Peer Coping Suggestions as a Predictor of Actual Youth Coping in School-Aged Participants

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Introduction

- Extensive research suggests that peers have an outsized influence on youth behavior (Brechwald & Prinstein, 2011; Brown & Larson, 2009).
- Research also demonstrates the applicability of socialization processes to youth coping (Abaied & Rudolph, 2010; Anderson et al., 2021; Kliewer, 1994), but only one study to date has investigated the relation between peer coping suggestions and self-reported coping strategies.
- Bradbury, Dubow, and Domoff (2018): both parent and peer coping suggestions predicted adolescent -reported coping strategies, but peer coaching was a stronger predictor for approach coping strategies when dealing with cyber victimization.
- Based on the Responses to stress model, using three coping subscales

 --Primary Control (coping efforts towards the stressor), Secondary Control (coping efforts towards feelings about the stressor), and Disengagement (coping efforts directed away from the stressor)
- In this study, I examined the predictive power of peer coping suggestions in response to two stressors (peer and family), across three age groups (elementary, middle, and high school -aged participants).

Method

Participants and Procedures

- 236 youth ages 10 -18 who attended a school district in the Midwest United States, in a town of approximately 30,000 people.
- 83 elementary school participants (grades 4 and 5)
- 77 middle school participants (grades 7 and 8)
- 75 high school participants (grades 9 through 12)
- 48% male; 72% White; 75% from 2 parent families
- Data were collected at one point in time using an online survey (conducted via Qualtrics) in the participants' classrooms, on their school

 -issued computers, during school hours.

Measures

- 1.**Peer Suggestions for Coping** (Socialization of Coping scale, Abaied & Rudolph, 2010) based on the Responses to Stress model (Connor -Smith et al., 2000)
- Adapted to refer to suggestions youth receive from their peers
- 24 items, assessing suggestions youth received in the primary control (8 items), secondary control (8 items), and disengagement (8 items) domains.
- Sample Items:
- Primary Control- "My friend encourages me to deal with the situation head on rather than ignoring it"
- Secondary Control- "My friend encourages me to look for something good in what is happening"
- Disengagement- "My friend encourages me to NOT focus on the problem"
 Youth completed this scale twice, once for the peer stressor and once for
- the family stressor.

 2.**Self -Reported Coping** (Socialization of Coping scale (Abaied & Rudolph, 2010),
- adapted to refer to youth self-reports of their own coping: primary control, secondary control, disengagement coping.

 Youth completed this version of the scale twice, once for the peer stressor
- and once for the family stressor.

 3. Perceived Controllability over the stressor (a one-item scale adapted from
- Causey & Dubow, 1994).
 Participants rated on a scale from 1 (never) to 5 (always), how often they felt they had control over the (peer/family) stressor.

Age Effects

• High school age group reported significantly more primary control coping than middle school age group and significantly more secondary control coping than elementary age group

RESULTS

• No significant age effects for disengagement

Intercorrelations

• Intercorrelations between suggestions and self-reported coping were high for all three coping subscales for peer stressors (r = .71-.77, p < .01) and family stressors (r = .69-.80, p < .01)

| Predictor Variables | Self-Reported Coping with the Peer Stressor | | | | | | | | |
|------------------------|---|--------|-------------------|--------|----------------|--------|--|--|--|
| | Primary Control | | Secondary Control | | Disengagement | | | | |
| | R ² | β | \mathbb{R}^2 | β | \mathbb{R}^2 | β | | | |
| Step 1 | .17 | | .07 | | .08 | | | | |
| Age Group ^a | | 40 | | .13 | | 39 | | | |
| Sex b | | .14 | | 05 | | .08 | | | |
| Race ^c | | .03 | | .03 | | .00 | | | |
| Living Situation d | | .07 | | .00 | | .02 | | | |
| Perceived Control | | .36*** | | .23** | | .26*** | | | |
| F (5, 178) | 7.10*** | | 2.76* | | 3.07* | | | | |
| Step 2 | .53 | | .62 | | .54 | | | | |
| Age Group ^a | | 12* | | .13** | | 27 | | | |
| Sex b | | .03 | | 09* | | 38 | | | |
| Race c | | .02 | | 01 | | .00 | | | |
| Living Situation d | | .07 | | .00 | | 03 | | | |
| Perceived Control | | .17** | | .06 | | .11* | | | |
| Peer Suggestion | | .65*** | | .77*** | | .71*** | | | |
| ΔR^2 | .37 | | .55 | | .46 | | | | |
| ΔF (1,177) | 139.18 | | 257.67 | | 179.86 | | | | |

