledge that diversity has not always been understood or embraced in our society, yet, at BGSU, we will strive to understand and embrace diversity by breaking down barriers to meaningful participation to ensure that individuals are treated with dignity. As a community, we commit to advance this culture through a comprehensive strategy and diversity plan that focuses on the recruitment, retention, and success of a diverse student body, faculty, staff and administration.

As a public university for the public good, our bedrock commitment to diversity and belonging requires mutual respect, understanding, and valuing individuals to facilitate a more diverse and inclusive environment so all can belong.

More information about Diversity and Belonging can be found on the Division of Diversity and Belonging website:

<https://www.bgsu.edu/equity-diversity-and-inclusion.html> <http://www.bgsu.edu/equity-diversity-and-inclusion.html>

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BENEFITS

As a result of achieving the Honors College expectations and requirements, you, as an Honors student, will receive several benefits that non-Honors students do not. These include, but are not limited to:

Smaller classes. The enrollment limit for most of our classes is 25 students.

Community. Engagement with a community of peers with similar interest in learning, critical thinking, and personal growth. This community is also a great source of support as you complete your degree.

Instructors selected for Honors course styles. Our instructors are selected from the best teachers on campus. All are committed to your academic achievement within the classroom and care about your intellectual and personal growth.

Engaging classroom environments. Our classes are taught from an interactive perspective. Faculty will engage you in the topics and ideas through discussion. They will get to know you and your abilities, and will provide the best possible learning environment.

Personalized academic advising. Our staff is dedicated to helping you take all of the right classes to graduate with University Honors. They can answer most academic questions you may have regarding the University, your major, and graduating with University Honors.

An office staff that is dedicated to your success at BGSU. Our office is here to help you during your time at BGSU. Our knowledgeable and dedicated staff will assist you through your academic career. Our staff gets to know students personally, and provides a warm and friendly environment.

Priority registration. University Honors students register on the first day of the University class one year ahead of them. For example, sophomore Honors students register the day before all other juniors on campus.

Enhanced opportunities for research and learning. University Honors students are engaged with many faculty members, on a one-on-one basis, with research in their chosen academic fields.

Enhanced opportunities for out-of-class learning experiences through the Honors Learning Community and

Honors Students of Color. These co-curricular opportunities provide students with enhanced social and learning venues, interaction with speakers, off campus events such as plays and musicals, opportunities for leadership on campus, and opportunities for cultural and social interactions.

GOOD STANDING WITHIN THE HONORS COLLEGE

Honors students must meet and maintain the following requirements to stay in the Honors College:

- 1.) Satisfactorily take and complete the core curriculum, *HNRS 2010: Introduction to Critical Thinking* and *HNRS 2020: Critical Thinking about Great Ideas*, in their first year in the program
- 2.) Maintain a 3.0 grade point average each semester and achieve a grade point average of 3.5 to graduate with University Honors
- 3.) Acquire 15 hours of Honors credit by the end of their fourth semester in the program and 23 hours of Honors credit (including the Honors project) by the end of their senior year

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CORE COURSE REQUIREMENTS

HNRS 2010: Introduction to Critical Thinking (3 credits)

The first core course is *HNRS 2010: Introduction to Critical Thinking* and is required the first semester in the College. This core course teaches new students the ability to analyze, critique, evaluate, and understand arguments and the thought processes behind these arguments, and the values that are the basis of decision making. Although critical thinking is an educational noun that appears in various University literature and educational standards, it is rarely taught as a stand-alone course.

HNRS 2020: Critical Thinking about Great Ideas (3 credits)

The second course is *HNRS 2020: Critical Thinking about Great Ideas* and is required the second semester in the College. The purpose of this course is to give students an intellectual content and background in which they can apply their critical thinking skills. The course covers a survey of readings on topics that have had tremendous influence in our world that might include concepts of liberty, freedom, science, religion, reason, democracy, and feminism. Each of these topics is analyzed and critiqued from different value perspectives. In addition, these ideas will be taught as contestable ideas whose truth depends upon the underlying assumptions of humans and their collective behavior.

