SEC Resolution on Enrollment Capacity Determination -

WHEREAS Bowling Green State University strives to provide students a demonstrably superior and innovative learning experience and to support all individuals to build a quality learning community that fosters excellence, and

WHEREAS it is recognized that members of the faculty are uniquely qualified to participate in the governance of the University, particularly with respect to academic matters (CBA Article 10.1.2), and

WHEREAS the Faculty Senate, as the representative body of the faculty, promotes equity and excellence with regard to all academic policies and standards (Academic Charter, Article IV.C.1), and

WHEREAS the University has internal curriculum review processes for the approval of new undergraduate and graduate courses that require the faculty member initiating a course proposal to indicate maximum enrollment size taking into consideration face-to-face and online course learning outcomes, instructional strategies, and assessment methods, and

WHEREAS a pattern has emerged of the Administration bypassing approved maximum enrollment sizes through the creation of alternative decision rules for determining enrollment caps, and

WHEREAS pressure has been exerted on faculty to admit all students on the wait list regardless of the enrollment cap, and

WHEREAS increasing enrollment caps beyond maximum enrollment size approved through the curriculum review process has the potential to adversely impact the quality of faculty instruction and student learning.

THEREFORE, BE IT RESOLVED that the Faculty Senate establish an ad-hoc committee to examine enrollment capacity and wait list policies and practices at Bowling Green State University and produce a report summarizing the results of this investigation including recommendations for resolving inconsistencies in a manner that maintains the integrity of the University curriculum review process, and

BE IT FURTHER RESOLVED that, once the committee report is reviewed and approved by the Faculty Senate, it will be shared with the Administration of Bowling Green State University and other relevant constituencies to inform decision making around the determination of enrollment capacities.

AND LET IT BE FURTHER RESOLVED that the Faculty Senate encourages the Administration to work with the faculty through the representative body of the Faculty Senate to clarify the process for setting enrollment caps in a manner that recognizes the unique qualifications of faculty to assess the pedagogical demands of their courses.