

DOCTORAL PROGRAM IN SPEECH-LANGUAGE PATHOLOGY

The Department of Communication Sciences and Disorders is a part of the College of Health and Human Services. The Department offers Undergraduate, Master's, and Doctoral Degrees with concentrations in Speech-Language Pathology or speech and language science. Our CAA accredited Master's Program meets the academic requirements of the American Speech-Language Hearing Association's Certificate of Clinical Competence as well as the requirements for Licensure from the State of Ohio.

The Department's facilities house the BGSU Speech and Hearing Clinic. Contemporary facilities in the Health and Human Services Building include research laboratories, speech and hearing clinic, seminar and study rooms, and offices for faculty, staff, and graduate students.

ADMISSION TO THE PROGRAM

Applying to our doctoral program requires two separate application processes, one for the department, and one for the Graduate College. You can download forms here:

<http://www.bgsu.edu/graduate/admissions.html>

To apply to the Department (Doctoral Program):

Send the following required items **in one packet** to:
The Graduate Coordinator, Department of Communication Sciences and Disorders, 200 Health and Human Services Building, Bowling Green State University, Bowling Green, OH, 43403-0149

Three letters of recommendation

NOTE: The letters of recommendation should be typed on their own official letterhead and accompanied by this form. All letters should be signed across the seal, and included in your application packet.

Personal letter of application

Please tell the Admissions Committee your reasons for wanting to study at BGSU, how you selected your field of study, and your professional plans and goals. Also include information about your professional preparation, and your strengths and weaknesses. Please also discuss your reasons for seeking the PhD program, research interest area(s), and any research / teaching experiences you have had.

Copy of GRE scores

Please send a photocopy or printout of your GRE scores to the department (in addition to the official scores sent to the grad college).

International applicants

You must take TOEFL and have scores sent electronically to BGSU. You are required to arrange for foreign transcript reports to be sent directly to BGSU from the foreign transcript evaluation agency.

Recommended supplemental materials:

Writing Sample

Evidence of research experience and writing ability (e.g., copy of a thesis, substantial project, term paper, or other writing sample).

To apply to the BGSU Graduate College (Doctoral Program):

Go to the Graduate College Admissions Web Site for instructions on what materials to send to the Graduate College, and on how to submit the required electronic graduate application. You are required to submit the following items to the graduate college:

- On-line application (with payment);
- GRE scores (BGSU's School/Institution code is 1069, and our department's code is 0620);
- One official copy of transcript from ALL institutions attended.

All students seeking admission to the doctoral programs at BGSU should contact the Graduate Coordinator, Dr. Kimberly Traver (ktraver@bgsu.edu) for more information on admissions criteria and what doctoral opportunities are currently available. Students should also seek out a faculty member or members in areas of expertise they are interested in.

REQUIREMENTS AND OBJECTIVES

The Ph.D. program in Communication Sciences and Disorders is designed to educate and develop individuals for careers in research, university teaching, and/or clinical administration. This degree is research-oriented with an emphasis on developing the scientific and cognitive skills which allow individuals to identify and independently study important questions concerning human communication. Pedagogical experience in scholarly communication, academic, and/or clinical teaching is also integral to doctoral training at BGSU. The program is designed to expose the student to the following areas:

- a. basic science of normal speech / language / related areas
- b. disorders of speech / language / related areas
- c. related disciplines providing insight into human communication
- d. research/technical skills in instrumentation and experimental design
- e. pedagogical skills and experience with teaching

Minimum program requirements for the doctoral degree include:

- a. a minimum of 60 semester hours beyond the master's degree. Courses are selected to prepare the student according to his/her background, professional career choice, and desired research expertise.
- b. nine hours of course work outside the area of Communication Sciences and Disorders. A student can combine a series of courses from different departments to form this related area.
- c. three courses in statistics and experimental design.
- d. a minimum of 16 hours in dissertation credit.
- e. mentored teaching experience, defined according to the students' personal goals.