HNRS 4980: Honors Project Development (1 credit)

Students will work with a single faculty member to more fully develop their initial ideas of an Honors project. The outcomes of the course will be a thorough understanding of the background in their chosen field, a developed bibliography, and an Honors Project proposal. Prerequisites: HNRS 2010 and HNRS 2020, 15 hours of Honors credit (including HNRS 2010 and HNRS 2020) or permission of the Honors College Dean.

HNRS 4990: Honors Project (2 credits)

Student selects two faculty from different disciplines to advise work on a research or creative project that began with HNRS 4980. It is the expectation that one of the faculty members served as their advisor for HNRS 4980. Prerequisites: HNRS 4980 and permission of the Honors College Dean.

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REGISTRATION AND ACADEMIC ADVISING

In addition to having access to an academic advisor and planner and a faculty mentor, you will also be assigned an Honors advisor. Your Honors advisor is assigned based on your declared major. However, feel free to work with any member of the Honors staff, if you prefer.

Honors advisors will both challenge and support you as you plan and meet your educational goals. While we always strive to partner with you, please recognize that all decisions regarding your education and future ultimately rest upon your shoulders – we can guide, but you need to decide! Please read through the Academic Advising Student resources found here: <https://www.bgsu.edu/academic-advising/student-resources.html>. Should you ever have concerns regarding the advising you receive from your Honors advisor, please contact Jodi Devine (coordinator of Honors advising) or Simon Morgan-Russell (Honors College Dean).

One of the privileges that Honors students enjoy is early registration. Your date of registration will be based on the number of credits you have currently completed, which you can check in your MyBGSU Student Center to see credits completed and the date of your registration time. Honors freshmen will register the day before non-Honors sophomores, Honors sophomores will register before non-Honors juniors, and Honors juniors and seniors will register before all other groups.

0-29 credit hours=freshman standing
30-59 credit hours=sophomore standing
60-89 credit hours=junior standing
90+ credit hours=senior standing

Since Honors students have early registration, it is important to see your Honors advisor before you see your college and departmental advisor and before you register. This will ensure that you maintain good standing within the Honors College and that you are progressing toward graduation with University Honors.

DEADLINES

- ✓ 8/28 Last day to add classes via MyBGSU*
- ✓ 9/4 Last day to drop classes and change grading option via MyBGSU*
- ✓ 11/11 Last day to withdraw or change grading option with college approval via MyBGSU*

**Note ANY changes to HNRS 2010 must be approved by the Honors College*

Contact Honors at 419-372-8504 to set up an appointment to discuss potential changes to your HNRS classes.

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HONORS ADVISING

As Honors advisors, our goal is to ensure all Honors students are in a position to graduate with University Honors. We seek to:

- Provide students with tools to help them create a plan for the completion of Honors credits and requirements. This plan will be individualized to account for any accrued transfer credit and designed to help students achieve their academic and career goals
- Provide students comprehensive preparation for Honors projects
- Help students create plans for utilizing the Honors experience scholarship, Honors grants, and resources related to Hoskins and external fellowships
- Ensure students reflect on undergraduate experience and demonstrate the integrative learning skills needed to see connections between that experience and their goals post undergraduate

ADVISORS

Students can set up advising appointments with their Honors College advisor whenever necessary. Call 419-372-8504 (M-F 8am-noon and 1-5pm) to schedule an appointment or online through Navigate or the Guide app. See the list below to determine which advisor works with your major(s).

Advisors:

- **Simon Morgan-Russell** (smorgan@bgsu.edu) – College of Arts & Sciences: BA, English majors; BFA Creative Writing majors
- **Jodi Lambdin Devine** (jdevine@bgsu.edu) – College of Education and Human Development: All majors
- **Tiffany Menard** (tmenard@bgsu.edu) – College of Arts & Sciences: Bachelor of Arts, Bachelor of Arts in Communication, Bachelor of Journalism majors, BFA Art majors, Deciding Students
- **Chrissy Shaal** (cshaal@bgsu.edu) – College of Arts & Sciences: Bachelor of Science majors and Bachelor of Arts: Psychology, Biology, and Computer Science
- **Christina Igl** (iglc@bgsu.edu) – College of Musical Arts: All majors; Health and Human Services: All majors
- **Rukayat Olunlade** (olunlar@bgsu.edu) – College of Technology, Architecture and Applied Engineering: All majors; College of Business: All majors

All advisors can assist undecided/Deciding Student Program students

Office: Founders 024 | Bowling Green, OH 43403 | **Phone:** 419-372-8504 | **E-Mail:** honors@bgsu.edu | **Advising Office Hours:** By appointment

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SCHOLARSHIP OPPORTUNITIES

The Honors College has multiple scholarships available to Honors students. Applications are available on Academic Works.

