SAMPLE PRELIMINARY EXAMINATION APPLICATION
(For doctoral students only)

First name: STUDENT FIRST NAME  Last name: STUDENT LAST NAME  BGSU ID: 1234567890

Field of Study: FIELD OF STUDY  Planned Graduation Date: May 2019

Planned Written Examination Date: 10/10/2017  Planned Oral Examination Date: 10/11/2017

Student’s area of interest / cognate: PROVIDE AREA OF INTEREST HERE

Committee Chair  COMMITTEE CHAIR SIGNATURE HERE (name and ID will autopopulate)

Committee Member  COMMITTEE MEMBER SIGNATURE HERE (name and ID will autopopulate)

Committee Member  COMMITTEE MEMBER SIGNATURE HERE (name and ID will autopopulate)

Graduate Coordinator Approval: GRAD COORDINATOR SIGNATURE

The signature of the graduate program coordinator indicates that appropriate policies and procedures have been followed.

Graduate College Approval: GRAD COLLEGE SIGNATURE

The signature of the Graduate College indicates that the preliminary exam committee has been approved as listed above. Any future changes to the committee must be approved by the Graduate College.

Graduate Faculty Representative: Graduate College will assign a GFR and put their name here

Graduate Faculty Representative Approval: GFR SIGNATURE HERE  BGSU ID: ___________________________

The Graduate Faculty Representative is assigned by the Graduate College. In general, the GFR to a doctoral committee has two primary responsibilities: (a) to assure the University that all minimum standards of the Graduate College, both written and implied, have been met in all aspects of the preliminary examination process and in the writing of the dissertation; and (b) to ensure that the student is treated fairly and equitably in all aspects of the examination and dissertation processes. The graduate faculty representative, on the preliminary examination and dissertation committees, is a full member and must be a participant in all deliberations and actions. The representative is expected to contribute to the preliminary examinations of a student in order to ensure the Graduate College of the satisfactory quality of the student’s performance.