- f. directed studies, seminars and/or directed readings in areas of interest. A minimum of two such courses are suggested from a person or persons other than the student's advisor.
- g. participation in department colloquia and doctoral proseminars in professional issues
- h. mentored research experience every semester prior to successful completion of the Preliminary Examination.

AWARDING OF GRADUATE ASSISTANTSHIPS

Teaching and research assistantships are awarded on the basis of the student's academic record, GRE scores, personal letter of intent and letters of recommendation. Depending upon the availability of funds, as well as the number of qualified applicants, the department will attempt to provide financial assistance for as many students as possible. Currently, the standard doctoral teaching or research assistantship in the department is 20 hours per week.

The duties that are required to fulfill the work commitment associated with the assistantship include: 1) research assistance, 2) teaching assistance, and 3) clinical duties (if appropriate). The University assistantship contract covers the academic year, beginning in August and ending in May. Summer assistantships are also possible, depending on availability of funds. The College will, if the student is in good standing, attempt to renew the assistantship for a period of time not to exceed four years (the initial appointment and three renewals). Students in the doctoral bridge program may be eligible for two years of Master's funding and four years of doctoral, for a total of six years.

LABORATORY FACILITIES

Laboratories dedicated to current research include facilities designed to support research in the following areas:

- Language Development and Disorders
- Speech Acoustics, Perception, and Production
- Sensory System and Respiratory Physiology
- Clinical Voice
- Laryngeal Physiology
- Speech and Language Science (Teaching Lab)

SOME CURRENT RESEARCH EMPHASES

- Language:
 - bilingual language development; semantic development; pragmatic language disorders; autism
- Speech / voice science:
 - voice production; infant cry; laryngeal physiology; acoustic analysis
- Neurogenetics:
 - aphasia; cognitive rehabilitation; motor speech disorders; Parkinson disease; traumatic brain injury

FACULTY & STAFF IN COMMUNICATION SCIENCES AND DISORDERS

Lynne E. Hewitt, Ph.D., CCC-SLP,
Department Chair

State University of New York at Buffalo
Child language, autism, developmental disabilities

Kimberly Traver, Au.D., CCC-A,
Graduate Coordinator

University of Florida
Lecturer / clinical audiologist

Brent Archer, Ph.D., CCC-SLP

University of Louisiana at Lafayette
Aphasiology, dysphagia, multilingual neurogenic communication disorders, qualitative approaches to research

Karen Brackenbury, M.A., CCC-SLP

University of Kansas
Clinical supervisor

Tim Brackenbury, Ph.D., CCC-SLP

University of Kansas
Child language development & disorders, word acquisition, language assessment, scholarship of teaching & learning

Donna Colcord, M.S., CCC-SLP, Clinic Director

Purdue University
Pediatric and adult dysphagia, traumatic brain injury

Virginia L. Dubasik, Ph.D., CCC-SLP

Arizona State University
Dual language development in typical and clinical pediatric populations

Colleen Fitzgerald, Ph.D., CCC-SLP

University of Illinois, Champaign-Urbana
Child language

Alexander Goberman, Ph.D., CCC-SLP,

University of Connecticut
Parkinson's Disease, neurogenic communication disorders, speech science

Charles Hughes, Ph.D., CCC-SLP, BCS-F

Bowling Green State University
Stuttering, listener perceptions of speech fluency, experiences of people who stutter

Robin Monarch, Clinic/Graduate Secretary

Nicki Reimer, Clinic Secretary

Ronald C. Scherer, Ph.D.

University of Iowa
Acoustics, aerodynamics of speech, laryngeal science

Laura L. Schrock, M.S., CCC-SLP

Bowling Green State University
Instructor / clinical supervisor

Jason Whitfield, Ph.D., CCC-SLP

Bowling Green State University
Parkinson's Disease, motor speech disorders, motor learning, speech science

Susan Vining, M.S., CCC-A

Bowling Green State University
Clinical audiologist

Susan Cukierski, Administrative Assistant

rev 09/16