Dear Colleagues,

The inaugural Change the Story: BGSU Opioid Teach-In Steering Committee invites you to take part in the 9/25/18 daylong event on the topic of opioids. Without your help in promoting and participating in the Teach-In, it will be challenging to reach our students as we teach, learn, and lead for change. We hope you will engage in at least one of the following ways:

1. Consider requiring students to attend a session/presentation or activity planned for the day or offer extra credit for their attendance
2. Teach a unit based in your discipline on opioids. There will be curriculum modules available for you to utilize in your classes before the event to which you will have access.
3. Create a module grounded in your area – see next page for the /Call for Participation
4. Note on your syllabus that the event will be held from 9 AM–9 PM on 9/25/18

A successful Teach-In occurs when we are focused on one topic as we work together to promote awareness about an issue, create and evaluate programs and approaches that could affect the topic, and suggest policies and practices to improve future outcomes and circumstances. We look forward to sharing the day with you and your students.

If you have questions or want to get involved, please email mwburek@bgsu.edu. We will post more information on our webpage, www.bgsu.edu/changesthestory, and on Twitter, Facebook, and Instagram, @bgsuchange, as we finalize the day’s activities.

Thank you in advance for your support, involvement, and participation in the Teach-In,
BGSU Opioid Teach-In Steering Committee
BGSU Opioid Teach-In: Call for Participation

The Centers for Disease Control and Prevention recently reported that from 2015 to 2016, opioid overdose deaths increased 27.7% with a 5.6% increase in emergency department (ED) reports per quarter from July 2016 to September 2017. In this report, the Midwest region of the United States was identified as one of the regions with the largest increase in ED visits. As a result of this current health crisis, an Opioid Teach-In is planned for September 25, 2018 that is designed to educate the Bowling Green and BGSU communities.

Our long-term goal is to develop an educational campaign that will provide consistent messages focused on understanding the opioid crisis from a multitude of societal areas. The current national clearinghouses and organizations are useful, but they are somewhat limited in reaching the masses. The objective of this call for participation is to solicit assistance in developing mini-modules of various lengths (e.g., 15-20 minutes, 30-45 minutes, or > 60 minutes) for use during this educational campaign. The mini-modules could include pre- and post-test questions, activities, and PowerPoint with expanded narrative. The mini-modules are due August 6, 2018. Faculty members throughout the BGSU campus are invited to utilize the most appropriate mini-module to facilitate discussion on this topic in their classes prior to the Opioid Teach-In.

In order to participate, please submit an email with the topic you are willing to prepare a module to Jon Sprague at jesprag@bgsu.edu by July 18, 2018. Our current list of mini-module topic areas include, but are not limited to: history of opioid and opioid use, psychology of opioid addiction, neurobiology of substance use disorders, chemistry of the opioid and fentanyl analogs, economics of clandestine laboratories and the health burden costs associated with the opioid crisis, and policy and epidemiology associated with this issue. Modules representing other disciplines are also in need such as in the social sciences, arts, humanities and cultural studies.

Learn more about the BGSU Opioid Teach-in at https://www.bgsu.edu/changethestory or @bgsuchange on Facebook, Twitter, or Instagram.