Academic Works: <https://bgsu.academicworks.com/>

This is the online portal to access information about BGSU scholarships and is also where you will submit application materials. This is a searchable database and you can use keywords such as "Honors" to find opportunities for Honors students or you can search by major or scholarship name.

J. Robert Bashore Scholarship (fall application)

Purpose: The Bashore Scholarship, in accordance with the goals of the Honors College, seek to reward students with outstanding academic records who have demonstrated curiosity about ideas beyond the narrow limits of one discipline. Under the rules of the award, scholarships totaling \$10,000 will be given out every year and at least one student must receive an award of \$2,000.

Eligibility: Any student, who has been admitted to the Honors College, completed at least 15 graded hours of Honors coursework, and completed at least 30 hours of University coursework is eligible to apply for a scholarship. The previous year's scholarship winners cannot apply in a subsequent year.

Selection Criteria: The scholarships are awarded based on GPA, Honors GPA, diversity of coursework, amount and diversity of Honors coursework, number and variety of extracurricular activities, and the quality of a 500-word essay describing the student's personal pursuit of a liberal education.

Joseph C. Weger Family Honors Scholarship (fall application)

Purpose: The Weger Scholarship provides financial assistance to students who are interested in engaging data and are studying in new and emerging data and analytics fields.

Eligibility: To be eligible for the Joseph C. Weger Family Scholarship, applicants must meet the following requirements:

1. Applicants must be members of the Honors College and in good standing within the College;
2. Applicants must have completed 20 credits of Honors classes;
3. A minimum 3.5 GPA;
4. Completing a major in data science, analytics, computational science, or similar.

Selection Criteria: Selection of the winners will be done by a selection committee comprised of the Honors College Assistant Director for Fellowship Mentoring, Honors Faculty/Staff members, and previous winner(s) of the Weger Scholarship. The scholarship will be awarded based on examples and knowledge related to data use and analytics, University GPA, Honors GPA, and Honors Project plans. Preference will be given to students with majors of Computer Science, Software Engineering, Applied Statistics and Operations Research, Business Analytics and Intelligence, and Information Systems.

Honors Learning Community Engagement Scholarship (fall application)

Purpose: This scholarship recognizes engagement with the Honors Learning Community (HLC). Students who are engaged in the HLC and those who are in leadership roles within or related to the HLC in support of the mission of the community, the Honors College, and critical thinking are invited to apply. This scholarship is for those students who find ways to give back to the community and those who have strong potential for continued engagement in the future. Eligible students are those in good standing with the Honors College who are also enrolled in the HLC. Attendance at events and programming, as well as involvement in related activities that promote and support the work of the HLC, such as Honors Fellows, understanding and discussing the community and its benefits, serving as an RA in Founders Hall, membership in other Honors affiliated organizations, Honors Student Association (HSA), or as an Honors Ambassador will be considered.

Eligibility: To be eligible for the Honors Learning Community Engagement Scholarship, applicants must meet the following requirements:

1. Applicants must be members of the Honors College and in good standing within the College;
2. Applicants must be members of the Honors Learning Community and intend to continue that membership

Selection Criteria: The scholarships are awarded based on passed involvement and future involvement potential. Applicants will be required to submit responses to supplemental questions and finalists will be interviewed as a part of the selection process. The selection committee will include HLC staff and other Honors College staff.

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Tabacco-Schmidt Scholarship (spring application) NEW

Purpose: Created in 2022, the Tabacco-Schmidt Scholarship provides financial assistance to high-performing students with significant financial need, with the goal of helping students complete their degree.

