University-wide Evaluation of Teaching and Learning

Charge

Faculty Senate and Academic Affairs are collaborating to explore the development and utilization of a student evaluation of teaching and learning at BGSU that includes a set of common university questions and provides flexibility for colleges and departments to add specific questions.

Instrument Construction Work Group

- Senate: Rachelle Hippler rkristo@bgsu.edu
- CAA: Man Zhang mzhang@bgsu.edu
- Grad Student: Soha Youssef ysoha@bgsu.edu
- UG Student: Hannah Stanberry stanbeh@bgsu.edu
- BGSU-FA: I-Fen Lin ifenlin@bgsu.edu
- Academic Affairs: Julie Matuga jmatuga@bgsu.edu

Implementation Committee

- A-Deans from each college
- Senate: Rachelle Hippler rkristo@bgsu.edu
- Academic Affairs: Julie Matuga jmatuga@bgsu.edu

Timeline

Preparation -- Spring 2016
Instrument Construction -- Fall 2016
Pilot I -- Fall 2016
Software Selection -- Spring 2017
Pilot II -- Fall 2017 - Summer 2018
University-wide Implementation -- Fall 2018

Final Items for the Student Evaluation of Teaching and Learning at BGSU and Alignment with the Four Pillars of Student Success*

- The instructor clearly explains course objectives and requirements. – Expectations
- The instructor sets high standards for learning. – Expectations
- The instructor offers helpful and timely feedback throughout the semester. -- Feedback/Assessment
- The instructor provides opportunities and/or information to help students succeed (for example, tutoring resources, office hours, mentoring, research projects, etc.). – Support
- The instructor encourages student participation (for example, by inviting questions, having discussions, asking students to express their opinions, or other activities). – Engagement
- The instructor creates an environment of respect. -- Engagement and Support

*See Provost's website BGSU Student Success Ecosystem
(Based upon the framework of V. Tinto, Completing College: Rethinking Institutional Action)
Documents

- Presentation to Faculty Senate 1-16-2018
- Presentation to Faculty Senate 10-04-2016
- Preliminary Data Report 11-03-2016
- Summary - Draft Statements of Teaching and Learning 11-10-2016
- Worksheet - Draft Statements of Teaching and Learning 11-10-2016
- Pilot I - Student Evaluation of Teaching and Learning 12-05-2016
- Final Report Instrument Construction 03-14-2017
- Presentation to Faculty Senate 03-14-2017