

Bowling Green State University
Department of Communication Sciences and Disorders

M.S. Strategic Plan
2023 - 2028

VISION:

The department of CDIS aspires to have local, regional, state, and national impact by:

- providing a high-quality educational experience that emphasizes inclusive, accessible, and learner-centered pedagogies, scientific foundations, experiential learning, and service;
- training SLP grad students who use evidence based and culturally responsive practices;
- conducting high quality research;
- modeling and promoting inclusivity, equity, and social justice in research, teaching, service, advocacy, and outreach.

MISSION:

The mission of the department of CDIS is to:

- provide all students with a variety of educational/learning opportunities including: engaging and accessible curriculum, research and clinical experiences, and co-curricular activities;
- develop students' knowledge, skills, and competencies to enter the workforce or pursue advanced education;
- contribute to public good through community outreach and services through the BGSU Speech and Hearing Clinic;
- engage in work to advance equity, inclusion, and social justice;
- recruit and retain students, faculty, and staff with social identities that are not well represented in our profession.

- GOAL 1: Provide all students with a variety of educational/learning opportunities including engaging and accessible curriculum, research and clinical experiences, and co-curricular activities by:
 - OBJECTIVE 1.1: securing additional tenure track faculty lines to hire faculty who can contribute to diversity, equity, inclusion, and accessibility efforts through scholarship, academic teaching, advocacy, service, and mentoring master's and doctoral students;
 - Responsible individuals: Chair
 - Timeline: Request to Dean, Spring 2023
 - OBJECTIVE 1.2: securing additional qualified rank faculty positions to hire faculty who can contribute to diversity, equity inclusion, and accessibility efforts through clinical and academic teaching, advocacy, and service to ensure long-term viability of the clinical training program and Clinic;
 - Responsible individuals: Chair and Clinic Director
 - Timeline: Request to Dean, Spring 2023
 - OBJECTIVE 1.3: exploring and implementing innovative programming and scheduling options to better meet the needs of all students, faculty, staff, and the communities served;
 - Responsible individuals: Chair, Faculty
 - Timeline: Fall 2024 and ongoing thereafter
- GOAL 2: Develop students' knowledge, skills, and competencies to enter the workforce or pursue advanced education by:
 - OBJECTIVE 2.1: identifying services and resources to address issues including physical health, mental/emotional health, housing security, and food security to ensure students, faculty, and staff are aware of and have access to these support systems for themselves and their communities;
 - Responsible individuals: Chair, Clinic Director, Graduate Coordinator
 - Timeline: Fall 2024 and ongoing thereafter
 - OBJECTIVE 2.2: creating additional opportunities for interprofessional practice education (IPE) and engaging students in interprofessional practice (IPP) experiences;

- Responsible individual: Clinic Director
- Timeline: Fall 2024 and ongoing thereafter
- OBJECTIVE 2.3: identifying and implementing best practices to bridge the gap between academic coursework and clinical practice;
 - Responsible individuals: Chair, Clinic Director, Graduate Coordinator
 - Timeline: Spring 2025 and ongoing thereafter
- GOAL 3: Contribute to public good through community outreach and clinical services by:
 - OBJECTIVE 3.1: securing university support for the BGSU Speech and Hearing Clinic in order to provide free diagnostic and treatment services to the public;
 - Responsible individual: Chair
 - Timeline: Fall 2025
 - OBJECTIVE 3.2: diversifying and increasing clinical placements and community partnerships, with a focus on serving under-resourced areas;
 - Responsible individual: Clinic Director
 - Timeline: Fall 2026 and ongoing thereafter
 - OBJECTIVE 3.3: increasing alternative Clinic marketing efforts;
 - Responsible individuals: Clinic Marketing Committee
 - Timeline: Spring 2025 and ongoing thereafter
- GOAL 4: Engage in work to advance equity, inclusion, and social justice by:
 - OBJECTIVE 4.1: expanding content related to diversity, equity, inclusion, and accessibility such as creating a course with rotating instructors;
 - Responsible individuals: Chair, Faculty
 - Timeline: Fall 2024 and ongoing thereafter
 - OBJECTIVE 4.2: ongoing review and modification of current policies and creation of new policies to improve equity;
 - Responsible individuals: Chair, Faculty
 - Timeline: Ongoing

- OBJECTIVE 4.3: promoting awareness and intentional use of current inclusive terminology;
 - Responsible individuals: Chair, Faculty
 - Timeline: Spring 2023 and ongoing thereafter

- GOAL 5: Recruit and retain students from backgrounds that are not well represented in our profession by:
 - OBJECTIVE 5.1: exploring student funding opportunities;
 - Responsible individuals: Chair, Graduate Coordinator
 - Timeline: Ongoing

 - OBJECTIVE 5.2: continuing to monitor and update admissions policy to incorporate holistic review;
 - Responsible individuals: Chair, Graduate Coordinator, Graduate Studies Committee
 - Timeline: Fall 2023 and ongoing thereafter

 - OBJECTIVE 5.3: marketing the CDIS programs to a variety of local and national entities such as: regional school districts, the American Speech Language Hearing Association, Historically Black Colleges and Universities, professional and student organizations, and state associations.
 - Responsible individuals: Chair, Graduate Coordinator, Graduate Studies Committee, Clinic Director
 - Timeline: Spring 2023 and ongoing thereafter