Eligibility: To be eligible for the Tabacco-Schmidt Scholarship, applicants must meet the following requirements:

1. Applicants must be members of the Honors College and in good standing within the College;
2. Applicants must demonstrate high financial need as determined by the FAFSA;
3. Applicants must be a current resident of the state of Ohio;
4. Applicants must be a rising third or fourth year undergraduate

Selection Criteria: Selection of the winners will be done by a selection committee comprised of the Honors College Assistant Director for Fellowship Mentoring, Honors Faculty/Staff members, and as possible, previous winners of the Tabacco-Schmidt Scholarship. The scholarship will be awarded based on financial need and examples of active engagement by the student in their academic success and progress, University GPA, Honors GPA, and the application will include a short essay. Finalists will be interviewed to assist with selection. Preference is given to first generation college students. Students with DACA status may also be eligible with a completed FAFSA. Application coming soon.

Tom Klein Leadership Scholarship (spring application)

Purpose: The Tom Klein Leadership Scholarship will provide scholarships for upper class Honors students who have shown striking examples of community leadership and service within and outside the Honors College. In addition, candidates should demonstrate outstanding commitment to their community and academic excellence, but the focus is on leadership.

Eligibility: To be eligible for the Tom Klein Scholarship, applicants must meet the following requirements:

1. Applicants must be members of the Honors College and in good standing within the College;
2. Applicants must have at least 60 credits of coursework

Selection Criteria: Selection of the winners will be done by a selection committee comprised of the Honors College Assistant Director for Fellowship Mentoring, Honors Faculty/Staff members, and previous winner(s) of the Tom Klein Scholarship. The Scholarship will be awarded based on examples of community leadership, service within and outside the Honors College, University GPA, Honors GPA, and the application may include a 500-word essay. Financial need is considered.

Carrie J. Dulin Service Scholarship (spring application)

Purpose: Carrie J. Dulin, an Honors alumna from 1993-1997, was a member of the Tuition Raffle Committee, served as its chair, and was very active in both the Honors College and the Honors Student Association. After graduating, Ms. Dulin joined the Peace Corps in Armenia and unexpectedly died before beginning her job with Medicines Sans Frontières (Doctors Without Borders) as a project manager in Nigeria.

This *Scholarship* was created to honor the memory of Ms. Dulin and provide financial support for two students who are following in the footsteps of this dedicated alumna. In addition to their demonstrated academic achievement, applicants should be civically engaged citizens who foster social change and community cohesion through their service to the community.

Eligibility: To be eligible for the *Carrie J. Dulin Service Scholarship*, applicants must meet the following requirements:

1. Applicants must be members of the Honors College and be in good standing in the Honors College;
2. Applicants must have at least 30 credits of coursework earned at BGSU.

Selection Criteria: Applicants will complete an application that includes a short essay related to their service experiences and goals. After reviewing application materials, the selection committee will invite top finalists to participate in an interview. Finalists should be prepared to answer questions about their essay, their philosophy regarding service, and their service to the community and its effect on their personal goals.

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Hoskins Global Scholars Program (spring application)

Purpose: BGSU graduate Mike Hoskins, class of '77, recognizes the importance of international engagement if students are to understand today's diverse and connected world. In order to be marketable to employers upon graduation, students need to participate in international experiential learning to gain new skills, new perspectives, and new immersive experiences. The Hoskins Global Scholars Program will provide \$5000 for up to 3 students per year to participate in a 3-4 week international experience during Winter Session or Summer, to a country that is not native to the student. One award is available in each of the three categories: Social Sciences and Humanities, Sciences, and Professions.

Eligibility: To be eligible for the *Hoskins Global Scholars Program*, applicants must meet the following requirements:

1. Applicants must be members of the Honors College and be in good standing in the Honors College
2. A minimum 3.2 GPA

Selection Criteria: Selection of the winners will be done by a selection committee comprised of BGSU faculty and staff with backgrounds or experience in international education and travel. The scholarship will be awarded based the strength and feasibility of the candidate's proposal materials and interviews. After reviewing application materials, the selection committee will invite top finalists to participate in an interview. Finalists should be prepared to answer questions about their proposal and its effect on their personal goals.

Honors Experience Study Abroad Scholarship (apply to Honors College by March 1)

We will be offering a one-time \$2000 Honors Experience scholarship to apply toward an Education Abroad experience at BGSU. This scholarship can only be used while students are enrolled in a BGSU Study Abroad program during any semester, as long as students remain active members in good standing with the Honors College.