• Peer coping suggestions significantly predicted self-reported coping for all three subscales for the peer stressor above and beyond all covariates ($\Delta R2 = .37 - .55$; See Table 1).

Table 2Results of Hierarchical Regression Analyses: Covariates (Step 1) and Peer Coping Suggestions (Stap 2) Predicting Salf Reported Coping with a Family Stressor

| Predictor Variables | Self-Reported Coping with the Family Stressor | | | | | | | |
|-------------------------------|---|--------|-------------------|--------|---------------|--------|--|--|
| | Primary Control | | Secondary Control | | Disengagement | | | |
| | R ² | β | R⁴ | β | R² | β | | |
| Step 1 | .16 | | .09 | | .05 | | | |
| Age Group ^a | | .17* | | .18* | | .15* | | |
| Sex b | | .01 | | 18* | | 02 | | |
| Race c | | 10 | | .02 | | .02 | | |
| Living Situation d | | .05 | | .00 | | 06 | | |
| Perceived Control | | .38*** | | .20** | | .17** | | |
| F (5, 183) | 7.10*** | | 3.75** | | 1.97 | | | |
| Step 2 | .53 | | .67 | | .67 | | | |
| Age Group ^a | 01 | | | .02 | | .03 | | |
| Sex ^b | .02 | | | 17*** | | 09* | | |
| Race c | | .13* | | 01 | | 06 | | |
| Living Situation d | | .06 | | 04 | | 06 | | |
| Perceived Control | .22*** | | | .06 | | .09 | | |
| Peer Suggestion | | .64*** | | .78*** | | .80*** | | |
| ΔR ² ΔF (1,177) | .37 .58 | | | .61 | | | | |
| ΔF (1,177) | 140.36 313.15 | | | 332.85 | | | | |

• Peer coping suggestions significantly predicted self-reported coping for all three subscales for the peer stressor above and beyond all covariates ($\Delta R2 = .37 - .61$; See Table 2).

*p< .05. **p < .01. ***p < .001.

DISCUSSION

- Peer suggestions for specific coping strategies were highly related to the corresponding self-reported coping strategies across all three subscales.
- Consistent with previous findings (Bradbury, Dubow, & Domoff, 2018; Legerski, 2015; Lim et al., 2023; Miller-Slough & Dunsmore, 2020), peer coping suggestions were found to predict self-reported coping above and beyond covariates such as age group, sex, race, number of parents in the home, and perceived controllability over the stressor.
- Peer coping suggestions were the strongest predictor of the corresponding self-reported coping strategies across age groups and coping subscales, accounting for 36.7-61.4% of the variance in self-reported coping strategies.
- This study serves as evidence that the influence of peers in adolescence extends into the domain of coping, and should be considered when developing youth social-emotional learning programming.

Limitations and Future Directions

*p < .05. **p < .01. ***p < .001.

- Data came from self-report measures
- The one point in time study design prevents any inference of causality
- This study was limited by the sample characteristics (the geographic region in is largely White and middle class), which made it impossible to generalize results to participants of other ethnic-racial groups of socioeconomic levels, factors shown to be related to coping in adolescence (Caplan & Schooler, 2007; Copeland & Hess, 1995)

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