What is a Teach-In?
First created at The University of Michigan as a forum to discuss the Vietnam War, Teach-Ins provide a time-limited focused examination of difficult political or social issues and problems. Teach-Ins engage the entire University community including students, faculty, and staff in an educational platform that is engaging, participatory, and organized toward action and solutions.

Why Opioids and BGSU?
The Opioid Crisis affects nearly every community and the country at-large. It is projected that opioid use may result in the deaths of more than 500,000 over the next ten years at the present trajectory. In Ohio, opioid overdoses and deaths are among the highest in the nation. As a university, BGSU can take a leadership role in education and solutions for this epidemic through a daylong Teach-In.

What Do We Have Planned?
Education and interactive events are organized on a voluntary basis by faculty, students, and staff in all offices, departments, and colleges. University-wide activities, discussions, and forums address problems and solutions during this one-day event. A Steering Committee comprised of interested representatives across the university are developing common resources and shared activities across the campus and are seeking input and participation from faculty, staff, and students to create and engage in a variety of experiences.

Classroom-based: University faculty and/or staff voluntarily participate by hosting a discussion or debate, adopting an aligned assignment, providing opportunities or credit for student participation in university-wide Teach-In activities. Contributing faculty and departments would organize learning opportunities through the lens of their content area. Informational curriculum packets and related resources will be available in August for use in classrooms, groups, on and off-campus.

University-wide: Activities and events are organized during the day and evening to provide a forum to learn, discuss, debate, and share ideas organized to impact the opioid emergency. These include:

**Presentations and Discussions on**
- Family Experiences
- Opioid Crisis
- Recovery, Treatment, and Prevention
- Urban, Suburban, and Rural Responses to the Crisis
- Policy Forum
- Intergenerational Addiction
- Practical Skills for Speaking with Individuals about Addiction

**Shared Activities**
- Change the Story Interactive Experience
- BGSU Wall of Impact
- BGSU Angels
- Listening Post
- Resource Fair

What’s Next?
Please share this information with your faculty, staff, and students. We will be providing more details to the campus community very soon.