Honors College Grants (deadlines October 1 and March 1)

This program provides up to \$1000 (up to \$2000 for current members of both the Honors College and Honors Learning Community) toward project costs associated with research, scholarship, creative work, professional conference travel, alternative break trips, study away and education abroad travel, or other forms of experiential learning. Typical awards range from \$250-600 for research and scholarly work and \$600-2000 travel-related proposals.

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National Fellowships and Scholarships:

These opportunities offer the ability to enrich your academic goals and build upon the foundation set by your undergraduate Honors experience. Nationally competitive fellowship and scholarship award committees consider your academic achievement, contributions to the community or field of study, character development, and academic/professional goals.

Contact Tiffany Menard, tmenard@bgsu.edu for more information.

Information and details for national fellowships and scholarships can be viewed here: <https://www.bgsu.edu/honors-college/scholarships/national-scholarships.html>

Start the process and planning early! Advanced planning and clearly defined goals are required to be a successful candidate. It is typical to begin the application process **a year before the deadline**. Several of these opportunities require institutional nomination in order to apply.

Selected National Fellowships and Scholarships:

Barry Goldwater Scholarship & Excellence in Education: focused on students planning to pursue STEM-based careers in research.

Marshall Scholarship: for students interested in pursuing a graduate degree in the United Kingdom and enhancing UK-US understanding.

Mitchell Scholarship: for students interested in pursuing a graduate degree in Ireland and enhancing Ireland-US understanding with a focus on community and public service.

Truman Scholarship: for students interested in a career focused on public service and work as a change agent.

Critical Language Scholarship (CLS): Open to any major, for those who are interested in intense study of a critical language.

Pickering Scholarship: for students interested in a future career in the Foreign Service of the U.S. Department of State.

Charles B. Rangel Fellowship Program: for students interested in a future career in the Foreign Service of the U.S. Department of State.

Public Policy and International Affairs Program (PPIA): for students who want to earn a Master's or joint degree, typically in public policy. Public administration, international affairs, or a related field.

Public Policy Leadership Conference: for undergraduates who plan to pursue a career in public policy and become a leaders in government, NGOs, Nonprofit organizations, IGOs, and other related areas.

Gilman Scholarship: To assist students with strong financial need in participating in studying and interning abroad.

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GRADUATING WITH UNIVERSITY HONORS

Graduation with University Honors is one of the highest honors granted by Bowling Green State University. To graduate with University Honors, students must demonstrate not only their ability to perform well in a range of both Honors and non-Honors courses but also their attainment of the five learning outcomes essential to the Honors College: the ability to draw interdisciplinary connections, to convey ideas clearly and forcefully both orally and in writing, to think independently, to think critically and analytically, and to work collaboratively with others.

When you graduate with University Honors, your name and the title of your project appears in the graduation program book and you receive the privilege of wearing additional academic regalia provided to you by the Honors College.

Who is eligible to graduate with University Honors?

All University Honors students who have met the following criteria by graduation are eligible:

1. Earn a minimum cumulative G.P.A. of 3.5 or higher.
2. Earn a minimum 3.4 G.P.A. in at least 23 letter-graded credit hours of Honors coursework. Only courses in which an "A" or "B" are earned will count toward the 23 credit hour requirement. HNRS 2010, HNRS 2020, HNRS 4980, and HNRS 4990 must be included in the Honors GPA.
3. Completion of HNRS 2010; Introduction to Critical Thinking, HNRS 2020: Critical Thinking about Great Ideas, HNRS 4980: Honors Project Development, and HNRS 4990: Honors Project
4. Complete at least 15 credits of Honors courses by the end of the 4th semester enrolled in the Honors College.
5. Complete and orally defend an Honors Project and earn a grade of "A" or "B" in both HNRS 4980 and HNRS 4990.

Failure to complete any of the requirements above may result in probation or dismissal from the Honors College and prevent the student from graduating with University Honors.

HONORS COLLEGE DISTINCTION IN LEADERSHIP

The Honors College Distinction in Leadership seeks to encourage and recognize the values and objectives outlined within our mission and objectives. At the BGSU Commencement ceremony, students who have completed the academic requirements for the Honors College will graduate with University Honors and wear an Honors College medallion to signify this distinction. For those who also wish to highlight their work inside or outside of the classroom, they may also earn recognition towards an Honors College Distinction in Leadership.

