Master’s Program in Speech-Language Pathology

The Program:

- 5 semesters of classroom and clinical education, across the scope of practice.
- The Master’s Degree Education Program in Speech-Language Pathology at Bowling Green State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of American Speech-Language-Hearing Association
  
  2200 Research Boulevard #310
  Rockville, Maryland  20850
  800.498.2071 or 301.296.5700

- Meets the academic and clinical preparatory requirements of the Certificate of Clinical Competence, as well as Licensure for the State of Ohio.
- Optional opportunity to meet Ohio requirements for school licensure.
- MS-PhD Bridge program available for those interested in doctoral training.

Mission:

- To produce entry-level speech-language pathologists who possess foundational knowledge of the field, apply critical inquiry and creativity to solving problems, and serve clients with compassion and caring.
- Students are trained in both the science and art of clinical practice, through classroom and clinical experiences that complement each other, span the scope of practice, and foster independent growth.

Coursework:

- 12 to 18 semester hour load during the first four semesters, covering scientific and research foundations of clinical practice, and assessment and intervention across the lifespan and the scope of practice.
- Master’s thesis option available, but not required.

Clinic:

- BGSU Speech and Hearing Clinic provides evaluation and treatment of infants, children, and adults who exhibit a wide range of communication concerns.
- Clinical training all 5 semesters. On-site and/or in town the first 3 semesters. Off-site half-time placement in the fourth semester. Off-site full-time placement in the final semester. All off-site placements coordinated by the Clinic Director on an individualized basis, considering student training needs and personal interests.
- Classroom-based clinical practicum course in the first 4 semesters.

Students:

- Highly motivated, passionate, intelligent, creative individuals whose goal is to become excellent Speech-Language Pathologists.
- 31 students accepted for each fall semester.
Quantitative data on students in the most recent group (averages):

- **Overall GPA:** 3.63 (3.03 - 4.0)
- **GPA within the major:** 3.70 (3.22 - 4.0)
- **GRE:**
  - 46th%ile verbal
  - 34th%ile quantitative
  - 61st%ile written

**Funding:**

- RA/TA assistantships are typically available based on merit.
- Typically includes tuition scholarship and stipend for the first two semesters. May also include tuition breaks in other semesters.
- Typically 5-10 hour / week commitment as a teaching assistant, research assistant, or administrative assistant.
  - All incoming students received some scholarship funding for the 2018-2019 academic year.
The Faculty:

Lynne E. Hewitt, Ph.D., CCC-SLP, Department Chair
- State University of New York at Buffalo
- Child language, autism, developmental disabilities

Kimberly Traver, Au.D., CCC-A, Graduate Coordinator
- University of Florida
- Clinical Professor / clinical audiologist

Brent Archer, Ph.D., CCC-SLP
- University of Louisiana at Lafayette
- Aphasiology, dysphagia, multilingual neurogenic communication disorders, qualitative approaches to research

Ilanit Avidor-Reiss
- Tel Aviv University
- Clinical Instructor

Karen Brackenbury, M.A., CCC-SLP
- University of Kansas
- Clinical Instructor

Tim Brackenbury, Ph.D., CCC-SLP
- University of Kansas
- Child language development & disorders, word acquisition, language assessment, scholarship of teaching & learning

Melissa Cameron, Clinic Secretary

James R. Ciesla, Ph.D.,
- Dean, College of Health and Human Services

Donna Colcord, M.S., CCC-SLP, Clinic Director
- Purdue University
- Pediatric and adult dysphagia, traumatic brain injury

Laura Coppock, M.A., CCC-SLP
- New Mexico State University
- Clinical Instructor

Susan Cukierski, Department Secretary

Maura DeMilt, M.S., CCC-SLP
- Adelphi University
- Clinical Instructor

Carly Dinnes, Ph.D., CCC-SLP
- University of Nebraska-Lincoln
- Language and cognitive challenges of people with acquired brain injury

Virginia L. Dubasik, Ph.D., CCC-SLP
- Arizona State University
- Dual language development in typical and clinical pediatric populations

Colleen Fitzgerald, Ph.D., CCC-SLP
- University of Illinois, Champaign-Urbana
- Child language

Alexander Goberman, Ph.D., CCC-SLP, University of Connecticut
- Parkinson's Disease, neurogenic communication disorders, speech science

Lori Hutton, M.S., CCC-SLP
- Bowling Green State University
- Clinical Instructor

Robin Monarch, Clinic/Graduate Secretary

Ronald C. Scherer, Ph.D.,
- University of Iowa
- Acoustics, aerodynamics of speech, laryngeal science

Laura L. Schrock, M.S., CCC-SLP
- Bowling Green State University
- Instructor / Clinical Instructor

Claire Silverman, M.S., CCC-SLP
- University of Connecticut
- Clinical Instructor

Susan Vining, M.S., CCC-A
- Bowling Green State University
- Clinical audiologist

Jason Whitfield, Ph.D., CCC-SLP
- Bowling Green State University
- Parkinson's Disease, motor speech disorders, motor learning, speech science
To Apply:


- This program requires use of the Centralized Application Service. Submit your application and all required credentials to the service at: [http://www.capcsd.org/csdcas/](http://www.capcsd.org/csdcas/) (be sure to choose Bowling Green State University). All official credentials must be submitted through CSDCAS, including:
  - Official transcripts from all undergraduate institutions
  - GRE Scores sent directly to “BGSU CSDCAS” – Designated Institution Code = 0703
  - Three letters of recommendation
  - Personal letter of application (following guidelines on our web page)

  - You must also apply to the BGSU Graduate College at: [http://www.bgsu.edu/graduate/admissions.html](http://www.bgsu.edu/graduate/admissions.html)

    - Undergraduate Preparation Checklist must be sent to the department (see web page)

**Application Deadline: January 15 of the application year**

- BGSU and CSDCAS materials must be complete by January of the application year.
  - A complete application requires that the application is e-submitted and all transcripts and payments have been received by CSDCAS. Documents should be sent to CSDCAS several weeks prior to the deadline date to ensure all items arrive on time.

- **Best advice**: E-Submit and send all materials including transcripts before December 1.

**For more information:**

- Visit our website:
- Contact Dr. Kim Traver, Graduate Coordinator: ktraver@bgsu.edu  419-372-7185