APPLICATION REVIEW CRITERIA

	Criteria	Scoring
Academics (50 points)		
Cumulative GPA	Minimum 3.0	0-10 transformed points; each one-tenth (0.10) point increase in GPA above 3.0 translates to 2 additional points
Math/Science GPA	no minimum requirement for admissions, but points awarded for scoring	0-10 transformed points; each one-tenth (0.10) point increase in GPA above 3.0 translates to 1 additional point
Prerequisite GPA	Minimum 3.0	0-20 transformed points; each one-tenth (0.10) point increase in GPA above 3.0 translates to 2 additional points
*Last 60 hours GPA	*Must be 3.5 or greater if Cumulative GPA is less than 3.0	0-10 transformed points; each one-tenth (0.10) point increase in GPA above 3.0 translates to 1 additional point
Non-Academic (26 points)		
Academic Attainment (3 points total)	• Has a Graduate degree	3 points
Curiosity Evidence (3 points total)	• Has taken 2+ Upper Division courses outside major • Experience as Teaching Assistant or tutor • Research Experience • TRiO (McNair Scholar, Upward Bound/Talent) • Study Abroad experience • Honors Thesis	3 points awarded for any of these achievements
BGSU Student or Graduate (3 points total)	BGSU student or alumni	3 points
Work Experience (4 points total)	Related healthcare experience (PTA, ATC, Physician, Chiropractor, Exercise Physiologist,	4 points (Supplemental Documentation Required)

	Strength and Conditioning Coach, Personal Trainer, Licensed or Certified healthcare professional)	
Military Experience (4 points total)	More than 2 years of active or reserve duty with honorable discharge/separation	4 points
Language Skills (3 points total)	Applicant is proficient in language(s) other than English. *If the applicant has proficiency in multiple languages, the maximum number of points awarded is 3.* • Advanced proficiency (3 points) • Intermediate proficiency (2 points) • Beginner proficiency (1 point)	3 points (Applicant self-reported proficiency level)
Community Engagement (3 points total)	• More than 500 hours • 100-499 hours • 10-99 hours	3 points 2 points 1 point
Extra-Curricular Activities (3 points total)	• More than 21 hours per week • 11 to 20 hours per week • 1 to 10 hours per week	3 points 2 points 1 point

Faculty Review (24 points total): Essays and Letters of Recommendation undergo blinded review by two members of the admissions committee. Essays and letters are graded based on the following rubrics.

PTCAS Personal Statement (maximum of 6 points)

Strength & Clarity (Can be scored on .5 points)	1	2	3	4
	*Poor self-awareness of unique traits and poor understanding of the physical therapy profession and modern healthcare industry

No specific examples provided of unique traits that will support the applicant's success. Poor understanding of the profession and modern healthcare industry.

Clearly AI-generated. | *Fair self-awareness of unique traits and fair understanding of the physical therapy profession and modern healthcare industry.

<2 examples of unique traits provided. Fair understanding of the profession and the modern healthcare industry.

Seems AI-generated or inspired. | *Good self-awareness of unique traits and solid understanding of the physical therapy profession and modern healthcare industry.

2+ examples, at least one specific, unique trait and knowledge of the profession and modern healthcare industry. | *Deep self-awareness of unique traits and clear understanding of the physical therapy profession and modern healthcare industry.

3+ specific examples of unique traits and knowledge of the profession. |
| Mechanics | .5 | 1 | 1.5 | 2 |
| | Poorly constructed essays that require significant review and/or revisions.

Contains more than 4 errors in mechanics (spelling, grammar, punctuation, formatting, capitalization). | Adequate under-graduate student-level essays requiring proofreading and/or revision.

Contains 3 or 4 errors in mechanics (spelling, grammar, punctuation, formatting, capitalization). | Commendable graduate student-level essays.

Contains 1 or 2 minor errors in mechanics (spelling, grammar, punctuation, formatting, capitalization). | Professional-quality essays.

Contains no errors in mechanics (spelling, grammar, punctuation, formatting, capitalization). |

Hybrid Essay (maximum of 6 points)

Strength & Clarity (Can be scored on .5 points)	1	2	3	4
	*Poor to no reflection of how learner attributes align with accelerated, hybrid learning model. **Examples** * applicant does not describe the BGSU's accelerated, hybrid model * applicant poor to no understanding of type of learner they are and how it contributes to success in program * applicant doees not describe how personal qualities and experiences have facilitated past academic success * applicant does not describe examples of past success with similar learning environments Clearly AI-generated.	*Superficial reflection and difficulty aligning learner attributes with accelerated, hybrid learning model **Examples** * applicant mentions (without describing) the BGSU's accelerated, hybrid model * applicant shows fair understanding of type of learner they are and how it contributes to success in program * applicant describes superficial examples of how personal qualities and experiences have facilitated past academic success * applicant describes superficial examples of past success with similar learning environments Seems AI-generated or inspired.	*Good/compelling reflection and at least 2 examples provided of how learner attributes align with accelerated, hybrid learning model **Examples** * applicant generally describes the BGSU's accelerated, hybrid model * applicant shows some understanding of type of learner they are and how it contributes to success in program * applicant describes examples of how personal qualities and experiences have facilitated past academic success * applicant describes examples of past success with similar learning environments	*Deep reflection and multiple (3+) examples provided of how learner attributes align with accelerated, hybrid learning model **Examples** * applicant shows thorough knowledge of BGSU's accelerated, hybrid model (discusses immersion experiences, curriculum, etc) * applicant shows firm understanding of type of learner they are and how it contributes to success in program * applicant describes examples of how personal qualities and experiences have facilitated past academic success * applicant describes examples of past success with similar learning environments
Mechanics	.5	1	1.5	2
	Poorly constructed essays that require significant review and/or revisions. Contains more than 4 errors in mechanics (spelling, grammar,	Adequate under-graduate student-level essays requiring proofreading and/or revision.	Commendable graduate student-level essays. Contains 1 or 2 minor errors in mechanics (spelling, grammar, punctuation,	Professional-quality essays. Contains no errors in mechanics (spelling, grammar, punctuation, formatting, capitalization).

	punctuation, formatting, capitalization).	Contains 3 or 4 errors in mechanics (spelling, grammar, punctuation, formatting, capitalization).	formatting, capitalization).	

Letters of recommendation (3 letters of recommendation are scored by 2 reviewers. Scores are averaged for a total of 12 points total)

	1	2	3	4
	* LOR is from appropriate source. *<7 attributes are score/observed * Provides an poor case for the applicant to be selected for admission. *Rating 'Do not Recommend' OR attribute score of <40	* LOR is from appropriate source. *Only 7/14 attributes are scored/observed. * Provides an fair case (1+ examples) for the applicant to be selected for admission. *Rating 'Recommend with Reservation' OR attribute score of 40-50	* LOR is from appropriate source. * At least 9/14 attributes are scored/observed. * Provides an good case (2+ examples) for the applicant to be selected for admission. *Rating 'Recommend' OR attribute score of 50-60.	* LOR is from appropriate source. *At least 11/14 attributes are scored/observed. * Provides an overwhelming case (3+ examples) for the applicant to be selected for admission. *Rating 'Highly Recommend' OR attribute score of 60-70