To earn each or any of the four recognitions (public good through engaged citizenship; involvement; self-authorship; and inclusivity), students must submit an artifact and reflection that will be reviewed by a panel of Honors faculty and staff. Artifacts might include completed assignments, digital images of you completing an activity, or mementoes acquired during an experience. As you reflect on your performance, you are using metacognition skills. These skills allow you to gain a better understanding about how you think and feel about what you are learning in and outside of the classroom. This insight is measured in relation to your previous experiences.

Reflections and artifacts can be uploaded into the Honors College Canvas shell starting in September. Further details will be outlined in The Scroll. Students who successfully earn all four recognitions will also be awarded the Honors College Distinction in Leadership. Students should discuss questions with their Honors advisor.

What is an Honors project?

Honors projects only have three requirements:

1. Original scholarship;
2. Interdisciplinary connections;
3. Justification of the theory and/or methodology used.

Original scholarship. Original scholarship means the student needs to produce something that is new for their field. Given the wide range of majors and scholarly fields across the campus, it is hard to define this specifically. Original scholarship **is not** the summary and collation of existing knowledge in novel ways, as might be appropriate for a paper assigned in a class. Original scholarship requires that the student develop, synthesize, and/or create ideas in new and different ways. It allows the student to apply what they have learned across a number of different courses to a specific idea. Original scholarship should involve inquiry-based learning and, depending on the field, may involve experimental or library research.

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Interdisciplinary connections. An Honors Project may focus on any topic of the student's choosing. Each project must, however, be interdisciplinary; that is, it must make use of the bodies of knowledge and methodologies of two different fields. (One of these is typically the student's major field, though it need not be.) Projects have been produced by students in almost every department of the University.

Justification of the theory. This part of the project simply explains why students have chosen certain methods or creative endeavors for their projects and is described fully in a literature review.

Students completing HNRS 4980 require one advisor. Students working on HNRS 4990 must work with at least two advisors from different departments. (Both advisors may, however, be from the same college. A student's advisors may come from Music History and Music Performance, for example, or Management and Accounting, or EDFI and EDIS).

Who can serve as a Faculty Advisor?

Faculty members at the university with the rank of Professor, Associate Professor, Assistant Professor, or Qualified Rank Faculty (Teaching, Clinical, or Research Professor/Associate Professor/Assistant Professor) can serve as an Honors Project advisor. A non-faculty member with special expertise in the student's research area may serve as a third advisor but may not be one of the student's two primary advisors and may not grade the project.

Outstanding Honors Projects: The Mayeux Awards

The Mayeux Awards are given each year to one or more students who have completed outstanding Honors projects. The money for the awards comes from an endowment created in honor of Patricia Mayeux, long-time employee and friend of the University. In recent years, \$750 has been divided evenly among five winners. Mayeux Award winners are chosen by a committee of Honors faculty, chaired by the Honors College Dean. To be eligible for a Mayeux Award, a student must submit a Mayeux Award application, a final copy of the completed project to ScholarWorks, and a completed FORM 2 by your faculty advisors showing that the student earned a final grade of an "A," to the Honors College office in advance of Senior Recognition. They must also present their project at a regional, national, or formal department presentation/conference. The completed project is due Monday of finals week.

Timeline for Honors Project

It is the expectation that every Honors student will graduate with University Honors. Graduation with University Honors is one of the highest honors granted by Bowling Green State University. To graduate with University Honors, students must demonstrate not only their ability to perform well in a range of both Honors and non-Honors courses, but also their attainment of the five learning outcomes essential to the Honors College: the ability to draw interdisciplinary connections, to convey ideas clearly and forcefully both orally and in writing, to think independently, to think critically and analytically, and to work collaboratively with others.

When do students do their Honors Project?

The Honors project can be completed at ANY time during your academic career after completion of the core curriculum in the Honors College.

Most students do their projects in either the fall and spring term of their senior years, but it is possible to do your Honors Project at any point during your time at BGSU after you have completed HNRS 2010 and HNRS 2020. In addition, Honors 4980 is required before Honors 4990, but there is no need to do both courses in consecutive semesters. Honors Projects can also be done during the summer although it can sometimes be difficult to find appropriate faculty advisors during the summer. Though students must formally register for the Honors Project in a particular semester, many students begin work on their projects before this semester begins.

****You must meet with your Honors advisor to discuss your plans/ideas for your project before beginning. You will discuss your topic, timeline, faculty mentors, and project requirements in advance to ensure that you have approval to begin and meet all requirements of the project.**

INTRO TO HONORS 2022

STAYING CONNECTED

The Honors College, the Honors Learning Community, and each of the student involvement opportunities associated with the Honors College utilize a variety of ways in which to communicate with students. The most common sources of communication are below:

- **Email lists and list procs** are created by learning communities and most student organizations as a way to communicate more detailed information to members of the respective community or group.
- **The Scroll** is a weekly email update from the Honors College that includes important academic deadlines and upcoming program announcements. Past editions are stored in Canvas.
- **Facebook and Instagram** are great and easy ways to stay connected. Like us at “BGSU Honors” and “Honors Learning Community” on Facebook, follow us on Instagram @bgsuhonors to get last minute reminders and find new friends.
- **MyBGSU** is a great, but under-utilized, resource for members of the Honors College and the Honors Learning Community. Here you can find all of the information, deadlines, scholarship materials, forms, and resources needed to be a successful Honors student. All past editions of the Scroll are also archived here. To access these communities:
 - Log on to the “My BGSU web portal”
 - Select the “Community” tab at the top of the page
 - Select the “Honors College” or the “Honors Learning Community.”

If you are not receiving The Scroll or if you do not have access to the Honors College Canvas site, please contact the Honors College immediately by emailing honors@bgsu.edu or calling 419-372-8504.

SPACE

The Den* – The primary purpose of the Den is to provide members of the Honors College and the Honors Learning Community, regardless of their residence, a place to come together and develop as a community. Programming in the Den is sponsored by the Honors College, the Honors Learning Community, or its affiliated student groups. Programming is typically limited to three events per week. Courtesy hours are always in effect (see Community Living Standards for full policy online). A schedule of pre-arranged programming is generally posted outside the entrance to the Den. Members of our learning communities have 24 hour access, while Honors College members are limited to using the space between 8:00am to 8:00pm.

*all use of Honors College space must adhere to any university social distancing and capacity requirements.

INTRO TO HONORS 2022

HONORS INVOLVEMENT OPPORTUNITIES

The Honors College offers a wide range of enrichment activities, including guest speakers, service learning programs, Honors faculty discussions, reading groups, cultural events and trips, and a variety of other opportunities. In addition to attending these events, student leadership positions are available to Honors students in the following areas:

Falcon Funded

Falcon Funded is a philanthropy opportunity for Honors students to become involved in alumni outreach, crowd funding, and development of the HLC.

Free Thinkers Society

The Free Thinkers Society seeks to establish a community of like-minded thinkers where members can hold intelligent discussions. They hope to meet and sharpen their minds through the sharing of ideas and thoughts amongst each other. This collaborative group of intellects represents the pursuit of enlightenment and open-mindedness.

Honors College Ambassadors

Ambassadors serve as positive student representatives for the Honors College at various recruitment events for prospective BGSU Honors students. They speak with these prospective students both one-on-one and in groups. They may also provide tours within the Honors Learning Community.

Honors Fellows

Honors Fellows are a community of HLC students committed to furthering the mission of the HLC through cultivating relationships, developing intellectual and social programming, and serving as liaisons between HLC members and Honors staff.

Honors Welcome Leaders

Honors Welcome Leaders help facilitate the *Introduction to Honors* orientation program. *Intro to Honors* (in conjunction with the overall Opening Weekend experience) is a comprehensive program designed to welcome, orient, and prepare students as they transition to college.

Student Advisory Board (SAB)

SAB members provide advice regarding the evolution of the Honors College. In particular, SAB members offer input related to College requirements, course offerings, faculty and staff expectations, and student involvement and learning community expectations.

Honors Students of Color (HSOC)

BGSU Honors Students of Color seeks to equip our multicultural students with the confidence, skills, and tools to successfully navigate their experience not only in the Honors College but at BGSU. We hope to foster a healthy and safe space for our students of color to develop the skills to become the best versions of themselves. Come learn about our different Multicultural organizations on campus and connect with other students.